Early Childhood Education, Care and Development in the 21st Century
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>08:00 - 08:45</td>
<td>Registration</td>
</tr>
<tr>
<td></td>
<td>Registration Desk</td>
</tr>
<tr>
<td>08:45 - 08:55</td>
<td>Housekeeping</td>
</tr>
<tr>
<td></td>
<td>Mandela Hall 1st Floor</td>
</tr>
<tr>
<td>08:55 - 09:00</td>
<td>National Anthems and Prayers</td>
</tr>
<tr>
<td>09:05 - 09:30</td>
<td>Opening Remarks</td>
</tr>
<tr>
<td></td>
<td>Dr Shelina Walli, Conference Chair</td>
</tr>
<tr>
<td></td>
<td>Dr Fredrick Mtenzi, Head of Research, Aga Khan University Institute for Educational Development in East Africa (AKU-IED, EA)</td>
</tr>
<tr>
<td></td>
<td>Professor Dr Joe Lugalla, Dean, AKU-IED, EA and Associate Vice Provost, AKU Tanzania</td>
</tr>
<tr>
<td></td>
<td>Welcoming Address to the Guest of Honor</td>
</tr>
<tr>
<td></td>
<td>Guest of Honor: Hon. Minister, Professor Dr Joyce Ndalichako, Ministry of Education Science, Technology Vocational Training</td>
</tr>
<tr>
<td>9:30 - 10:30</td>
<td>Keynote Address</td>
</tr>
<tr>
<td></td>
<td>Mandela Hall 1st Floor</td>
</tr>
<tr>
<td></td>
<td>Dr Sonya Gaches, Lecturer and Early Childhood Programmes Coordinator, University of Otago College of Education Dunedin, Aotearoa New Zealand</td>
</tr>
<tr>
<td></td>
<td>Welcoming Children Through the Door: Their Funds of Knowledge, their Rights, their Well-Being.</td>
</tr>
<tr>
<td></td>
<td>Chair: Dr Columba Mbekenga</td>
</tr>
<tr>
<td></td>
<td>Academic Head, School of Nursing and Midwifery.</td>
</tr>
<tr>
<td>10:30-11:30</td>
<td>Group Photo/ Health Break</td>
</tr>
<tr>
<td>11:30-13:00</td>
<td>Sub-Theme: Early Childhood and Social Transformation</td>
</tr>
<tr>
<td></td>
<td>ROOM 1</td>
</tr>
<tr>
<td></td>
<td>Chair: Philemona Chepsiror</td>
</tr>
<tr>
<td>Paper 1:</td>
<td>Teacher Competence and Children Participation in Kindergarten Classes: A Case of Kampala, Central Division of Kampala, Uganda</td>
</tr>
<tr>
<td>Malika Jivani</td>
<td></td>
</tr>
<tr>
<td>Paper 2:</td>
<td>Early Childhood and Social Transformation</td>
</tr>
<tr>
<td>Ignasia Mligo</td>
<td></td>
</tr>
<tr>
<td>Paper 3:</td>
<td>A Case Study of the Rural Education Advancement Program (REAP) of AKESI</td>
</tr>
<tr>
<td>Iqbal Sama &amp; Purvi Gogri</td>
<td></td>
</tr>
<tr>
<td>Sub-Theme: Making Early Childhood Education Count</td>
<td>ROOM 2</td>
</tr>
<tr>
<td>Chair: Rupert Corbishley</td>
<td></td>
</tr>
<tr>
<td>Paper 1:</td>
<td>The Digital Ecosystem and Policy Implementation to Support ECD Uptake across East Africa</td>
</tr>
<tr>
<td>Anil Khamis</td>
<td></td>
</tr>
<tr>
<td>Paper 2:</td>
<td>Opportunities and Challenges of Developing Early Years Leadership Competencies through Action Research in Rural Context: A Case of Mtwara Region</td>
</tr>
<tr>
<td>Abdalla Mohamed</td>
<td></td>
</tr>
</tbody>
</table>
**Paper 3:** Making Early Childhood Education Count: Downward or Upward Trend / Growth in Tanzania  
*Fulgence Saronga*

**Sub-Theme: Early Childhood Literacies**

**Chair:** Sue Weibe

**Paper 1:** Folktales and Cultural Identity Development of Basoga Children: A Survey of Nursery School Children in Luuka District  
*Aminah Birungi*

**Paper 2:** Teacher’s Perspectives on the Implementation of Competence Based Curriculum to Promote Numeracy Competencies. A Case Study of One Pre-primary School in Dar-Es-Salaam  
*Christina Kamamba*

**Paper 3:** The Contribution of Drawing in Enhancing Young Children’s Communication in Pre-primary Education in Tanzania  
*Datius Mutangira*

**Sub-Theme: Early Childhood Care and Well-being**

**Chair:** Mamoona Nazish

**Paper 1:** Leveraging Early Childhood Care for Optimal Growth and Development: Experience from Malnutrition Cases in Keko Ward, Dar-Es-Salaam  
*Mary Lyimo*

**Paper 2:** Early Childhood Development Outcomes and Home Environment in Zanzibar: Results from a Baseline National Household Survey for Community Health Services  
*Gulam Abdulkarim*

**Paper 3:** Quality of Pre-primary School Education in Public Schools of Tanzania: Lessons from a Rural Based District Council  
*Athanas Ngalawa*

**Sub-Theme: Inclusion in Early Childhood**

**Chair:** Lucy Kisaka

**Paper 1:** Enhancing Teachers’ Developmentally Appropriate Practices in Literacy Teaching in Early Years  
*Monica Ahabwe*

**Paper 2:** Functional Assessment and Participation of 3-8 Years Old Children with Visual Impairment in Paicho Sub-County Gulu District  
*Lam Ojwang*

**Paper 3:** Child Risk Factors in Palorinya Refugee Settlement – Moyo District, Perspective from a Qualitative Inquiry by ChildFund Uganda  
*Walter Okello*

---

**13:00 - 14:30**  
Lunch
14:30 - 16:00

**Sub-Theme: Early Childhood and Social Transformation**

**Chair:** Nicolaus Tinkamwesigile

**Paper 1:** Communities Caring for Children program (CCCP)
*Kibone Lukiya*

**Paper 2:** Latent Means Comparison of Teacher–Student Relationship Quality and Association with Child Problem and Prosocial Behaviours
*Nila Akinyi*

**Paper 3:** Children’s Play and Social Development in ECD Institutions in Abim District.
*Abonyo Christine*

---

**Sub-Theme: Making Early Childhood Education Count**

**Chair:** Ignasia Mligo

**Paper 1:** Early Childhood Literacies: The Language Challenge in Uganda
*Pharidah Nanseka*

**Paper 2:** Improving Teacher Competence and School Effectiveness: Lessons from the ECD Community Child Care Programme, West Nile, Uganda.
*Anyanzo Philip*

**Paper 3:** Literacy Development CPDs and Teachers’ Assessment Practices in Early Years, Arua District
*Nansubuga Mercy Sharon*

---

**Sub-Theme: Early Childhood Literacies**

**Chair:** Stewart Mbelwa

**Paper 1:** Using Low-cost Culturally Appropriate Technology-enhanced Learning Tools to Target Early Childhood Executive Functioning in Zambian Preschoolers
*Gabriel Walubita*

**Paper 2:** The Use of Teaching and Learning Resources in Pre-Primary Classes: A case study of four public schools in Ilala Municipal Council, Dar-Es-Salaam
*Joyce Chamuhulo*

**Paper 3:** Playing to Learn: Enhancing Teachers’ Use of Play-based Pedagogy in Early Childhood Education
*Maregesi Machumu*

---

**Sub-Theme: Early Childhood Care and Well-being**

**Chair:** Peter Kajoro

**Paper 1:** Non-traditional Engagement of Caregivers to Improve Social-emotional Learning and Reduce Violence Against Children in Nyarugusu Refugee Camp
*Christina Mdemu*

**Paper 2:** Early Childhood Education Quality Indicators: A Community Perspective of Quality Education
*Godfrey Ejuu*

**Paper 3:** Combining Economic Support with Skillful Parenting Programs to Improve Early Childhood Development Outcomes
*Beatrice Ogutu*
Sub-Theme: Early Childhood Literacies
Chair: Nadia Tharani

Paper 1: Parents' Readiness to Enrol Children with Disabilities in School: Reflections from One Rural Community in Tanzania
Elizabeth Bhalalusesa

Paper 2: School-community Partnerships and Implementation of Integrated Early Childhood Care and Education (ECCE) Services in Pre-primary Schools of Wakiso District, Uganda
Safina Mutumba

Paper 3: Teacher’s Contextualization of Health and Well-being of Pre-school Children in Kenya: a Case of Uasin Gishu County
Lydia Kosgei

16:05-16:25
PLENARY 1 – Professor Edward Bagandishwa
Mandela Hall 1st Floor
Chair: Mr Joachim Tamba

16:30 - 17.00
Tea and Networking
Garden

Day Two: Thursday, December 5, 2019

08:00 - 08:30
Registration
Registration Desk

08:30 - 09:30
PLENARY 2 - Nipael Mrutu, Fortidas Bakuza, Shelina Walli, Eunice Siaity and Mary Lyimo
Mandela Hall 1st Floor
Early Childhood at Aga Khan University
Chair: Fredrick Mtenzi

09:30 - 09:45
Comfort Break/ Transition to Busses

09:45 - 10:00
Site Visits

10:00 - 11:00
1. Lucy Kisaka - Muhimbili National Hospital
2. Mary Lyimo - Aga Khan Hospital
3. Veronica Sarungi - Aga Khan Primary School
   Fortidas Bakuza - Aga Khan Early Years
4. Musa Mohammed - Mbuyuni Primary School
5. Nipael Mrutu - Oysterbay Primary School

11:00 - 11:30
Departure to AKU

11:30 - 12.15
Group Reflections
Nipael Mrutu - Oysterbay Primary School
Lucy Kisaka - Muhimbili National Hospital
Mary Lyimo - Aga Khan Hospital
Veronica Sarungi - Aga Khan Primary
Fortidas Bakuza - Aga Khan Early Years
Mussa Mohamed – Mbuyuni Primary School
Room 1
Room 2
Room 3
Room 4
Room 4
Room 5

12:15 - 13:00
Presentations by group representatives
Chair: Anil Khamis
13:00 - 14:00  Lunch Break

14:00 - 15:30  Workshops
- Engaging Children with Gender through Storytelling  
  **Facilitator:** Dr. Mweru Mwingi  
  **Chair:** Neema Haule  
- Early Childhood Literacies  
  **Facilitator:** Rakshita Vaya  
  **Chair:** Caroline Kavuma  
- Early Childhood Inclusion: It Works!  
  **Facilitator:** Jennifer S. Lichtsinn  
  **Chair:** Purvi Gogri  
- Using Phonics To Promote The Reading Ability Of The Early Learners  
  **Facilitator:** Agnes Nalubega  
  **Chair:** Maregesi Machumu  
- Play Based Learning Approach in Early Childhood Education  
  **Facilitator:** MRCP Team  
  **Chair:** Winston Edward Massam  

15:30 - 16:30  Posters Session
**Chair:** Veronica Sarungi

16:30 - 18:30  Tea and Networking

**Day Three: Friday, December 6, 2019**

08:00 - 08:30  Registration
**Registration Desk**

08:30 - 09:00  PLENARY 4 - Alinune Nsemwa, Early Childhood Development Specialist, UNICEF  
  **Mandela Hall 1st Floor**  
  **Health and Wellness in Early Childhood Development**  
  **Chair:** Godfrey Ejuu

09:00 - 11:15  Sub-Theme: Early Childhood and Social Transformation  
  **ROOM 1**  
  **Chair:** Safina Mutumba

**Paper 1:** The Ugandan Experience: Reassessing the Role of the Private Sector to Provide Early Childhood Care and Education  
  *Hamis Mugendawala, Shafique Ssekalala and Anil Khamis*

**Paper 2:** Influence of Indegenous and Contemporary Early Years’ Education Pedagogy on Life Skills Development among African Children, Masaka District, Uganda  
  *Caroline Kavuma*

**Paper 3:** The Effectiveness of Daycare Centres in Promoting Social-emotional Well-being of Children Aged 4-5 Years: A Comparative Analysis of Children Staying Home and those Enrolled in Daycare Centres in Morogoro Municipality  
  *Jamal Jumanne Athuman*
Sub-Theme: Making Early Childhood Education Count

Chair: Iqbal Sama

Paper 1: Communicating to Learn: Developing Teachers' Skills and Knowledge using WhatsApp Social Media
Enos Kiforo

Paper 2: Measuring ECD Quality and Outcomes: Complexities, Capacities and Communities
Nicholas Wachira

Paper 3: Fetal Alcohol Syndrome (FAS): What Early Childhood Teachers Should Know About Drinking Alcohol During Pregnancy
Lucy Kisaka

Sub-Theme: Early Childhood Literacies

Chair: Beatrice Oguto

Paper 1: Challenges that Teachers Face when Teaching Reading in Early Year Classes: A Case of One School in Mpwapwa District
Matteo Mwita

Paper 2: Assessing The Provision of Early Childhood Education in Pre-Schools In Tanzania; A Case of Morogoro Rural District
Pendo S. Mwakililo

Paper 3: Kindergarten to First Grade: Aligning Language/ Literacy Curricula to Maximize Learning
Nathalie Louge

Sub-Theme: Early Childhood Care and Well-being

Chair: Abdalla Mohamed

Paper 1: The Importance of Play in Early Years Education, Nurture, and Care
Rupert Corbishley

Paper 2: Potential for Enhancing Child Development through Integration of ECD Interventions into Health and Education Services
Alinune Nsemwa

Paper 3: Tufikirie Hisia: An Exploratory Study of a Novel Test of Emotion Understanding for Preschoolers
Hannah Ndandala

Sub-Theme: Inclusion in Early Childhood

Chair: Joyce Chamuhulo

Paper 1: Investigating the Challenges Facing the Implementation of Inclusive Education Policy in Early Childhood Education in Morogoro Municipality
Athumani Mgaya

Paper 2: Exploring how Selected Kenyan and Tanzanian Textbooks for Early Years Numeracy Draw upon Children's Informal Mathematical Knowledge
Peter Kajoro

Paper 3: Enhancing the Quality of ECE in Tanzania through Play Pedagogy
Subilaga Kejo

11:15 - 11:45
Health Break
Garden
11:45 - 12:45  **Panel Discussion**  
Early Childhood Education, Care and Development in the 21st Century, Issues, Challenges and the Way Forward  
Mandela Hall 1st Floor

**Participants**  
Dr John Lisungu, Education Advisor, Department for International Development (DFID)

Dr Machumu Malegesi Manyonyi, Lecturer, Dar-Es-Salaam University College of Education (DUCE)

Mr Nichodemus Shauri, Programme Officer, Tanzania Education Network/Mtandao wa Elihu Tanzania (TEN/MET)

Mr Craig Fella, Country Director, Children in Crossfire (CiC)

Ms Valeria Alphonse Mushi, Assistant Director for Quality Assurance, Ministry of Education, Science and Technology (MoEST)

Mr Audax Tibuhinda, Education Specialist, UNICEF

**Chair: Fortidas Bakuza**

12:45 - 13:30  **Reflection on Conference:** Emerging Issues and Way Forward  
Nipael Mrutu  
Mandela Hall 1st Floor

**Closing Remarks:** Dr Shelina Walli, Conference Chair

**Conference Closure by:**  
Euphrasia Buchuma, Director of Quality Assurance, Ministry of Education Science, Technology Vocational Training

13:30 - 14:30  **Lunch and Departure**