# 2nd International Conference on Early Childhood Development
Aga Khan University Institute for Human Development

## Draft Programme/Schedule

### DAY 1

**TUESDAY NOVEMBER 7, 2017**

<table>
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<tr>
<th>TIME</th>
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<tr>
<td>07:30-08:30</td>
<td>Registration</td>
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<tr>
<td>08:30-09:15</td>
<td>Greetings &amp; Welcoming Remarks: Dr. Kweku Bentil, AKU Vice Provost; Dr. Joe Lugala, Director, AKU Institute for Educational Development—East Africa; Dr. Robert Armstrong, Foundation Dean, AKU Medical College—East Africa; Dr. Kofi Marfo, Foundation Director, AKU Institute for Human Development</td>
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</table>
| 09:15-09:55  | PLENARY ADDRESS 1.1 (Double-Header)  
              Garden Marquee  
              Chair: XXXX  
              Nurturing young brains, transforming human futures. Dr. Pia Britto, Senior Advisor, Early Childhood Development UNICEF, New York |
|              | Nurturing care for early child development: Introduction to a framework for launch World Health Assembly. Dr. Bernadette Daelmans, Team Coordinator, Maternal, Newborn, Child and Adolescent Health, WHO, Geneva, Switzerland |
| 10:00-10:40  | PLENARY ADDRESS 1.2  
              Garden Marquee  
              Chair: Dr. Greg Moran  
              Early childhood socialization in a pluralistic world: Addressing uncomfortable truths, Dr. Judi Mesman, Professor of interdisciplinary study of societal challenges & Dean, Leiden University College, Leiden University, The Netherlands |
| 10:45-11:00  | Tea/Coffee Break |
| 11:00-12:20  | PLENARY ROUND TABLE ON PLURALISM  
              Garden Marquee  
              Moderator: Dr. Kofi Marfo  
              Ms. Caroline Arnold, Education Director, Aga Khan Foundation-Geneva  
              Mr. Khalil Shariff, CEO, Aga Khan Foundation-Canada  
              Dr. Greg Moran, Academics Without Borders, Canada  
              Dr. Azim Nanji, Special Advisor to the Provost, Aga Khan University |
| 12:25-13:00  | PARALEL PLENARY 1.1  
              Room: xxxx; Chair: xxxx |
Assessing early childhood vulnerabilities in Pakistan. Dr. Ghazala Rafique, Associate Professor & Director, Human Development Program, Aga Khan University-Karachi

PARALLEL PLENARY 1.2
Room: xxxx; Chair: xxxx

The Science of Early Childhood Development as a living curriculum: Past, present, and future, Janet Jamieson, Canada Research Chair Emeritus, Red River College, Manitoba; Nafisa Shekhova, Aga Khan Foundation—Geneva; Jan Sanderson, Canada Research Chair, Red River College, Manitoba, Canada

PARALLEL PLENARY 1.3
Room: xxxx; Chair: xxxx

Effectiveness of a Youth Led Early Childhood Care and Education Programme in Rural Pakistan: A Cluster-Randomised Controlled Trial, Dr. Aisha K. Yousafzai, Harvard University, Muneera Rasheed (presenting author) with Fariha Shaheen, Dr. Liliana A Ponguta & Dr. Chin R Reyes and Emily E. Franchett

13:05-13:55 LUNCH

14:00-15:30 FOUNDATIONS/DONORS ROUND TABLE
Garden Marquee
Moderator: D. Greg Moran

AGA KHAN FOUNDATION
Mr. Aleem Walji, CEO, AKF USA

CONRAD N. HILTON FOUNDATION
Ms. Lisa Bohmer, Senior Program Officer, International Programmes

KAYS FOUNDATION
Mr. Khilen Nathwani, Founder

OPEN SOCIETY FOUNDATIONS
Maniza Ntekim, Senior Programme Officer, Early Childhood Programme, London

THE WORLD BANK
Amanda Devercelli, Global Lead for Early Childhood Development & Education

15:30-15:45 Tea/Coffee Break
15:50-16:50 CONCURRENT SESSIONS

1.1. ECD/PRESCHOOL INTERVENTION OUTCOMES
Room: xxxx; Chair: xxxx

1.1.1 Impact of the Kenya Tayari School Readiness Programme: Catalyzing government systems to improve the quality of pre-primary provision, Benjamin Piper (RTI International) with Evangeline Nderu

1.1.2 ECCD centre quality and child cognitive and language development over 12 months in Nyanza, Kenya, Mark Tomlinson (Stellenbosch University) with Christina Laurens, Sarah Skeen, Caroline Ruoro, Yussuf Omondi & Mark Sieweikhart
1.1.3 Preschool healing classrooms for Somali and Eritrean refugee children: A case study with highlights from implementation research, Shewaye Tiike (International Rescue Committee)

1.2. ECD INTERVENTIONS FOR CHILDREN BIRTH TO 3
Room: xxxx; Chair: xxxx

1.2.1. Building home-school partnerships: Constructing and implementing an innovative parent-child programme for children under 3 years in a school system in Pakistan, Almina Pardhan (Aga Khan University), Aien Shah (Aga Khan Education Service, Pakistan), & Salman Khimani (TEXT, Pakistan)

1.2.2. From research to practice: Enabling caregivers in low-income communities to make a difference in the first three years of a child’s life Patricia Kitsao-Wekulo (African Population and Health Research Centre) with Moses Ngware, Elizabeth Kimani-Murage, & Joan Njagi

1.2.3. Enhancing out-of-home early care settings: A case study of BabyCares in an informal settlement, Dr. Michaela Mantel, Faculty of Health Sciences, AKU-Nairobi & Vittorio Sereni, Johnson & Johnson, Kenya/Middle East

1.2. INTERVENTIONS IN LOW-INCOME COMMUNITIES
Room: xxxx; Chair xxxx

1.2.1. A holistic approach to nurturing care for babycare settings: An implementation model by AKF(EA) in Ruara constituency, Nairobi, Stella Ndugire-Mbugua (Aga Khan Foundation) with Joyce Wesonga, Musa Juma & Ruth Muendo

1.2.2. Quality of caregiving environment of baby care centres in Nairobi’s informal settlements after a 1 year intervention by Kidogo Early Years, Ruth Muendo, James Mwangi, (Kidogo Early Years) and Sabrina Natasha.

1.2.3. Service delivery system for the provision of quality care at a University-based early childhood Centre: Issues from the Pakistan context, Zahra Virani (Aga Khan University) with Amber Shahzad, Almina Pardhan, Ghazala Rafique & Yuling Liu Smith

1.3. COGNITIVE, NEURO-COGNITIVE & MENTAL HEALTH OUTCOMES
Room: xxxx; Chair: xxxx

1.3.1. Improving child development and maternal mental health – A cluster randomized controlled trial (ROSHNI), Batool Fatima (Aga Khan University) with Nusrat Husain, Tayyeba Kiran, Meher Husain, Hina Fayyaz, Farah Lunat, Nancy Cohen, Farhat Jafri, Shehla Naeem & Nasim Chaudhry

1.3.2. Early Child Development risk factors and HIV-associated neurocognitive disorders across the life span in Africa, Michael Boivin (University of Michigan)

1.3.3. Predictors of cognitive development in young adolescents in a low-middle
1.4. CHILDREN WITH DEVELOPMENTAL DISABILITIES
(Room xxxx; Chair: xxxx)

1.4.1. Managing Inappropriate Behaviors of Pupils with Cognitive Disabilities in Selected Inclusive Public Primary Schools, Changamwe Sub-county, Mombasa County, Kenya, Vincent Macmbinji (Pwani University) with Daniel Mbirithi Mange

1.4.2. When the child is deaf...An integrated approach to ECD of the deaf or hard of hearing child, Maria Brons (Royal Dutch, Kentalis Academy International Department, Netherlands)

1.4.3. Child disability: Insights from research on autism spectrum disorder and epilepsy in Eastern Africa. Pauline Samia (Aga Khan University Medical College-Nairobi) with Arwen Barr, Kirsty Donald, Jo Wilmshurs, Charles Newton & Christy Denckla

16: 55-17:55 POSTER & MEDIA PRESENTATIONS (Room: Garden Marquee)

POSTERS

Theme: Meeting the needs of vulnerable and disadvantaged populations
1. Psychosocial attachment in orphaned children under orphanage care in Tanzania
   Agnes Msoka (Aga Khan University)
2. School safety: A challenge in preschools in informal settlements
   Teresa Mwoma (Kenyatta University) with Catherine Murungi & Nyakwara Begi
3. Bridging resources in Tajikistan
   Meghan Kellner (Aga Khan Education Services, Tajikistan)

Theme: Community and Family strengthening ECD Interventions
4. Care for Child Development- roll out initiative in Tanzania: Partnership between Ministry of Health and ECD implementing partners
   Aline Villette (AKF Tanzania) with Josephine Ferla
5. Role of Catholic Sisters in Early Childhood Development in programming to greater equity for children in Malawi, Kenya and Zambia
   Bertha Mpepo Phiri (Catholic Relief Services) with Fidelis Chasukwa Mgooa & Tobias Opioy
6. Improving parental care and stimulation through community-run play groups
   Alison Naftalin (Lively Minds)
7. Promising practice on Early Child hood Development through community inclusive education: Community Based Rehabilitation (CBR) as a strategy to fulfill the needs of children with disabilities
   Admasu Wondafrash (Light for the world International)
8. Strengthening families so young children thrive: Evaluation findings from a Zambian Early Childhood Development program for children affected by
HIV/AIDS
Abiy Seifu (Episcopal Relief & Development, New York) with Felicia Sakala

9. Promoting school readiness through community based early childhood programs
Tamara Chansa (University of Zambia) with Beatrice Matafwali

10. An implementation science ECD home-visiting programme in deep rural villages in southern Mozambique
Glynis Clacherty (University of the Witwatersrand) with Sergio Chiale

Theme: Reflections on service delivery systems/models

11. Early Childhood Resource Centre (ECDRC): A replicable model for initiating and sustaining ECD programs in remote and scattered mountainous communities, Shahnaz Gul (Aga Khan Education Services)

12. Kidogo: A case study for providing high-quality, holistic early childhood care & education in Nairobi’s urban informal settlements
Janet Mwitiki (Kidogo Early Years)

13. A qualitative assessment of an integrated Early Childhood Development programme in Tanzania
Kate McAlpine (Fielding Graduate University)

Theme: Early learning

14. Assessment of pre-primary science learning environment and pre-primary school children’s performance in science process skills in Ibadan, Nigeria
Eileen Akintemi (University of Ibadan) with Esther Oduolou

15. Increasing the developmental potential of pre-primary aged children in Tanzania through improving the quality of early childhood education
Magdalena Massawe (RTI International) with Ray Harris

Theme: Parenting practices and child development

16. Parenting practices, childcare and family structure in rural Uganda as reported by parents and children: A cross sectional survey
Daniel Wight (University of Glasgow)

17. Are parenting practices associated with the same child outcomes in Sub Saharan African countries as in high income countries? A systematic review
Daniel Wight (University of Glasgow) with Godfrey Siu, Flavia Zalwango, Carol Namutebi & Rebecca Nsubuga

18. The role of attachment relationship in adolescents’ problem behavior development: A cross-sectional study of Kenyan adolescents in Nairobi city
Nduku Wambua (University of Nairobi) with Manasi Kumar & Ann Obondo

19. The impact of child rearing practices on young children’s holistic development in Chivi district, Zimbabwe
Rose Mugweni (Great Zimbabwe University) with Melody Matsvange

Theme: Neuroscience/Cognitive/Neurocognitive issues

20. Neurocognitive Functioning of HIV positive Children Attending the Comprehensive Care Clinic at Kenyatta National Hospital: Exploring
Neurocognitive Deficits and Psychosocial Risk Factors
Otsetswa Musindo (University of Nairobi)

21. Neurocognitive deficits and psychosocial adjustment among HIV positive and HIV negative Children aged 7 to 12 years in Gaborone, Botswana: A comparative analysis
Tshephiso Tseletso (University of Nairobi) with Muthoni Mathai & Manasi Kumar

22. A Partnership for Training Caregivers to Prevent Konzo Disease from Toxic Cassava and Enhance Neurodevelopment in Very Young Congolese Children
Michael J. Boivin (University of Michigan) with Desire Tshala-Katumbay & Esperance Kashala-Abotnes

Theme: Capacity Building

23. Creating leaders from within the classrooms in an era of educational change: what they say vs what we do in teacher preparation discourses
Shelina Walli (Aga Khan University/University of Arizona)

24. Embedding career readiness within the holistic development of early childhood
Juliana Seleti (North West University, Potchefstroom, South Africa) with Rosemary Cromarty

25. Global parent-child mental health program findings from China, Chile, Kenya and Peru: Cross-cultural capacity building at multi-sectoral levels for innovation and empowerment. Manasi Kumar (University of Nairobi) Guan Hongyan, Francisca Sofia Perez, Ines Bustamante, Paul Burns & Cecilia Brainbrauer.


27. Strengthening the 21st century educator. Amina Mwitu (Madrasa Early Childhood Program-Kenya)

28. Capacity building interventions for child protection from sexual abuse. Ruth Walioli (Kenyatta University)

Theme Children with Developmental disabilities

29. Clinical characteristics of children with epilepsy managed at an urban hospital in Africa: A retrospective study. Pauline Samia (Aga Khan University) with Arwen Barr, Kirsty Donald, Jo Wilmshurst & Charles Newton


31. Plasma carbonic anhydrase II levels in children with sickle cell disease. Charlotte Midiwo (Kenyatta University) with Daniel Okun, Samson Guer, Gordon Ogweno

32. Social dimensions of Sickle Cell Disease-unmet palliative care need in Homa Bay, Kenya. Meshack Liru (Homa Bay District Referral Hospital) with Macharia William, Gaily Sealy, Omoroh Florence, Lynette John & Kaseru Caren

Theme: Perspectives on Antenatal care, delivery and breastfeeding
33. Exploring perception and practices of mothers regarding exclusive breast feeding
   Sana Shamsher (Aga Khan University)

34. Perspectives regarding antenatal care, delivery and breast feeding practices of women from Baluchistan, Pakistan, Ghazala Rafique (AKU) with Aneeta Khoso Ayesha Zahid Khan & Sayeeda Amber Sayed

MEDIA PRESENTATIONS

Theme: Innovation

1. Social franchising models to improve Early Childhood in Nairobi’s informal settlements, Sabrina Natasha (Kidogo Early Years) with Stella Ndugire Mboga & Ruth Muendo

2. Reaching Syrian refugee parents with vroom brain-building activities through digital media, Katelin Wilton (International Rescue Committee Innovation) Marika Shioiri-Clark & Katie Murphy

3. Pioneer Class: A media presentation on the experiences of the first class of students to go through the first international residential masters programs in child development and infant mental health at the University of Haifa, Israel. Jane West, West Counselling, LLC & Two Lilies Fund, Colorado, USA

18:30-20:00 IHD/IED/AfECN RECEPTION
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<td>08:20-08:30</td>
<td>Announcements/Housekeeping</td>
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<td>08:30-09:10</td>
<td>SINGLE PAPER PLENARY: Plenary Address— Professor Stephen Lye Garden Marquee</td>
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<td>09:15-10:15</td>
<td>PLENARY SYMPOSIUM ON CHILDREN WITH DISABILITIES Chair: xxxx Garden Marquee</td>
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<td>09:15-10:15</td>
<td>Paper 1: Overcoming barriers that impact the well-being of children with disabilities, Dr. Robert Armstrong, Professor &amp; Foundation Dean, Medical College-Nairobi, Aga Khan University</td>
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<td>09:15-10:15</td>
<td>Paper 2: Optimising the potential of children with neurodevelopmental disorders in low resource areas, Professor Charles Newton, Research Scientist, Kenya Medical Research Institute</td>
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<td>10:20-11:00</td>
<td>PLENARY PAPER 2.1 Chair: xxxx Garden Marquee</td>
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<td>10:20-11:00</td>
<td>Co-constructing participation to enhance the value of developmental science in context: case studies of ECD interventions in Zambia, Dr. Robert Serpell, Professor of Psychology, University of Zambia, Lusaka</td>
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<td>11:05-11:20</td>
<td>Tea/Coffee Break</td>
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<td>11:20-12:20</td>
<td>PLENARY SYMPOSIUM : INTEGRATION OF ECD INTERVENTIONS INTO CORE HEALTH SERVICES Chair: Matthew Frey Garden Marquee</td>
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<td>11:20-12:20</td>
<td>Paper 1: Baseline findings indicate need and opportunity for providing early childhood development interventions through health services in Tanzania, Josephine Ferla, Gaspar Mbita, Beatrice Naike, Gretchen Antelman, Roland van de Ven (presenting author), Elizabeth Glaser Pediatric AIDS Foundation</td>
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<td>11:20-12:20</td>
<td>Paper 2: Integrating Option B+ and early childhood development in rural antiretroviral therapy clinics in Malawi results in improved developmental outcomes for HIV-exposed children, Evelyn Udedi, Kathryn Dovel, Alan Schooley, Laurie Bruns, Thomas Coates University of California, Los Angeles/Partners in Hope Malawi</td>
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<td>11:20-12:20</td>
<td>Paper 3: A health system–based approach to providing early childhood development services is feasible and acceptable to caregivers and service providers in Mozambique, Nami Kawakyu, Judite Pinto, Eunice Cunhete, Loida Erhard, Svetlana Driedal, Matthew Frey, Debieta Sen (presenting author), PATH</td>
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<td>Training professionals from developing countries: Telling lessons learned from an</td>
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<td>International MA program in Child Development</td>
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<td><em>Dr. Avi Sag-Schwartz, Professor of Psychology, University of Haifa, Israel</em> with</td>
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<td><em>Jane West and Onesmo N. Itozya</em></td>
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<td>14:00-15:15</td>
<td>PLENARY SYMPOSIUM: SYSTEMS APPROACHES TO NURTURING CARE</td>
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<td>Garden</td>
<td>Panelist &amp; Moderator: Ms. Lisa Bohmer, Conrad N. Hilton Foundation</td>
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<td>Ms. Lisa Bohmer, *Senior Programme Officer (International), Conrad N. Hilton</td>
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<td>Dr. Bernadette Daelmans, *Team Coordinator, Maternal/Newborn, Child/Adolescent</td>
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<td><em>Health, World Health Organization</em>, Geneva</td>
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<td>Dr. Vichael Silavwe, *Chief, Integrated Management of Childhood Illnesses, Ministry</td>
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<td><em>of Health, Lusaka, Zambia</em></td>
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<td>Dr. Aisha Yousafzai, <em>Associate Professor of Global Health, Harvard University, USA</em></td>
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<td>How to bridge the scaling up gap using implementation science? *Dr. Mark</td>
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<td><em>Tomlinson, Professor Psychology, Stellenbosch University</em></td>
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<td>16:10-16:45</td>
<td>PARALLEL PLENARY PAPERS</td>
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<td>Taking the Toxic stress Out of Early Childhood Toxic Stress: We all Can Help!</td>
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<td><em>Dr. Jane West, West Counselling, LLC &amp; Two Lillies Fund, Colorado, USA</em></td>
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<td>Assessment of neurodevelopmental outcomes in infants and children born to diabetic</td>
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<td>mothers using Ages and Stages Questionnaires, Hina Aziz, <em>Rozina Nuruddin</em>,</td>
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<td>Nuruddin Muhammed, Iqbal Azam, &amp; Muneera Rasheed—Aga Khan University—Karachi</td>
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<td>Promoting Early Literacy in Pakistan: An Exploration of Teachers Blended Learning,</td>
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<td>Field-Based Professional Development Experiences, <em>Dr. Almina</em></td>
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Pardhan, Institute for Educational Development, Aga Khan University, Karachi, Pakistan with Aien Shah & Salman Khimani

PARALLEL PLENARY 2.4
Room: xxxx; Chair: Janet Jamieson, Vancouver, Canada

ECD workforce development using the science of early child development (SECD): Reflection on the promotion and delivery of SECD courses, seminars, and workshops in the field, Ms. Najma Rashid, Aga Khan Foundation—East Africa & Mr. Leonard Falex, Project Manager, Aga Khan University Institute for Human Development

16:50-17:50 2.1. CONSULTATION SESSION (Room: xxxx; Chair: xxxx)

Nurturing care for Early Childhood Development: An opportunity to contribute to the guiding framework for action and results, Dr. Bernadette Daelmans (World Health Organization) with Dr. Pia Britto

CONCURRENT SESSIONS

2.2. SYNTHESSES OF INTERVENTION RESEARCH
2.2.1. Promoting early childhood development in marginalized communities with embedded refugees: A systematic literature review of evidence-based intervention approaches, Dr. Linlin Zhang (University of Toronto) with Dr. Tina Malti, Dr. Marie-Claude Martin, Dr. Stephen Lye, Dr. Greg Moran, Dr. Amina Ababakar & Dr. Kofi Marfo

2.2.2. The effects of early childhood stimulation interventions on maternal parenting outcomes in low and middle-income countries: a systematic review and meta-analysis, Joshua Jeong (Harvard University) with Dr. Helen Pitchik & Dr. Aisha Yousafzai

2.3. PARENTING INTERVENTIONS
2.3.1. Combining agribusiness training and skillful parenting to reduce violence against children in impoverished communities in rural Tanzania: A small-scale cluster randomized controlled trial, Dr. Jamie Lachman, University of Oxford

2.3.2. Perceived program impact of a combined skillful parenting and economic strengthening intervention on parent-child interaction and child maltreatment: Implications for understanding processes of change in parenting interventions, Joyce Wamoyi (Tanzania National Institute for Medical Research) with Jamie Lachman, Jane Maganga, Aniseth, Gardner Frances & Danny Wight

2.3.3. First Steps towards quality Early Childhood Care and Development through holistic parenting Education: Randomized Control Trial in Ngororero District, Rwanda, Caroline Dusabe (Save the Children) Monique Abimpaye & Lauren Pisani

2.4. GLOBAL PERSPECTIVES
2.4.1. Meeting the training needs of ECD cadres: Findings from a study of global expert perspectives, Emma Pearson (Bishop Grosseteste University) with
2.4.2. The beginning of life, an innovation in global advocacy for Early Childhood Development, Manuela Parisi (Maria Cecilia Souto Vidigal Foundation) with Roberta Rivellino

2.4.3. Accelerating ECD Impacts in Kenya - leveraging knowledge, innovation and collaborations through the SDG ecosystem, Arif Neky, UN Strategic Partnerships & SDG Philanthropy Platform; Dr. Anil Khamis, University of London Institute of Education.

2.5. ISSUES OF GENDER, EQUITY & CHILD PROTECTION
2.5.1 Stimulating interest in Early Childhood Development: Focus on role of fathers, Caroline Ruoro (Plan International) with Moth Pritchard

2.5.2 Teachers’ quest for gender equity: Exploring the possibilities of transforming an early childhood classroom in Karachi, Pakistan, Nasima Zainulabidin (Aga Khan University) with Dilshad Ashraf

2.5.3 Child protection and very young children: Findings and next steps from an ethnographic study in Siaya County, Kenya, Damaris Wambua (ChildFund Kenya) with Eunice Kilundo & Ken Ondoro
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<td>Caroline Arnold, Education Director, Aga Khan Foundation, Geneva, Switzerland</td>
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<td>09:15-10:30</td>
<td>PLENARY SYMPOSIUM ON ADOLESCENCE (Room: Garden Marquee; Chair: xxxx)</td>
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<td>Paper 1: Adolescent Sexual and Reproductive Health and Rights, Dr. Marleen Temmerman, Medical College, Aga Khan University</td>
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<td>Paper 3: Adolescent mental health in Africa- A critical look at the role of the school environment, Dr. Amina Abubakar Ally, Associate Professor, Pwani University &amp; Research Scientist, KEMRI</td>
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<td>10:50-11:25</td>
<td>PARALLEL PLENARY PAPER 3.1 (Room: Garden Marquee; Chair: xxxx)</td>
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<td>Early Child Development programmes: What research is needed to support access, equity and quality? Dr. Aisha Yousafzai, Associate Professor of Global Health, T.H. Chan School of Public Health, Harvard University</td>
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<td>Critical issues in early care and education of Muslim children, Dr. Hasina Ebrahim, Professor of Early Childhood Education, University of South Africa</td>
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<td>PARALLEL PLENARY PAPER 3.3 (Room: xxxx; Chair: xxxx)</td>
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<td>11:30-12:30</td>
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SYMPOSIUM 3.1 REFLECTING ON THE TENSIONS BETWEEN
RESEARCHING AND SCALING A COMMUNITY-LED PEER SUPPORT PROGRAM FOR THE FIRST 2000 DAYS OF LIFE IN WESTERN KENYA
Room: xxxx; Chair, xxxx
Panelists: Astrid Christoffersen-Deb (University of Toronto) with Julia Songok, Laura Ruhl, Justus Elung’at, Sheilah Chelagat & Jamie Lachman

Paper 1: Increasing pregnancy health services uptake …

Paper 2: Malezi Mema: Building parents’ capabilities to safeguard children’s developmental potential …

Paper 3: Putting the cart before the horse? Negotiating tensions between the need for evidence and the demand for dissemination …

SYMPOSIUM 3.2. DISASTERS AND CONFLICTS: HUMAN CONTRIBUTION TO AIDING AND ABETTING (Room: xxxx; Chair, xxxx)

Paper 1: Does child development drown during floods? Dr. Kausar Waqar, Human Development Programme, Aga Khan University-Karachi

Paper 2: Mental Health and adaptation of young Liberians in Post conflict Liberia: Key informant’s perspective, Silvia Dominguez, Christina P.C. Borba, Batool Fatima, Deborah A. Gray, Gabrielle Murphy, Edward K.S. Wang, Benjamin L. Harris, David C. Henderson

Paper 3: Peacebuilding in the minds of young children, parents and teachers – Voices from Pakistan, Seema Lasi & Kishore Shrestha, Aga Khan University--Karachi

SYMPOSIUM 3.3. INTERFACING TWO STRANDS OF MEASUREMENT & EVALUATION INNOVATION WITHIN AKDN
Room: xxxx; Chair, xxxx

Paper 1: Transforming teaching and children’s learning experiences, Alison Joyner, Aga Khan Foundation, Geneva

Paper 2: Teachers’ perceptions of their quality of life, Marc Theuss, Aga Khan Development Network, Geneva

SYMPOSIUM 3.4 INTERVENTIONS IN VULNERABLE COMMUNITIES
Room: xxxx; Chair, xxxx

Paper 1: Profiling recipients, programme elements, and perceptions of a comprehensive HIV care initiative: The case of the SHOFCO project in Kibera, Ruth Muendo, Joyce Marangu, Rael Ogwari, Dr. Kofi Marfo & SHOFCO, Aga Khan University Institute for Human Development

Paper 2: Linking investments in Water, Sanitation and Hygiene (WASH) for progress in Early Childhood Development outcomes, Asifa Nurani, Public Health Consultant, Calgary, Canada

12:30-13:20 LUNCH

13:20-14:35 PLENARY SYMPOSIUM: NURTURING SOCIAL-EMOTIONAL
DEVELOPMENT IN THE EARLY YEARS: NEW PERSPECTIVES IN A GLOBAL CONTEXT

Paper 1: Social-Emotional Development in Young Children: Pathways to Health and Well-Being. Dr. Tina Malti, Professor of Psychology, University of Toronto, Canada

Paper 2: The nature and origins of attachment in infancy and early childhood: Constructing life’s foundations, Dr. Greg Moran, Academics Without Borders, Montreal, Canada

Paper 3: Social Ontogenetic Theory: An African conceptualization of the ontogenesis of social selfhood, Dr. Bame Nsamenang, University of Bamenda, Cameroon & Human Development Resource Centre

MULTI-PAPER CONCURRENT SESSIONS
14:40-15:40

3.1. PARENTAL/CAREGIVER PERCEPTIONS ON ECD
   Room: xxxxx; Chair: xxxx
   3.1.1. Exploring parental views related to perceptions of quality childcare among parents utilizing childcare centers in the urban parts of Karachi, Pakistan, Zahra Premani (Catco Kids) with Yasmin Mithani, Zohra Kurji, Shehnaz Moez & Rashid
   3.1.2. Sensitivity/Specificity of Parental Screening Tool for Evaluating Developmental Delays (PEDS; DM) among children under 5 years in Western Kenya, Japheth Adina (Moi University) with Christian B. Ochieng
   3.1.3. Private nursery and primary school owners’ Knowledge, Attitude and Practice of budgeting and implementation in Southwestern, Nigeria, Hannah Ajayi. Obafemi Awolowo University

3.2. NEURODEVELOPMENTAL AND COGNITIVE ISSUES
   Room: xxxxx; Chair: xxxx
   3.2.1. Altered cerebrovascular perfusion in near term fetuses of mothers with hyperglycemia in pregnancy, Nuruddin Mohammed (Aga Khan University) with Rozina Nuruddin, Syed Iqbal Azam Akbar, Shoukat Ali & Sadia Khan

3.3. ECD IMPLEMENTATION REFLECTIONS
   Room: xxxxx; Chair: xxxx
   3.3.1. Sustainability of Early Childhood Education in Kenya: Where are we now at the close of the MDGs and the start of SDG agenda? Grace Jepkemboi (University of Alabama) with Rose Ruto-Korir
   3.3.2. Teachers’ preferred methods of teaching reading in early childhood settings of early childhood grades in Dagoretti and Westlands divisions, Nairobi County, Kenya, Esther Marima, (St. Pauls University)
   3.3.3. Daily school attendance: A challenge to effective assessment of early childhood primary school children’s performance in rural Zimbabwe, Emily Ganga (Great Zimbabwe University) with Samuel Masome

3.4. INTEGRATED ECD SERVICES

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3.4.1. Achieving positive child outcomes through Integrated ECCD in Cambodia, *Andrew Hill (Plan International)* with *Emma Pearson, Sun Jin & Sok Uttara*

3.4.2. The Role of an Integrated Early Childhood Care and Development program, *Mussa Hussein Naib (Ministry of Education the State of Eritrea)* 2 papers

3.4.3. Contribution of partnerships in ECD service delivery: the Madrasa Early Childhood Programme experience in East Africa, *Shafique Ssekalala (Madrasa Early Childhood Program, Zanzibar)* with *Amina Mwitu & Khamis Said*

3.5. **POLICY**

3.5.1. Comparative Analysis of ECD Policies in Anglophone and Francophone African Countries, *Hannah Ajayi (Obafemi Awolowo University)* with *Johnson Oludele and Victoria Olubola*

3.5.2. The Brazilian legal framework for Early Childhood and the executive leadership program on Early Child Development – developing process and public policies, *Maíra Souza (Fundação Maria Cecilia Souto Vidigal)* with *Eduardo Marino & Roberta Rivellino*

15:45-16:00 Tea/Coffee Break

16:00-16:30 DIRECTOR’S PLENARY

Chair: xxxx

Positioning a Majority World Institute for regional and global impact: Strategic directions and a few reflections, *Dr. Kofi Marfo, Professor & Foundation Director, Institute for Human Development, Aga Khan University*

16:30-17:00 CLOSING SESSION: PRESENTATION OF ACTION HIGHLIGHTS AND CONFERENCE COMMUNIQUE