



**THE AGA KHAN UNIVERSITY**

Institute for Educational Development

# **SUCCESSING AGAINST THE ODDS**

## **The Educational Development and Improvement Programme**

2010-2015 | Gilgit-Baltistan





# Programme Outcomes

The Educational Development and Improvement Programme complemented the efforts of the Government of Gilgit-Baltistan to enhance access and equity, and improve the quality and relevance of education in 109 schools across seven districts in the region. The programme was implemented by AKU's Institute for Educational Development and its Professional Development Centre, North. In collaboration with other Aga Khan Development Network partners, IED and its PDCN worked to transform teaching and learning practices in 59 schools.



**12,061**  
students

benefited from the Whole School Improvement Programme. IED reformed teaching methods, boosted leadership and management practices, increased community participation, upgraded facilities and introduced a culture of care to improve the well-being of students.

**2,353**  
teachers, teacher educators and head teachers

went through capacity building programmes to boost their teaching skills and increase content knowledge in key subject areas. The qualifications they earned included a master's degree, advanced diplomas and certificates in education.

**1,062**  
government officials and community representatives

including members of school management committees and mother support groups, were trained to enhance their engagement with schools. This strengthened governance practices and overall monitoring mechanisms.

**39**  
schools'

infrastructure was upgraded to be earthquake resistant and equipped with facilities for young children. Essential resources – computers, laboratory apparatus, library books, sports kits and solar energy panels – were also provided.

**14**  
learning resource schools

were developed to serve as hubs of academic and professional development support to clusters of the under-resourced beneficiary schools during and after the Educational Development and Improvement Programme.

**EDIP's efforts informed and shaped the new Gilgit-Baltistan education strategy**

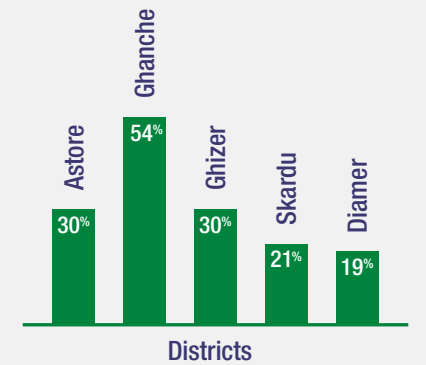


## Renewing Hope

"IED's PDCN has opened our eyes. We have replaced the gun with the pen."  
*Member, School Management Committee, Government Boys High School, Chilas*

## Student Enrolment\*

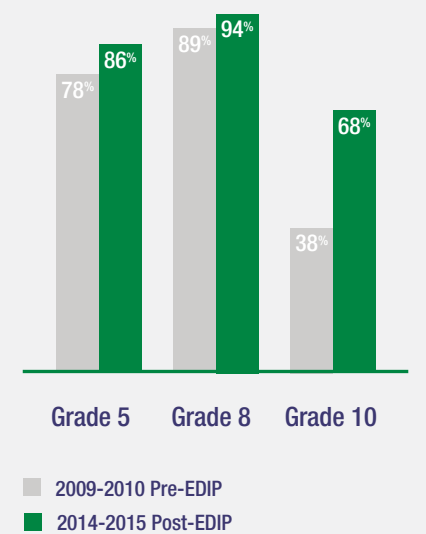
increased considerably



\* based on 2009-2010 baseline data

## Student Scores

improved noticeably





## Transforming Mindsets

“Communities and the government are working in tandem across Diamer to reverse the historic trend of 1 per cent female literacy rate. Taking the EDIP intervention as a model and launching pad, the Education Department has launched 75 home-based schools for girls.”

*Deputy Director Education, Diamer*

## Engaging Students

“Before EDIP intervention, I was not teaching, rather reading the text to the students. I never set objectives for my lesson nor did I let the students get involved in the classroom activities. I was the final authority in the classroom. The sessions at PDCN and Learning Resource Schools and on-the-job feedback provided by the Professional Development Teachers made me understand the philosophical underpinnings of teaching. My teaching style has now become student-centered.”

*Teacher, Gorikote Astore*

## Involving Parents

“We never used to call parents to school to give them feedback... now we call parents and share with them the successes, achievements as well as challenges their children face as students. This new way of giving feedback has enabled parents to play a more constructive role in educating their children improving their self-study habits, homework, cleanliness and punctuality.”

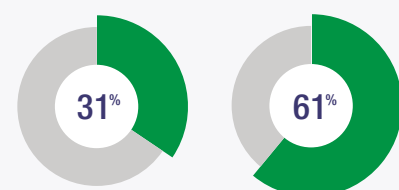
*Teacher, Ghulmet cluster*

## Awards

- 7** teachers received the regional-level Best Teacher Award (2013-2015)
- 10** EDIP schools received the regional-level Best School Award (2013-2015)
- 44** students from EDIP schools bagged top positions in district level exams for Grade 5 and Grade 8 (2014-2015)

## Teachers' Content Knowledge

rose markedly



Pre-training score Post-training score

## External Evaluators

rated EDIP\*

- Relevance ★★★★★★★★☆☆
- Effectiveness ★★★★★★★★☆☆
- Efficiency ★★★★★★★★☆☆

\*on a scale of 1-10

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