

TIMINGS	SOTL Conference Day 1: Wednesday, 27th November 2019					
7:45- 9 am	Breakfast with Students, Faculty and Leaders (by invitation)					
8:00 - 5 pm	Registration Open CIME					
9:00 – 11 am	Pre-conference Workshops					
		Engagement in Large Classes Mike Atkinson Chair: David Arthur SONAM Rufayda Auditorium	Developing your Teaching Philosophy Statement Debra Dawson Chair: Saniya Sabzwari CIME Learning Space 1A&B	Learning Innovations Lab Blended and Digital Learning & Critical Creative Innovative Thinking Chair: Peter Gatiti CIME Learning Hall		
11:00-11:30 am	Tea (Pond Side)					
11:30-11:35	Inaugural Session Emcee: Veronica Sarungi Auditorium	Tilawat Welcome to SOTLC 2019 Azra Naseem Chair SOTLC 2019 Introduction to the Network of Quality, Teaching and Learning Tashmin Khamis AVP QTL Inaugural Address Firoz Rasul President AKU Karibu SOTLC Students and Faculty				
11:35-11:50						
11:50-12						
12-12:15						
12:15 - 12:30						
12:30-1:30			Introduction to the Opening Plenary Session Chair, Anjum Halai, Vice Provost (Asia and UK), Chair University Research Council, Professor & Interim Dean Faculty of Arts and Sciences Opening Plenary: Enhancing Institutional Teaching Culture: Facilitators and Barriers to Change Professor Debra Dowson Director, The Centre for Research on Teaching and Learning in Higher Education, Director Emeritus, Teaching Support Centre			
1:30-2:30 pm	Lunch (CIME)					
	Concurrent Sessions (CIME)					

<p><i>Evidencing Collaborations in Teaching for Excellence</i> Chair: Athar Ali</p> <p>Learning Space A&B</p>	<p><i>Evidencing Innovative Teaching, Learning and Assessment Practices</i> Chair: Grace Edwards</p> <p>Learning Space 2A</p>	<p><i>Evidencing Quality Assurance in Higher Education</i> Chair: Rehana Rehman</p> <p>Ground floor conference room</p>	<p><i>Evidencing Innovative Teaching, Learning and Assessment Practices</i> Chair: Kulsoom Ghias</p> <p>Learning Space 1A&B</p>	<p><i>AKU Students' Voice</i> Chair: Laila Cassum</p> <p>Learning Hall</p>
<p>1P107 Improving Student Wellbeing at University of Central Asia Murodbek Laldjebaev & Robin Higgins</p>	<p>2P133 Post Simulation Debriefing: Preparing Undergraduate Nursing Students for the Palliative Care in Karachi, Pakistan Zohra Kurji, Amina Aijaz & Salma Rattani</p>	<p>3P144 Challenges of Contextualising Offshore Curricula Soheil Ashrafi, Evangelia Papoutsaki, Lucy Palmer, Lilit Dabagian & Peyman Pejman [ONLINE]</p>	<p>2P80 Teaching Bioethics via EthAKUL: Lessons from the Pilot Phase Azra Naseem, Kulsoom Ghias, Sameer Nizamuddin & Murad Khan</p>	<p>4O104 SPIE: Reinventing the Wheel of Education Muhammad Ibrahim Habib, Huma Shoukat, Muhammad Ali & Anam Noor Ehsan</p>
<p>1P124 A Bibliometric Analysis of AKU's Contributions to the Scholarship of Teaching and Learning Tashmin Khamis & Peter Gatiti</p>	<p>2P33 Exploring the Transformation of Pedagogy in ICT Rich Learning Spaces Nusrat Fatima Rizvi & Almina Pardhan</p>	<p>3P96 Processes, Outcomes and Lessons learnt through the Peer assessment Review (PAR) at SONAM Khairulnissa Ajani, Kiran Mubeen & Syeda Naghma Rizvi</p>	<p>4P94 Blended Psychiatry Curriculum and Students' Engagement in Learning Humera Saeed, Ayesha Mian, Aisha Snoobar & Sana Siddiqui</p>	<p>4O22 Learning In African Schools and Colleges: Do Our Students Know How to Learn? Hamis Juma</p>
<p>1P130 Paying Attention to Course Participants' Voices to Improve Course Design and Implementation Veronica Sarungi & Peter Kajoro</p>	<p>2P113 Emotional Intelligence Among Surgical Residents at Aga Khan University, Pakistan –An Interventional Study Qamar Riaz, Tashfeen Ahmed, Amir Shariff & Gohar Javed</p>	<p>3P63 Impact of Prior Education Quality and Family Characteristics on University Students: A Case of Pakistan Nadeem Komal</p>	<p>2P32 Bridging the Gap through Simulation Naveen Jessani, Amina Lakhani, Farzana Kabeer & Rozina Khowaja</p>	<p>4O76 The Enjoyable Experience to Educational Excellence Anam Noor Ehsan & Shamsher Ali Pasha</p>

2:45- 4:35 pm

1P136 Internationalising Curriculum Development Through the Lens of the Sustainable Development Goals: Prospects and Possibilities Anil Khamis [ONLINE]	2P99 Using Role-play in Higher Education - A Reflective Stance Kiran Qasim Ali, Sadia Bhutta & Uzma Munir	3P64 Development and Validation of Clinical Competence Self-efficacy (CC-SE) tool during clinical transition Mehnaz Umair & Azam Afzal	2P93 Piloting Workplace Based Assessment (WPBA) Tools to Evaluate and Monitor Competence Development in Postgraduate Psychiatric Trainees at Aga Khan University Hospital Humera Saeed, Shameel Khan, Tania Nadeem & Nargis Asad	4P50 My Experiences as a Teacher and Learner throughout my Academic Life and as a Student at AKU-IED Sher Afzal
1P142 Exploring Collaborative Reflection Culture: Opportunities and Challenges Rozina Vadsariya	4P132 Effectiveness of Simulation to Teach End of Life Care to Undergraduate Nursing Students, Karachi, Pakistan Zohra Kurji, Salma Rattani & Amina Aijaz	3P88 Quality Management & Organizational Performance- Evidence from a University of Pakistan Farrukh Idrees [ONLINE]	4P18 Blended Learning Approach Using Moodle: Exploring Medical Students' Motivation and Experiences towards teaching via Virtual Learning Environment (VLE) Hasfa Majid, Lena Jafri, Sadia Fatima & Muhammad Umer Effendi	4P30 Against the Odds: A Reflection of the Experiences of a Student Mother with an Infant in Pursuit of Higher Education Mercy Sikuku & Mweru Mwingi
				4P60 Curiosity Promotes Motivation and Enhances Engagement in Active Learning Zahra Maqsood, Arisha Ramzan, Ali Mohammed & Ali Shah Mirza

4:30 -4:45 pm

Tea (CIME)

e-Poster Presentations and Creative Expressions

<i>ePosters</i> <i>Yasmeen Amarsi</i> CIME Learning Hall	<i>ePosters</i> <i>Azam Afzal</i> CIME Learning Hall	<i>Creative Expressions</i> <i>Dilshad Ashraf</i> CIME Learning Space A&B
2E14 Artificial Urine: New Tool in Teaching Renal Physiology in Undergraduate Medical Education Fareena Bilwani, Syeda Sadia Fatima, Sabah Farhat & Saeeda Shaharyar	4P04 Steps Towards a Satisfied Student Life with Constructive Learning and Practical Integration Amber Mawani & Marya Akbar Ali	4O122 SIMWARs Brings New Aspects to The Learning Experiences Of Nursing Students [VIDEO] Shafi Ullah, Ghulam Nabi, Darab Nisar Ahmad & Mueed
2E43 Implementation of Simulation: A contemporary strategy to enhance clinical skills of undergraduate students in mental health nursing Salima Farooq, Ambreen Tharani, Yasmin Parpio & Shamshad Begum	4E116 Importance of Need Assessment and Andragogy to Teach Adults how to Reduce Obesity Rozina Tajddin, Kazima Sarbaz, Salima Murad & Shehzadi Sami ul hayat	4O125 MWANA HAMISI [DANCE] Thomas Abudho & Nthenya Mwongela

<p>1E73 Pakistan: An Emerging Collaborative Model in Comprehensive Dental Hygiene Education Salima Alibhai & Saida E. Rasul</p>	<p>4E128 Effectiveness of Variety of Low Cost Strategies for Self Breast Examination Uzma Nizar Khimani & Aawaizia Imtiaz Ali</p>	<p>4O84 ELENA (A student who was selected to join AKU for the MEd programme) [SKIT] Derrick Odhiambo, Nthenya Mwongela & Thomas Abudho</p>
<p>1E98 Stakeholder's Identification for Redesigning Nursing Curricula through Participatory Diagramming Approach (PDA) Kiran Mubeen, Naghma Rizvi & Pammla Petruka</p>	<p>4E29 Knowledge, Attitudes, Practices and Barriers in use of Evidence-based Medicine among Resident Physicians in Aga Khan University Hospital, Nairobi Megha Unadkat, Caroline Mbuba, Anthony Ngugi & Dorothy Kanya</p>	<p>Ideas Market Place BDL & CCIT</p>
<p>2E74 Procedural Sedation Analgesia certification through Simulation based learning Amyna Bhimani, Naveen Budhwani & Amina Lakhani</p>	<p>2P140 Implementation of Student Assessment in Context of STEP Pakistan Rozina Vadsariya</p>	<p>4O129 Collaboration and Hard Work for Achieving Effective Learning Valency Mbata</p>

4:45 -6 pm

2P38 Shifting Formative Assessment Practices in Classrooms: Surface to Core Outcomes and Challenges Razia Fakir Mohammad & Tabindah Azam	2E102 Medical & Nursing Students utilizing Simulation-based Activities to Design Curriculum for Community based Health Promotion Modules Muhammad Ali, Sana Gul, Shahmir Chauhan & Zaid Qureshi
2E100 Satisfaction and self-confidence of undergraduate nursing students having simulation-based learning experiences Mamoona Iram, Naghma Rizvi & Eunice Siaty	2E103 Video-Assisted Informed Consent of Cataract Surgery Patients Muhammad Talal Ibrahim, Sheza Hassan, Shameel Shafqat & Rashid Baig
2P53 Strengthen the Knowledge of Nursing Professionals to expand child and adolescent mental health illnesses Sunita Irfan, Wamiq Ali, Nadia Sarwar & Shafqat Shah	2P08 Enhancing English Communication Skills through Task-Based Language Teaching Aqsa Tahir & Fareeha Javed

<p>2E106 En route to Flipped Classroom: Technology Integration in an Adult Learning Setting in a Pakistani Context Munir Tharwani</p>	<p>3E68 Organization of residents research activities: an audit of radiology trainees perception Shaista Afzal Saeed & Imrana Masroor</p>
<p>2E120 Reducing Medication error by Introducing High Fidelity Simulation to Novice Nurses Sehrish Roudani, Naveen Budhwani & Amina Lakhani</p>	<p>2E77 Successful Application of Moodle and Zoom Learning Platform to Conduct Live Exams Anum Wasim, Nadir Shah, Khurram Iqbal, Shahjahan Jabbar, Mahesh Shantilal & Saba Musharrif</p>
<p>4E89 Eating behaviors in Adolescents Farzeen Khawaja, Asima Hamid & Syed mehboob ali shah</p>	<p>2E149 SONOGAMES: Sounds of the right kind, Maria Fatima, Naila Nadeem, Naveed Muhammad Anwar & Shayan Alwani</p>
	<p>2E148 Introducing Simwars in Pakistan: An inter-professional, simulation-based competition, Mehak Rajani, Ghulam Nabie & Saleem Pirani</p>

6:30 – 9 pm

Conference Networking Dinner [Rufayda Courtyard] & Qawwali [CIME Courtyard]

Scholarship of Teaching and Learning Conference 2019

TIMINGS	SOTL Conference Day 2: Thursday, 28th November 2019			
8 - 9 am	Tea (Pond side)			
9 - 10 am	<p>PechaKucha Chair: Faisal Ismail Auditorium</p>	<p>2K52 Research Engagement, Project Management and Teaching in the Social Sciences, Stephen Lyon 2K25 Workplace Based Assessment in postgraduate chemical pathology program: Organization, Delivery and Continuity, Lena Jafri, Imran Siddiqui, Aysha Habib Khan, Muhammed Tariq, Muhammad Umer Naeem Effendi & Hafsa Majid 1K92 Towards Developing a Culture of Research Mentorship in Improving Medical Research Education at The Aga Khan University, Karachi, Huma Shoukat Ali, Russell Seth Martins, Syeda Sadia Fatima & Numair Shahpur 4K127 Research Experience at AKU-IED, Pakistan: A Metaphorical Representation, Uzma Munir & Sadia Muzaffar Bhutta 2K147 Introducing Simulation Based Education in Pakistan, Numair Shahpur, Charles Docherty, Perwez Hashmi & Burhanuddin</p>		
10 - 11 am	<p>Emcee: Kiran Qasim Ali Auditorium</p>	<p>Keynote 2</p> <p>Active Learning: Why does it Work so Well and How Can I Engage my Students? Professor Mike Atkinson Western University</p>		
11 - 11:30 am		<p>Panel Discussion</p> <p>Panelists: Dr. Fauzia Shamim (Ziauddin University), Dr. Mike Atkinson (Western University), Dr. Shama Dossa (Habib University), Dr. Tashmin Khamis (AKU) Active Learning in Higher Education in Pakistan Moderator: Azra Naseem, Associate Director QTL</p>		
	Concurrent Active Learning Sessions (CIME)			
	<i>Evidencing Collaborations in Teaching for Excellence</i>	<i>Evidencing Innovative Teaching, Learning and Assessment Practices</i>	<i>Evidencing Quality Assurance in Higher Education</i>	<i>Evidencing Students' Learning Experiences</i>
				<i>Venue: Ground Floor Conference Room</i>

Scholarship of Teaching and Learning Conference 2019

1145 - 1:15 pm	<p>World Café of and for Faculty: AKU Teachers' Academy Tashmin Khamis & Sahreen Chauhan Chair: Naghma Rizvi Venue: Learning Hall</p>	<p>Rubric Design Razia Fakir Mohammad Chair: Mohammad Tariq Venue: PBL 4</p>	<p>Mastering Clinical Teaching Khairulnissa Ajani Chair: Satwat Hashmi Venue: Learning Hall</p>	<p>4P126 Teaching Science at Secondary Level through Socio-Scientific Issues-based Argumentation: Study from an Urban Context of Pakistan Uzma Munir & Sadia Muzzaffar Bhutta</p>
	<p>STEM Teacher Education in Pakistan: Prospects & Challenges Tasneem Anwar Chair: Mehr Rizvi Venue: Learning space 1A & B</p>	<p>What Makes Active Learning 'Active'? Kiran Qasim Ali & Jane Rarieya Chair: Tashfeen Ahmed Venue: Learning space 2A</p>	<p>Global Café: Quality Academic Programs at AKU Faisal Notta, Veronica Sarungi, Azam Afzal and Misava Edward Chair: Sadia Fatima Venue: Learning space A & B</p>	<p>4P71 Teaching and Learning Through a Workshop: The Hands-On Experiences of Graduate Students Vivian Maikweki, Mweru Mwingi, Mercy Sikuk & Linet Agele</p>
	<p>Problem Solving - An Active Learning Approach In Higher Education Munira Amirali & Shairose Jessani Chair: Abeer Hammadi Venue: PBL 2</p>	<p>Using Participatory Research Methods as Higher Education Learning Assessment Tools Shelina Bhamani Chair: Salman Siddiqui Venue: PBL 3</p>	<p>4P44 Simulation based Technologies in Clinical Skills Sessions Improves Confidence and Satisfaction among Medical students of Pre-clinical years Muhammad Bilal Mirza, Satwat Hashmi, Anjiya Sulaiman, Samar Zaki, Rehana Rehman & Rozmeen Akbar</p>	<p>4P139 The Student Experience in the MEd Program Nthenya Makali & Thomas Abudho</p>

Scholarship of Teaching and Learning Conference 2019

			<p>4P115 Assessment for Learning: Students' Experience at Aga Khan University Rajabu Shafi & Griffin Nyeko</p> <p>2O91 Factors Affecting Matching into a Residency Program in United States of America for Students of Aga Khan University: Retrospective Cohort Study Fatima Gauhar, Maria Khan & Syeda Sadia Fatima</p>	
1:15 - 2 pm	Lunch (CIME)			
2- 3 pm	<p>CIME Emcee: Jane Rarieya Learning Hall</p>	<p>Address by the Provost Launch of the Teachers' Academy & ACPSoTL Celebrating TEACH fellows</p>		
	Concurrent Sessions (CIME)			
	<p><i>Evidencing Innovative Teaching, Learning and Assessment Practices</i> Chair: Nimira Asif Learning Space A & B</p>	<p><i>Evidencing Innovative Teaching, Learning and Assessment Practices</i> Chair: Kiran Mubeen Ground Floor Conference Room</p>	<p><i>Evidencing Quality Assurance in Higher Education</i> Chair: Shirin Rahim Learning Space 1 A&B</p>	<p><i>Evidencing Students' Learning Experiences</i> Chair: Veronica Sarungi Learning Hall</p>
	<p>4P01 Investigating Teachers Belief System about Reading and its Effects on their Classroom Practice Abdul Jabbar Abbasi</p>	<p>2P86 Teaching and Learning Virtually: Lessons from a two-year VLE Implementation Project at AKU Eman Rashwan, Azra Naseem, Misava Edward & Sahreen Chauhan [ONLINE]</p>	<p>3P82 Engaging with Students: A First Step to Improve Programme Quality Carly Pullin, Faisal Notta & Anjiya Nurrudin</p>	<p>4P10 Exploring Student Experience on Practicum at Aga Khan University Davin Kemunto Getembe</p>

Scholarship of Teaching and Learning Conference 2019

3 - 4:30 pm

<p>2P31 Best Interactive Lecture Workshop for the Faculty Members: Old is Gold Najam Siddiqui, Faisal Moin, Nasser Al Nizwani & Mohammad Shafae [ONLINE]</p>	<p>2P26 Pilot Study for a Postgraduate Online Course: A Multidisciplinary Multi-Institute Approach Lena Jafri, Hafsa Majid, Sibtain Ahmed, Qamar Riaz, Sadia Fatima & Aysha Habib Khan</p>	<p>3P119 Evaluate Outcome of Code Blue in Pediatric Patients in Clinical Setting at AKUH Salima Rajwani</p>	<p>4P85 Technology at its best: Experiences of MEd Course Participants in Class Elias Mwangeka & Philemon Righa</p>
<p>4P70 Learning to Teach through Practicing Teaching: Evidence from Teacher Education Programs Tahira Hussain, Afifa Khanam & Iram Ibrar</p>	<p>2P55 Enhancing Cognitive Engagement of Preclinical Undergraduate Medical Students via Video Cases and Interactive Quizzes in Problem-based Learning Syeda Sadia Fatima, Kulsoom Ghias, Kausar Jabeen & Saniya Sabzwari</p>	<p>3P46 Pedagogy vs Andragogy: Exploring Best and Worst Practices in Adult Education Maheen Farman & Severine Minot</p>	<p>4P35 Innovative ways of student engagement for active learning in science courses of nursing in the four year baccalaureate program Rabab Khawaja, Ateefa Alnoor, Sofia Bibi & Pakeeza Haqiqat</p>
<p>2P17 Transforming Theory to Practice: Using Real time Simulation to Teach Emergency Obstetric Skills in the Community Grace Edwards & Nabbosa Juliet [ONLINE]</p>	<p>2P108 Pedagogical Choices that Support the Development of Teaching Competencies among Graduate Students Mweru Mwingi [ONLINE]</p>	<p>3P49 Reflections: A Clinical Learning Tool in the Undergraduate Midwifery Program Shahnaz Shahid, Sadia Abbas & Farzana Adnan</p>	<p>2P34 Impact of Emotional Intelligence on Students Learning Performance at University Level Paras Rasool & Sehar Naveed</p>

Scholarship of Teaching and Learning Conference 2019

**4P61 | Post Graduate Medical
Education in Dar es Salaam:
Experiences, Strengths and
Opportunities**
Akampa Mukuve, Mariam Noorani,
Miten Patel & Mandela Makakala

4:30 - 4:45	Closing Ceremony CIME Emcee: Abeer Hammadi	Reflections Taimur Mustafa Executive Officer QTL_net
4:45-5		Key deliberations and Way forward Jane Rarieya Associate Director QTL_net
5-5:15		Award Presentations
5:15-5:25		Closing remarks Fauziah Rabbani, Professor & Associate Vice Provost
5:25-5:30		Vote of Thanks Faisal Notta, Associate Director QTL_net
5:30 - 5:45	Tea (CIME)	