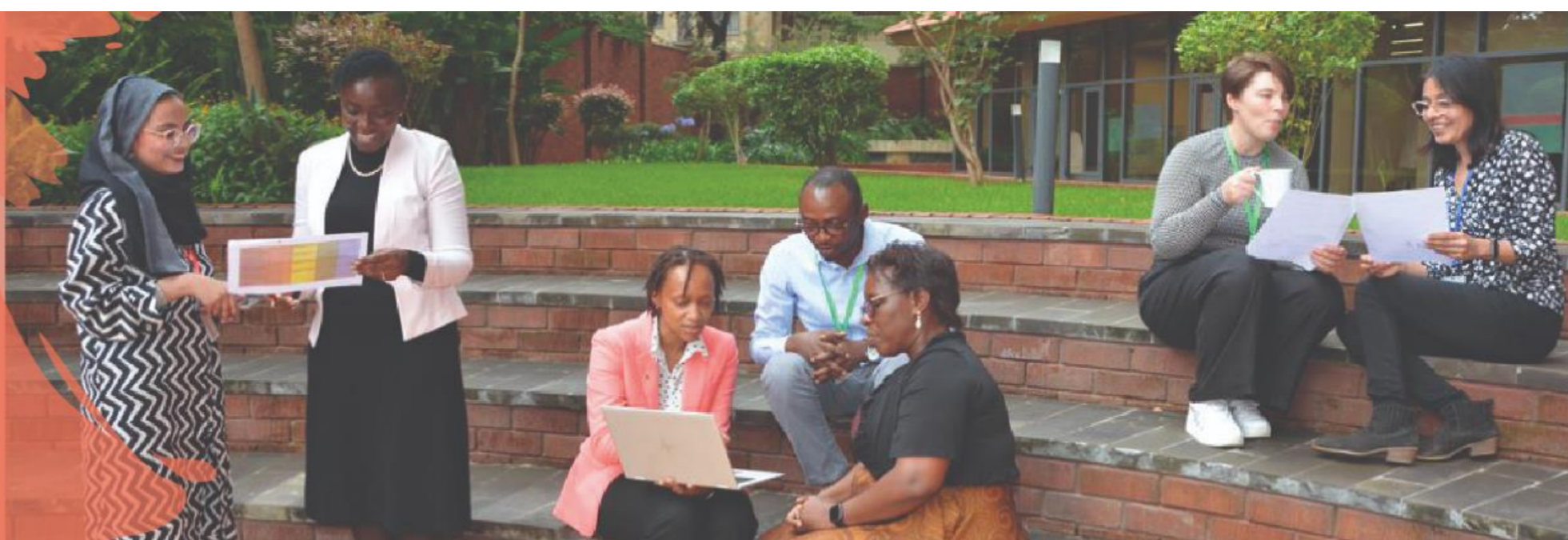


Shaping Tomorrow Together: Transformative Teaching for Engaged Learning

16-18 October 2023
Network of Quality, Teaching & Learning (QTL_net)



CONFERENCE SCHEDULE DAY 0 MONDAY, OCTOBER 16, 2023

MORNING TEA & REGISTRATION

10:30 – 11:00 PKT - Karachi: CIME Courtyard | 08:30 – 09:00 EAT - Nairobi: UC Courtyard

PRE-CONFERENCE WORKSHOPS – SLOT 1

11:00 – 13:00 PKT | 09:00 – 11:00 EAT | 07:00 – 09:00 BST

AI Comes to Class: Teaching and Learning with Generative AI* *9:00 – 13:00 PKT	Flipping the Curriculum: Content to Outcome	Building Resilient Facilitators of Learning for Inclusive Classrooms: Empowering Educators for Engaged Learning	Outcome-Based Education: Making Sense of It* *9:30 – 11:00 EAT	Empowering Collaborative Learning: Students as Partners
Azra Naseem, Ayesha Mansoor & Abeer Hammadi	Pammla Petrucka, Nimira Asif & Sadia Abbas	Kendi Muchungi, Sakina Taki, Zarafsheen Veerjee & Naila Ali	Jane Rarieya & Winfred Kithinji	Sadia Fatima, Kulsoom Ghias & Tasneem Anwar
Face-to-Face Karachi Learning Hall (MPH) A & B	Face-to-Face Karachi Learning Space A & B	Hybrid & Online Karachi: Learning Space 1 A & B Nairobi: Room 410	Face-to-Face Nairobi Room 625	Virtual

PRE-CONFERENCE WORKSHOPS – SLOT 2

14:00 – 16:00 PKT | 12:00 – 14:00 EAT | 10:00 – 12:00 BST

Emotional Intelligence for Educators: Strengthening Teaching and Interpersonal Skills* *14:00 – 17:00 PKT	Academic Writing Skills: Adding the Author's Voice to the Manuscript* *14:00 – 17:00 PKT	Approaching Complex, Multi-Sectoral, and Interdisciplinary Challenges – Incorporating Sustainable Development in University Curricula	Language Sensitive Pedagogies in English-Medium Instruction Contexts	Empowering Educators: Inspiring Excellence in Teaching through Reward and Recognition	Case-Based Integrated Learning: Transform Education with Immersive Learning Techniques* *14:00 – 17:00 PKT
Javeria Rehman & Qamar Riaz	Muhammad Shahid Shamim	Anil Khamis & Jai Das	Daniel Raynor	Kay Hack	Rahila Ali, Amber Sultan, Azam Afzal, Sana Saeed, Sara Shakil & Shazia Babar
Face-to-Face Karachi Learning Space A & B	Face-to-Face Karachi Learning Hall (MPH) A & B	Hybrid Karachi: Learning Space 1 A & B Nairobi: Room 410	Face-to-Face Karachi Conference Room A & B	Face-to-Face Nairobi Room 411	Face-to-Face Karachi Learning Space 2A

EVENING TEA

16:00 – 16:30 PKT - Karachi: CIME Courtyard | 14:00 – 14:30 EAT - Nairobi: UC Courtyard

QTL_NET 10th ANNIVERSARY ART ACTIVITY | WHAT DOES TEACHING & LEARNING MEAN TO ME?

14:30 – 15:30 EAT | Nairobi: Room 624 [By Invite only in Nairobi]

**CONFERENCE SCHEDULE DAY 1
TUESDAY, OCTOBER 17, 2023**

QTL_NET 10th ANNIVERSARY ART ACTIVITY | WHAT DOES TEACHING & LEARNING MEAN TO ME?
09:00 – 10:30 PKT - Karachi: Medical College Courtyard (Cube) [By Invite only in Karachi]

MORNING TEA, NETWORKING & REGISTRATION

10:30 – 11:00 PKT - Karachi: Pondsides – MC | 08:30 – 09:00 EAT - Nairobi: UC Courtyard

OPENING CEREMONY

Karachi: AKU Auditorium | Nairobi: Room 620, 621

11:05 – 11:10 PKT 09:05 – 09:10 EAT 07:05 – 07:10 BST	Tilawat-e-Qur'an & Bible Reading
11:10 – 11:15 PKT 09:10 – 09:15 EAT 07:10 – 07:15 BST	Welcome Address by Conference Chair Shanaz Cassum
11:15 – 11:20 PKT 09:15 – 09:20 EAT 07:15 – 07:20 BST	Inaugural Address by President Sulaiman Shahabuddin
11:20 – 11:30 PKT 09:20 – 09:30 EAT 07:20 – 07:30 BST	10 Years of QTL_net Impact by Vice Provost Dr Tashmin Khamis
11:30 – 12:15 PKT 09:30 – 10:15 EAT 07:30 – 08:15 BST	QTL_net's 10th Anniversary Celebrations Book Launch
12:15 – 13:00 PKT 10:15 – 11:00 EAT 08:15 – 09:00 BST	Keynote Address 1: Higher Education in the Era of AI by Dr Kay Hack, Lead Consultant (Education) for Advance HE
	Keynote Address 2: Educators and Learners in the AI Era: A Practical Overview by Professor Karim Lakhani, Dorothy & Michael Hintze Professor of Business Administration at the Harvard Business School
13:00 – 13:45 PKT 11:00 – 11:45 EAT 09:00 – 09:45 BST	Panel Discussion Panel Members Dr Anjum Halai, Regional Vice-Provost Asia and UK and Founding Dean, Faculty of Arts and Sciences Dr Laila Akbarali, Interim Vice Provost, Student Affairs and Services & University Registrar Dr Kay Hack, Lead Consultant (Education) for Advance HE Dr George Nyabuga, Associate Dean, Graduate School of Media and Communications Professor Karim Lakhani, Dorothy & Michael Hintze Professor of Business Administration at the Harvard Business School Moderator: Azra Naseem, Director, Blended and Digital Learning; Network of Quality, Teaching and Learning, AKU

LUNCH & BRUNCH BREAK

13:45 – 14:30 PKT - Karachi: CIME Courtyard | 11:45 – 12:30 EAT - Nairobi: UC Courtyard

CONCURRENT ORAL PRESENTATIONS

14:30 - 17:30 PKT | 12:30 - 15:30 EAT | 10:30 – 13:30 BST

Theme 1: Nurturing Equity, Diversity, Inclusiveness in Teaching & Learning Karachi: Learning Hall (MPH) A & B Nairobi: Room 620	Theme 2: Fostering Creativity and Innovation in Teaching, Learning & Assessment Karachi: Learning Space 1 A & B Nairobi: Room 621	Theme 2: Fostering Creativity and Innovation in Teaching, Learning & Assessment Karachi: PBL 1 Nairobi: Room 725	Theme 2: Fostering Creativity and Innovation in Teaching, Learning & Assessment Karachi: PBL 2 Nairobi: Room 526	Theme 3: Enhancing Synergies through Collaborative Partnership in Higher Education Karachi: PBL 3 Nairobi: Room 204
Chair: Laila Ladak	Chair: Diana Kassaman	Chair: Muhammad Irfan	Chair: Winnie Kathambi Kithinji	Chair: Saniya Sabzwari
OP1 Building Resilience in Higher Education: Signature Pedagogies for Uncertain Times Tasneem Anwar & Meher Rizvi Karachi	OP2 Rapid Transition to Virtual Learning in the Wake of Covid-19 Pandemic in Tanzania Athar Ali, Neelam Ismail, Phillip Adebayo, Natasha Housseini & Nahida Walli Nairobi	OP3 Human-Centred Teacher Education Through Design Thinking Azra Naseem & Susan Crichton Karachi	OP4 Research Café: An Avenue to Foster Research Learning Experiences of Graduate Students Sohail Ahmad, Aisha Naz Ansari & Sadia Muzaffar Bhutta Karachi	OP5 A Curriculum Development Model for Integrating Basic Sciences into the Clerkship Rotation in Undergraduate Medical Education Program Satwat Hashmi, Qamar Riaz, Husnain Qaiser & Saira Bokhari Karachi
OP6 Exploring the Lived Work-Study Experience of Undergraduate Scholars at the Aga Khan University, Kampala Campus Nakafu Teopista, Wassajja Brian & Nakayenga Halima Virtual	OP7 A Qualitative Force Field Analysis and Framework for AI Implementation in Clinical Chemistry Lena Jafri, Arsala Jameel Farooqui, Janet Grant, Sibtain Ahmed, Hafsa Majid, Aysha Habib Khan & Usmaan Omer Karachi	OP8 Kindling the Fire: Learning from Students' Feedback to Improve Pedagogical Strategies by Incorporating Project-based Learning in the Classroom Muhammad Ibrahim Rashid Virtual	OP9 Reverse Flipped Classroom with Case-Based Presentations – A Method of Active Engagement and Providing Higher Level Learning for New Concepts in Large Classes Amber Palla & Kulsoom Ghias Karachi	OP10 Enhancing Teaching and Learning Experience through a Flipped Classroom: A Journey of Reflective Learning Serah Wanjiru Wachira Nairobi
OP11 Examining Cultural Background as Context and In-service Teachers' Perception of TPACK: A Mixed-Method Study Salma Ali, Saleema Sultan Karachi	OP12 What is an appropriate strategy to support the Teaching of Sustainable Development Goals: The Case of the AKU-IGHD Supporting Women in Science Programme? Anil Khamis, Narjis Fatima, Edward Misava & Farah Ahmed Nairobi	OP13 Transforming Pedagogy: A Reflection of Professional Learnings from Rethinking Teaching and Teaching and Learning Enhancement Workshops Prisila Mlingi Nairobi	OP14 Facilitators and Barriers of Reflective Learning in Postgraduate Medical Education: A Narrative Review Catherine Gathu Nairobi	OP15 What Works in Faculty Development? Reflections from the Aga Khan University Kiran Qasim Ali, Aly Jafferani & Sahreen Chauhan Karachi
OP16 Factors Influencing Students' Academic Self-efficacy in Related Domains Preeta Hinduja Karachi	OP17 Blended Learning: A Cutting-edge and Dynamic Teaching Approach for Family Medicine Residents Sadia Masood, Swaleha Tariq & Shaheen Naveed Karachi	OP18 Nursing Faculty Perspectives on Simulation-Based Education Saira Mehboob Ali Lalani, Salma Rattani, Barbara Wilson-Keates, Zohra Kurji & Sadaf Zindani Karachi	OP19 Collaborative Pedagogy: Loop Activity in Design Studio Bushra Jamil & Maimoona Ajmal Karachi	OP20 Students' Partnership as Value Cocreators in Online Higher Education Affecting Students' Engagement Noreen Zahra Virtual
OP21 Technology in Early Years Education: What are the Possibilities? Fortidas Bakuza, Nasra Suleiman & Zamda Husein Virtual	OP22 Developing Clinical Peer Review Group for Postgraduate Trainees in Psychiatry: Experience from Pakistan Samiya Iqbal, Bilal Nisar, Ummama Imran & Tania Nadeem Karachi	OP23 Initiating Development of a Competency-Based Nursing Curricula in Pakistan Informed by Stakeholder's Perceptions Kiran Mubeen, Naghma Rizvi, Khairulnissa Ajani, Rubina Barolia & Pammla Petrucka Karachi	OP24 Hands-On Activity: Teaching Reading to Children with Dyslexia Apio Grace Nairobi	OP25 Usefulness of Whole Group Method in Boosting Learners Achievement on Learners Achievement on Standard Seven Learners' Achievement in English Composition Writing in Public Primary Schools in Kisumu County, Kenya Kamau Wambui Hellen Virtual
OP26 Impact of English Language Proficiency on the Well-being of Non-Native Speakers in Higher Education: A Case Study at Karakoram International University, Gilgit Samina Khan & Asif Khan Karachi	OP27 Embracing the Social Media Revolution in Education: A Reflective Analysis George Nyarieko Nairobi	OP28 Integration of Artificial Intelligence (AI) Technologies in Science Education in Secondary Schools Edwin Okumu Ogalo, Adera Norah Achieng & Charles Oando Opole Nairobi	OP29 Open-book Exams: An Unprecedented Challenge for Faculty in Nursing Education Syeda Naghma Rizvi, Ambreen Tharani, Zohra Jetha, Farida Mughal & Kiran Qasim Ali Karachi	OP30 Interdisciplinary Collaboration to Teach Basic and Clinical Concepts of Blood Transfusion Using Team-based Learning Methodology Fareena Bilwani, Anila Rashid & Hassan Hayat Karachi

HEALTH BREAK | 16:00 – 16:10 PKT | 14:00 – 14:10 EAT | 12:00 – 12:10 BST

Theme 1: Nurturing Equity, Diversity, Inclusiveness in Teaching & Learning Karachi: Learning Hall (MPH) A & B Nairobi: Room 620	Theme 2: Fostering Creativity and Innovation in Teaching, Learning & Assessment Karachi: Learning Space 1 A & B Nairobi: Room 621	Theme 2: Fostering Creativity and Innovation in Teaching, Learning & Assessment Karachi: PBL 1 Nairobi: Room 725	Theme 2: Fostering Creativity and Innovation in Teaching, Learning & Assessment Karachi: PBL 2 Nairobi: Room 526	Theme 3: Enhancing Synergies through Collaborative Partnership in Higher Education Karachi: PBL 3 Nairobi: Room 204
Chair: Meher Rizvi	Chair: Revathi Gunturu	Chair: Sanaa Alimia	Chair: Samuel Andema	Chair: Nimira Asif
OP31 Nurturing Equity, Diversity, and Inclusiveness in Early Childhood Teacher Education: A Master Facilitator's Perspective Purity Kajuju Mburung'a Nairobi	OP32 Project-Based Learning by Design Thinking – A Pedagogy for Seamless Application of 21st-Century Skills Kiran Nanji & Tasneem Anwar Karachi	OP33 Enhancing Student Engagement and Conceptual Understanding in Large Undergraduate Classes through Field Visits/Projects Arshad Ali Shedayi Karachi	OP34 Prevalence of ChatGPT in Higher Education: A Mixed-Methods Study on Perceptions of Students and Teachers in Public and Private Universities of Sindh, Pakistan Sadia Muzaffar Bhutta, Aisha Naz, Pervaiz Alam, Kiran Qasim Ali, Afaq Ahmed & Sohail Ahmad Karachi	OP35 A Dissertation-Centric Approach to Post-Graduate Level Research Methods Training: Experiences from Aga Khan University-East Africa Eunice Muthoni Mwangi, Rosebella Alungata Iseme-Ondiek, Roselyter M. Rianga, James Orwa, Kennedy Njenga & Anthony K Ngugi Nairobi
OP36 Beyond the Classroom Walls: Stakeholder Experiences with Remote Instruction in Post RN Baccalaureate Nursing Program during the COVID-19 Pandemic: A Qualitative Inquiry Laila Akber Cassum, Arusa Lakhani, Saima Sachwani, Shanaz Cassum, Zeenar Salim Karachi	OP37 Developing the Hands-on Teacher: Learnings from an Elective Course Mweru Mwingi Nairobi	OP38 Fostering Technological Fluency: A Paradigm Shift Integrating Project-Based Learning (PBL) within Cloud Education Models for Word Software Courses Sadia Batool, Tehseen Tahir, Shomaila Habib Karachi	OP39 Developing a Theoretical Framework to Research AI-Assisted Technologies in Teaching and Learning Anil Khamis, Zeenar Salim, Shahnaz Cassum, Khairulnissa Ajani, Sadia Masood, Satwat Hashmi, Zahra Tharani Nairobi	OP40 Development of KIU Academic Quality Framework Abdul Razaq, Faisal Notta, Iqtidar Hussain, Aurangzaib Karachi
OP41 Comparative Analysis of Nurse-Led Clinical Teaching Rounds and Standard Post-Conferences in Fostering Critical Thinking Skills among Nursing Students in Uganda Mary Grace Nakate, Carolyne Namukwaya, Joseph Mwizerwa, Mary Namuguzi, Hellen Kyakuwaira, Moses Wankiiri & Ahmed Sarki Nairobi	OP42 Integrated Basic Science Curriculum (IBSC) for Undergraduate Nursing (UG) Program: Moving from Collecting Dots to Connecting Dots Syeda Naghma Rizvi, Shagufta Iqbal, Shehla Khan & Tayyaba Shah Karachi	OP43 Exploring the Role of Drama as an Assessment Strategy to Improve Teaching and Learning Practices in High Education Samuel Andema Nairobi	OP44 The Impact of Questioning on Visual Learning Arman Khimani Virtual	OP45 Unlocking Excellence: Transforming East African Education through AKU-IED's Dynamic Partnership with Government Wachira Nicholas Nairobi
OP46 Developing Mental Health Competency in Undergraduate Nursing Students Amid Pandemic: A Hybrid Model Approach Sharifa Lalani, Ambreen Tharani, Farida Bibi Mughal & Razia Bano Momin Karachi	OP47 Design-based Course for STEM Teaching and Learning in Pakistan: Reflective Insights from the Course Facilitator and a Student Tasneem Anwar & Dania Usman Karachi	OP48 Teachers' Assessment in an Inclusive Refugee Setting: An Exploration of How it influences the learning of learners with disabilities Julius Mireri & Patience Aloo Nairobi	OP49 Using Educational Games for Stealth Assessment in Higher Education Kiran Qasim Ali Karachi	OP50 Outcome-based Education: Curriculum Innovations for Meeting Future Industry Requirements Shafqat Shehzad Karachi
OP51 The Effectiveness of Round Robin Group as Brainstorming Approach on Standard Seven Learners' Achievement In English Composition Writing In Public Primary Schools In Kisumu County, Kenya Kamau Wambui Hellen Virtual	OP52 Streamlining Teaching, Learning and Assessment Practices in AKES, P Meenaz Shams & Aien Shah Karachi	OP53 Workplace-based Assessments in Dental Residency Programs: An Evaluation of User Experience and Satisfaction Rashna Hoshang Sukhia, Faiza Ali, Muhammad Maaz & Mubassar Fida Karachi	OP54 Assessing the Impact of a Master's Degree Programme on Teachers' Practices and Continuous Professional Development: Lessons from Uganda Atukunda Gilbert & Mweru Mwingi Virtual	OP55 Understanding Participant Engagement through the Development of an Online, Asynchronous, Self-paced Course: A Case Study of AKU-IGHD "Supporting Women in Science" Program Narjis Fatima Hussain, Anil Khamis, Farah Ahmed & Edward Misava Karachi

CHAI & CHAT
17:30 – 18:00 PKT - Karachi: CIME Courtyard

MANDAZI MEET WITH FACULTY & STUDENTS
15:30 - 16:30 EAT - Nairobi: UC Courtyard

ENGAGEMENT WITH ASYNCHRONOUS CONFERENCE PRESENTATIONS ON THE WEBSITE
16:30 - 17:00 EAT

CONFERENCE DAY 2
WEDNESDAY, OCTOBER 18, 2023

ENGAGEMENT WITH ASYNCHRONOUS CONFERENCE PRESENTATIONS ON THE WEBSITE

09:00 - 09:30 PKT

STUDENT CHRONICLES: LEARNING STORIES

09:30 - 10:30 PKT | Karachi: AKU Auditorium [Karachi Only]

MORNING TEA, NETWORKING & REGISTRATION

10:30 – 11:00 PKT - Karachi: Pondsides – MC | 08:30 – 09: 00 EAT - Nairobi: UC Courtyard

QTL 10TH YEAR CELEBRATION & IMPACT

11:00 - 11:35 PKT | 09:00 - 09:35 EAT | 07:00 – 07:35 BST

Karachi: AKU Auditorium | Nairobi: Room 620, 621

PECHA KUCHA PRESENTATIONS

11:35 - 12:45 PKT | 09:35 – 10:45 EAT | 07:35 – 08:45 BST

PECHA KUCHA PRESENTATIONS IN KARACHI | AKU AUDITORIUM

PECHA KUCHA PRESENTATIONS IN NAIROBI | ROOM 620, 621

PK1 | Chronicles of Critical Reflections: Unveiling the Journey of Nursing Students and Faculty on Simulation Education for Adult Cardiovascular Life Support
Rabab Vadivala, Zahira Amir Ali | Karachi

PK6 | Reflecting on my Transformative Journey at the Aga Khan University
Khadija Ismael Suleiman | Nairobi

PK2 | Spark the Future of Nursing Education: Cultivating Revolutionary Clinical Teaching
Sanam Hanif, Tayyaba Shah | Karachi

PK7 | Leveraging Employer Feedback to Fine-Tune Academic Programs for Enhanced Graduate Employability
Mariia Guzikova, Chynara Turatbek, Valerie Lopes | Virtual

PK3 | Fostering Active Learning and Collaboration through Literature Circles
Iffat Allana | Karachi

PK8 | Empowering Education: Leveraging Makerspace for Transformative Teaching and Engaged Learning
Wachira Nicholas | Nairobi

PK4 | Flipping the Path to Leadership: Nursing Students as Future dLeaders
Zehra Amanullah, Sajida Chagani | Karachi

PK9 | Inspiring Creativity and Innovation in Early Childhood Education Classrooms Through Play and Social-Emotional Learning
Kessia Kiwia | Nairobi

PK5 | Capacity development of midwives in Early Child Development (ECD) through Institutional Collaboration and Partnership

Almina Pardhan, Marina Baig, Yasmeen Mehboob, Kiran Mubeen, Uzma Hussain | Virtual

LUNCH & BRUNCH BREAK

12:45– 13:45 PKT- Karachi: Pondsides – MC | 10:45 – 11:45 EAT- Nairobi: UC Courtyard

TEACHING & LEARNING INNOVATION SHOWCASE

13:45 - 14:30 PKT | 11:45 - 12:30 EAT | 09:45 – 10:30 BST

Karachi: AKU Auditorium | Nairobi: Room 620, 621

TL1 | From Vision to Reality: Unleashing Creativity through Engaged e-Learning Experiences
Gitonga M'Mbijewe, Edward Misava, Regina Komi, Paul Mwebia | Nairobi

TL2 | Embracing Innovation: e-Clinical Portfolio - A Dynamic Assessment Strategy
Sajida Salman Chagani, Khairunnisa Mansoor | Karachi

TL3 | Developing a Coaching Culture for Engaged Teacher Learning
Natasha Haque, Allex Holland, Antoinette Blain, Vani Vishwanth | Nairobi

TL4 | CONNECT: Enhancing Accessibility and Support in Academic Institutions
Kainat Fayyaz | Karachi

TL5 | Factors Influencing Student Factors in Online Forum Discussions
Twinomugisha Doreen, Nabagereka Fauza, Mwesigwa Julius | Nairobi

TL6 | Summarize My Math
Regina Fumbuka | Nairobi

TL7 | Immersive Clinical Experience through Simulation: Partnership of SONAM and CIME
Nimira Asif, Afshan Shanif, Zeeshan Aslam, Selina Hassan, Ghulam Nabi | Karachi

TL8 | Meeting the Drugs for Knowing Them Better
Hasan Salman Siddiqi, Amber Hanif Palla, Mahwish Fatima | Karachi

CLOSING CEREMONY

Karachi: AKU Auditorium | Nairobi: Room 620, 621

14:30 – 15:30 PKT | 12:30 – 13:30 EAT | 10:30 – 11:30 BST

Keynote Address 3: The Role of an Outcome-based Curriculum in Transforming Teaching and Learning in Higher Education by Professor Mike Kuria CEO, Commission for University Education in Kenya
Reflections

Keynote Address 4: “Be Not Divided Amongst Yourselves”: The Case for a Pluralism Curriculum at AKU by Professor Ali Asani, Professor of Middle Eastern Studies and Indo-Muslim and Islamic Religion and Cultures at Harvard University
Reflections

15:30 – 16:00 PKT | 13:30 – 14:00 EAT | 11:30 – 12:00 BST

Conference Reflections

16:00 – 16:10 PKT | 14:00 – 14:10 EAT | 12:00 – 12:10 BST

Provost Remarks by Provost Dr Carl Amrhein

16:10 – 16:25 PKT | 14:10 – 14:25 EAT | 12:10 – 12:25 BST

Awards Presentations

16:25 – 16:35 PKT | 14:25 – 14:35 EAT | 12:25 – 12:35 BST

Celebrating HEA Fellows & HTDTA Members

16:35 – 16:40 PKT | 14:35 – 14:40 EAT | 12:35 – 12:40 BST

Vote of Thanks & Final Announcements

HIGH-TEA

16:40 - 17:00 PKT | 14:40 - 15:00 EAT
Karachi: Pondsides – MC | Nairobi: UC Courtyard