

THE AGA KHAN UNIVERSITY
TEACHERS' ACADEMY MEMBERSHIP APPLICATION 2021

INSTRUCTIONS:

Use [Google Site](#) (Portfolio option) to develop the following sections of your TA Membership application:

- I. Profile
- II. Personal statement
- III. Teaching Dossier
- IV. Future direction
- V. Re-applicant statement (if applicable)

Contact sahreen.chauhan@aku.edu for any assistance to develop your TA application. You are requested to submit your complete application by **Friday, October 8, 2021**.

I. PROFILE

Title	
Name	
Current Designation	
Department	
Location	
Email address	
Contact number	
Years of experience within AKU, including designations/positions held	
Years of experience in other higher education institutions (if applicable), including designations/positions held	

II. PERSONAL STATEMENT

Write a narrative about your educational trajectory, your current role, and key responsibilities in relation to teaching and leadership, including mentorship. **[Max. 250 words]**

III. TEACHING DOSSIER

- You are required to write **reflective accounts** for each of the following sections.
- Please note that sections on Teaching Philosophy/Statement, Excellence in Teaching and Excellence in Leadership, including Mentorship are **COMPULSORY**.
- In addition, you are required to select ANY TWO from the remaining three sections (i.e., Curriculum Development/Programme Design, Learner Assessment and Scholarship).

COMPULSORY

A. Teaching (including, where applicable, clinical teaching) Philosophy/Statement

State your teaching philosophy (teaching statement). Make reference to your teaching beliefs and practices, your professional values, your assessment approaches, quality assurance practices, role of technology in your teaching (as applicable) and evaluation of your teaching effectiveness. **[Max. 750 words]**

B. Evidence of Excellence for Teaching (including, if applicable, Clinical Teaching)

Address the following points in this section of your account **[Max. 500 words]**:

1. The role of your subject knowledge in relation to student learning.
2. The main ways in which you teach and/or support learners.
3. The activities, techniques and technologies you use and why; how you came to use them and why you think they were successful in supporting student learning? Give reasons for your choice of activities and techniques and how they relate to developing the learners' understanding of the subject.
4. Which professional values¹ are particularly relevant to your teaching and why?
5. How you evaluate your teaching and its effect on improvement of practice.

This must be supported by evidence/examples of recognition of your teaching effectiveness such as, awards, invitation as keynote speaker, panel discussion member, media appearance; course leader, academic team leader; a reflective note on selected lesson/session plans (evidencing significant change in teaching); reflective commentary on teaching innovation/ newly adopted teaching strategies.

C. Evidence of Excellence for Educational Leadership, including Mentorship

Summary of your contribution in achieving excellence in educational leadership, including mentorship **[Max. 500 words]**.

This must be supported by providing evidence/examples such as: mentorship activities; engagement with other QTL_net and other faculty/professional development activities including reflection of experience and impact on teaching (self and others); supporting colleagues in their professional development (supervision,

¹ Respect for your individual learners and diversity; promotion of participation and equality of opportunity for learners; use of evidence from research, scholarship and CPD; situating your professional practice in the wider context of Higher Education.

publication, orientation, grant applications etc.); leading academic/teaching teams and learning with and from peers (e.g., teaching squares, reflective circles, communities of practice, partnerships).

CHOOSE ANY TWO

A. Evidence of Excellence for Curriculum Development or Programme Design

Address the following in this part of your account [**Max. 500 words**]:

1. The main ways in which you design and plan programmes of study or curriculum.
2. The reasons for your choice of subject material; activities and techniques; and the particular learning technologies included in your plan.
3. How your choices facilitate your students' learning in general and within their subject area.
4. Demonstration of your considerations of subject knowledge, quality assurance and professional values in developing the curriculum.

This must be supported by the evidence/examples of course materials such as: course outlines, selected lesson/session plans (evidencing significant change in plan) and a reflective note on them, curriculum development or revisions and students' feedback or need analysis.

B. Evidence of Excellence for Learner Assessment

Address the following points in this section of your account [**Max. 500 words**]:

1. The assessment approaches and strategies that you use with learners.
2. The reasons for your choice of particular approaches and methods.
3. How you employ assessment to facilitate learning of content and understanding of progress and development of learners.
4. The feedback strategies you use and why.
5. How assessment of your teaching practice helps to improve your understanding of self, practice, and learners.

This must be supported by the evidence/examples of evaluations such as: students' evaluation, self-evaluation, and peer-review (colleagues and supervisors).

C. Evidence of Excellence for Scholarship

Address the following in your account [**Max. 500 words**]:

1. Your main strategies for updating and developing your capability as a teacher/supporter of learning. Refer here to any activities you have undertaken to update yourself on aspects of teaching and learning, for example, staff development activities or conferences on learning and teaching or participation in projects to develop learning methods.
2. How you used the outcomes from the above CPD strategies to improve student learning experience and your own working practice.
3. How you ensure that your practice is evidence-informed i.e. using the outcomes from research, scholarship and continuing professional development.
4. How you considered your subject discipline and professional values in your own professional development. This must be supported by evidence/examples of SoTL activities such as: research, publication, conferences, seminars, and professional development.

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FUTURE DIRECTIONS

Provide a detailed account of your proposed engagement with QTL and university wide educational and leadership activities, future direction, and intended contributions to the TA and hence, QTL_net. **[Max. 300 words]**

RE-APPLICANT STATEMENT (IF APPLICABLE)

Individuals who have previously applied to the Academy are asked to address the feedback received from the Membership Committee, including how they have made any recommended changes, in a brief (two-paragraph) statement.

LETTERS OF SUPPORT

Letters of support from the Dean and peers are requested by the candidate.

- a) Dean/Chair of the department
- b) Peers (two letters). Your peers may include a colleague you may have co-taught a course with, co-facilitated a professional development program with, co-planned a program/course with etc.
- c) A teaching expert external to AKU (S/he must be familiar with your teaching but is not currently a member of AKU)

All letters must be submitted directly to TA manager, sahreen.chauhan@aku.edu by the submission deadline (i.e., Friday, October 8, 2021)

Letter should ideally be given on a letterhead with subject title “Support Letter: Name of the Candidate, AKU Teachers’ Academy Membership” and addressed to the ‘Reviewers Panel, AKU Teachers’ Academy Membership, 2021’.