

Application Deadline

August 15, 2013

Tuition Fees

Pak Rs 30,000

Other Costs

Boarding, lodging and travel costs would be borne by the participant or institutions/organizations nominating him/her. On training days, lunch and tea will be provided to all the participants.

Scholarships

Scholarships, sponsored by Nuffic, Netherlands, are available to cover tuition fees and costs of meals, boarding and lodging. Participants are encouraged to apply.

Application Procedure

See application form.

Course Facilitators

Royal Tropical Institute (KIT), Amsterdam is the main course facilitator assisted by the Department of Community Health Sciences at AKU. The institutions and the facilitators have extensive experience in conducting courses and trainings.

Facilitators from KIT, Netherlands	Facilitators from AKU, Pakistan
Dr Alessandro Colombo Senior Advisor	Dr Fauziah Rabbani Professor and Chair, CHS
Dr Annemarie ter Veen (Team Leader) Senior Advisor, Health and Education, Development, Policy and Practice	Dr Narjis Rizvi Assistant Professor, CHS
Ms Selma Scheewe Advisor Postgraduate Education (Global Health), Education Department	Ms Nousheen Pradhan Instructor and Course Coordinator, CHS
Dr Yme van den Berg Senior Advisor, Public Health Training Development, Policy and Practice	

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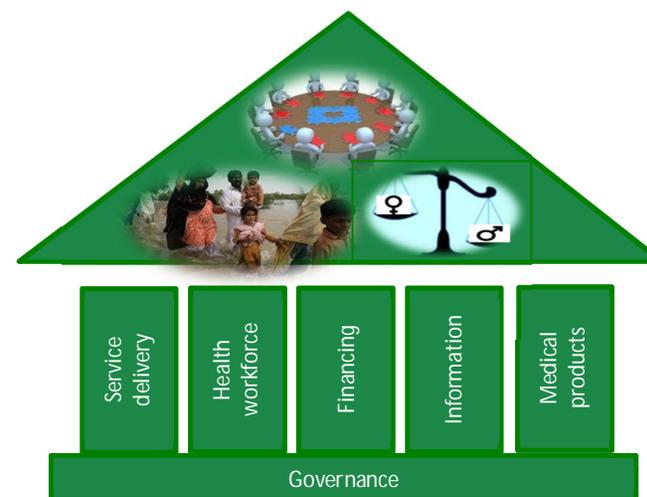
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THE AGA KHAN UNIVERSITY



Royal Tropical Institute
KIT Development Policy & Practice

“Addressing Governance, Gender and Disasters in a Fragile Health System”



Royal Tropical Institute, Amsterdam, Netherlands

in collaboration with

**Department of Community Health Sciences,
Aga Khan University**

September 16 -27, 2013

Funded by Nuffic, Netherlands

www.aku.edu/mcpk/chs/cep

Course Description

Pakistan is a low income country in South Asia with a fragile health system. The Pakistani government, backed by the Constitution and in line with its commitment to international treaties, currently provides healthcare to the local population through an extensive Primary Health Care infrastructure. The state's efforts to provide healthcare to its people have succeeded in extension of life expectancy, reduction in mortality rates and high immunization coverage.

However, the progress towards health targets has been slow and the rate of improvement in human development indicators insignificant compared to other countries with similarly constrained resources. Major reasons for this trend include: low budgetary allocation for health as a percentage of Gross Domestic Product (0.8%), weak governance, lack of acknowledgement of gender within the health systems framework, and inadequate capacity to manage natural and man-made disasters.

After the 18th amendment to Constitution, the federal ministry of health was devolved, and the provincial health departments were mandated to take a lead in health planning. The ground reality is that provincial and district health managers in public/private domains are not adequately and appropriately equipped in terms of knowledge and skills to formulate policies, design programmes, develop strategies and plan services. There is therefore, a dire need to familiarise provincial and district health managers, health providers in the private sector, researchers and academicians about the role and impact of gender and governance on health systems and outcomes. It is also crucial to strengthen the capacity of healthcare managers to deal with complex emergencies in fragile health systems.

Objectives

The aim of this short course is to provide participants with general conceptual knowledge of gender, governance, health systems building blocks, and the elements of emergency preparedness and response. The participants are expected to explore various health systems approaches, identify the gaps, and provide recommendations and solutions.

Content

A set of cross-cutting themes on equity, gender, human rights and governance will be integrated in the sessions and study materials. Specifically, the course includes:

- global health initiatives, targets and indicators
- health systems building blocks: service delivery, financing, human resources, monitoring and evaluation, medicines and governance
- basic concepts of governance, gender and emergency preparedness, and their articulation within the healthcare system
- formulation and analysis of current and proposed health policies in Pakistan
- health financing in Pakistan
- planning in general, and health planning in Pakistan
- planning human resource for health with reference to gender and health

- health governance and sector reforms and decentralization with examples from recent health reforms in Pakistan
- emergency management, preparedness and response, and contingency planning
- links of health systems with governance, gender and emergency

Learning Methods

Teaching methods will consist of introductory lectures, exercises, case studies and interactive group discussions building on participants' experiences with respective topics and issues. Participants will be provided with essential readings that are expected to be read before each class session. The focus in the course will be specifically on facilitating the participants to translate the theory and approaches on health systems, governance and management into their own context and draw implications for adapting and designing their own policies and programmes, and practice this.

The course will thus allow the specific experiences of staff to be used in order to address the challenges they identified. The assignments in the course are designed to ensure that the participants practice analysis and operationalization of governance and management issues and develop a practical follow-up plan, including both the analysis and strategies for improving governance and management in the health system of Pakistan.

Assessment

- Pre-tests and post-tests will be administered.
- An assessed group work assignment will be completed on the main themes of the course.

Accreditation

AKU's Department of Continuing Professional Education awards this course a maximum of 36 Credits (Category 1). These are given to live course offerings attended in person by the participants.

Participants' Profile

Senior managers who are actively involved in planning, management and evaluation of health systems should attend this course. These senior managers can be from the Ministries of Health, embassies, international organizations, Non-Governmental Organizations (NGOs) and academia including AKU and its sister organizations.

Eligibility Criteria for Participants

- Educational background must preferably be in the field of health and development (medical doctors, nurses, paramedical professionals, social scientists, development specialists, pharmacists etc.)
- At least 3 years of professional experience
- Proficiency in English

Course Dates and Location

September 16-27, 2013 (10 days); Department of Community Health Sciences (CHS), Aga Khan University (AKU), Karachi.