



THE AGA KHAN UNIVERSITY

Institute for Education Development, East Africa



NEWSLETTER

OCTOBER- NEWSLETTER 2023

Foundations for Learning (F4L) Project in Action Partnerships

Dean's visit to Muni University, Uganda

The Dean of the Aga Khan University, Institute for Educational Development, East Africa (AKU-IED, EA) recently visited MUNI University in Uganda to oversee the implementation of the Diploma in Educational Leadership and Management (DELM) programme.

DELM is a programme delivered collaboratively between IED, EA, and MUNI University and was launched in May 2023 onboarding 35 course participants comprising headteachers and deputy headteachers from Yumbe and Arua districts in the West Nile Region.

“We acknowledge the partnership between us and IED, EA which has led to the development

of the DELM programme and participation in various events that foster knowledge sharing and create more opportunities for us,” emphasised, Prof. Fr. Rev. Epiphany Picho, DVC Finance and Administration-MUNI University.

The programme has supported Course Participants (CPs) in procuring teaching and learning materials, improved computer literacy, and maintained online sessions to keep participants and coordinators engaged in programme-related activities.



Prof Jane Rarieya, Dean AKU-IED, EA presenting gifts to Prof. Fr. Rev. Epiphany Picho, DVC Finance and Administration -MUNI University, Arua Uganda

Research Advisory Committee Meeting (RAC) in Kenya

The Research team from IED, EA engaged in a face-to-face interaction with the committee members. The primary goal of the meeting was to establish a strong working relationship and foster trust within the team and also provide the RAC members with comprehensive updates and present the findings of cycle one of the F4L longitudinal study conducted in Kenya.

The meeting served as a platform to highlight the progress made, identify challenges faced, and explore opportunities encountered during the implementation of the longitudinal study in Kenya. The collaborative discussions aimed at charting a way forward and ensuring a shared understanding and commitment among all stakeholders.

Mentorship, Support, and Reflection for Tutors in Lindi, Tanzania.

A mentorship and reflection session was conducted to examine the opportunities available for tutors and the challenges that they face in the implementation of mentoring and reflection in their practices. The support visit also purposed to identify other challenges in their practices such as lesson preparation, classroom instruction development, use of teaching and learning resources, and seek collaborative solutions with the tutors. During the visit, the tutors showcased

their commitment by arriving armed with prepared lesson plans, notes, and schemes of work. The expected outcomes of the exercise were to empower the tutors in their personal development and enhance the tutors' professional practices concerning the areas introduced in the F4L project. These include the application of active learning methodologies, the use of teaching and learning resources, ICT integration in teaching and learning, mainstreaming gender, and inclusion in their practices.



Prof Jane Rarieya, Dean AKU-IED, EA delivering a session during the mentoring exercise at Nachingwea Training College in Tanzania

Book donations in Uganda, Tanzania, and Kenya

In a commendable display of educational support, the IED, EA Library, has extended a helping hand to the F4L partners in Tanzania, Kenya, and Uganda. The institute generously donated 300 books each to Arua Teachers Training Institute (TTI), Lodonga TTI in Uganda, Shanzu Teachers Training College in Kenya, and Nachingwea Training College in Tanzania. This significant contribution aims to enrich the learning experiences

of individuals undergoing training through the F4L project, fostering a collaborative spirit for educational excellence in East Africa. The partnership signifies a commitment to empowering individuals with the necessary knowledge and skills for positive community impact. The donated books, spanning various subjects and disciplines, symbolize the power of sharing knowledge and reinforce the belief that education is a collective effort.



Doris Kiuru, Deputy Principal, Shanzu TTC receiving donated books from Prof. Jane Rarieya Dean AKU-IED, EA in Mombasa, Kenya

Other Updates

AKU Celebrates Authors Day



A view of sections of the Authors Day

On November 1 every year, people worldwide come together to celebrate storytellers from all backgrounds. This special day is dedicated to the authors, the skilled creators of compelling stories that educate, inspire, and captivate, bringing the wonders of imagination to life.

At the IED, EA, this special event at the Dar es Salaam campus in Tanzania brought together many writers, teachers, staff, and students to celebrate the power of words, thoughts, and creativity.

This year's event was a combination of intellectual exchange including a distinguished panel of speakers; a captivating book fair.

"When you read fiction, you are developing skills of interpretation, prediction, and emotional intelligence and this is why

Albert Einstein decided to use fiction because reading fiction will help people ask the right questions and to formulate the right hypothesis," said Professor Daniel Brockington from the University of Barcelona.

AKU's Authors Day event will remind aspiring writers of the power of the written word and the importance of recognizing authors' contributions.

The event had a slogan "Authors Need Chai" which aimed to acknowledge the efforts of the university staff who make university life enjoyable. The video titled "My Job My Pride" was showcased by Fatuma Rutta, Zuhura Ali, and Richard Kalokola, staff members of IED, EA, who expressed pride in their work.

Stay in touch with us by following us on social media to get updates on the work that we do.



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