

THE AGA KHAN UNIVERSITY
Institute for Educational Development, Pakistan
PhD Research Supervisors

S. No.	Faculty Profile	Areas of Research Interest
1	Dr Farid Punjwani <ul style="list-style-type: none"> • DPhil (Education), The University of Oxford, UK • MA (Education and International Development), Institute of Education, University College London • MBA (Business Administration), Institute of Business Administration, Karachi Pakistan 	<ul style="list-style-type: none"> • Religious education • Citizenship • Imagination • Hermeneutics • Social cohesion
2	Dr. Meher Rizvi <ul style="list-style-type: none"> • PhD in Education from Queensland University of Technology (QUT), Australia. • Master of Education from Karachi University/Notre Dame Institute of Education (NDIE), Karachi, Pakistan. • Master of Education from Australian Catholic University (ACU)/NDIE, Karachi, Pakistan 	<ul style="list-style-type: none"> • Teacher professional development and professionalism • Teacher professionalisation and status • Curriculum studies • Creative, imaginative and futuristic pedagogies • Enabling diversity, inclusion and equitable access to teaching and learning opportunities • Educational reforms and educational innovation in primary education • Educational Leadership, particularly teachers' and students' empowerment and leadership
3	Dr. Sadia Muzaffar Bhutta <ul style="list-style-type: none"> • DPhil in Education from University of Oxford • MSc in Educational Research Methodology from University of Oxford • MEd (Teacher Education) from Aga Khan University Institute for Educational Development. • MSc (Biochemistry) from Baluchistan University, Quetta 	<ul style="list-style-type: none"> • Classroom practice • Learning outcomes • Teachers' professional development • Quantitative method

4	<p>Dr. Sajid Ali</p> <ul style="list-style-type: none"> • PhD (Policy Studies - Education, University of Edinburgh, UK • MEd (Leadership and Policy), Monash University, Australia • MA (Sociology) Karachi University 	<ul style="list-style-type: none"> • Issues of educational policy in a globalised context and reconfiguration of state • Teaching License for improving preparation, recruitment & retention of teachers • Critical discourse analysis for policy • Leadership and governance • Knowledge creation and management • Politics of education reform • Mix methods research
5	<p>Dr. Takbir Ali</p> <ul style="list-style-type: none"> • PhD in Education from University of Toronto, Canada. • MEd (teacher education), Aga Khan University Institute for Educational Development, Pakistan 	<ul style="list-style-type: none"> • Educational Leadership • Educational Development • Educational Change • Science Education • Curriculum Studies
6	<p>Dr. Tasneem Anwar</p> <ul style="list-style-type: none"> • PhD in Curriculum and Instruction, Concentration in Science Technology Engineering Mathematics (STEM) Education from University of Minnesota, Twin cities campus. USA • MEd in Teacher Education from Allama Iqbal Open University, Islamabad, Pakistan 	<ul style="list-style-type: none"> • Science Education • STEM Education • Digital Pedagogy • Qualitative Research • Design based research