







12th International Conference on Technology, Pedagogy and Society: Critical Appreciation of the Present and Prospects for the Future

November 29-December 1, 2023



CONFERENCE PROGRAMME

		CONFEREN	CE REGISTRATION 000	:30 – 09:00 AM AKU-IED MAI	ENTRAINC	<u>. E </u>					
		PRI	E-CONFERENCE WORK	SHOP SLOT 1 9:00 - 11:00 AM	1 PKT						
Teaching through the Screen: Humanising Digital Pedagogy Social Pro			nce in Online Learning	Developing Young Scientists: STEAM in Early Childhood		Tech-Powered Libraries: Empowers Education with Open-Access Resour					
			n, Abeer Hammadi, and Kevin Pitts	Nasima Shakeel, Shairose . Munira Amirali, and Yasmeer	·	Furrukh Hussain Zai, Nida Farooq, a Ali Shan					
Virtua	al		Virtual	F2F Room # 5		F2F Library					
		F		K 11:00 – 11:30 AM RKSHOP SLOT 2 11:30 – 1:30	PM						
Synergizing AI and	Authentic Assess		Generative AI in Teac	hing and Learning: Prompt Fowards Digital Equity	nth for All: Fun with Technology						
Sadia Fatima, Tasne		ran Oasim Ali		Jamal Alam	M	Munira Amirali and Saima Amir Ali					
	Virtual	(11111111111111111111111111111111111111		Room # 5	F2F Room # 8						
	CONFERENCE	E DAY 1 THU	JRSDAY, NOVEMBER	30, 2023 AKU AUDITORIU	M, STADIU	M ROAD CAMPUS					
				Г RATION 9:00 – 9:30 AM PK Т							
			INAUGUI	RAL CEREMONY							
	Tilawat-e-Qura	n & Translation									
	Welcome Remarks by Farid Panjwani, Dean, AKU-IED										
9:30 – 10:30 am	Remarks by Sulaiman Shahabuddin, President, AKU										
	Address by Salim Virani, Vice Provost, Research, AKU										
	Conference Overview by Conference Chair, Tasneem Anwar, AKU-IED										
	Remarks by the Representative, National Bank of Pakistan										
	Address by the Chief Guest: Honorable Rana Hussain, Minister for School Education, College Education, and Women Empowerment, Sindh										
			TEA BREA	K 10:30 – 11:00 AM							
			KEYNOTE SESSION	S AND PANEL DISCUSSION							
11:00 – 11:45 am	Keynote Session The Necessity of Hope: Critical Digital Pedagogy Today										
	Sean Micheal Morris, Vice President, Academics, Course Hero Co-Founder, Digital Pedagogy Lab, USA										
	Chair: Laila La	dak, Assistant De	ean, AKU-SONAM								
12.10 12.55	TT			JM CIRCLE		D. I. J. G. J. J.					
12:10 – 12:55 pm	Keynote Session The Need for Formal Reasoning Education in the Era of AI-assisted Technology and Digital Capitalism										
	Shah Jamal Alam, Associate Professor, Dhanani School of Science & Engineering, Habib University, Karachi Pakistan Chair: Muhammed Tariq, Vice Dean, AKU-MC										
	Chair. Munanin	rieu Turiq, vice D		AK 01:00 – 01:45 PM							
1:45 – 2:30 pm	Keynote Sessio	n Delivering Re	emote Learning Using Low	<u>-</u>							
1.10 2.00 pm	=	_			ofessor of Eco	nomics, Monash University, Australia					
		lam, CEO, Durbe	•	•		•					
			CULTURA	L PERFORMANCE							
2:45 – 3:30 pm	Panel Discussion Implementing EdTech Reform; Evidence, Policy & Delivery										
	Panelists - Moh	yuddin Ahmed V	Vani, Former Chief Secretary	y, Government of Gilgit-Baltistan;	Zarif-ul-Maar	ni, Elementary & Secondary Education					
		•		id, Programme Manager, Sabaq; a	•	t, Specialist, EdTech Hub					
	Moderator – S	am Wilson, EdTe	•	eral Education and Professional Tr	raining						
				K 03:30 – 03:50 PM							
4.00 5.00	D 47 **	C P		JN TRIVIA							
4:00 – 5:30 pm		n Case Presentat		An and Would City C II I	I 4 J						
	Chair: Athar Osama, Founder and Executive Director, STEMx and World Science Collaborative Ltd										

	CON		CE DAY 2 FRIDA			•				MPUS			
		CON	FERENCE REGISTI		ON 9:00 – 9: N SHOWCAS	<u> </u>			NCE				
					NT SESSION								
F2F Room 03	F2F Room	05	F2F Room 08	F2F Room 09 Virtual Room 11					F2F Room 12			F2F Room 13	
Chair and Co-Chair: Melaine D'Cruze and Munira Amirali	Chair and Co- Tehmina Khal Gillian Rodri	d and	Chair and Co-Chair: Safia Urooj and Sadia Bhutta	:	Chair and Co- Sarwat Nauma Dilshad Asl	an and	Chair: Nimira Asif		Chair and Co-Chair: Anjum Bano Qazmi and Fozia Parveen		Chair and Co-Chair: Khairunnisa Ajani and Nasima Shakeel		
An Educational Intervention to Boost Innovation, Creativity and Entrepreneurship Using Content and Pedagogy for the	The Reality of Usin Classes at The Unit Hama During the	sing Virtual Iniversity of the Corona from the tof View Exploring the Experience of Health Care Professionals Regardin Simulation-Based Traini Approach during COVI			Transitioning Digitally-a impa Eco-friendly S Lahore Gramma LGS DHA Ka Branch	g to a cted and school, r School - arachi	Technology in Education: Implications for Access to Quality Education Mir Zaman Shah & Sher Rahmat Khan		Community Building in (Post-)Pandemic Global South - Facilitating Brave Spaces in the Hybrid Realm Raheel Tajuddin Lakhani &		Teaching for Bridging Three Fs: Foundational knowledge, Future skills, and Flexible thinking. An Imperative of the Evolving Environment		
COVID and Post- COVID Era Ume-e- Aiman, Hasan Nawaz, Mohsin Memon & Asao Mian		Tertiary Care Hospital Karachi, Pakistan: An Exploratory Qualitativ study Sana Hirani, Amber Sabel Laila Ladak, & Zohra Ku			Afsheen Hashin Shehzad, Kirar Mahjabeen R	n, Ainee n Ali &			Shama Dossa			Weera Fatima, Uzma Nadeem & Shaista Ali	
Ingredients of Teachin in the Digital Era: A Case of Teacher Education Institution Muznah Faheem	Teaching to Thi Technology: A 3T Facilitating Philo Education Co Meher Riz	to Think with T: A 3T Model of g Philosophy of tion Course A Systematic Review C Educational Robotics Shireen Ali, Kaneez Fatin Mangi & Misbah Parvee			ChatGPT as a Ca of Using Chatl Educatio Kashfia Lat	bots in n	Challenges of Integrating Geogebra into Teaching And Learning Geometry in Ghana Colleges of Education Zutaah Puotier		Inducing Eureka Mohammad Daniyal Tariq & Huzefah Haroon		Impact of Artificial Intelligence in Education and It's Challenges Myra Abbasi & Jai Prakash Solanki		
Learning Analytics and Student Performance: Exploring the Relationship Azra Naseem, Ayesha Mansoor & Susan Crichton	Developing Competencies of Education Stage T the Light of D Transforma	posed Vision for veloping the encies of the Basic in Stage Teacher in hight of Digital insformation a Hakki & Noura Pedtech-instead of Edter Ultimate Need for the Value-Based Growth of Society Lubna Imran			Digital Lear Technology Integ Pre-Primary S Settings: A Case Education Trus School Nazir Ahmed Sl	gration in School Study of It Nasra	Teachers' Journey: Crisis Response to Flipped Learning in Gilgit Baltistan and Chitral Noor Shamsuddin & Abdul Wali Khan		Don't Assess Students on What ChatGPT Can Do! Rethinking Assessment in the Wake Of AI Saira Mahmood, Syeda Ailya Zehra & Fauzia Shamim		The Challenges Of Online Teaching During Covid-19 Pandemic: A Case Study of Shah Abdul Latif University Of Khairpur Mir's Sindh Misbah Shaikh, Noor		
Swami Circuit	Hakmi		r	TEAT	Uffaq Fatiı	na	\					atima & Humera Ajiaz	
TEA BREAK 10:30 – 11:00 AM CONCURRENT SESSIONS II 11:00 AM - 12:00 NOON													
F2F Room 03	F2F Room 05		F2F Room 08		2F Room 09		Room 10	Virtual Ro	oom 11	F2F Room 12	<u> </u>	F2F Room 13	
Chair and Co- Chair: Qamar Riaz and Yasmeen Mehboob	Chair and Co-Chair: Hasan Eskaf and Munir Lalani	TEC PED	SHOWCASE OF TECHNOLOGY AND PEDAGOGY AT K-16 Chair: Aien Shah and		hair and Co- air: Noureen akhani and oura Hakmi	Shoukri	nd Co-Chair: a Hakki and il Ahmad	Chair and Co Nusrat Fatin and Ali Goh	na Rizvi	Chair: Raheel Tajuddin		Chair and Co-Chair: Naveed Yousuf and Nasira Parveen	
Using Role-Play in an Online Environment - A Reflective Stance from Higher Education Sadia Bhutta, Kiran Qasim Ali & Uzma Munir Digital Artefacts as the Manifestation of Mathematics Teachers' Understanding of Teaching Munira Amirali & Nusrat Fatima Rizvi	Efficacy of Distance Learning in Faith- Based Religious Education: A Case Study of Sindh Farhan Jumani, Shairose Jessani, Shahid Sherali & Sonia Surani Use of ChatGPT in Higher Education across the Globe: Evidence Mapping and Meta-Synthesis Aisha Naz Ansari, Sohail Ahmad & Sadia Bhutta Using Technology to Create Simulations that Aid Content Comprehension of Pre-Service Teachers in Karachi Muhammad Umair Khan & Zenab Moiz	Maria M Yasra Zo Digital Lo Aga Kha Meena Muhar Impa Techno Content b Creativity Safia Ure Asma Af Levera Empowe Faryal S Reading R Tech-Pec IED I Furrukh H Ali Shan A Shafiqu	Meher Rizvi gating Experiential Learning for Bridging Concrete Experiences to Abstract derstanding -From Hands- on to Ed-Tech ria Mustafa, Abida Zeeshan, sra Zeeshan, Hassan Fatima Beenish Rizvi ral Learning Programme for a Khan School in Pakistan Menaz Shams, Aien Shah, Muhammad Kashif Saleem Impact of the Teacher's echnological Pedagogical ent Knowledge on Student's ativity Skills at Higher Level ia Urooj, Rubina Usman Ali, na Afzal, Wahaj Muhammad Khan Nadir Ali severaging Technology to apower Pakistani Learners yal Siddiqui, Maria Nasir & Zain Maken ing Renaissance: Navigating h-Pedagogy through AKU- ED Libraries Initiatives akh Hussain Zai Nida Farooq, nan Abdul Reham Muhammad hafique and Jameel Akhter		Assessments to Develop 21st- Century Skills in a V-STEAM Context: An Analytical Perspective Aniqa Masroor & Aaliya Abidi Reimagining the Role of Technology in Pakistan Fraz Younus, Atia Akhtar, Tooba Mujtaba & Integrat in Tea Learnin Ethical C Tasne Address Low-tech Address Losses: Soi Dilshad Islam, Ta		g a Balance: ing ChatGPT iching and ing in Higher action with considerations em Anwar Solutions for ing Learning Insights from ith Asia Ashraf, Asadul rannum Baigh ira Parveen Teachers' Pe and Experi Using Di Technolo Undergra Classroo Pakist Mariam Fa Sarwat Na Harnessing t of Artifi Intelliger Educati Leaders Optimizing Making and Allocatio Enhan- Effective Mustafa Ra		earners' eracy s Among dren in urced ets Kinyanjui rieya receptions ences of gital gy in duate ms in an rooq & uman ne Power cial ce in onal hip: Decision Resource n for eed ness	reners' acy Teaching Pedagog The Begum Nus Bhutto Women University Mariam Chacha Bushra Mughal Tehreem Fatim Potions Technology Readiness of In B.Ed. Program critical analysis the curriculum Hira Shafiq Power In Challenges in Classrooms Khaliq Ul Zaman Tasneem Anwa		Issues in Secondary Schools in Kyrgyzstan Noor Shamsuddin, Duishon Shamatove, Mir Afzal Tajik, Sarfaroz Niyozov & Mehmet Karakus Use of Technology in Special Schools in Karachi Azra Naseem, Unab Khan & Pervaiz Alam The Subtle Art of a Different Approach to Mathematics Abid Sohail & M. Khuzaima Khan	
12:10 – 12:55 pm			qvi, Associate Profes										
	Chair: Tashmin Kha	imis, Vice	Provost, Quality, Teac				.EE 0.00 T	Δ.					
					PRAYER BRI								
2:00 –2:45 pm	Panel Discussion Practitioners' Perspectives on Technology, Pedagogy and Society Panelists – Baela Jamil, CEO, Idara-e-Taleem-o-Aagahi (ITA); Farhad Merchant, CEO, AKES, India; Kashif Saleem, Senior Manager, Digital Learning, AKES Pakistan; and Athar Osama, Founder and Executive Director, STEMx and World Science Collaborative Ltd Moderator - Azra Naseem, Director, Blended and Digital Learning, AKU											gital Learning,	
2:45 – 3:30 pm	Keynote Session Fostering Equitable Online Learning Spaces: What We Can Learn from Different Cultures Maha Bali, Professor of Practice, Center for Learning and Teaching, American University in Cairo, Egypt Chair: Dilshad Ashraf, Associate Professor, AKU-IED												
3:30 – 4:30 pm	Synthesis of Conference, Conference Chair, Tasneem Anwar, AKU-IED Result of Best Innovation Case Presentation Contest and Shield Distribution Ceremony by Anjum Halai, Vice Provost, AKU Vote of Thanks by Sajid Ali, Director Research, AKU-IED												
TEA AND REFRESHMENTS													