

Select Research Articles by Professor Winnie Mucherah

- Zygmunt-Filwalk, E., Clark, P., **Mucherah, W.**, Clausen, J., & Tancock, S. (2015). Books Like Me: Engaging the Community in the Intentional Selection of Culturally Relevant Children's Literature. *Journal of Childhood Education*, 91(1).
- Mucherah, W. & Ambrose-Stahl, D. (2014). Relation of Reading Motivation to Reading Achievement in 7th Grade Students from Kenya and the United States. *Journal of International Perspectives in Psychology: Research, Practice, Consultation*, 3(3), 154-166.
- Mucherah, W. & Herendeen, A. (2013). Motivation for Reading and Upper Primary School Students' Academic Achievement in Reading in Kenya. *Reading Psychology: An International Journal*, 34 (6): 569-593.
- Mucherah, W. & Frazier, D. (2013). How Deep is Skin Deep? The Effects of Skin Color and Self-Esteem on Estimations of Body Image among Women of African Decent. *Journal of Applied Social Psychology*, 43(6): 1177-1184.
- Mucherah, W. & Frazier, D. (2013). How Teachers Perceive their Classroom Environments and Student Goal Orientation: A Look into High School Biology Classrooms in Kenya. *British Journal of Education, Society and Behavioral Science*, 3(1), 1-17.
- Mucherah, W., Finch, W.H., & Keaikitse, S. (2012). Differential Bundle Functioning analysis of the Self Descriptive Questionnaire scale for the Kenyan female and male students using MIMIC model. *International Journal of Testing*, 12(1), 78-99.
- Mucherah, W., Otunga, R., Matuka, Y., & Hartley, K. (2011). A cross-cultural study on transmission of Values and Social Norms from Parents to Adolescents. *Educational Journal of Behavioral Science*, 2(1), 5-30.
- Mucherah, W., Dixon, F., Hartley, K., & Hardin, T. (2010). Perceptions of Self-concept and Actual Academic Performance in Math and English among High School Students in Kenya. *Journal of Educational Research*, 1(8), 263-275.
- Mucherah, W., & Finch, W.H. (2010). The Structural Equivalence of the Self-concept Scale on High School Students in Kenya. *International Journal of Testing*, 10(2), 166-184.
- Mucherah, W. (2008). Classroom Climate and Students' Goal Structures in High school Biology Classrooms in Kenya. *Learning Environments Research: An International Journal*, 11, 63-81.
- Mucherah, W. (2008). Immigrants' perceptions of their Native Language: Challenges to actual Use and Maintenance. *Journal of Language, Identity, and Education*, 7, 188-205.