



## IGLUS Executive Master program – Nairobi module with AKU

[IGLUS](#) is a non-profit initiative of EPFL<sup>1</sup> and selected partners, seeking to help cities better understand the strengths and weaknesses of the governance of their infrastructures with respect to the dimensions Efficiency, Sustainability, and Resilience.

IGLUS is partnering with the [East Africa Institute of the Aga Khan University](#) (EAI), for a two week course designed to get participants to better understand the complex nature of urban regions, especially those most impacted by growing populations, infrastructural changes and competing global interests. Kenya, with a focus on Nairobi, is a prime example of a fast growing urban city & provides the perfect platform for critical thought and innovation for governance in a complex and dynamic urban system.

IGLUS brings together practitioners (city managers, city officials, urban services providers, etc.) and academics from many different disciplines (amongst others, urban planners, architects, geographers, engineers, economists, management experts, and political scientists). IGLUS' multidisciplinary approach focuses on infrastructures (technologies), institutions (rules), actors (organizations) and pervasive information and communication technologies (ICTs).

To complement and bolster the knowledge and depth of the course the EAI and IGLUS are delighted to offer eight (8) spots for this course at no cost to anyone within our networks.

### **Requirements**

If you would like to join us please note that you must be in Nairobi, Kenya between the **9<sup>th</sup> and 22<sup>nd</sup> of February 2020, and be willing and able to join us for the duration of the project.** Any participant wanting to join must be legally in the country either as a citizen or have a dependency, work, internship or educational visa that allows you to participate. Although the eight (8), participants from Kenya will not pay towards the course, they are expected to have their own accommodation and be able to make it to the course venue – 9 West Building, 7<sup>th</sup> Floor, Westlands, for the duration. Course schedule and details can be found on [www.aku.edu/eai/events](http://www.aku.edu/eai/events)

At the end of the course, participants will be notified of other global courses and how they can become full-time members of the Masters Programme; or further information can be found here: [www.iglus.org](http://www.iglus.org)

In order to keep the participation competitive, participants wanting to join the course from Kenya are asked to please email [soraiya.shah@aku.edu](mailto:soraiya.shah@aku.edu) having answered the registration form (as shown below). Registration to participate close on **Feb 5<sup>th</sup> 2020 at 2300hrs (GMT+3)**. Confirmation of participation will be given by the 7<sup>th</sup> of Feb from Soraiya Shah on the email address [soraiya.shah@aku.edu](mailto:soraiya.shah@aku.edu)

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<sup>1</sup> École polytechnique fédérale de Lausanne



### **Participant Entry for IGLUS AKU Module**

The following questions are required for free entry into the two-week Module being offered by IGLUS and AKU as described above. **Entries close Feb 5<sup>th</sup> 2020 at 2300hrs (GMT+3)**; only 8 candidates will be selected. Please email all answers to [soraiya.shah@aku.edu](mailto:soraiya.shah@aku.edu)

Should you not make the cut for participation but would still like to participate fee for the course is \$900.

**Name (please indicate preferred title Mr, Mrs, Ms, Dr. etc.):**

**ID/Passport no (if passport please share a copy of the visa page):**

**Date of Birth:**

**Level of Study Achieved:**

**Current Area of Work (please attach your CV to this email):**

**Please answer the below questions; the quality of answers will be used to determine interest & will be used to shortlist participants.**

1. What are some of the most pressing infrastructural issues Kenya faces; are we on the right path to resolving these issues; please explain your opinion. (max 500 words)
2. If you were to take a person who has never visited Nairobi before on a walk/drive of the city to show them some of the most interesting; diverse and historically relevant areas where would you take them and what are the stories/experiences, you would share as you walked/drove with them? (max 1000 words)
3. What does 'citizenship' mean to you? (max 500 words)