Scholarship of Teaching and Learning

RESOURCES FOR AKU FACULTY

General resources for developing reflective teaching practice

Bain, K. (2012). *What the best college teachers do.* Cambridge, MA: Belknap Press of Harvard University Press

Barr, R. B., & Tagg, J. (1995). From teaching to learning: A new paradigm for undergraduate education. *Change*, 27(6), 12-25.   Discusses the implications for educators of changing one's perspective of their role from thinking from thinking about "teaching students" to thinking about "bringing about learning".

Biggs, J., & Tang, C. (2011). *Teaching for quality learning at university: What the student does* (4th ed.). Berkshire: SRHE & OU Press. Constructive alignment is explained in easy to understand language – offers a UK perspective on learning outcomes.

Fink, L. D. (2003). *Creating significant learning experiences: An integrated approach to designing college courses*. Jossey-Bass, San Francisco

Illeris, K. (Ed). (2009). *Contemporary theories of learning: Learning theorists in their own words*. Routledge: London & New York

Palmer, P. J. (2007). *The courage to teach: Exploring the inner landscape of a teacher's life* (2nd ed.). San Francisco: Jossey Bass

Ramsden, P. (2003). *Learning to teach in higher education* (2nd ed.). London: RoutledgeFalmer

Journals / Periodicals / Websites

Teaching Journals Directory - disciplinary journals on the scholarship of teaching and learning (SoTL), and general post-secondary education, searchable by discipline or topic: http://cetl.kennesaw.edu/teaching-journals-directory

International Journal for Academic Development: http://icedonline.net/internationaljournal-for-academic-development-ijad/

Plymouth University teaching resources (lists some of the best resources coming out of the UK): https://www1.plymouth.ac.uk/ouruniversity/teachlearn/guidanceresources/Pages/default.aspx

The Teaching Professor: http://www.magnapubs.com/catalog/the-teaching-professornewsletter/

University of Waterloo teaching resources - excellent Canadian and international resources on various topics: https://uwaterloo.ca/centre-for-teachingexcellence/resources?tab=1

Faculty Focus: http://www.facultyfocus.com/

Getting Results: http://www.league.org/gettingresults/web/index.html

IDEA Papers: http://www.theideacenter.org/research-and-papers/idea-papers

Teaching methods and approaches, e.g., better lectures, engaging discussions, teaching critical thinking

Bean, J. C. (2011). *Engaging ideas: The professor's guide to integrating writing, critical thinking, and active learning in the classroom* (2nd ed.). San Francisco: Jossey Bass

Bligh, D. (2001). *What's the use of lectures?* San Francisco: Jossey-Bass. A superb book that addresses what can and can't be accomplished in a lecture and how to do this effectively.

Bligh, D. (2000). *What's the point in discussion?* Exeter: Intellect Books. The chapter on the role of the tutor has excellent strategies for getting discussions started, helping to keep them on track and helping participants recognize what has been accomplished.

Student assessment

CSHE, Assessing Learning in Australian Universities: Ideas, Strategies and Resource for Quality in Student Assessment (Centre for the Study of Higher Education) See especially "Five Practical Guides". Accessed 8 Aug, 2014 at: http://www.cshe.unimelb.edu.au/assessinglearning/index.html

Teaching with technology

Beetham, H., & Sharpe, R. (2007). *Rethinking pedagogy for a digital age: Designing and delivering elearning*. Routledge: London & New York

eLearning Tools, University of Western. A short list of the best resources about the most popular elearning tools, and how to use them to improve teaching practice.

The complete guide to Twitter hashtags for educators: http://www.teachthought.com/twitter-hashtags-for-teacher/

Inclusive and accessible classrooms and teaching

Chick, N. L., Haynie, A., & Gurung, R. A. (Eds.). (2012). *Exploring more signature pedagogies: approaches to teaching disciplinary habits of mind.* Stylus: Sterling VA

Barkley E., Cross, K. P., & Major, C. H. (2005). *Collaborative learning techniques: A handbook for college faculty*. San Francisco: Jossey-Bass

Global citizenship and internationalizing the curriculum

7 steps to internationalizing teaching and learning. Plymouth University, UK. Accessed 6 Aug, 2014 at: http://www1.plymouth.ac.uk/ouruniversity/teachlearn/guidanceresources/Documents/7%20steps%20to%20Internationalisation%202012.pdf

Beelan, J., & DeWit, H. (Eds.). (2012*). Internationalization revisited: New dimensions in internationalization in higher education*. Amsterdam: Centre for Applied Research on Economics & Management, Hogeschool van Amsterdam, Amsterdam University of Applied Sciences. Accessed 6 Aug, 2014 at: http://www.carem.hva.nl/wp-content/uploads/2012/07/InternationalisationRevisited-CAREM-2012-def.pdf

Bond, S. (2003). *Engaging educators: Bringing the world into the classroom*. Ottawa: Canadian Bureau of International Education (CBIE). Accessed 6 Aug, 2014 at: http://www.cbie-bcei.ca/media-centre/research-archives/

Leask, B. (2005). Internationalization of the curriculum: Teaching and learning. In J. Carroll and J. Ryan (Eds.), *Teaching international students: Improving learning for all* (pp. 119-129). London: Routledge

Leask, B., & Bridge C. (2013). Comparing internationalisation of the curriculum in action across disciplines: theoretical and practical perspectives, *Compare: A Journal of Comparative and International Education*, 43:1, 79-101, DOI:10.1080/03057925.2013.746566

Nilsson, B. (2001) *Internationalisation at home - a challenge for the future*. http://www.hsv.se/download/18.539a949110f3d5914ec800088370/paper

Shiel, C. (2006). Developing the global citizen. *Academy Exchange* 5, 18-20

Clarke, J. *Internationalisation at home: Students as global citizens*. Accessed online 7 Aug, 2014 at: https://www.heacademy.ac.uk/node/3776

Yershova, Y., DeJaeghere, J. and Mestenhauser, J.A. (2000) Thinking Not as Usual: Adding the Intercultural Perspective, *Journal of Studies in International Education*. How do we teach intercultural competence and how do we know that the students are learning it.