“...Our most important accomplishments are not measured by quantity, but by quality. It’s not so much that twelve thousand people were educated at AKU, but rather that one person was educated here - and that this individual life-transforming story has happened now some twelve thousand times.”

His Highness The Aga Khan
Chancellor
Uganda Convocation
February 26, 2015
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Your search for an institution of higher learning has led you to the Aga Khan University. Our approach to education is different from other institutions. It emphasizes intellectual curiosity, respect for pluralism, the highest standards and value of service. In the words of the University’s Founder and Chancellor, His Highness the Aga Khan, “... the key to intellectual progress will not lie in any single body of instruction, but in a spirit of openness to new expression and fresh insights.”

At the Aga Khan University, our goal is to create a spirit of intellectual openness so that our students and faculty have the freedom to explore and learn from different perspectives and contribute to knowledge creation. During their time at the University, students and faculty creatively engage with the issues and challenges facing the world today. Classes use problem-based learning, drawing on multiple sources of information and debating real case studies in small groups. There is no one right answer. The development of a sound methodology and debate of the issues in the search for solutions is what is important.

Intellectual vibrancy is not possible without a diversity of students, faculty and ideas. At the Aga Khan University we actively seek diversity in our student body through our merit-based admissions process that invites students to the University regardless of faith, gender or origin. Our commitment to diversity and service is carrying the University into new geographies and new areas of study. We are expanding our network of partnerships with universities and research institutes worldwide so as to afford our students the opportunity for discourse and joint research with fellow students and faculty around the globe.

The Aga Khan University offers an exciting opportunity for those looking to be challenged and those who aim to be change agents in society. In the words of our Chancellor, we aspire to develop “truly global citizens, graduates who have studied in a variety of places – among people from a variety of backgrounds, fostering a better understanding of a diverse and complex world.”

As you reflect on your choice of a university and if you are looking for a stimulating experience and personal growth, I encourage you to review our Prospectus closely.

Firoz Rasul
President, Aga Khan University
AKU is a unique institution: a private, not-for-profit university with campuses on three continents; undergraduate programmes in nursing, medicine and dental hygiene; graduate programmes in Muslim cultures, digital journalism, education, nursing and health sciences; and postgraduate medical education programmes in Pakistan, Kenya, Tanzania and Afghanistan.

We emphasize academic excellence in all that we do. Whether you choose to attend our programmes in Pakistan, Afghanistan, Kenya, Tanzania, Uganda or the United Kingdom, the facilities, teaching and overall learning environment will be stimulating and engaging.

Deeply rooted in a rich educational history, AKU is committed to encouraging personal and professional growth, developing critical thinking and problem-solving skills, and instilling a life-long love of learning. As the University’s Provost and Vice President, Academic, I work closely with a diverse team of academic and non-academic leaders to provide a supportive environment that prepares students for rewarding careers and to act as informed and engaged world citizens.

I invite you to explore the following pages to learn more about what we do and how you might become a part of the AKU family.

Carl Amrhein
Provost & Vice President, Academic
In 1983, His Highness the Aga Khan, our Founder and Chancellor, while accepting the Charter of the Aga Khan University said, "The overall aim of the Aga Khan University will be to make clear and rational judgments as to which foreseeable future needs of the developing countries require new educational programmes and, having identified those openings, to address them by the appropriate means, setting the highest standards possible whether in teaching, research or service."

"... Inevitably, priorities will alter with the years as time and history unfold, and the University must be able to adapt itself to change. But one thing will remain constant: the mission of preparing graduates, men and women, to play constructive, worthwhile and responsible roles in society."

Starting from a single campus in Pakistan, the University has grown to include five campuses and three teaching sites on three continents - Asia, Europe and Africa. New medical facilities have been constructed; innovative programmes that offer quality higher education introduced; and the Internet and technology tapped to overcome geographic isolation and treat patients in some of the poorest areas of the world.

Paralleling its growth in size and sphere has been its student body: the University is proud to call more than 14,500 individuals as alumni in the fields of education, nursing, medicine and Muslim cultures.

In marking 35 years in Pakistan and over 15 years in East Africa, AKU has truly become an embodiment of the vision laid out by the Chancellor. Our education programmes serve as national and international benchmarks, our student body is diverse and pluralistic, our alumni are global front runners, and our faculty is renowned for both its ability to groom students to be trailblazers and for its pioneering work in the developing world.

It is with great pride that today we can say that the Aga Khan University is a creator and disseminator of new knowledge, a builder of leaders, an engine of innovation, a bridge between cultures, and an institution that sparks change.

[www.aku.edu](http://www.aku.edu)
OUR VISION, MISSION AND VALUES

VISION

Aga Khan University will be an autonomous, international institution of distinction, primarily serving the developing world and Muslim societies in innovative and enduring ways.

MISSION

Aga Khan University is committed to the development of human capacities through the discovery and dissemination of knowledge, and application through service.

It seeks to prepare individuals for constructive and exemplary leadership roles, and shaping public and private policies, through strength in research and excellence in education, all dedicated to providing meaningful contributions to society.

To advance this Mission, AKU will:

- Offer programmes of international quality.
- Respond to identified needs in the countries and regions which it serves.
- Prioritise teaching and research which will inform and underpin intellectual innovation and change.
- Provide service to advance its educational and research mandate;
- Foster and develop leadership capacity through its education and research programmes.
- Assess its impact and effectiveness.
- Promote access and equity by taking positive measures to make the University inclusive of all socio economic groups, addressing the particular needs and circumstances of the disadvantaged; promoting the welfare and advancement of women.
- Engage in knowledge networking and emerging technologies.
- Add value by promoting partnership and networking across the Aga Khan Development Network and with other national and international institutions.

VALUES

As an international institution, in achieving its Mission, Aga Khan University operates on the core principles of quality, relevance, impact and access.

Inspired by Islamic ethics, humanistic ideals and the philosophy of Aga Khan Development Network, the University is committed to building an environment that fosters intellectual freedom, distinction in scholarship, pluralism, compassion, and humanity’s collective responsibility for a sustainable physical, social and cultural environment.
WHY AKU?

- A degree from the Aga Khan University will prepare you for a successful career and give you the opportunity to become leaders in your chosen field.

- When you join us you will be a part of an international university where education transcends geographical boundaries and opens up a world of opportunities.

- Our graduates are respected across the globe. They hold key positions in universities, hospitals, governments and non-government organisations.

- The University is known for its quality in education, research, and the non-denominational, open merit-based admission policy; for our high quality faculty, dynamic learning environment and need sensitive financial assistance policy.

- Our student body is diverse and pluralistic, our alumni are global innovators and our faculty is renowned for both its ability to groom students to be trailblazers and for their pioneering work in the developing world.

- In the countries in which we work, AKU is considered a leader in undergraduate and graduate level nursing, medicine and teacher education.

- AKU maintains partnerships with several world-renowned universities including, the University of California, San Francisco (USA); the University of Toronto and the University of Alberta (Canada); and the Karolinska Institute. (Sweden).
PROGRAMMES OF STUDY

Graduate School of Media and Communications, East Africa

Master of Arts in Digital Journalism

Institute for Educational Development, East Africa

Master of Education

Institute for Educational Development, Pakistan

Doctor of Philosophy in Education
Master of Philosophy in Education
Master of Education

Institute for the Study of Muslim Civilisations, UK

Master of Arts in Muslim Cultures

Medical College, East Africa

Master of Medicine

Medical College, Pakistan

Doctor of Philosophy in Health Sciences
  • Biological Sciences
  • Clinical Sciences
  • Population & Public Health
Master of Science in Epidemiology & Biostatistics
Master of Science in Health Policy & Management
Master of Health Professions Education
Bachelor of Medicine, Bachelor of Surgery
Associate of Science in Dental Hygiene

School of Nursing and Midwifery, East Africa

Post-RN Bachelor of Science in Nursing
Post-RM Bachelor of Science in Midwifery
Diploma in General Nursing
Diploma in Oncology Nursing

School of Nursing and Midwifery, Pakistan

Doctor of Philosophy in Health Sciences
  • Nursing
Master of Science in Nursing
Bachelor of Science in Nursing
Post-RN Bachelor of Science in Nursing
Post-RM Bachelor of Science in Midwifery
## DEGREE & DIPLOMA PROGRAMMES

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<td>• Associate of Science in Dental Hygiene</td>
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<td>• Master of Philosophy (Education)</td>
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<td>• Master of Arts (Digital Journalism)</td>
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Undergraduate Programmes
In response to the needs of the health sector in East Africa, the School of Nursing and Midwifery offers programmes to improve the quality of health care and to nurture professional nursing leadership in the region. The programmes ensure that health services are more responsive to the needs of the people.

Through a dynamic model of professional education, the programmes build on the knowledge, skills and experience of nurses. An innovative curricular approach enables nurses to earn a degree while working.

**Post-RN Bachelor of Science in Nursing**

Offered in Kenya, Tanzania and Uganda

The Post-RN BScN programme is designed to give experienced registered nurses an opportunity to develop in-depth knowledge, skills, and attitudes necessary to provide holistic nursing care. The programme will enable its graduates to use the existing theories and research findings in the provision and promotion of health services, illness prevention and management of patients/clients in a variety of settings. It will further enable graduates to develop and integrate critical thinking and problem solving skills into the practice of nursing. The graduates will also be able to provide leadership at institutional and national levels influencing policies in both the public and private sectors.

**Eligibility Criteria**

**Kenya**
- Form IV level of education with a minimum aggregate score of C (plain) in KCSE; Division II KCE.
- A minimum C (plain) grade in the following mandatory subjects: English and biology/biological sciences.
- A 'Pass' grade in any one of the following subjects: mathematics, chemistry, physics/physical sciences.
- At least two years' continuous experience in a clinical care setting as a Registered Nurse.
- Current registration with the Nursing Council of Kenya and a valid practicing license.

**Tanzania**
- Form IV level of education with a minimum aggregate of Division IV in the CSSE.
- Five passes at O-level secondary education where the passes must include English, chemistry, physics and biology.
- Diploma in Nursing and Midwifery with a B+ grade or Second-class standing awarded by an institution accredited by NACTE or its equivalent.
- Certificate of Registration in General Nursing (RN) with the Tanzania Nurses and Midwives Council.
- At least two years' continuous experience in a clinical care setting as a Registered Nurse.
- Must be a Registered Nurse with a midwifery/psychiatry qualification.

**Uganda**

**Route A: EN-RN to Post-RN BScN**
- Form IV level of education with a minimum aggregate of Division III in the Ordinary Certificate of Education.
- 'Credit' grade in the following mandatory subjects: English and biology/biological sciences.
- 'Pass' grade in mathematics, chemistry and physics.
- Certificate of Registration in General Nursing (RN) with the Uganda Nurses and Midwives Council.

**Route B: RN to Post-RN BScN**
- Form IV qualification with a Principal Pass in biology/biological sciences at the A-level.
- Certificate of Registration in General Nursing (RN) with the Uganda Nurses and Midwives Council.
- At least two years' continuous experience in a clinical care setting as a Registered Nurse.
The School’s midwifery education honours the normalcy of women’s lifecycle events, appropriate use of interventions and technology for current or potential health problems. Nursing and midwifery preparation believes in consultation, collaboration and referral with other members of the health care team as needed to provide optimal health care to women and their families. This programme prepares nurses to provide safe, competent, culturally responsive and quality care at all levels of the health care system with focus on reproductive, maternal, newborn and child health for the families and communities by integrating knowledge, skills and attitudes from humanistic, behavioural and natural sciences.

**Eligibility Criteria**

**Kenya**
- The applicant must have attained a mean grade of C+ (C plus) at KCSE or Division II at KCE/EACE.
- A minimum of a C (plain) grade in the following mandatory subjects: English and biology/biological sciences.
- A ‘Pass’ grade in any one of the following subjects: mathematics, chemistry, physics or physical sciences.
- Must be a holder of Kenya Registered Community Health Nurse (KRCHN) or Kenya Registered Nurse (KRN) and Kenya Registered Midwife (KRM) from a recognized training institution and of good standing.
- Must be registered with the Nursing Council of Kenya (NCK) and hold a current practice license.
- Must have a minimum two years of practice experience.
- Must be working in Nairobi and its surrounding areas.

**Uganda**

**Route A:** EM/ECN to RM/RCM to Post-RM BScM
- Form IV level of education with a minimum aggregate of Division III in the Ordinary Certificate of Education.
- ‘Credit’ grade in English and biology / biological sciences.
- ‘Pass’ grade in mathematics, chemistry and physics.
- Certificate of Registration issued by the Uganda Nurses and Midwives Council.

**Route B:** RM/RCN to Post-RM BScM
- Certificate of Registration with the Uganda Nurses and Midwives Council.
- At least two years’ continuous experience in a clinical care setting as a RM or RCM.
**Diploma in Nursing**
Offered in Kenya and Uganda

The purpose of the EN to RN Conversion Diploma at AKU is to upgrade the knowledge and skills of the Enrolled Nurse to the level of Registered Nurse. The programme equips the learner with knowledge, attitudes, and skill that enables him/her to provide quality care to individuals, families, and communities at primary, secondary, and tertiary care levels.

**Eligibility Criteria**

**Kenya**
- Kenya Certificate of Secondary Education (KCSE) aggregate “D+” (D plus) or Kenya Certificate of Education (KCE)/East Africa Certificate of Education (EACE) Division III or its equivalent.
- Enrolled with Nursing Council of Kenya (NCK) as Kenya Enrolled Community Health Nurse (KECHN) or Kenya Enrolled Nurse and Midwife (KEN/KEM).
- Current practice license and Basic Life Support (BLS) certificate.
- At least two years’ working experience in a clinical setting at the time of admission.

**Uganda**
- Form IV level of education with a minimum aggregate of Division III in the Ordinary Certificate of Education.
- ‘Pass’ in the following subjects: English, mathematics, chemistry, physics, and biology.
- Certificate of Enrolment and a Certificate of Registration in Midwifery (RM) from the Uganda Nurses and Midwives Council.
- At least two years’ continuous experience in a clinical care setting.

**Diploma in Oncology Nursing**
Offered in Kenya

The Diploma in Oncology Nursing programme is an 18-month work-study programme aimed at educating nurses to function as specialized oncology nurses who can advance cancer care across the illness trajectory and at all levels of care by providing safe, competent, compassionate and quality cancer care.

The programme is based on the Canadian Association of Nurses in Oncology standards and competencies for the specialist oncology nurse adapted to contextual relevance.

**Eligibility Criteria**
- Form IV level of education with a minimum aggregate score of C (plain) in KCSE; Division II in KCE/EACE.
- A minimum C (plain) grade in the following mandatory subjects: English, biology / biological sciences.
- At least two years’ continuous experience in a clinical care setting as a Registered Nurse, preferably in an oncology or in a medical-surgical setting.
- A current registration with the Nursing Council of Kenya and a valid practicing license.
Established in 1980, the School of Nursing and Midwifery in Pakistan is the founding academic entity of the University and has been a benchmark for nursing education in Pakistan. The school is committed to excellence in the fields of education, practice, research and administration.

**Bachelor of Science in Nursing**

As one of the first bachelor degree level nursing degree programmes offered in Pakistan, the four-year Bachelor of Science in Nursing programme consolidates the foundations of knowledge, skills and attitudes needed to prepare clinically competent professional nurses to provide holistic care to individuals, families and communities.

Graduates of the programme are eligible for licensure as Registered Nurses and earn a Bachelor of Science in Nursing (BScN) degree.

**Eligibility Criteria**

- In line with Pakistan Nursing Council’s (PNC) ruling, candidates may apply if their age is \( \geq \) (greater or equal to) 17 and \( \leq \) (less than or equal to) 25 on January 1, 2019. Marital status is not a consideration.
- Applicants who have completed their Higher Secondary School Certificate (HSSC) education more than five years before this application should be able to demonstrate capability of managing university studies through evidence of recent formal studies of some type.
- Candidates applying to the BScN programmes should have completed HSSC in the Pre-Medical group with a minimum of 50% or equivalent from other systems of education* and Secondary School Certificate (SSC) / O-Level in the Science group with biology.
- These requirements are applicable to candidates who have completed their HSSC in the British*, American*, Canadian* or any other system of Education in Pakistan and overseas*.
- Candidates who have completed two years in college, or have an undergraduate or graduate degree are also required to have achieved a minimum aggregate of 50% or equivalent in their HSSC in the Pre-Medical group.

*Applicants are notified that applications will not be processed for final selection without required equivalence certificates.

**Post-RN Bachelor of Science in Nursing**

The Post-RN BScN is a two-year full-time programme. It offers qualified Registered Nurses, who have earned a nursing diploma, an opportunity to earn a Bachelor of Science in Nursing. Graduates of this programme are currently working in leadership roles in the nursing practice and influencing the development of the nursing profession in various countries.

Graduates of the programme will be able to provide leadership and influence the development of the nursing profession in the communities in which they live.
**Eligibility Criteria**

- Complete Secondary School Certificate SSC (Science Group with biology).
- Complete RN diploma.
- Hold current/valid registration/license in their country of residence. Overseas applicants must be eligible for registration with the Pakistan Nursing Council.
- Have achieved at least a second division in the Provincial Nursing Board examination. Overseas applicants must submit evidence of successfully passing their national nursing registration/licensure examination.
- Documentary evidence of minimum two years of clinical experience by January 1, 2019.
- Complete RM diploma or any post basic speciality; candidates writing their final exams in 2018 may apply provisionally. Admissions will be confirmed upon receipt of the RM diploma/specialisation with a minimum second division by January 1, 2019. Overseas applicants must have RN & RM / Specialisation equivalence in Pakistan
- All Registered Nurses must submit a No Objection Certificate (NOC) from the Institution where their RN has been completed. The NOC must clearly state that the institutions and/or affiliated Hospital has No Objection that the candidate pursues higher education at the Aga Khan University for the academic session 2018.
- Have completed mandatory courses of Pakistan Studies and Islamiat/Ethics and Religion of undergraduate career in line with Higher Education Commission.

**Post-RM Bachelor of Science in Midwifery**

The Post-RM BSc M is a two-year programme (admission is offered in alternate years) designed to prepare its graduates to provide comprehensive, evidence-based midwifery care to women throughout pregnancy, childbirth, post-partum care, neonatal care and family planning.

The programme is comprised of midwifery and related courses offering a unique blend of face-to-face and distance-learning approaches for theory and practice.

**Eligibility Criteria**

- Complete Secondary School Certificate SSC (Science Group with biology)
- Complete RN diploma
- Hold current/valid registration/license in their country of residence. Overseas applicants must be eligible for registration with the Pakistan Nursing Council (PNC)
- Have achieved at least a second division in the Provincial Nursing Board examination. Overseas applicants must submit evidence of successfully passing their national nursing registration/licensure examination
- Documentary evidence of minimum two years of clinical experience by January 1, 2019.
- Complete RM diploma or any post basic speciality; candidates writing their final exams in 2018 may apply provisionally. Admissions will be confirmed upon receipt of the RM diploma/specialisation with a minimum second division by January 1, 2019. Overseas applicants must have RN & RM / Specialisation equivalence in Pakistan
- All Registered Nurses must submit a No Objection Certificate (NOC) from the Institution where their RN has been completed. The NOC must clearly state that the institutions and/or affiliated Hospital has No Objection that the candidate pursues higher education at the Aga Khan University for the academic session 2018.
- Have completed mandatory courses of Pakistan Studies and Islamiat/Ethics and Religion of undergraduate career in line with Higher Education Commission.
Applicants would have completed:
• Six O-levels subjects including English language, biology, chemistry and physics.
• Three A-level subjects. Mandatory subject requirements are biology, chemistry and physics/mathematics [for overseas candidates]. The minimum eligibility requirement for each of the three subjects is grade of ‘B’.
• For consistency of approach, A-level grades will not be disclosed to the Admissions Committee. Candidates who meet the minimum threshold for application (‘B’ grade in each A-level subject) will be presented.

Applicants in this category have completed their British Ordinary Level (O-Level). They would have completed at least six O-level subjects including English language, biology, chemistry and physics.

Eligibility Criteria
The Medical College has no preference for any particular type of preparation and qualification. Candidates who have been prepared in Urdu- or English-medium institutions, in Pakistan or overseas, and have successfully completed or are in the process of completing their Higher Secondary School Certificate/graduate/postgraduate education and meet the eligibility criteria may apply.

In addition to meeting minimum academic eligibility requirements as required by AKU as stated in this prospectus, all candidates must meet the Pakistan Medical and Dental Council (PMDC) requirements for admission to medical colleges in Pakistan. Candidates are encouraged to review current information on the PMDC website www.pmdc.org.pk.

BACHELOR OF MEDICINE, BACHELOR OF SURGERY
The five-year MBBS programme is designed to equip students with appropriate knowledge, skills, attitude, values and behaviours necessary to understand and influence factors that affect the health of individuals and of communities.

The curriculum uses multiple modes of learning with an emphasis on Problem-Based Learning and early clinical contact and a gradual shift in focus to patient-based learning using best evidence practice in later years. Students have opportunities to work in clinical teams at Aga Khan University Hospital, as well as in the national and community-oriented health services operating in urban and rural populations. Merit-based admissions are open to candidates from across the world.

Eligibility Criteria
The Medical College has no preference for any particular type of preparation and qualification. Candidates who have been prepared in Urdu- or English-medium institutions, in Pakistan or overseas, and have successfully completed or are in the process of completing their Higher Secondary School Certificate/graduate/postgraduate education and meet the eligibility criteria may apply.

In addition to meeting minimum academic eligibility requirements as required by AKU as stated in this prospectus, all candidates must meet the Pakistan Medical and Dental Council (PMDC) requirements for admission to medical colleges in Pakistan. Candidates are encouraged to review current information on the PMDC website www.pmdc.org.pk.

Pakistani System of Education
Applicants in this category have completed their Secondary School Examination (SSC) and may be in the process of completing their Higher Secondary School Examination (HSSC); or may have completed their HSSC with a minimum aggregate score of 60% (AKU’s minimum requirement for eligibility). Since all the applicants do not have the HSSC scores, these are not considered when evaluating the application.

British System of Education
Applicants would have completed:
• Six O-levels subjects including English language, biology, chemistry and physics.
• Three A-level subjects. Mandatory subject requirements are biology, chemistry and physics/mathematics [for overseas candidates]. The minimum eligibility requirement for each of the three subjects is grade of ‘B’.
• For consistency of approach, A-level grades will not be disclosed to the Admissions Committee. Candidates who meet the minimum threshold for application (‘B’ grade in each A-level subject) will be presented.
Candidates who have achieved a minimum overall aggregate score of 50% or equivalent in their Higher Secondary School Certificate (HSSC) in pre-medical examinations may apply.

Candidates who have completed two years in college, an undergraduate or graduate degree should have achieved an overall aggregate score of 50% or equivalent in their HSSC pre-medical examination.

**ASSOCIATE OF SCIENCE IN DENTAL HYGIENE**

The Associate of Science in Dental Hygiene is a two-year degree programme recognised by the Higher Education Commission (HEC) in Pakistan. This field of study is well-established in developed countries and is gaining much momentum in developing countries, particularly considering the high rates of oral diseases.

The programme includes courses in liberal arts (English, sociology and psychology, leadership and management); basic sciences (anatomy, physiology, pharmacology, immunology, microbiology and pathology); and clinical sciences (dental hygiene, radiology, community health and dental materials).

**Eligibility Criteria**

- Candidates who have achieved a minimum overall aggregate score of 50% or equivalent in their Higher Secondary School Certificate (HSSC) in pre-medical examinations may apply.
- Candidates who have completed two years in college, an undergraduate or graduate degree should have achieved an overall aggregate score of 50% or equivalent in their HSSC pre-medical examination.
Graduate Programmes
The School of Nursing and Midwifery, Pakistan offers two graduate programmes: PhD in Health Sciences with a Nursing specialisation and a Master of Science in Nursing with two specialisations: Clinical and Education.

**Doctor of Philosophy in Health Sciences**

**Nursing Specialisation**

The focus of this programme is to provide the candidates with a rigorous training in research that is offered through coursework and mentorship with the aim of developing clinical scholars and faculty members capable of scientific inquiry for innovative practice and knowledge development for human health caring.

**Eligibility Criteria**

- 18 years of education including a master’s (MPhil/MS) or equivalent degree verified by HEC.
- Minimum CGPA of 3.00 on a 4-point scale (semester system) or first-division standing (annual system).
- Achieving a minimum 70% score on the AKU Graduate Admission Test.
- Submitting a completed application form, including three Letters of Recommendation and a Statement of Career Objectives / Research Interest.
The School of Nursing and Midwifery offers a Master of Science in Nursing programme with options for full-time and part-time study. The duration is two years for full-time students and five years for part-time students.

The programme examines nursing practice in both rural and urban settings. It prepares nurses to take on leadership roles in their profession in areas of education, administration, research and clinical practice. The students work with individuals, families and communities, using existing theories and research findings which allow them to develop innovative and practical solutions for complex health care problems. Diversity of students in the programme plays a vital role in enhancing classroom discussions. Students select their specialty area of advanced practice as per their interest and needs.

**Eligibility Criteria**

For candidates who have completed 16 years of education, eligibility criteria include:

**Track-I: Completion of BScN**

- Successful completion of 4-year BScN programme.
- 2 years' clinical experience including 1-year Internship in a hospital.
- Valid Registration with Pakistan Nursing Council or equivalent.

**Track-II: Completion of Post-RN BScN**

- 3-year General Nursing Diploma i.e. RN.
- 1-year midwifery diploma or post-basic specialty diploma.
- 2-year Post-RN BScN degree with a minimum of 60 credits.
- Completion of three mandatory courses: English, Islamic Studies and Pakistan Studies at BSc-level, as required by HEC.
- 2 years' clinical experience.
- Valid Registration with Pakistan Nursing Council or equivalent.
INSTITUTE FOR EDUCATIONAL DEVELOPMENT, EAST AFRICA

PROFESSOR JOE LUGALLA, DIRECTOR

MORE INFORMATION: www.aku.edu/iedea

MASTER OF EDUCATION

The Master of Education programme at the Institute for Educational Development in East Africa commenced in 2007 and continues to attract high quality students from across eastern Africa. The programme’s alumni include exemplary teachers, education ministry officials, school and teacher training college principals, district regional education officers and academics.

The one-year programme, offered from January to December provides a clear theoretical foundation for teaching from early childhood to upper secondary level. One key aspect of the programme, linking theory with practice, is the Practicum component where participants go into schools and other educational settings to observe, teach, discuss and reflect. The programme concludes with a substantial Research Project.

SPECIALISATIONS

- Educational Leadership and Management
- Early Childhood Care and Education
- Language and Literacy in Education
- Assessment, Measurement and Evaluation
- Science in Education
- Mathematics in Education

PART-TIME MASTER OF EDUCATION PROGRAMME

The aim of the three-year part-time Master of Education programme is to give a clear theoretical foundation for teaching from early childhood to upper secondary level, enhancing the skills of teachers and other education professionals not just with new knowledge, pedagogical and subject, but also with clear guidelines for independently gaining new knowledge, assessing its quality and applying it.

The part-time programme has the same eight courses as the full-time programme, which includes five core courses, two courses for specialisations, an elective and the completion of a research project.

ELIGIBILITY CRITERIA

FULL- & PART-TIME PROGRAMMES

- An undergraduate degree, with at least lower second-class (or equivalent).
- Minimum two years’ teaching (5 years if from the Kenyan public sector) or equivalent educational experience.
- English skills sufficient to access a graduate level course.
- Ability to demonstrate strong reasoning and reflective skills.
- Ability to demonstrate a clear motivation for graduate level study.
INSTITUTE FOR EDUCATIONAL DEVELOPMENT, PAKISTAN
DR SAJID ALI, INTERIM DIRECTOR

MORE INFORMATION: www.aku.edu/iedpk

DOCTOR OF PHILOSOPHY IN EDUCATION

The acute educational problems facing Pakistan need researchers who can ask critical questions, design innovative methods of inquiry to find answers and convert those answers into usable knowledge for scholars, education practitioners and policy makers. Our PhD in Education is designed for professionals who aspire to play such a role in improving the quality of education in Pakistan and other developing context by critiquing established ideas and generating indigenous knowledge.

The PhD in Education will develop your understanding of educational problems and research needs in the developing world. It will provide you the skills and knowledge required for leadership roles within research and education.

ELIGIBILITY CRITERIA

- 18 years of education including a master's (MPhil / MS) or equivalent degree recognised by HEC.
- Minimum CGPA of 3.0 on a 4-point scale (semester system) or first-division standing (annual system).
- Minimum two years of teaching/research/leadership educational development experience.
- Achieving a minimum 70% score on the AKU Graduate Admission Test.
- Submitting a completed application form, including three Letters of Recommendation and a Statement of Career Objectives / Research Interest.

MASTER OF PHILOSOPHY IN EDUCATION

The two-year Master of Philosophy (MPhil) in Education degree enables you to develop the knowledge and skills needed to inquire critical educational issues, find new methods of inquiry and produce usable knowledge for education practitioners and policy makers. It helps you develop as educational leaders and scholars empowered to respond to the burning issues of curriculum and educational reforms across the globe with a special focus on developing countries.

ELIGIBILITY CRITERIA

- 16 years of education (a master's or an honours' degree in Education).
- Minimum CGPA of 2.50 on a 4-point scale (semester system) or 65% final average (annual system).
- Candidates holding a master's or an honours degree in areas other than Education must have a 1.5 year (54 credits) BEd* degree.
- Minimum two years teaching/research/leadership/education development experience.

* Candidates applying to the MPhil with a one-year BEd degree may qualify for admission by completing the IED’s Bridging Programme (18 credits).
The two-year Master of Education (MEd) programme develops serving mid-career teacher educators and teachers as reflective practitioners and agents of change. Upon completion graduates are equipped to create and support improvement initiatives in classroom teaching, student learning, assessment and research.

In their specialisation studies, students receive in-depth information and knowledge of their chosen areas. The three specialisations currently offered are educational leadership and management, assessment, measurement and evaluation, and teacher education.

**Specialisations**
- Educational Leadership & Management
- Assessment, Measurement and Evaluation
- Teacher Education with sub-specialisations in:
  - Science Education
  - Mathematics Education
  - English Language Education
  - Social Studies Education

**Eligibility Criteria**
- 16 years of education (a master's or an honours' degree in Education).
- Candidates holding a master's or an honours degree in areas other than Education must have a 1.5 year (54 credits) BEd* degree.

To specialise in Educational Leadership & Management
- Minimum two years of teaching experience in an educational institution with at least one year of management experience.

To specialise in Assessment, Measurement & Evaluation or Teacher Education
- Minimum two years of teaching experience.
- Monitoring, evaluation and assessment related experience would be preferable for specialisation in assessment, measurement and evaluation.

* Candidates applying to the MEd with a one-year BEd degree may qualify for admission by completing the IED's Bridging Programme (18 credits).
FELLOWSHIP PROGRAMME

Infectious Diseases (two-year programme)

Fellowship programmes are established to provide graduates of the Master of Medicine programme (or their equivalent) the opportunity to sub-specialise in specific areas of practice. In Kenya, fellowship training is recognised by the Kenya Medical Practitioners and Dental Board. The AKU fellowships provide an opportunity for elective experience with our international partners and opportunity to link fellowship training with advanced training in research or education. Fellowships in development include neonatology, critical care, oncology, and nephrology. Current fellowship programmes offered are:

- Cardiology (three-year programme)
- Infectious Diseases (two-year programme)

The Aga Khan University Hospital, Nairobi provides an outstanding environment for fellowship training with excellent diagnostic facilities and a full range of clinical experiences. Graduates of our fellowship programmes will have excellent opportunities for career paths within university settings or private practice. Fellows are compensated during their training, providing valuable clinical service and contributing to teaching and research.
Graduate programmes are designed for professionals and basic scientists who have research interests in disease aetiology and in the management of health care delivery systems respectively, pertinent to Pakistan and the developing countries. They feature continuous evaluation systems based on students' presentations, formal assessments of coursework, examinations and defense of the thesis/dissertation.

**DOCTOR OF PHILOSOPHY IN HEALTH SCIENCES**

The PhD programme in the Faculty of Health Sciences (FHS) at AKU is central to its mission of producing research-based knowledge that is relevant to the developing world and which will have impact. The PhD programme is an interdisciplinary and multidisciplinary with broad areas of study. The Higher Education Commission, Pakistan, accredits the programme.

**SPECIALISATIONS**

- Biological Sciences
- Clinical Sciences
- Population and Public Health

**ELIGIBILITY CRITERIA**

- 18 years of education including a master's (MPhil/MS/FCPS/FRCP) or equivalent degree recognised by HEC.
- Minimum CGPA of 3.0 on a 4-point scale (semester system) or first-division standing (annual system).
- Achieving a minimum 70% score on the AKU Graduate Admission Test.
- Submitting a completed application form, including three Letters of Recommendation and a Statement of Career Objectives / Research Interest.
- For Clinical Sciences specialisation, FCPS or equivalent recognised by HEC is required.
MASTER OF SCIENCE IN EPIDEMIOLOGY AND BIOSTATISTICS

Health professionals are trained to have an in-depth knowledge of epidemiology and biostatistics and their application in analysing the major public health issues in Pakistan, and developing countries, with a focused approach to regional problems and needs.

CLINICAL RESEARCH SPECIALISATION

The programme also offers a specialised Clinical Research Track that is designed for academicians and clinical researchers from medical and allied health fields. Students on the Clinical Research Track undertake track-specific courses.

ELIGIBILITY CRITERIA

- 16-year undergraduate degree from an accredited/recognised university in sciences/health sciences including but not limited to a BSc (biology, biological sciences, physics, physical sciences), DPT, MBBS, BDS, BScN, DVM, DPharm, BPharm (or equivalent).
- Candidates must have at least one year of work experience after graduation, preferably in a health related field at the time of application (part-time, internship and voluntary work is not included).

MASTER OF SCIENCE IN HEALTH POLICY AND MANAGEMENT

Professionals are trained in strategic and operational planning, policy analysis, institutional management and in health systems research and development. The programme has received accreditation from the Pakistan Medical and Dental Council as a Type II-B which is the most advanced level of master's degree in Pakistan.

ELIGIBILITY CRITERIA

- 16-year undergraduate degree from an accredited/recognised university in sciences/health sciences including, but not limited to, a BSc (biology, biological sciences, physics, physical sciences), DPT, MBBS, BDS, BScN, DVM, DPharm, BPharm (or equivalent).
- Candidates must have at least one year of work experience after graduation, preferably in a health related field at the time of application (part-time, internship and voluntary work is not included).
The goal of the MHPE programme is to develop excellent teachers, innovators and researchers as well as leaders in health professions education. Graduates from this programme are able to use best evidence medical education to make informed decisions for improving the standards of undergraduate, postgraduate and continuing health professions education (medical, dental, nursing and allied health) in Pakistan and abroad.

**Eligibility Criteria**

- 16-years of education/four-year undergraduate degree in a relevant discipline. (For international candidates, this should be an MD degree with or without residency or specialty training and board certification (or equivalent)).
- At least two years of certified teaching experience is required.

**Entry Options**

**Option 1**

- Following the completion of two/three Advanced Level Courses (ALC) and/or Additional Required Courses (ARC), candidates are eligible to apply to the MHPE programme provided they have achieved a minimum CGPA of 3.00.

**Option 2**

- Through the AKU graduate programme application process
Postgraduate Medical Education (PGME) Programmes at AKU strive to instil critical thinking and analysis into its graduates to promote evidence-based health care and research abiding by the principles of ethics and professionalism. Each programme is carefully structured to produce skilled technologists and to facilitate a process of broad professional and personal development.

**Internship Programme**

The Internship Programme is a one-year training programme comprising of six months in Medicine and Allied specialties and six months in Surgery and Allied specialties.

The programme aims to provide quality exposure to each intern in the fields of medicine and surgery. The interns improve professional knowledge and acquire adequate hands-on experience and skills so that they become functional members of their teams which form the basic working and learning unit.

**Eligibility Criteria**

- MBBS or equivalent degree approved by Pakistan Medical and Dental Council (PMDC).
- Provisional registration from PMDC.

**Recognition of the Programme**

The programme is recognised by the College of Physicians and Surgeons Pakistan and the Pakistan Medical and Dental Council. Recognition by universities in USA and UK is dependent on internal verification.

**Residency Programme**

One of the missions of Aga Khan University is to promote strong academic and clinical training for physicians to meet the educational and health needs of Pakistan. With its commitment to postgraduate clinical medical education, the first residency programme began in November 1986. There are now established programmes in the following 33 specialisations:

- Adult Cardiology
- Anaesthesiology & Intensive Care
- Cardiac Surgery
- Chemical Pathology
- Clinical Haematology
- Community Medicine
- Dermatology
- Diagnostic Radiology
- Emergency Medicine
- Family Medicine
- Gastroenterology
- General Surgery
- Haematology
- Histopathology
- Internal Medicine
- Medical Oncology
- Microbiology
- Nephrology
- Neurology
- Neurosurgery
- Obstetrics & Gynaecology
- Operative Dentistry
- Ophthalmology
- Orthodontics
- Orthopaedic Surgery
- Otolaryngology/Head & Neck Surgery
- Paediatric Surgery
- Paediatrics & Child Health
- Plastic Surgery
- Psychiatry
- Pulmonary Medicine
- Radiation Oncology
- Urology
All current Postgraduate Clinical Training Programmes of Aga Khan University are recognised for FCPS Examination by the College of Physicians and Surgeons, Pakistan (CPSP). In addition, Family Medicine, General Surgery, Internal Medicine, Obstetrics and Gynaecology and Paediatrics programmes are approved by one or more Royal Colleges in the UK.

**Eligibility Criteria**

Generic eligibility criteria include:

- MBBS or equivalent degree approved by Pakistan Medical and Dental Council (PMDC).
- Permanent registration from PMDC.
- FCPS Part I from College of Physicians & Surgeons Pakistan (CPSP) or equivalent.

Specific eligibility criteria differ from specialisation to specialisation.

**Fellowship Programme**

The Fellowship Programme builds on the strengths of the residency programmes. AKU recognised the need for trained sub-specialists in the country and undertook to develop educational programmes to fulfil this need. In many cases, these programmes are the only training programmes of their kind in the country - providing training to the highest level in each sub-specialty.

Currently the University offers Fellowship Programmes in the following clinical specialties:

- Adult Infectious Disease
- Breast Surgery
- Cardiothoracic Anaesthesiology
- Child & Adolescent Psychiatry
- Clinical Neuro-Physiology & Electro-Diagnostic Medicine
- Critical Care Medicine (Anaesthesiology)
- Critical Care Medicine (Medicine)
- Diabetes, Endocrinology & Metabolism
- Diagnostic Neuroradiology
- Feto-Maternal Medicine
- Gastrointestinal Surgery
- General Surgery
- Gynaec-Oncology
- Head & Neck Surgery
- Hospital Medicine
- Interventional Cardiology
- National Paediatric & Congenital Heart Surgery
- Neonatal Paediatrics
- Neuro-Vascular (Stroke)
- Paediatric Cardiology
- Paediatric Emergency Medicine
- Paediatric Endocrinology
- Paediatric Haematology/Oncology
- Paediatric Infectious Diseases
- Paediatric Neurology
- Pain Management
- Peripheral Vascular Surgery
- Surgical Neuro-vascular
- Uro-Gynaecology & Pelvic Reconstructive Surgery
- Vascular & Interventional Radiology

**Eligibility Criteria**

Generic eligibility criteria include:

- MBBS or equivalent degree approved by Pakistan Medical and Dental Council (PMDC).
- Permanent registration from PMDC.
- FCPS Part I from College of Physicians & Surgeons Pakistan (CPSP) or equivalent.

Specific eligibility criteria differ from specialisation to specialisation.

**Accreditation**

Many of the programmes are recognised by the College of Physicians and Surgeons of Pakistan. For some sub-specialties the College has not yet developed a formal structure. Hence it cannot provide accreditation for these. However the need for such specialists is there. Therefore, the fellowship programmes have been put in place.

**Foundations of the Fellowship Programme**

Fellowship programmes build on the strengths of the residency programmes and aim to provide focused and in-depth training in a sub-specialty. They differ from residency programmes in terms of the depth and extent of training provided in a field recognised internationally as a sub-specialty. A graduate of a fellowship programme has a thorough grounding in the theoretical basis as well as the requisite knowledge and skill to undertake independent practice as a specialist.

**Structure of the Fellowship Programme**

In general, the fellowship programmes provide training using rigorous standards similar to those used in the residency programmes. In view of the seniority and experience of the fellows their responsibilities, work and duties reflect this and capitalise on their expertise. Many programmes emphasise research as well.
GRADUATE SCHOOL OF MEDIA AND COMMUNICATIONS

PROFESSOR MICHAEL MEYERS, DEAN

MORE INFORMATION: akumedia.aku.edu

At the Graduate School of Media and Communications (GSMC), we understand the new media landscape where the world is rapidly changing, communication is at our fingertips and new technology is integrated into daily life like never before.

GSMC’s courses are flexible and dynamic. They have been developed to equip students with the best in cutting-edge technology and practice and to benefit participants at every stage of their career.

In addition to degree programmes, professional development courses are also offered for working journalists and professionals.

MASTER OF ARTS IN DIGITAL JOURNALISM

The Master of Arts in Digital Journalism is a 40-credit programme that prepares working journalists to become leaders in their field and to make a positive difference in their societies.

Students work closely with renowned journalists and scholars from around the world in courses that blend practice, reflection and theory. Students develop the knowledge, skills and qualities needed to succeed at the highest levels of their profession in an era of technology-driven change.

ELIGIBILITY CRITERIA

- A four-year undergraduate degree from an accredited/recognized university with a minimum CGPA of 3.00 (on a 4-point scale) or its equivalent.
- A minimum of two years of professional experience in journalism or a related field.

OR

- A four-year undergraduate degree from an accredited/recognized university with a minimum CGPA of 2.50 (on a 4-point scale) or its equivalent.
- A minimum of four years of professional experience in journalism or a related field.
Established in 2002, the Institute for the Study of Muslim Civilisations (ISMC) addresses fundamental challenges of the human condition as they are expressed across the diverse societies of the Muslim world and their Diasporas. Offering an interdisciplinary Master of Arts in Muslim Culture that attracts scholars and students from around the world to its London campus, ISMC explores the diverse histories of Muslim societies, as well as new paths and possibilities in a time of change, challenge and opportunity.

**MASTER OF ARTS IN MUSLIM CULTURES**

Based in central London, the Institute for the Study of Muslim Civilizations’ two-year MA Programme offers:

- A distinctive way of understanding Muslim civilisations as they have evolved over time.
- Stresses the plurality and complexity of past and present Muslim cultures, studying them as part of world cultures.
- Employs the tools of the social sciences and humanities as a framework for learning.

Within the disciplines of social sciences and humanities our students study a number of subjects including, development studies, economics, political science, art, architecture, history, literature, comparative religion and law.

The MA programme consists of a number of core and elective courses, which includes a field-based Language Immersion Programme (Arabic or Persian), a Communications and Leadership Programme as well as optional fieldwork that can contribute to a dissertation.

**ELIGIBILITY CRITERIA**

- An undergraduate degree (equivalent to a UK bachelor’s degree), from a university accredited/recognised by UK NARIC, preferably in the humanities or social sciences.
- English Proficiency Requirement
  - IELTS for UKVI (Academic) - Overall band score: 6.5 (with a minimum of 5.5 in all four components). The IELTS for UKVI (Academic) Test can be booked online at https://ieltsukvisas.britishcouncil.org.
  - In accordance with UK visa rules, the Institute exempts candidates from the IELTS for UKVI test, if they have completed their undergraduate studies in a majority English-speaking country: Antigua and Barbuda, Australia, the Bahamas, Barbados, Belize, Canada, Dominica, Grenada, Guyana, Jamaica, New Zealand, St Kitts and Nevis, St Lucia, St Vincent and the Grenadines, Trinidad and Tobago, the United Kingdom and the United States of America. Such candidates will be required to submit a UK NARIC Statement of Comparability, which can be obtained by going to the UKNARIC website (www.naric.org.uk).
Academic Institutes
In late 2011 and early 2012, three consultation forums were held on the relevance and need for a regional policy think tank. The forums brought together East African leaders in business, civil society, government and academia as well as representatives of key diplomatic missions and bilateral donor agencies.

The leaders argued that the key policy challenges that confront East Africa arise from the interaction of multiple interdependent factors not readily addressed by traditional policy- and decision-making. They were unambiguous in their belief that such complex challenges must be met with integrated approaches to policy research and analysis complemented by parallel capacity building and public engagement.

**MISSION**

The EAI’s mission is to provide a coherent and impartial evidence-based platform for policy formulation, decision-making and action to address the challenges and harness the opportunities for adaptive and sustainable social and economic development while ensuring a resilient environmental resource base.

**GOALS**

The EAI promotes a culture of evidence-based approaches to design and formulation of policy. It provides a platform for interdisciplinary and integrated policy-oriented research that is both relevant to AKU academic programmes and the East African Community.

**APPROACH**

The EAI produces optimal solution options that are resilient and flexible across a range of plausible futures, drawing upon methods such as complexity and systems theory and scenario planning in order to fully understand the context and landscape within which choices are made.
Understanding and supporting the development of people in the day-to-day contexts in which they live and experience their multiple worlds are fundamental to any society's hope of attaining a high quality of life and well-being for its citizens. The Institute for Human Development is dedicated to the pursuit of knowledge with direct relevance for policies, programs, and practices that enhance life experiences at all stages of human development. In its foundational years, the Institute seeks particularly to become a major instrumental agent, locally as well as globally, for advancing knowledge about the earliest years of children's development and harnessing such knowledge for the purposes of shaping policies and interventions that ensure a strong start in life for all children wherever they may live.

**Vision**
To build capacity and drive innovation in research and higher education to produce and disseminate new knowledge of human development that advances the quality of individual lives and contributes to the building of successful pluralistic societies, with a particular focus on children, families, and communities within resource-poor regions of the world.

**Mission**
The Institute for Human Development will generate new knowledge through basic and applied research; apply the knowledge gained through research to inform programmes, services, and practices within community settings; influence policy formulation and implementation in ways that reap the benefits of the systematic research produced at the institute and elsewhere; and deliver educational programmes at multiple levels of study to prepare a wide range of human development specialists and professionals.
University Services
FINANCE AND FINANCIAL ASSISTANCE

Admission to any of the academic programmes at Aga Khan University is entirely based on merit. Our application process evaluates prospective students on a needs-blind basis so no student is denied admission based on his or her financial situation.

Upon acceptance into one of our academic programmes, the University works with students who need financial assistance to help them fund the cost of their education.

For Pakistan-based programmes, applications for financial assistance may be downloaded below or may be obtained from the Student Financial Counselling and Assistance Office at the Stadium Road campus. For further details you can contact at: student.fa@aku.edu.

NEW STUDENTS

www.aku.edu/admissions/Documents/fa-application-new.pdf

O N-B O A R D S T U D E N T S

www.aku.edu/admissions/Documents/fa-application-onboard.pdf

IED, Pakistan: Graduate Programme's Office ied.gpo@aku.edu or +92 21 3634 7611 / +92 21 3682 6991, Ext. 8591

For further information please contact Student Financial Counselling and Assistance Office at student.fa@aku.edu or by writing to:

Student Financial Counselling and Assistance Office
Aga Khan University
1st Floor, Dean’s Office Building
P.O. Box 3500, Stadium Road
Karachi
+92 21 3486 4469
FINANCIAL ASSISTANCE PROGRAMME – EAST AFRICA

The Financial Assistance Programme aims to assist students who have limited financial need to support the cost of their education. Currently, the types of Financial Assistance offered to students in the listed programmes are:

<table>
<thead>
<tr>
<th>Academic Programme</th>
<th>Financial Assistance Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Post-RN Bachelor of Science in Nursing</td>
<td>Partial Funding</td>
</tr>
<tr>
<td>Post-RM Bachelor of Science in Midwifery</td>
<td>Partial Funding</td>
</tr>
<tr>
<td>Diploma in Oncology Nursing</td>
<td>Partial Funding</td>
</tr>
<tr>
<td>Diploma in General Nursing</td>
<td>Partial Funding</td>
</tr>
<tr>
<td>Master of Medicine</td>
<td>Tuition Rebate</td>
</tr>
<tr>
<td>Master of Education</td>
<td>Need- &amp; Merit-based Funding</td>
</tr>
<tr>
<td>Master of Arts in Digital Journalism</td>
<td>Need- &amp; Merit-based Funding</td>
</tr>
</tbody>
</table>

The University reserves the right to change the type of Financial Assistance offered to students.

The procedure to apply for Financial Assistance is summarised below.

SCHOOL OF NURSING AND MIDWIFERY

- The Financial Assistance application must be completed and submitted with the required supporting documentation. Incomplete and/or late applications for Financial Assistance will not be considered.
- The level of Financial Assistance awarded is determined through a predefined, point-based evaluation. This evaluation is based on the applicant’s socio-economic profile as declared in the Application Form for Financial Assistance and the information provided during interviews with applicant/parents.
- The University’s Financial Assistance Committee is comprised of non-University and University personnel who review the application and, based on the evaluation system, determine the level of Financial Assistance to be awarded. In order to ensure confidentiality and impartiality, the names and academic performance of the applicants are not disclosed to the Committee members at the time of the review.
- Submission of an application for Financial Assistance does not guarantee an award of Financial Assistance.
- Students are informed individually of the financial assistance award given through the best channel including a formal email.

MEDICAL COLLEGE

- For information on the rebate structure, please contact the Medical College at mc.ea@aku.edu.

GRADUATE SCHOOL OF MEDIA AND COMMUNICATION

- Need- and merit-based financial assistance is available to the Master of Arts in Digital Journalism students.

INSTITUTE FOR EDUCATIONAL DEVELOPMENT

- Please review the required financial assistance information in the document:
  www.aku.edu/admissions/Documents/programme-information-med-ea.pdf

For further information, including applicable fees structure, please contact Finance Department at: AKUfinance-kenya@aku.edu.
The Faculty of Health Sciences Library at AKU supports various educational, research and clinical activities and programmes. It has the best collection of medical literature in Pakistan, both in print and digital formats. The FHS library is now giving priority to providing access to e-resources when they are available. It has access to more electronic resources than many universities in Europe or the United States. The primary objective of the collection is to provide current and up-to-date scholarly and scientific literature. Each year, approximately 1,000 new books are added to the collection.

The library contains more than 26,000 books in print, and provides online access to over 1,00,000 eBooks. The library also houses 40,000 bound volumes of scholarly journals and has online access to 8,000 scientific journals available from 25 different online resources. Some of the most popular databases are Science Direct, Ovid - Lippincott Williams & Wilkins Journals, Access Medicine, Wiley InterScience, Cochrane Library, UpToDate, Clinical Key, Clinical Key for Nursing, Ebrary, SpringerLink, CINAHL plus with full text, Dentistry & Oral Sciences Source and PubMed. The library is part of WHO EMRO libraries network and is actively involved in sharing material with partner libraries.
The library at Aga Khan University Institute for Educational Development provides resources to support the Institute’s academic and research work. Established mainly to serve the faculty and students of the Institute, library services are also selectively open to students, academicians and researchers of other educational institutions.

Since the beginning of January 2007, the library has experienced steady growth in its collection and currently has over 6,000 volumes chosen from all subjects in which the University offers courses, mostly in education, research and policy issues.

The IED EA library is being built on the platform of harnessing the use of technology to enhance learning and teaching; as a result it has been building a steady collection of e-resources both internally and through collaborative efforts.

Through the local university consortium, the library benefits from the PERI on-line resources freely. The library also subscribes to e-databases like EBSCOHOST and has a password protected access for library users to all online resources from the University of Calgary through a partnership arrangement.

Information literacy training is a significant function of the library. The exercise is formally organized and remains continuous. The library houses a Technology Enhanced Learning Centre (TELC) equipped with computers, TVs, video & audio players and DVD. A computer lab with over 30 PCs connected to the Internet is available to users and also Wi-Fi connection. This arrangement facilitates access to e-resources for all users.

The Faculty of Health Sciences Library in Kampala has an important role as a major partner in teaching, learning and research activities of the Nursing programmes. The FHS Kampala library complies with the rules and regulations for university libraries issued by the National Council for Higher Education of Uganda (UNCHE).

The library has a book collection of over 2235 volumes. In addition to this the Library's educational resources include audio and video DVDs, CDs and VCDs with a fully equipped multimedia centre. The library also has dissertations, educational reports, journal articles and downloaded materials from the Internet.

The library at Aga Khan University Institute for Educational Development provides resources to support the Institute’s academic and research work. Established mainly to serve the faculty and students of the Institute, library services are also selectively open to students, academicians and researchers of other educational institutions.
The library provides a range of resources in print and electronic mediums to support teaching, learning and research activities of AKU-IED. Over 35,000 books, 250,000 eBooks and almost 5000 ejournals from all over the world are available for academic or research pursuits. This also includes a large collection of reference books. The electronic collection includes audio and videocassettes, educational CDs, electronic journals and databases.

**Graduate School of Media and Communications, Nairobi**

The GSMC Resource Centre provides a rich collection of information resources, in both digital and print, useful for reference, research, education, communication and thought leadership.

Students, journalists, professors, executives and others can fully exploit these resources by taking our comprehensive information literacy seminar, which equips them with the skills they need to navigate the chaotic, often-overwhelming world of 21st Century information.

Through this course, they will learn to go beyond Google to discover hard-to-find studies, papers, articles, photos and other materials that transform information into the kind of knowledge that enhances and enlarges their research and reporting.

The Resource Centre also provides space for its users to work independently or in groups in an area serviced by both LAN and Wi-Fi Internet for access to a wide range of online databases. Multiple power connections and flexible seating options are available. The Resource Centre is part of the wider AKU library network, providing access to a rich variety of information resources and services.

**Institute for the Study of Muslim Civilisations, London**

The library of the Institute for the Study of Muslim Civilisations aims to meet the teaching needs of the Institute’s academic programmes and to build a significant and distinctive scholarly research collection on Muslim cultures and societies. At its heart is a significant and distinctive scholarly research collection on Muslim history, cultures and societies which places particular emphasis on works published by contemporary scholars from Muslim majority regions. Currently, this research collection comprises 30,000 titles in various Asian, European and Middle Eastern languages. The collection includes texts on Muslim traditions and heritages with specific focus on Qur’anic, Ismaili and Shi’I studies.

The library aims to build a unique collection that does not duplicate the major collections contained in other libraries nearby.
While we believe in the highest standards of academic excellence, life at AKU isn’t all about the classroom.

As a student at AKU you will be part of a diverse and active community. You’ll get to know your classmates and colleagues both on and off campus and you will have plenty of opportunities to make friends and to discover your passions.

The University’s student life and student experience provides programming and services that seeks to advance academic success, to develop our students as leaders and mentors and to inspire students to make life-long positive contributions to society. In responding to our student needs, the Dean of Students (Pakistan) and the Student Experience Office (East Africa and the UK) are responsible for helping the diverse body of students across the University’s campuses:

- Facilitate leadership, mentoring and personal skills that will cultivate the holistic development of our students as global citizens.
- Provide non-academic, extra-curricular and co-curricular programming both inside and outside the University community.
- Support our students in their social, cultural, recreational and community life activities.
- Provide quality activities, programming and services that will facilitate the academic success of students.
- Support in our student’s residential, on-campus life.

Being a student at AKU is about becoming the best that you can be, both in the classroom and in your personal life.
Limited off-campus accommodation is available to students enrolled in the Master of Education programme. Questions regarding the residences can be directed to the Assistant Registrar, Tanzania (agatha.damas@aku.edu).

TANZANIA

Student housing at the Institute for the Study of Muslim Civilisations is a new purpose-built residence hall developed by the Aga Khan Development Network. The residence provides 198 state-of-the-art bedrooms along with generous communal space and an on-site gym, reading room, meeting and AV room and a lounge area.

UNITED KINGDOM

The University provides hostel facilities for over 700 students whose permanent residence is outside Karachi. Hostel facilities include:

- Single-bed, on-campus
- Shared room, on-campus
- Shared room, off-campus

Since hostel space is limited, individuals offered admission to the University should apply for hostel space as early as possible. The University makes every effort to accommodate requests, but hostel space is limited. The assignment of hostel spaces is done according to the following order of priority:

- First-year undergraduate students
- Undergraduate students
- Graduate students
- Postgraduate Medical Education students

Various activities are organized within the hostels for students and they have guidelines and procedures specific to them.

KARACHI

The University provides hostel facilities for over 700 students whose permanent residence is outside Karachi. Hostel facilities include:

- Single-bed, on-campus
- Shared room, on-campus
- Shared room, off-campus

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Various activities are organized within the hostels for students and they have guidelines and procedures specific to them.
The Centre for Innovation in Medical Education (CIME) is a state-of-the-art, multi-purpose, multi-disciplinary and multi-professional facility for all health professions (medicine, nursing, dentistry and allied health) across the continuum of undergraduate and postgraduate students to practitioners and specialists. CIME aims to transform clinical education, promote innovation and research, bridging boundaries between professions, and safeguards ethics and patient safety.

CIME, as a world-class centre, is envisioned to be a centre for innovation and research in skills development, for newer pedagogy, techniques and procedures; a resource for AKU, for Pakistan and the region.

The CIME aims to transform education in nursing, medicine, dentistry and allied health across the continuum of undergraduate, postgraduate students, practitioners, specialists and subspecialists. It aims to bridge boundaries across health professions enhancing teamwork and inter-professional education. It has the potential for supporting and encouraging innovation in biomedical engineering and simulation studies, spearheading simulation-based learning and research in teaching with technology in the region.
The AKU-wide Networks of Quality, Teaching and Learning, established in 2013, aim to support excellence in our academic programmes to ensure a strong student learning experience that enables AKU graduates to meet their programme learning outcomes.

Across the world faculty come to universities with their PhDs and content expertise, but often without any teaching qualifications yet are expected to teach. This is no different at AKU. However, we know that the way faculty members teach makes a difference in how much students learn. We also know that faculty require an enabling environment and support to promote an engaging learning experience for their students. In safe, inclusive spaces, QAI_net and TL_net offer a range of services, resources and programmes to faculty and entities on teaching excellence, scholarship and programme reviews.

MORE INFORMATION:  www.aku.edu/qtl

DR TASHMIN KHAMIS, ASSOCIATE VICE PROVOST

The Network for English Language Enhancement (ELE_net) provides impactful solutions for the language skills required for study and work at AKU.

English is the official medium of communication at AKU, and a high level of English is needed for academic study and many work-related situations. This situation presents a serious challenge because English is not the first language of the vast majority of those who study and work at AKU. An insufficient command of English prevents students from fully benefiting from their studies; it also restricts faculty and staff from being as effective in their roles as they could be and hinders their career advancement. ELE_net is working to help enhance English language skills and remove this barrier to success.

The ELE_net team is based in AKU campuses in Karachi, Dar es Salaam and London. However, ELE_net services are not restricted to these locations because many of our courses and services are available online.

ELE_net functions as a distributed network consisting of a small core team working with colleagues across AKU and external partners to provide high quality services for the enhancement of English language skills at AKU.

MORE INFORMATION:  www.aku.edu/ele-net

MR ROGER SMITH, DIRECTOR

NETWORK FOR ENGLISH LANGUAGE ENHANCEMENT

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