



THE AGA KHAN UNIVERSITY
Institute for Educational Development, East Africa

7TH ANNUAL RESEARCH INSTITUTE



Early Childhood Education, Care and Development in the 21st Century

Salama House, Urambo Street | Dar-Es-Salaam - Tanzania | December 4 - 6, 2019

Day One: Wednesday, December 4, 2019

08:00 - 08:45	Registration	Registration Desk
08:45 - 08:55	Housekeeping	Mandela Hall 1st Floor
08:55 - 09:00	National Anthems and Prayers	
09:05 - 09:30	Opening Remarks Dr Shelina Walli, Conference Chair Dr Fredrick Mtenzi, Head of Research, Aga Khan University Institute for Educational Development in East Africa (AKU-IED, EA) Professor Dr Joe Lugalla, Dean, AKU-IED, EA and Associate Vice Provost, AKU Tanzania Welcoming Address to the Guest of Honor Guest of Honor: Hon. Minister, Professor Dr Joyce Ndalichako, Ministry of Education Science, Technology Vocational Training	
9:30 - 10:30	Keynote Address Dr Sonya Gaches, Lecturer and Early Childhood Programmes Coordinator, University of Otago College of Education Dunedin, Aotearoa New Zealand <i>Welcoming Children Through the Door: Their Funds of Knowledge, their Rights, their Well-Being.</i> Chair: Dr Columba Mbekenga Academic Head, School of Nursing and Midwifery.	Mandela Hall 1st Floor
10:30-11:30	Group Photo/ Health Break	Garden
11:30-13:00	Sub-Theme: Early Childhood and Social Transformation Chair: Philemona Chepsiror Paper 1: Teacher Competence and Children Participation in Kindergarten Classes: A Case of Kampala, Central Division of Kampala, Uganda Malika Jivani Paper 2: Early Childhood and Social Transformation Ignasia Mligo Paper 3: A Case Study of the Rural Education Advacement Program (REAP) of AKESI Iqbal Sama & Purvi Gogri	ROOM 1
	Sub-Theme: Making Early Childhood Education Count Chair: Rupert Corbishley Paper 1: The Digital Ecosystem and Policy Implementation to Support ECD Uptake across East Africa Anil Khamis Paper 2: Opportunities and Challenges of Developing Early Years Leadership Competencies through Action Research in Rural Context: A Case of Mtwara Region Abdalla Mohamed	ROOM 2

Paper 3: Making Early Childhood Education Count: Downward or Upward Trend / Growth in Tanzania.

Fulgence Saronga

Sub-Theme: Early Childhood Literacies

ROOM 3

Chair: Sue Weibe

Paper 1: Folktales and Cultural Identity Development of Basoga Children: A Survey of Nursery School Children in Luuka District

Aminah Birungi

Paper 2: Teacher's Perspectives on the Implementation of Competence Based Curriculum to Promote Numeracy Competencies. A Case Study of One Pre-primary School in Dar-Es-Salaam

Christina Kamamba

Paper 3: The Contribution of Drawing in Enhancing Young Children's Communication in Pre-primary Education in Tanzania

Datus Mutangira

Sub-Theme: Early Childhood Care and Well-being

ROOM 4

Chair: Mamoona Nazish

Paper 1: Leveraging Early Childhood Care for Optimal Growth and Development: Experience from Malnutrition Cases in Keko Ward, Dar-Es-Salaam

Mary Lyimo

Paper 2: Early Childhood Development Outcomes and Home Environment in Zanzibar: Results from a Baseline National Household Survey for Community Health Services

Gulam Abdulkarim

Paper 3: Quality of Pre-primary School Education in Public Schools of Tanzania: Lessons from a Rural Based District Council

Athanas Ngalawa

Sub-Theme: Inclusion in Early Childhood

ROOM 5

Chair: Lucy Kisaka

Paper 1: Enhancing Teachers' Developmentally Appropriate Practices in Literacy Teaching in Early Years

Monica Ahabwe

Paper 2: Functional Assessment and Participation of 3-8 Years Old Children with Visual Impairment in Paicho Sub-County Gulu District

Lam Ojwang

Paper 3: Child Risk Factors in Palorinya Refugee Settlement – Moyo District, Perspective from a Qualitative Inquiry by ChildFund Uganda

Walter Okello

13:00 - 14:30

Lunch

14:30 - 16:00

Sub-Theme: Early Childhood and Social Transformation

ROOM 1

Chair: Nicolaus Tinkamwesigile

Paper 1: Communities Caring for Children program (CCCP)

Kibone Lukiya

Paper 2: Latent Means Comparison of Teacher–Student Relationship Quality and Association with Child Problem and Prosocial Behaviours

Nila Akinyi

Paper 3: Children's Play and Social Development in ECD Institutions in Abim District.

Abonyo Christine

Sub-Theme: Making Early Childhood Education Count

ROOM 2

Chair: Ignasia Mligo

Paper 1: Early Childhood Literacies: The Language Challenge in Uganda

Pharidah Nanseka

Paper 2: Improving Teacher Competence and School Effectiveness: Lessons from the ECD Community Child Care Programme, West Nile, Uganda.

Anyanzo Philip

Paper 3: Literacy Development CPDs and Teachers' Assessment Practices in Early Years, Arua District

Nansubuga Mercy Sharon

Sub-Theme: Early Childhood Literacies

ROOM 3

Chair: Stewart Mbelwa

Paper 1: Using Low-cost Culturally Appropriate Technology-enhanced Learning Tools to Target Early Childhood Executive Functioning in Zambian Preschoolers

Gabriel Walubita

Paper 2: The Use of Teaching and Learning Resources in Pre-Primary Classes: A case study of four public schools in Ilala Municipal Council, Dar-Es-Salaam

Joyce Chamuhulo

Paper 3: Playing to Learn: Enhancing Teachers' Use of Play-based Pedagogy in Early Childhood Education

Maregesi Machumu

Sub-Theme: Early Childhood Care and Well-being

ROOM 4

Chair: Peter Kajoro

Paper 1: Non-traditional Engagement of Caregivers to Improve Social-emotional Learning and Reduce Violence Against Children in Nyarugusu Refugee Camp

Christina Mdemu

Paper 2: Early Childhood Education Quality Indicators: A Community Perspective of Quality Education

Godfrey Ejuu

Paper 3: Combining Economic Support with Skillful Parenting Programs to Improve Early Childhood Development Outcomes

Beatrice Ogutu

Sub-Theme: Early Childhood Literacies

ROOM 5

Chair: Nadia Tharani

Paper 1: Parents' Readiness to Enrol Children with Disabilities in School: Reflections from One Rural Community in Tanzania

Elizabeth Bhalalusesa

Paper 2: School-community Partnerships and Implementation of Integrated Early Childhood Care and Education (ECCE) Services in Pre-primary Schools of Wakiso District, Uganda

Safina Mutumba

Paper 3: Teacher's Contextualization of Health and Well-being of Pre-school Children in Kenya: a Case of Uasin Gishu County

Lydia Kosgei

16:05-16:25 PLENARY 1 – Professor Edward Bagandishwa Mandela Hall 1st Floor

Inclusion in Early Childhood: Practices, Principles and Challenges.

Chair: Mr Joachim Tamba

16:30 - 17:00 Tea and Networking Garden

Day Two: Thursday, December 5, 2019

08:00 - 08:30 Registration Registration Desk

08:30 - 09:30 PLENARY 2 - Nipael Mrutu, Fortidas Bakuza, Shelina Walli, Eunice Siaity and Mary Lyimo Mandela Hall 1st Floor

Early Childhood at Aga Khan University

Chair: Fredrick Mtenzi

09:30 - 09:45 Comfort Break/ Transition to Busses

09:45 - 10:00 Site Visits

10:00 - 11:00

1. Lucy Kisaka - Muhimbili National Hospital
2. Mary Lyimo - Aga Khan Hospital
3. Veronica Sarungi - Aga Khan Primary School
Fortidas Bakuza - Aga Khan Early Years
4. Musa Mohammed - Mbuyuni Primary School
5. Nipael Mrutu - Oysterbay Primary School

11:00 - 11:30 Departure to AKU

11:30 - 12.15

Group Reflections	
Nipael Mrutu - Oysterbay Primary School	Room 1
Lucy Kisaka - Muhimbili National Hospital	Room 2
Mary Lyimo - Aga Khan Hospital	Room 3
Veronica Sarungi - Aga Khan Primary	Room 4
Fortidas Bakuza - Aga Khan Early Years	Room 4
Mussa Mohamed – Mbuyuni Primary School	Room 5

12:15 - 13:00 Presentations by group representatives
Chair: Anil Khamis

13:00 - 14:00	Lunch Break	
14:00 - 15:30	Workshops Engaging Children with Gender through Storytelling <i>Facilitator: Dr. Mweru Mwingi</i> <i>Chair: Neema Haule</i>	Room 1
	Early Childhood Literacies <i>Facilitator: Rakshita Vaya</i> <i>Chair: Caroline Kavuma</i>	Room 2
	Early Childhood Inclusion: It Works! <i>Facilitator: Jennifer S. Lichtsinn</i> <i>Chair: Purvi Gogri</i>	Room 3
	Using Phonics To Promote The Reading Ability Of The Early Learners <i>Facilitator: Agnes Nalubega</i> <i>Chair: Maregesi Machumu</i>	Room 4
	Play Based Learning Approach in Early Childhood Education <i>Facilitator: MRCP Team</i> <i>Chair: Winston Edward Massam</i>	Room 5
15:30 - 16:30	Posters Session <i>Chair: Veronica Sarungi</i>	Student Lounge
16:30 - 18:30	Tea and Networking	

Day Three: Friday, December 6, 2019

08:00 - 08:30	Registration	Registration Desk
08:30 - 09:00	PLENARY 4 - Alinune Nsemwa, Early Childhood Development Specialist, UNICEF <i>Health and Wellness in Early Childhood Development</i> <i>Chair: Godfrey Ejuu</i>	Mandela Hall 1st Floor
09:00 - 11:15	Sub-Theme: Early Childhood and Social Transformation <i>Chair: Safina Mutumba</i> Paper 1: The Ugandan Experience: Reassessing the Role of the Private Sector to Provide Early Childhood Care and Education <i>Hamis Mugendawala, Shafique Ssekalala and Anil Khamis</i> Paper 2: Influence of Indegeous and Contemporary Early Years' Education Pedagogy on Life Skills Development among African Children, Masaka District, Uganda <i>Caroline Kavuma</i> Paper 3: The Effectiveness of Daycare Centres in Promoting Social-emotional Well-being of Children Aged 4-5 Years: A Comparative Analysis of Children Staying Home and those Enrolled in Daycare Centres in Morogoro Municipality. <i>Jamal Jumanne Athuman</i>	ROOM 1

Sub-Theme: Making Early Childhood Education Count

ROOM 2

Chair: Iqbal Sama

Paper 1: Communicating to Learn: Developing Teachers' Skills and Knowledge using WhatsApp Social Media

Enos Kiforo

Paper 2: Measuring ECD Quality and Outcomes: Complexities, Capacities and Communities

Nicholas Wachira

Paper 3: Fetal Alcohol Syndrome (FAS): What Early Childhood Teachers Should Know About Drinking Alcohol During Pregnancy

Lucy Kisaka

Sub-Theme: Early Childhood Literacies

ROOM 3

Chair: Beatrice Oguto

Paper 1: Challenges that Teachers Face when Teaching Reading in Early Year Classes: A Case of One School in Mpwapwa District

Matteo Mwita

Paper 2: Assessing The Provision of Early Childhood Education in Pre-Schools In Tanzania; A Case of Morogoro Rural District

Pendo S. Mwakililo

Paper 3: Kindergarten to First Grade: Aligning Language/ Literacy Curricula to Maximize Learning

Nathalie Louge

Sub-Theme: Early Childhood Care and Well-being

ROOM 4

Chair: Abdalla Mohamed

Paper 1: The Importance of Play in Early Years Education, Nurture, and Care

Rupert Corbishley

Paper 2: Potential for Enhancing Child Development through Integration of ECD Interventions into Health and Education Services

Alinune Nsemwa

Paper 3: Tufikirie Hisia: An Exploratory Study of a Novel Test of Emotion Understanding for Preschoolers

Hannah Ndandala

Sub-Theme: Inclusion in Early Childhood

ROOM 5

Chair: Joyce Chamuhulo

Paper 1: Investigating the Challenges Facing the Implementation of Inclusive Education Policy in Early Childhood Education in Morogoro Municipality

Athumani Mgaya

Paper 2: Exploring how Selected Kenyan and Tanzanian Textbooks for Early Years Numeracy Draw upon Children's Informal Mathematical Knowledge

Peter Kajoro

Paper 3: Enhancing the Quality of ECE in Tanzania through Play Pedagogy

Subilaga Kejo

11:15 - 11:45

Health Break

Garden

11:45 - 12:45 **Panel Discussion** Mandela Hall 1st Floor
Early Childhood Education, Care and Development in the 21st Century,
Issues, Challenges and the Way Forward

Participants

Dr John Lisungu, Education Advisor, Department for International
Development (DFID)

Dr Machumu Malegesi Manyonyi, Lecturer, Dar-Es-Salaam University
College of Education (DUCE)

Mr Nichodemus Shauri, Programme Officer, Tanzania Education Network/
Mtandao wa Elihu Tanzania (TEN/MET)

Mr Craig Fella, Country Director, Children in Crossfire (CiC)

Ms Valeria Alphonse Mushi, Assistant Director for Quality Assurance,
Ministry of Education, Science and Technology (MoEST)

Mr Audax Tibuhinda, Education Specialist, UNICEF

Chair: Fortidas Bakuza

12:45 - 13:30 **Reflection on Conference: Emerging Issues and Way Forward** Mandela Hall 1st Floor
Nipael Mrutu

Closing Remarks: Dr Shelina Walli, Conference Chair

Conference Closure by:

Euphrasia Buchuma, Director of Quality Assurance, Ministry of Education
Science, Technology Vocational Training

13:30 - 14:30 Lunch and Departure
