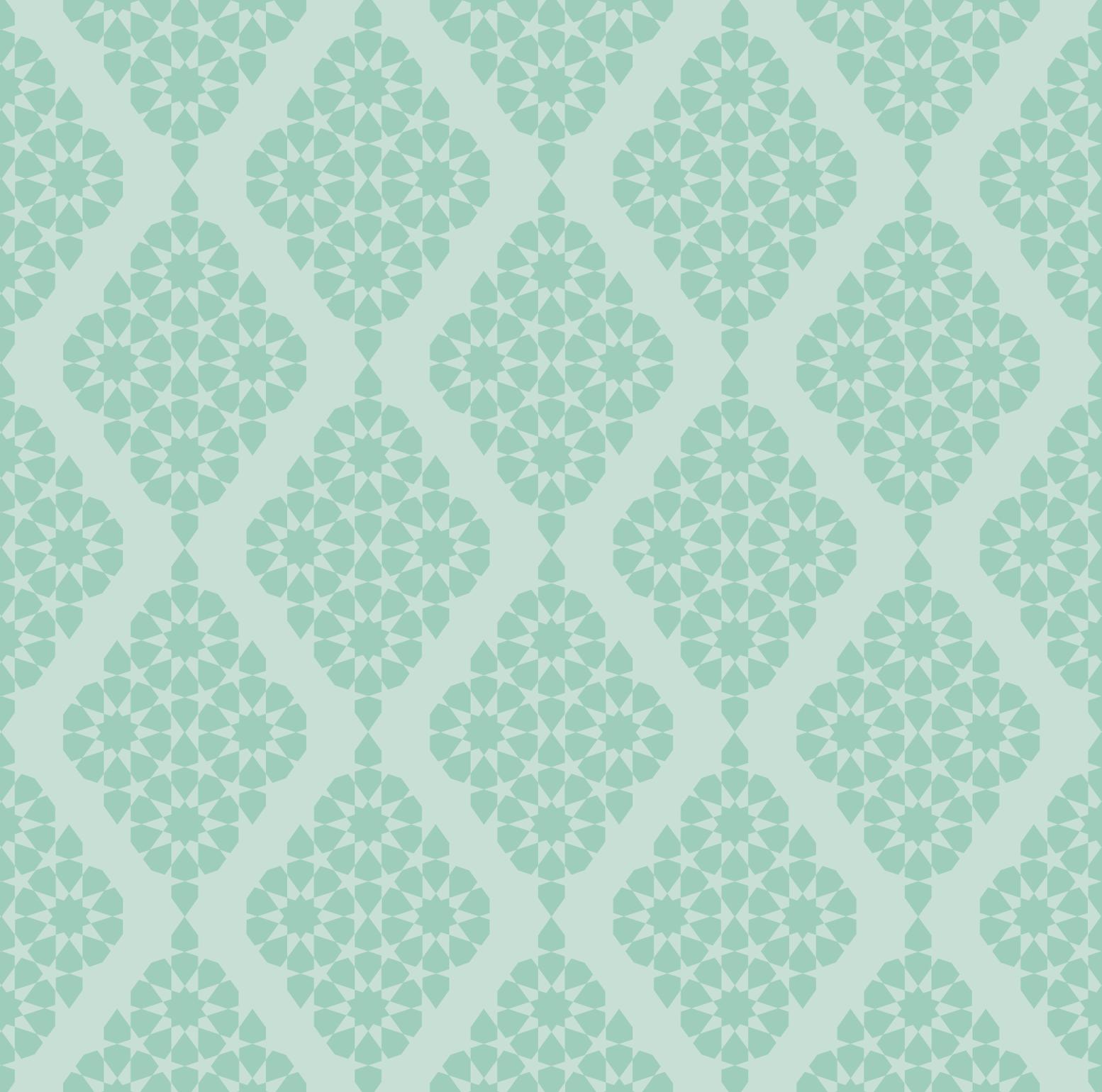




THE AGA KHAN UNIVERSITY

Faculty of Arts and Sciences

PROSPECTUS 2024



Message from the Chancellor

With the establishment of the Faculty of Arts and Sciences in Pakistan, the University is ushering in a new era in its development - widening its horizons and acquiring new capabilities in the humanities, social sciences and natural sciences. This new faculty, our first in Pakistan in 30 years, marks the beginning of AKU's evolution into a truly comprehensive university. In a world of constant change, growing diversity, and global interconnection, FAS will lay the foundation for a life of continuous learning and an understanding of widely varying perspectives.

Princess Zahra Aga Khan

On behalf of AKU's Chancellor,
His Highness the Aga Khan





Message from the President

More than a decade ago, AKU's founder and Chancellor, His Highness the Aga Khan, said:

“What is required today is an educational approach that is the polar opposite of indoctrination – one that nurtures the spirit of anticipation and agility, adaptability and adventure.”

The Faculty of Arts and Sciences provides such an education. Our students examine the societies of Asia and the Middle East, the challenges of social and economic development, the cellular foundations of life and the science of global warming.

They study great artists, writers and thinkers from multiple traditions and explore big questions: Who am I and what do I want to be? What do I owe my fellow citizens? What would a just society look like? Whatever profession they wish to pursue, FAS graduates will be ready to compete and collaborate with the world's best.

Dr Sulaiman Shahabuddin

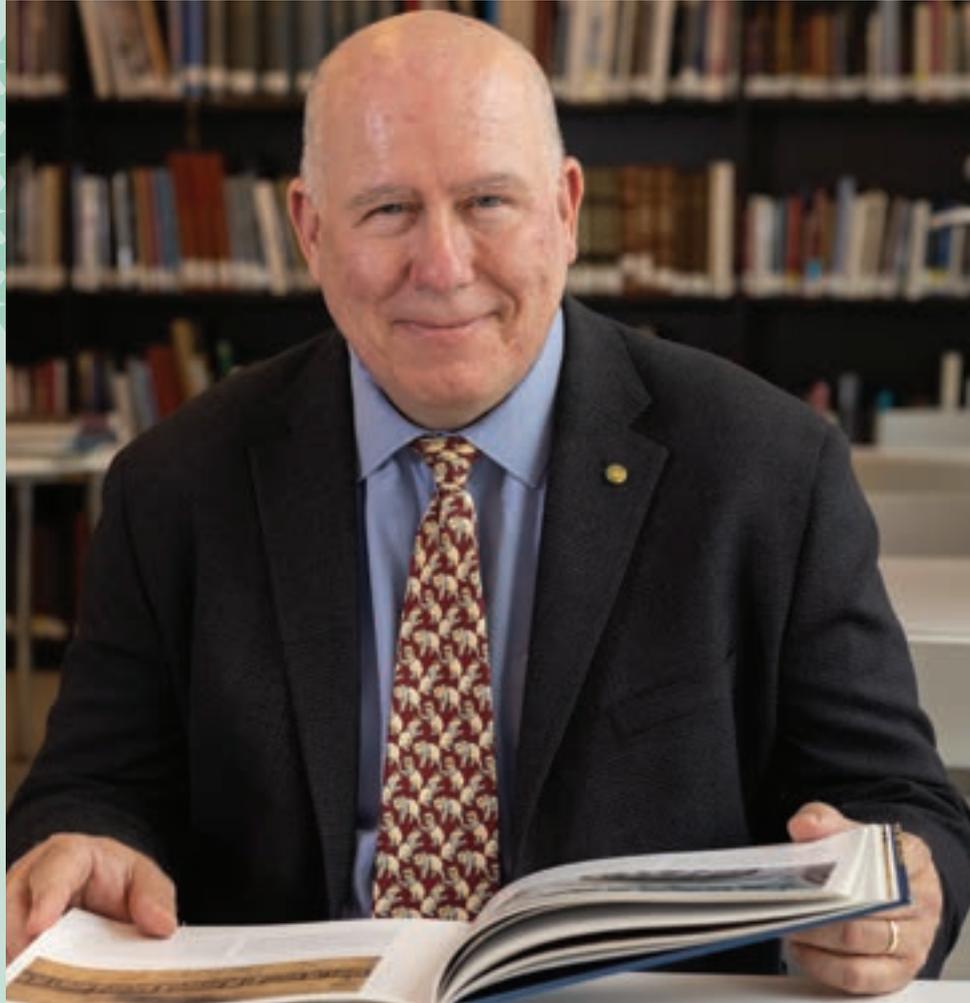
President, The Aga Khan University



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Message from the Dean

It is a bit of a cliché to say that the world faces unprecedented challenges today across multiple domains. The climate crisis poses profound, existential risks to communities around the globe. Although the risks are present for both wealthy and poor communities, the ability to adjust and survive varies enormously based on access to different kinds of resources. The Arts & Sciences program at Aga Khan University places such challenges at the heart of our educational and research activities. We aim to facilitate the kind of intellectual and emotional growth that equips more equitable and effective governance.

We ensure that students have the skills and knowledge to implement effective interventions. Throughout all of our programs, we offer students the chance to explore their own creativity to not only think outside the box, but to re-design the box from scratch. The total impact of an Arts & Sciences degree isn't confined to the benefits accrued by the individual graduates—it should extend to society as a whole. In decades to come, I am confident that we will look back at a bewildering array of positive changes introduced by AKU Faculty of Arts & Sciences graduates that have transformed the world.

Professor Stephen Lyon

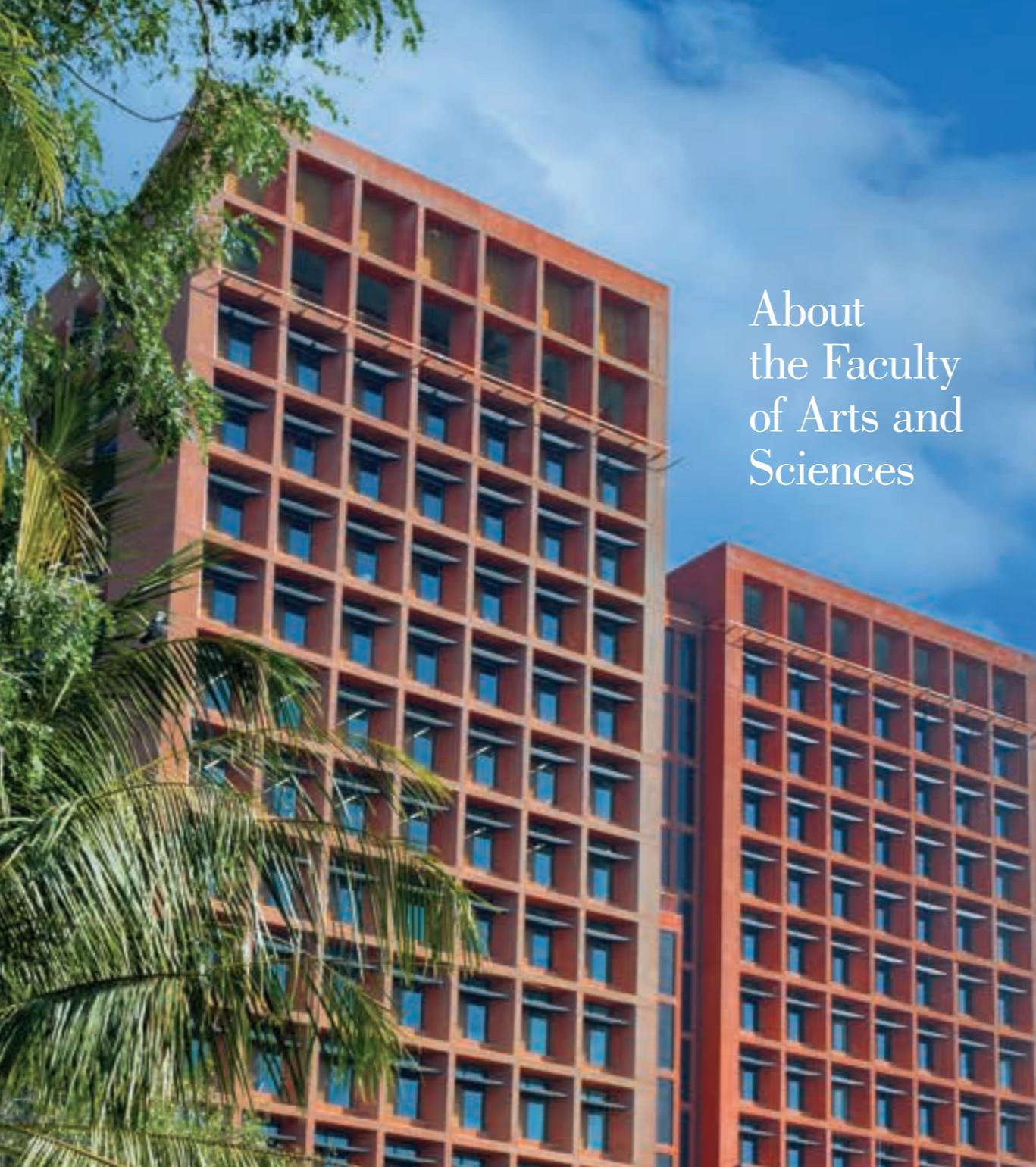
Inaugural Dean,
Faculty of Arts and Sciences



About AKU

Founded in 1983 as Pakistan's first private not-for-profit university, AKU striving to improve the quality of life of millions of people in the developing world and beyond. We educate students for local and global leadership through world class teaching. We deliver solutions to pressing problems through cutting edge research.

We empower women, promote diversity and strive to ensure that everyone has access to life changing opportunities. AKU has repeatedly demonstrated it can turn bold plans into remarkable achievements, and we extend this trajectory to include one of our newest academic programs in the Arts and Sciences.



About the Faculty of Arts and Sciences

The mission of the Aga Khan University's Faculty of Arts and Sciences (FAS) is to educate youth to become future leaders. It will develop leaders through a transformative education that is challenging, stimulating, and mind-opening — one that prepares graduates for innovative thought and consequential action.

This form of education develops the whole person with a wide-ranging, multidisciplinary learning experience that equips graduates for success in whatever career they eventually choose, producing leaders in every field of human endeavor, for active citizenship, and meaningful lives.

At FAS, leaders will possess the character and intellectual capacities necessary to improve people's lives. They will be impassioned and well-informed visionaries who say, "We must do better," and then take considered action to bring about the future they wish to see.

To accomplish this, FAS draws on the rich tradition of arts and sciences education at the highest international standards while adapting it to local and regional contexts, infusing it with AKU's distinctive values of impact, quality, relevance, and access. We believe the result is one of the most exciting developments in higher education in Pakistan in recent memory.





“ Not to teach that which is peculiar to any of the professions, but to lay the foundation for that which is common to them all.”

About the Program

AN UNDERGRADUATE DEGREE IN THE ARTS AND SCIENCES.

Higher education is often understood to be a medium of professional growth. That is, students attend university to obtain the qualification needed to begin a career in medicine, engineering, or law, or to study a single subject such as business.

There is, however, another approach with a long and distinguished history, one that seeks, in the words of an early proponent.

The FAS undergraduate degree is a transformative program. It is a

deeply integrated and holistic academic structure with four connected principal components. These components balance disciplinary knowledge with an aspiring general education anchored in practical learning.

THE FOUR COMPONENTS ARE:

- The Core Curriculum
- Interdisciplinary Majors
- Senior Thesis
- Experiential Learning





The Core Curriculum

The Core Curriculum, or simply the Core, introduces a breadth of study through the integration of knowledge and thinking from across a wide range of fields and approaches in the arts and humanities, and the natural and social sciences. Making up the first two years of study in the four-year program, the Core ensures that every student shares a formative intellectual experience.

Core has been developed across seven key areas: historical analysis, literature and culture, social analysis, ethical reasoning, quantitative reasoning, scientific inquiry, and the communication of ideas through synthesis and debate. These areas will nurture students' ethical orientation to personal and public action, encourage their ability to integrate reflective and practical knowledge, and engage in lifelong intellectual curiosity about our world — its culture and environment.

This truly interdisciplinary approach orients to multiple ways of seeing, understanding, and representing phenomena by posing integrative questions.

Critical to our times, the Core will also expose students to data sciences and its relationship to the wider arts and sciences. Students will learn about global human encounters and the diversity of cultures around the Indian Ocean, connecting the Subcontinent, Asia, Arabia and Africa. After completing the Core, students will take more specialized courses in line with their major.



In Year One, four **Questions in Context** guide the exploration of topics and themes across courses

Regional studies
Where are we?

Ethics, community and citizenship
What are the consequences of our actions?

Systems and dynamics
How do we impact one another?

Sources of the self
Who am I?

In Year Two's core courses, **Approaches to Knowledge and Action** will consist of guiding questions such as

- Ways of knowing
- How do I know?
- What should I do?

- Mode of globalization
- What worlds do we live in?



Interdisciplinary Majors

Following interdisciplinary majors allows for a deeper exploration in specialized areas of study.

- ✦ **ASIAN AND MIDDLE EASTERN STUDIES (AMES)**
- ✦ **HUMAN AND ENVIRONMENTAL BIOLOGY (HEB)**
- ✦ **PHILOSOPHY, POLITICS, AND ECONOMICS (PPE)**
- ✦ **SOCIAL DEVELOPMENT STUDIES (SDS)**

These majors emphasize the core whilst empowering students to analyze the world and engage effectively within it. These majors will allow graduates to stand out with future challenges and the ability to develop a better world.



Senior Thesis

All graduate students are required to complete a senior thesis in their degree. The senior thesis will involve self-directed research in an area of interest related to their major. Building on the depth explored in the majors, the senior thesis will encourage student independence as they integrate both reflective and practical knowledge.

Thesis research work and its presentation will utilize the methodological rigor developed during the course focusing on research and analysis methods in the domains of qualitative, quantitative, or mixed methods.

The outcome of this scientific inquiry-based exercise will not necessarily be presented solely through a traditional piece of writing. Students will be encouraged to use mediums of presentations appropriate to the study subject.

This invaluable experience will help students immediately transfer skills to professional development pathways after graduation. Either the job market or higher studies will both recognize these skills set as productive assets.



What is required today is an educational approach that is the polar opposite of indoctrination – one that nurtures the spirit of anticipation and agility, adaptability and adventure.”





Experiential Learning

Experiential learning is a crucial pedagogical strategy throughout the FAS educational program. It emphasizes contextual learning that enables students to connect classroom concepts to real-world situations. Students will access the Design Laboratory (D-Lab) where they can innovate solutions to pressing problems in society and participate in an exciting suite of co-curricular clubs.

The internship program will hone skills for the professional and personal development of the students, whilst deeper understanding of the complex forces of community life and other societal issues. Placements are facilitated locally in Pakistan and internationally where AKU campuses operate.

This approach of learning at FAS is manifested in the internship placements and residential retreats. FAS will leverage the University's unique position to involve exceptional host organizations for highly productive assignments.



Message from the Associate Dean – Education

The era of digitization has revolutionized access to knowledge. The emerging trend in learning is that of mixing theories of science and arts and borrowing ideas among each other. For example, psychology and economics together contributed to the development of Prospect Theory, arts approaches known for their contribution to social development are now offering strategies to cure ailments. The learning curve of the present-day academic world is overlapping disciplinary boundaries, demanding a diverse application of theories of sciences and arts with objective reasoning flavored with self-reflection.

The bachelor of Studies program at Faculty of Arts and Sciences is stepping a head in transdisciplinary learning in a cultural and environmental diversity. Here, we strive to train next generation of scholars, providing solutions to the problems of contemporary world with a skill set resting on strong theoretical foundation in social, earth and life sciences, arts and humanities. At FAS, I welcome you to state-of-the-art teaching facilities in a plural setting together with a world class faculty.

Muhammad Ashar Malik

Associate Dean Education, FAS





FAS Majors

Students will select their major by the end of the second year of their studies. Years three and four of their degree are spent taking courses within their major where both disciplinary and interdisciplinary specializations will be offered.





Asian and Middle Eastern Studies

Asian and Middle Eastern Studies (AMES) is an interdisciplinary major that aims to develop in-depth knowledge about the regions and diversity of Asia and the Middle East. The program prepares students to approach and critically assess the regions' developments and phenomena, and engage with its dynamic cultures and civilizations, both from contemporary and historical perspectives.

The importance of the Indian Ocean will be studied as a geographical area which connects cultures, languages, ethnicities, religions and economies.

The AMES curriculum will apply frameworks of inquiry from the humanities and social sciences to explain interrelated complexities of Asia and Middle East from social, historical, political, religious, cultural, linguistic, and artistic perspectives. In this way, AMES major will be developing the intellectual capacity to explain how different cultures and civilizations interconnect and influence across modern-day boundaries.

CAREER PATHWAYS

This major is suitable for students who would like to follow a career in academics or in a business fraternity. It is also suitable for future journalists, historians and diplomats who would like to develop an in-depth knowledge of Asia and the Middle East.



Human and Environmental Biology

Human and Environmental Biology (HEB) focuses on two strands: human biology and environmental biology. The former examines human and their environment focusing on key areas such as Human evolution, Human behavior, Impacts of human on biodiversity and conservation, genetics and human variation. The latter seeks to understand the environment in the context of the many species that interact within it, including humans, with a particular focus on nature and impacts of climate change.

The interweaving strands provide students with multiple perspectives. They will understand the science of climate change, study the process of mitigation and adaptation, and the disposition to construct more meaningful and responsible relationships with nature and public health.

Students will be offered a unique opportunity to develop foundational knowledge and skills through FAS' environmental and ecological laboratory. Combined with features of urban and rural development, the 1000-acre site on the outskirts of Karachi boasts an impressive range of flora and fauna that enhance biodiversity and strengthen the ecosystems' capacity.

CAREER PATHWAYS

Graduates can follow careers as researchers of human evolution, behavioral analyst, agricultural or food scientists, health communication specialists, leaders for environmental welfare organizations. They will advocate for the effective management of harvested natural resources, serve as custodians of biodiversity, and much more. The major will pave way for further studies in environmental biology, conservation biology, biology and biological sciences, environmental and climate sciences, sustainable development, public policy and much more.



Philosophy, Politics, and Economics

The Philosophy, Politics and Economics (PPE) major supports the development of ethical leadership required to help transform institutions when they have become fragile through weak governance and management systems and compounding internal and external forces.

PPE draws from three major disciplines:

PHILOSOPHY provides the art and logic of effective reasoning and critical thinking. It is the study of the fundamental truths about the nature of reality, what we know about the world, and how we should live and act as social beings. It encourages the learner to be persuasive in discussions and adept at distilling reliable information from a variety of sources.

POLITICS explains the influences of political institutions on modern societies, examining the concepts and values used in political analysis. It elaborates on the governance structures and power relationships in a country and how collective choices

are made and decision space created within and among countries.

ECONOMICS considers how individuals and societies make resources allocation choices for themselves and among themselves. It explores ways and means to improve economic exchange as a means to growth and development of the people at large.

Students will be challenged to understand connections, interdependencies, tensions, and synergies among the branches of PPE as they are found in differing contexts globally.

CAREER PATHWAYS

The PPE major will prepare students for careers in politics and government, public policy, law, economics, international relations, business and management, amidst many others. Academically, students will be prepared for entry into numerous schools and disciplines in higher education.



Social Development Studies

This major on Social and Development Studies (SDS) addresses the increasing focus on social aspects of development in policy, planning, and practice. It takes a critical approach to ethical and people-centered development for promoting quality of life, well-being, and equitable citizenship in the context of highly diverse societies, particularly in the context of rapid urbanization. Students will learn to critique development interventions from a socio-cultural perspective especially in emerging citizenship in the Global South.

Courses offered in the SDS major develop foundational knowledge and skills including critical thinking, problem-solving, quantitative reasoning, and civil society engagement for good governance. Students will be exposed to the disciplines of literacy, migration and displacement.

For practical learning, students are offered an invaluable opportunity to engage with practitioners and projects substantiating the various fields of endeavor in human development and community empowerment, as led by the Aga Khan Development Network in Pakistan and globally.

CAREER PATHWAYS

Graduates will be prepared for professional roles in social work, community organization, education, communications, advocacy, public service, international relations, and across the private, public and non-for-profit sectors. Students can also apply to graduate schools in education, development, sociology, public policy, and business, just to name a few.



Teaching and Learning

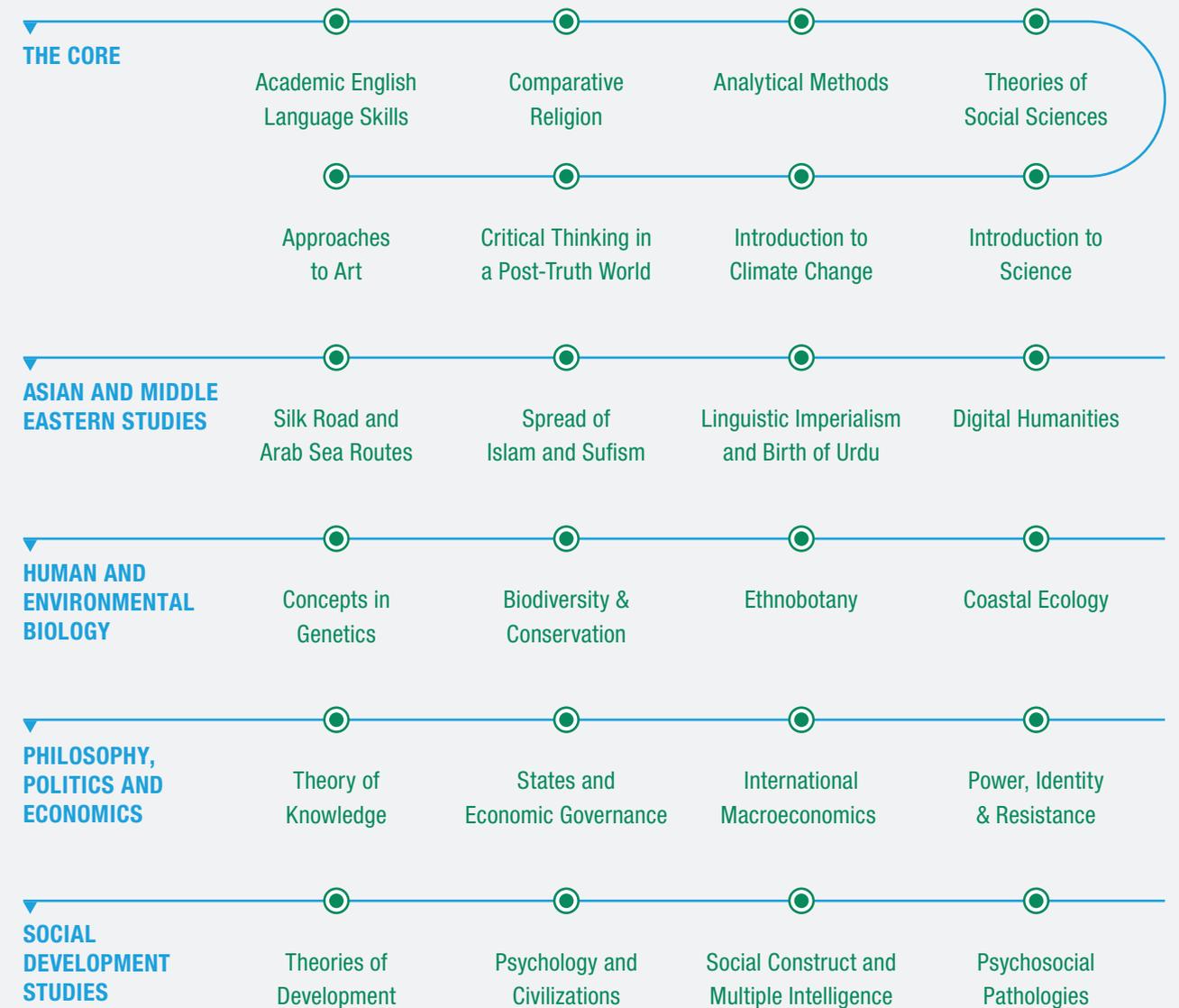
At FAS, teaching and learning methods include:

Problem-based learning, where students spend substantial class time solving problems using concepts learned in lectures, readings or online research.

Team-based learning, which offers opportunities for learning in small groups.

Inquiry-based learning, which encourages the discovery of concepts through experimentation.

A sample of courses for the core and for each major



(Disclaimer – We do not guarantee to run every course listed every academic year)



Message from the Associate Dean – Research

A robust research culture is baked into every aspect of our program. Students are equipped with a research mindset from the start, threaded throughout the program's four years. Courses are led by accomplished researchers with vibrant research portfolios. Faculty have access to research funding, regularly pursue impactful publications, and provide services to various research and professional communities. This expertise is brought to the center of their respective pedagogies, thereby providing a stimulating and research-intensive learning environment that is up-to-date and grounded in the field. Moreover, our faculty regularly communicate their research through the "Faculty Talks" initiative in the D-Lab.

Our students have access to internship opportunities and research collaborations, course-based training in qualitative and quantitative methodologies in the social sciences, laboratory work and residential retreats for research in human and environmental biology. Research support services are provided from our internal research board as students move through the various stages of their own independent inquiry-based research projects toward the fourth-year senior thesis.

Duane Rousselle

Associate Dean Research, FAS



D-lab

The D-Lab is an innovation hub, a space where knowledge gets put into motion. It serves as a conduit between classroom and community. You can expect to find, together under one roof, an assemblage of diverse and talented students, research-based institutes, faculty, staff, and institutional or community partners. Together, they engage in dialogues via “out of the box” thinking aimed at solving the pressing challenges that define our region, country, and world.

The D-Lab hosts lively workshops, guest lectures, community presentations, roundtable discussions and panels, and collaborative group work. It also serves as an incubation center, case-based and service-learning solution that supplements our courses with real-world practical engagement. Moreover, it hosts our distinguished “in-residence” program which features impactful community members who share office space with students for semester-length drop-in sessions and other leadership workshops with our internal community.



FAS Library

The state-of-the-art facilities, resources, and services at FAS Library enhance overall learning experience for students who can enjoy the conducive and relaxing environment coupled with majestic views of AKU and the city. The library features open reading spaces, individual study carrels and media group study rooms, and the newly installed RFID Self-Check Kiosk provides a wonderful user experience. The FAS library is positioned as a central hub for learning and research activities. Students can easily navigate resources specific to social sciences, arts, and humanities, gaining inspiration as they glide on their learning path. The library is rich in both printed and digital resources. We currently have 3,600 books which in future will expand to over 18,000 along with more than 10,500 journals subscribed online, through HEC and AKU. This, along with a subscription to notable journals and newspapers, makes the library a perfect blend of traditional and modern resources. Our user-friendly technology positions the Faculty of Arts and Sciences Library as a dynamic and forward-thinking hub that nurtures future leaders.



Hallmarks of FAS Graduates

WHO WILL FAS GRADUATES BECOME?

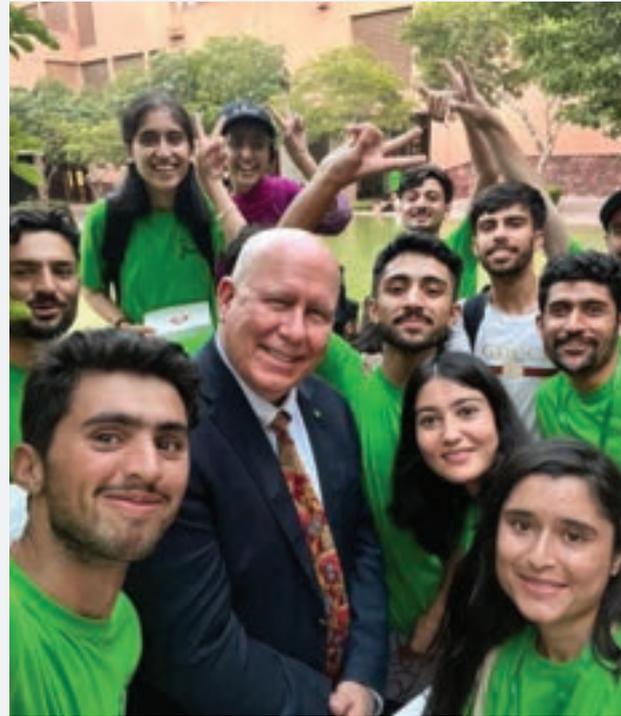
WHAT NEW DISPOSITIONS AND PERSPECTIVES WILL THEY POSSESS AND OFFER TO OUR WORLD?

In short, FAS graduates will be leaders in whatever field and path they pursue, characterized by personal integrity, intellectual excellence, and a commitment to the communities in which they live.

More precisely, and to guide curricular design and learning outcomes, we have thought carefully about the attributes and skills needed for transformative leadership in a complex and fast-evolving world.

EFFECTIVE COMMUNICATION

Those who cannot effectively share the fruits of their critical thinking fail in one of the key tasks of leadership, which is to build understanding of vital goals and issues through persuasive communication. The ability to clearly communicate one's ideas to multiple audiences — in writing, orally, and visually — will be among the most important attributes of FAS graduates.



ETHICAL PRACTITIONERS

Around the world, we see corruption eroding trust and compromising the effectiveness of institutions. Our graduates must be capable of rigorous ethical reasoning and committed to acting upon the conclusions they reach. They must have the independence of mind needed to swim against the tide and the honesty required to scrutinize their own conduct as closely as that of others.

ENGAGEMENT WITH PLURALISM

Pluralism enriches our lives by expanding our sense of what it means to be human, but it also presents serious challenges. We want graduates to understand the ways diversity can open the mind, as well as the discomfort and misunderstandings it can cause. We want them to remain optimistic about the potential for reason and discussion to bring us closer together.

OBJECTIVE REASONING

The critical thinker combines skill in quantitative reasoning, the ability to scrutinize ideas in the light of their social and historical context, and close attention to humans' emotional needs and cognitive biases. Enduringly curious, they are lifelong learners who relish opportunities to add to their knowledge.

CREATIVITY

Creativity helps us to take an idea developed for one purpose and adapt it to another — to see a problem from the perspective of different individuals, cultures and academic disciplines. It makes it possible to narrate another person's story as they themselves might, and to understand the roots of a worldview we do not share.

ENTREPRENEURIAL OUTLOOK

What do we mean by an entrepreneurial outlook? Not one motivated by profit. Rather, the determination to tackle daunting challenges and do that which has never been done, either in art, science, or business. This outlook also means a confidence in one's abilities and the recognition that great achievements require calculated risks.

COMMITMENT TO SERVICE

True leaders think of their duty rather than their power. Good leaders view their position as a trust, they work for the good of others, for service to others. Though many look up to them, they do not look down, but measure their own actions against their guiding principles to see if they are indeed worthy of emulation.

SERVING COMMUNITIES

Ultimate goals of all human endeavors are on the question of how much these efforts benefit humanity? This criterion links our efforts to the survival of mankind and collectively benefit from each other which include once own self but not at the expense of environment including all living beings.



Student Testimonial



NAVEERA TAJ
Student, Inaugural Class
Faculty of Arts & Sciences

The FAS program has enabled me to connect with diverse students, engage with inspiring professors, and enjoy lively society activities. Its student-centric approach and welcoming faculty made my transition from high school to university smooth. AKU's campus life completes the holistic university experience I've been seeking.

As a Jenabai scholar in my first year at the Faculty of Arts and Sciences (FAS), my transformative experience has been enriched through active participation in sports, including volleyball, cricket, football, and rowing, and representing FAS in the sports department core team. I've also engaged in literary events, reciting poetry at the AKU literary club and Kalam-e-Iqbal on Iqbal Day. Volunteering as an usher at the convocation ceremony and being part of the Synergy wing for student wellbeing have been rewarding. The D-lab sessions, including one by oral history of Pakistan, Chakras and Geometries, and a seminar of using arts forms to explain economic theories have broadened my perspective. Apart from AKU campus, I contribute to social work with "Yaran e Khair- health in marginalized communities. A conference at IBA Karachi-Challenging Linearity and a outdoor assignment-scavenger hunt was life-long experience, and still finding solace in literature over weekends is pretty much of a student's life.

Applying to the FAS

FAS will follow a two-stage admission process.

STAGE ONE

1. Candidates will be invited to apply online.
2. Candidates who are writing their Higher Secondary Certificate examinations in the summer of the application year (2025) will be able to apply provisionally.
3. Candidates are required to submit their Secondary and Higher Secondary School marksheets depending on their high school completion status.
4. All eligible applicants will write the Accuplacer Test: English as a Second Language (ESL) and the Quantitative Reasoning, Algebra, and Statistics test resources are available here:

<https://accuplacer.collegeboard.org/acuplacer/pdf/accuplacer-esl-tests-sample-questions.pdf>

<https://accuplacer.collegeboard.org/acuplacer/pdf/next-generation-sample-questions-quantitative-reasoning.pdf>

5. The Admissions Test for candidates applying to the Bachelor of Studies at the FAS will be administered at centers identified by the University in the application form.

STAGE TWO

1. AKU Test will be a key determining factor in shortlisting candidates for Stage Two evaluation.
2. In addition to attending two independent interviews, shortlisted candidates will be requested to submit the following:

- A Personal statement (guiding questions will be provided). Candidates will be requested to write this prior to attending the interview.
- B One letter of recommendation from your head teacher, class coordinator or school counsellor. (This letter will follow an AKU template which will be provided).
- C Official transcripts from each college or university previously attended, with notarized English translation of documents, if the documents are in a language other than English

ACADEMIC ELIGIBILITY

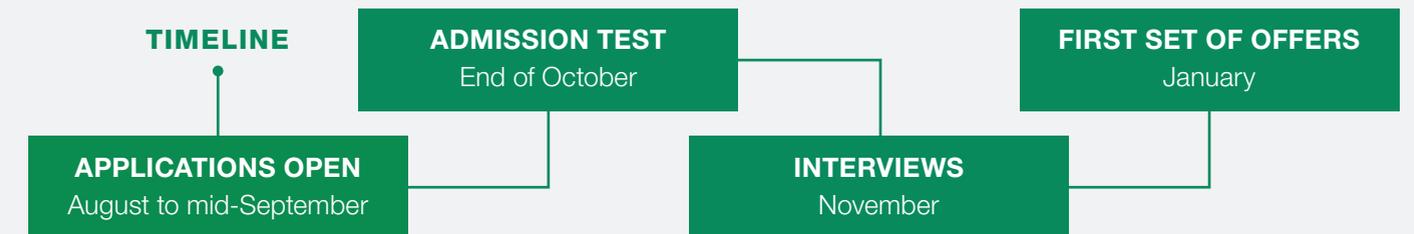
Candidates following any system of education may apply to the programs offered by the FAS, if they meet any of the eligibility requirements.

There are no specific subject requirements.

Candidates applying provisionally must submit transcripts to meet the minimum requirements of eligibility by the deadline to confirm admissions.

✉ For specific eligibility and admissions queries
fas.query@aku.edu

🌐 For more information about admissions including eligibility criteria, visit
<https://www.aku.edu/admissions/documents/admission-information-fas-bs.pdf>



Fees and Financial Assistance

FAS is committed to ensuring that families with limited means are financially supported. As such, students who are selected but unable to meet the entire cost of education to study at FAS will have the opportunity to apply for financial assistance packages. Financial assistance is in the form of grant-in-aid, loans and student scholarships.

NOTES

1. Residential countries include Afghanistan, Burundi, Kenya, Pakistan, Rwanda, Tanzania and Uganda.
2. Candidates categorized as 'non-residential' are required to pay their fees in US dollars.
3. Tuition fees may be paid in monthly instalments.
4. All one-time fees must be paid at the time of admission. Applicable taxes will be charged as per Income Tax rules.
5. Students will be billed for actual utilization of the air conditioning.



PARTICULARS	FREQUENCY	BACHELOR OF STUDIES
DURATION OF PROGRAM		4 YEARS
FEE TYPE		NATIONAL STUDENTS (IN PKR)
APPLICATION FEE	ONE TIME	8,000
ADMISSION FEE	ONE TIME	90,000
SECURITY DEPOSIT (REFUNDABLE)	REFUNDABLE	15,000
STUDENT HEALTH FEE	ANNUAL	26,000
GRADUATION FEE	ONE TIME	28,000
STUDENT ACTIVITY FEE	ANNUAL	4,000
PHYSICAL EXAMINATION	ONE TIME	19,000
STUDENT IMMUNIZATION FEES	ONE TIME	9,000
HOSTEL FEE	MONTHLY	37,000
HOSTEL AIR-CONDITIONING CHARGES (FIXED & VARIABLE)	MONTHLY	15,000
TUTION FEE	ANNUAL	2,064,000

Meet the Faculty

The women and men who teach the FAS curriculum are world-renowned for their instructional skills, research contributions and expertise in interdisciplinary studies in the arts and sciences.



CORE FACULTY: ARTS AND SCIENCES



Stephen Lyon

Dean & Professor



Muhammad Ashar Malik

Associate Dean of Education and Assistant Professor



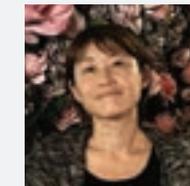
Duane Rousselle

Associate Dean of Research and Associate Professor



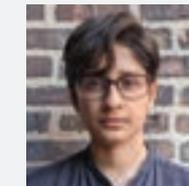
Anjum Halai

Professor and Regional Vice-Provost



Chisaki Fukushima

Assistant Professor



Zoya Sameen

Assistant Professor



Irene Martinez Fernandez

Lecturer



Farah Nisar

Assistant Lecturer



Abbas Husain

Lecturer



Yousuf Hasan

Assistant Lecturer



Saadia Asad Pathan

Sessional Faculty



Kylie Gilchrist

Sessional Faculty

FACULTY FROM AGA KHAN UNIVERSITY



Amina Abubakar

Professor & Director for the Institute for Human Development



Zahra Hasan

Professor Medical College, Pakistan



Philip Wood

Professor ISMC



Sarah Bowen Savant

Professor ISMC



Jonas Otterback

Professor ISMC



Rahedeem Shamsher Ali

Specialist ELE Net



Miriam Kugele

Senior Manager, Office of the President



Shah Hussain

Collection Development Librarian, Aga Khan Library, London



Gianluca Parolin

Professor, ISMC



Shahzad Bashir

Dean, Aga Khan University's Institute for the Study of Muslim Civilisations



Jeff Tan

Associate Professor ISMC



Daniel Raynor

Director ELE Net



Walid Ghali

Associate Professor ISMC



Emmanuel Sulle

Assistant Professor and Director, FAS, AKU Tanzania



Sana Alimia

Assistant Professor ISMC

EXTERNAL FACULTY



Leroy Johns

AF Pakistan



Bilal I. Gilani

Visiting Assistant Professor of Practice, Gallup Pakistan



James Wescoat

Aga Khan Professor, Emeritus Landscape Architecture & Geography, Massachusetts Institute of Technology



Mathew Barber

Assistant Professor ISMC



Alex Bellem

Assistant Professor ISMC



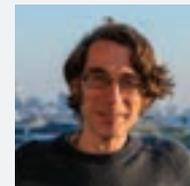
Hadi Enayat

Associate Professor ISMC



Fozia Parveen

Assistant Professor IED, Pakistan



Peter Verkinderen

Associate Professor ISMC



Meet the Faculty Learn more at www.aku.edu/faspk/people



Faculty Testimonial

The FAS program is designed to meet the increasing need for professionals with a well-rounded understanding of arts and sciences, coupled with the practical skills required to initiate and oversee innovative projects. Inspiring and guiding the next generation of eco-warriors, scientists, and change-makers, FAS engages students in the empirical study of the natural world, from the molecular mechanisms of life to the vast complexities of ecosystems. Our program delves into the intricate relationships between humans and their environment, emphasizing both the marvels of biological diversity and the pressing challenges we face.

Our state-of-the-art laboratories and extensive field studies provide an immersive learning environment where theory meets practice. By fostering critical thinking and scientific inquiry, FAS equips students to contribute to groundbreaking discoveries that can change the world. Join us in shaping a sustainable and scientifically informed future.

Dr Farah Nisar

Assistant Lecturer
Human and Environmental Biology





Academic Support and Student Life

ACADEMIC AND CAREER DEVELOPMENT

Students are supported throughout, in studying, writing, reading, and communicating for academic purposes. Advisers are assigned to students to guide where these inputs will be necessary, for course development, the selection of majors, to process the outcomes of internships, for career counselling, and more.

CAMPUS LIFE

We have a student body that reflects the extraordinary diversity of Pakistan and its neighbors. Every FAS graduate will learn and appreciate diversity and be committed to pluralism which can form the foundation of a community where everyone thrives.

FAS students will spend their four years on our stunning 83-acre campus in Karachi. The campus boasts a world-class sports center, with an Olympic-sized swimming pool, access to the latest technology, and beautiful gardens with water features for rest and reflection.

FAS is housed at the University Centre and features state-of-the-art classrooms, a D-Lab, a student-faculty lounge, student corner at FAS library, a spacious cafeteria with outdoor space, dedicated desk spaces, and student lockers with plenty of space to study, ponder, and relax. Students will find study spaces in the library and be able to design solutions to complex global problems.

Students can apply to live on-campus at our hostels or find accommodation off-site in Karachi.



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ADMISSIONS QUERIES

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ALL OTHER QUERIES

✉ fas@aku.edu

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