



THE AGA KHAN UNIVERSITY

The Network of Quality, Teaching and Learning (QTL_net)

Online Teaching in Higher Education Programme

2023





THE AGA KHAN UNIVERSITY

The Network of Quality, Teaching and Learning (QTL_net)

Online Teaching in Higher Education (OTHE)

What is it?

Online Teaching in Higher Education (OTHE) programme aims to support educators in designing, developing, and facilitating online learning based on proven practices such as Inclusive Teaching, Universal Design for Learning (UDL), authentic assessment and active learning and facilitation techniques.

OTHE aims to encourage deep reflection on prior experiences and explore how best to support our students' learning needs. The participants are supported to develop online course design, facilitation and assessment competencies to design courses that incorporate an appropriate blend of asynchronous and synchronous pedagogies and good online design and teaching principles.

Expected outcomes

By the end of the programme, participants will be able to:

- Describe the principles of online teaching within a higher education context;
- Develop an online course plan to meet the needs of students and the programme;
- Apply Inclusive Teaching and Universal Design for Learning principles in online courses;
- Design assessments in online environments following the constructive alignment framework;
- Facilitate online learning using a blend of asynchronous and synchronous pedagogies.



THE AGA KHAN UNIVERSITY

The Network of Quality, Teaching and Learning (QTL_net)

How does OTHE work?



Select and register for a course. Each course is for 4 weeks with a focus on a particular pedagogical element essential for online course design and teaching. Participants can select and enrol in any course based on their individual needs.



Commit 25 hours of time per course to read articles, watch videos, reflect on practice, engage in discussions, and submit assignments. The courses are offered in a bichronous format: 80% asynchronous (approx.) and 20% synchronous (online sessions once a week - 1.5 hours).



Receive a digital badge at the end of each course. The badges can be downloaded and exported and added to faculty portfolios and micro-credential backpacks. After completing one course and earning a badge, participants can enrol in another course at a time that is convenient to them.



Complete all four courses to earn an online teaching and learning practitioner badge. The programme helps educators improve their online teaching practices and develop the necessary competencies to incorporate an appropriate blend of asynchronous and synchronous pedagogies that adhere to quality standards.



THE AGA KHAN UNIVERSITY

The Network of Quality, Teaching and Learning (QTL_net)

Who is it for?

The programme is for educators, learning designers, educational technologists, faculty developers, and administrators from various disciplines who are interested in enhancing their knowledge and skills of online learning.

Participation



The programme encourages multi-disciplinary conversations. The courses are aligned to various dimensions of the UK [Professional Standards Framework](#).



Each course has limited enrolment to maximise the learning experience. The programme is taught by experienced facilitators.



Because of the reflective and dialogic nature of the programme, participants are expected to have prior experience in teaching or supporting online courses and have a working proficiency with educational technology tools.

Pre-requisites

- Experience of teaching in higher education
- Experience with online or blended teaching or supporting online or blended learning
- Reliable access to internet
- Proficiency with digital communication and teaching tools (e.g., VLE, Zoom)



THE AGA KHAN UNIVERSITY

The Network of Quality, Teaching and Learning (QTL_net)

Online Teaching in Higher Education (OTHE) programme Courses



Facilitating Online Courses



Assessment in Online Courses



**Reconceptualising Online
Teaching and Learning**



Inclusive Online Teaching



THE AGA KHAN UNIVERSITY

The Network of Quality, Teaching and Learning (QTL_net)

Facilitating Online Courses



Schedule

Week 1: Asynchronous Online Facilitation

Week 2: Synchronous Online Facilitation

Weeks 3 and 4: Microteaching and peer-feedback

Dates

February 27 – March 24, 2023

Synchronous sessions

Tuesdays from 4 pm to 5:30 pm
PKT; 2 pm to 3:30 pm EAT

Course Outcomes

- ★ Respond to the unique challenges of online learning where learners are separated by time and geographic proximity and interactions are primarily asynchronous in nature;
 - ★ Facilitate an online synchronous session based on an interactive learning model;
 - ★ Design an online teaching strategy for a given unit of instruction using the learning flow framework.
-



THE AGA KHAN UNIVERSITY

The Network of Quality, Teaching and Learning (QTL_net)

Assessment in Online Courses



Schedule

Week 1: Assessment: Purpose, Place, and Principles

Week 2: Alignment, Tools and Strategies

Weeks 3 and 4: Work Weeks

Dates

May 1 – 26, 2023

Synchronous sessions

Tuesdays from 4 pm to 5:30 pm
PKT; 2 pm to 3:30 pm EAT

Course Outcomes

- | | |
|---|--|
| ★ Describe the principles of authentic assessment in online contexts; | ★ Write clear instructions and grading criteria for online assessment tasks; |
| ★ Identify online assessment methods according to the course learning outcomes and students' context; | ★ Use online tools to provide feedback to learners. |
-



THE AGA KHAN UNIVERSITY

The Network of Quality, Teaching and Learning (QTL_net)

Reconceptualising Online Teaching and Learning



Schedule

Week 1: Online Learning Models and Practices

Week 2: Online Teaching Competencies & Learner Profiles

Weeks 3 and 4: Work Weeks

Dates

July 3 – 31, 2023

Synchronous sessions

Tuesdays from 4 pm to 5:30 pm
PKT; 2 pm to 3:30 pm EAT

Course Outcomes

- | | |
|--|---|
| ★ Examine the various models of online learning within a higher education context; | ★ Discuss the role of teachers and students in online courses; |
| ★ Differentiate between asynchronous, synchronous, and independent learning; | ★ Identify the components of quality online learning courses within a higher education context. |
-



THE AGA KHAN UNIVERSITY

The Network of Quality, Teaching and Learning (QTL_net)

Inclusive Online Teaching



Schedule

Week 1: Inclusive Teaching

Week 2: Universal Design for Learning (UDL)

Weeks 3 and 4: Work Weeks

Dates

August 28 – September 22, 2023

Synchronous sessions

Tuesdays from 4 pm to 5:30 pm
PKT; 2 pm to 3:30 pm EAT

Course Outcomes

- | | |
|--|---|
| ★ Describe the principles of inclusive teaching and universal design for learning (UDL); | ★ Develop an online learning environment that is safe, inclusive, motivating and mutually respectful; |
| ★ Apply inclusive teaching and UDL principles to online courses; | ★ Design a communication plan for online courses. |
-

What our past participants have to say about OTHE



Dr Rafay Iqbal
Medical College Pakistan

"The OTHE course was engaging and exciting, conducted by experienced facilitators who were accessible and available."

"I was introduced to newer online learning tools and different ways of utilizing the ones I had used. The concepts learnt in the course have stuck in my mind. The course practised what it preached, following principles of online course design! Highly recommended."

"The Online Teaching in Higher Education program provided an opportunity to rethink and redesign inclusive accessible courses to help improve the learning experience."



Shamim Namukasa
SONAM Uganda

What our past participants have to say about OTHE



Dr Hasan Salman Siddiqi
Medical College Pakistan

"These courses helped me to reflect upon my competencies for online teaching, to identify my weak areas and provided an insight for improvement."

"I would recommend these courses to anyone who wants to polish their online teaching skills."

"Really enjoyed this learning journey of 'IOT: Inclusive Online Teaching'. The online format allows a dynamic interaction between the instructor and students and among the students themselves. Resources and ideas are shared, and continuous synergy is generated through the learning process."



Shehla Khan
SONAM Pakistan

- For more information contact: bdlnet@aku.edu
- Or visit our programme website:
<https://www.aku.edu/qtl/programmes/Pages/othe.aspx>
- This booklet has been designed using resources from Flaticon.com