

## Training and workshops on Self-Assessment-

QAI\_ net conducts self-assessment trainings for self-assessment (SAR) participants including students appointed by the Dean/Director. The SAR participants who undergo through the SAR training then carry out the SAR exercise for programme(s) in their entity. Normally, the Programme Director/Head of programmes chairs the self-assessment group.

The following Entities have gone through the self-assessment training using the AKU Academic Quality Framework:

ENTITY	SAR Training
SONAM-East Africa	Completed
Medical College-EA	Completed
Medical College- Pakistan	Completed
SONAM-Pakistan	Completed
IED-EA	Completed
ISMC-UK	Completed

The following table shows the completed and on-going SAR:

ENTITY	PROGRAMME	SAR STATUS
SONAM-EA-Tanzania	Bachelor of Science (Post-RN BScN)	Complete
SONAM-EA-Kenya	Bachelor of Science (Post-RN BScN)	Complete
SONAM-EA-Uganda	Bachelor of Science (Post-RN BScN)	Complete
Medical College-EA	Post Graduate Medical Education- Program In Obstetrics And Gynecology, AKU Health Sciences	Complete
Medical College- Pakistan	Master of Health Professions Education (MHPE)	Complete
Medical College- Pakistan	Master of Science (Epidemiology & Biostatistics)	Complete
Medical College- Pakistan	Master of Science (Health Policy & Management)	Complete
SONAM-Pakistan	Bachelor of Science in Nursing (BScN)	Complete
SONAM-Pakistan	Bachelor of Science (Post-RN BScN)	Complete
SONAM-Pakistan	Bachelor of Science in Midwifery (Post-RM BScM)	Complete
SONAM-Pakistan	Master of Science in Nursing	Complete
IED-EA	Masters of Education	Complete

[https://www.aku.edu/qtl/Documents/QA\\_vol1\\_HB.pdf](https://www.aku.edu/qtl/Documents/QA_vol1_HB.pdf)

SAR is independently reviewed by the Quality Assurance Review Committee (QARC) appointed by the Provost for its 'completeness' and sign-off for the next level, which is the peer/external review process. There are guidelines that provide for 'What constitutes a 'complete self-assessment report' as required by the university's Academic Quality Framework.

Before the SAR report is forwarded to the Peer Reviewers, QARC members independently review for its completeness:

1. The SAR addresses all 18 cells (see IUCEA *Road Map*, Volume 1: p.36), and provides a substantial array of evidence to support the findings of the Report
2. The SAR clearly defines the strengths and weaknesses of the programme, as the Self-Assessment Committee sees them, and also areas of good practice
3. The contents of the proposed Improvement Plan (or Action Plan) are closely aligned with the identified weaknesses of the programme, and the proposed actions are SMART (i.e. specific, measurable, achievable, realistic and time-bound).

This guide is available for the components of a complete SAR in the below link:

<https://www.aku.edu/qtl/Documents/What%20constitutes%20a%20complete%20SAR.pdf>

The guidance sheet for periodic programme review describes:

1. Selection and appointment of Self-Assessment Committee
2. Selection and appointment of the External Peer Review Team
3. Training of the SAR Committee
4. Importance of consultation and transparency
5. Assembling the evidence for the SAR
6. Writing the SAR
7. The test of a complete SAR

The guidance sheet is available at:

<https://www.aku.edu/qtl/Documents/Guidance%20Sheet%20for%20those%20undergoing%20Cyclical%20Review.pdf>