

LECTURING FOR LEARNING: FURTHER READING

Bligh, Donald A. (2000). *What's the use of lectures?* San Francisco: Jossey-Bass.

A popularly referenced book on the topic of lecturing originally published in 1971, Bligh puts together a meta-analysis of studies on the effectiveness of lectures. He looks at how people learn and acquire new information as a basis for his arguments on improving lecturing techniques. He also reviews methods of organizing lectures, the importance of feedback, relevant lecturing techniques, the utility of taking notes and many other useful topics.

Brown, S., Race, P., & Taylor & Francis Group. (2002). *Lecturing: A practical guide*. London; Sterling, Va: Kogan Page.

This guide book is written for both experienced and inexperienced lecturers. The authors focus on guiding the reader through good lecturing practices. The book covers a range of topics including: voice and body language, types of lectures, quality assurance in lectures and more. The authors use case studies and scenarios to illustrate their objectives while also including useful tips, tools and hints for good lecturing.

The Center for Teaching and Learning - Stanford University. (2005). How to Create Memorable Lectures. *Speaking of Teaching*, 14 (1). [[Download Here](#)]

This article is a contribution to a newsletter run by the Center for Teaching and Learning at Stanford University. It's a short yet helpful document outlining the best ways to conduct a lecture. It covers the learning processes, how to get and direct students' attention, teaching strategies and more. This helpful article is well referenced providing the reader with more external resources.

The Higher Education Academy. (2014). Lecturing. York: Higher Education Academy. Retrieved from <https://www.heacademy.ac.uk/sites/default/files/resources/Lecturing.pdf>. [[Download Here](#)]

This short piece written by the Higher Education Academy targets lecturers with international students, however it also applies to those with students that are still developing their English language skills. It outlines the types of problems faced by lecturers with diverse student groups and provides suggestions for actions, tips and external resources.

Race, P. (2009). *In at the deep end – starting to teach in higher education*. Leeds: Leeds Metropolitan University. [[Download Here](#)]

This booklet is written primarily for new teaching faculty. Race effectively writes a survival guide for those entering teaching in higher education. He covers practical yet critical elements of teaching including, but not limited to, lecturing. The booklet also contains useful resources such as: self-evaluation rubrics, tips and hints, checklists, scenarios and more.