A stepping stone for PhD in Education, this is an internationally reviewed, contextually grounded and HEC approved programme.
### About Us

**The Aga Khan University**

The Aga Khan University, chartered in 1983, is a private, autonomous university that promotes human welfare through research, teaching and community service initiatives. Based on the principles of quality, access, impact and relevance, the University has campuses and programmes in South Asia, the Middle East, Europe and Africa. Its facilities include teaching hospitals, Faculties of Health Sciences with Schools of Nursing and Midwifery and Medical Colleges, Institutes for Educational Development, an Examination Board and the Institute for the Study of Muslim Civilisations. A Graduate School of Media and Communications, an East African Institute and an Institute for Human Development are under development; and Faculties of Arts and Sciences are to be set up in Pakistan and East Africa. Through its needs-blind admissions policy, the University imbues the most promising leaders and thinkers of tomorrow with an ethic of service and the skills to help communities solve their most pressing challenges.

The University is part of the Aga Khan Development Network, a group of private development agencies with mandates ranging from health and education to architecture, culture, microfinance, rural development, disaster reduction, promotion of private-sector enterprise and revitalisation of historic cities.

### Institute for Educational Development, Pakistan

Established in 1993, the Aga Khan University Institute for Educational Development (AKU-IED) makes valuable and relevant contribution towards improving the quality of education in Pakistan and other developing countries. It works as a catalyst for educational change by developing passionate and transformative educational professionals through its graduate and other professional development programmes, influencing educational policies and practices through research and providing innovative solutions to key educational problems through its outreach endeavours.

### Programmes

We currently offer an MPhil in Education, Master of Education, Advanced Diploma in Education, Certificate in Education and a variety of short/tailor-made courses for in-service teachers, teacher educators, school leaders and educational researchers, managers and policy makers. Our programmes attract students not only from Pakistan but also from Bangladesh, Syria, Afghanistan, Tajikistan and other developing countries. The PhD in Education is currently in the final stages of approval and will be offered shortly.

### Research

Research is intrinsic to our activities and our commitment to influencing education policy and practice. Our focus is on conducting and
disseminating contextually relevant research on critical issues ranging from the core problems of classroom teaching and school leadership to concerns related to educational policy. Our current core research activities include a study on the impact of IED’s work, policy studies, and case studies around educational issues relevant to the developing countries in general and Pakistan in particular. A Research and Policy Studies (RAPS) Unit strengthens our capacity in conducting quality educational research, policy analysis, and dissemination of research findings through publications, policy dialogues and international conferences.

**Outreach**

AKU-IED also reaches out to some of the most impoverished and hard to access areas through educational development projects and Professional Development Centres (PDCs) based in Gilgit, Chitral and Karachi to address the key deficiencies in education provision. The PDCs amplify impact through outreach activities and university programme offerings in areas and school systems that are beyond our immediate reach. Serving as regional hubs, they offer innovative and contextually relevant capacity building programmes to teachers, school leaders, and education managers in the rural and remote areas.

‘AKU-IED has reached a high degree of maturity and functions in a way, which matches the practices of other established institutions in Europe and elsewhere...It is now well established as a national resource for increased educational quality, effectiveness, relevance and outreach. It is seen as an important vehicle for education, further education and re-training of teachers and education practioners.’

*European Commission Monitoring Report, 2006*
Master of Philosophy (MPhil)

The two-year Master of Philosophy (MPhil) in Education programme aims to develop high quality educational leaders in the area of research, development studies, teacher education, curriculum studies, educational leadership, and policy studies. The graduates of this programme are expected to lead educational reforms and conduct high quality research in the context of the developing world with a focus on curriculum, teaching, learning, policy and leadership studies.

What is Unique about the Programme?

The programme is expected to:

- enable students to develop a critical and research-based understanding and expertise in specific areas of development education relating to issues and problems facing the developing countries;
- develop students skills and qualities required for leadership roles in planning, implementing and disseminating research in different contexts through high level training;
- offer various specialisations in research, education and development, educational processes and many other fields in line with student’ interest;
- be delivered by highly qualified faculty with extensive teaching and research experience and with PhD degrees from North America, Australia and Europe;
- allow students access to one of the best educational libraries in the country and best learning facilities available at AKU-IED to support your course work and research needs;
- give a boost to the students career trajectory; our graduates are sought for top leadership positions in educational organisations, universities and NGOs;
- be enriched through our close collaboration with international universities such as the Ontario Institute for Studies in Education (University of Toronto), the University of Alberta, and Oxford University.

What distinguishes IED’s commitment to high quality and international standards is its emphasis on MPhil degree as a stepping stone towards PhD...

This programme is compatible with international standards in graduate programme admissions in the field of comparative & international education, education Policy and education foundations.

Dr Iveta Silova
External Reviewer
Programme Structure

Year One

Students will study eight courses (seven core and one elective) covering a wide range of themes related to educational foundations, reforms and development, curriculum, leadership, policy studies and research.

Year Two

Students will conduct an independent research study leading to the MPhil thesis.

Admission

Admission to the programme is based on merit and potential for research leadership. Merit will be assessed through scholastic achievements and performance in the AKU Admission Test while research leadership potential will be assessed through an interview, past experience and future research intent. Information on admissions and application material can be downloaded from http://www.aku.edu/admissions/Pages/home.aspx.

Application material can also be obtained from the Office of the Registrar on cash payment of Rs. 200/-, in person from Monday to Friday, 10:00 am - 12:00 noon and from 2:00 pm - 4:00 pm.

Admission requirements:

- Minimum 16 years of education in a relevant discipline with a minimum CGPA of 2.50 on a 4.0-scale (semester system) or 65% score (annual examination system).
- Minimum two years teaching / research / leadership/educational development experience.

1. Academic transcripts
A complete set of attested official transcripts of academic records in graduate school/college, and/or professional schools, with certificate of degrees conferred, courses taken, and grades with course percentages received.

2. Statement of purpose
Please note that student’s personal statement will be read very carefully as part of the process of deciding student’s candidacy. Summarising your past education, training and experience, as well as interests and future aims and your personal statement must provide the rationale for enrolling in the MPhil programme.

3. Research intent
Please submit a Statement of Research Intent (1000 words) explaining the research to be undertaken during the MPhil studies.
explain how you propose to structure and undertake your research.

4. Letters of recommendation
Letters of recommendation from at least two people, (professional and an academic) who are well acquainted with the candidates previous academic work and professional experience (blank formats for reference letters are included with the application form for reference). The sealed references (with the referee’s signature across the seal) must be submitted either directly to the Registrar’s office or by the applicant.

5. Experience letter
Attested certificates of work / employment experience in the area of teaching, research, development work and / or leadership.

6. No objection certificate (NOC)
If you are working for the public sector schools/institutions, you must submit your application through proper channel and get a No Objection Certificate (NOC) from your respective District Education Department to appear for the written test, interview, and for studying at AKU-IED.

7. Equivalency certificates (for international applicants only)
Obtain equivalency certificates from the following institutions for submission along with your admission form:

- Inter Board Committee of Chairman (IBCC), Pakistan for your Secondary education [grade IX, X] and Higher Secondary [grade XI, XII]
- Higher Education Commission of Pakistan for your graduate and post-graduate qualifications. (Please see the details on the HEC website)

Note: Incomplete applications will be processed provisionally. i.e. candidates waiting to receive the equivalence certificates will be allowed to write the AKU Admission Test and attend interview. However, decisions with regard to final selections will only be made upon receipt of necessary equivalence documents.

8. Application fee receipt
- For national applicants
A non-refundable application fee of Rs. 5,100/- payable in cash if deposited in person or through bank draft drawn in favour of ‘The Aga Khan University’ or through on-line banking must be paid.

- For international applicants
A non-refundable application fee of US$ 200/- or its equivalent in Pakistani rupees, payable only by online transfer.

The application fee must be deposited in any branch of Soneri Bank and the receipt should be attached with the application form.

Bank Details:
Title of Account: The Aga Khan University
Account No.: 01020150472
Branch Code: 0020
Branch: Federal B. Area Branch
Shahrah-e-Pakistan, Karachi

Students achieving a 3.0 CGPA on a 4.0 scale in the MPhil programme may apply for the PhD in Education. PhD admission requirements will need to be followed.
Submitting the application

Before submission, candidates must ensure that instructions given on the application form are fulfilled. Incomplete applications will not be processed. An application will be considered incomplete if the required documents are not enclosed or the application form has not been completed according the given instructions.

The completed application form should be sent by registered post or through a reliable courier service, or submitted in person to the Office of the Registrar from Monday to Friday, between 10:00 am - 12:00 noon and 2:00 pm - 4:00 pm. The last date to receive applications in the Office of the Registrar is May 22, 2015 until 4:00 pm. Mail/submit your application to:

Office of the Registrar
Aga Khan University Institute for Educational Development
1-5/B-VII, F.B. Area, Karimabad, Karachi-75950
Tel. +9221-3-634-7611-4, Ext. 8633/8631
Email: ied.ro@aku.edu

Admission Test

All shortlisted candidates will be required to write the AKU-IED MPhil Admission Test. The Test comprises of 3 sections: English, numerical reasoning and analytical reasoning. The Test will be administered on June 13, 2015 in Centres as provided in the application form.

The University has not authorised any publication or preparatory classes for the admission test. However, a sample test paper and guidelines are available on our website.

Interview

Candidates who achieve the required test scores will be invited for an interview. The purpose of the interview is to assess a variety of attributes including integrity, motivation for and interest in the programme, maturity, leadership and research potential, knowledge of education and teacher education in Pakistan and developing nations, and evidence of initiative and commitment to your profession and area of interest. You should note that interview is a component of the application process and does not guarantee selection.

Interviews will be conducted in July 2015.
Important Dates

- Application submission: May 22, 2015
- Admission Test: June 13, 2015
- Interviews: July 2015
- Start of Programme: October 2015

Tuition fee and other charges

Students who are selected to the programme will be required to pay a component of the tuition fee upon confirmation of the University’s offer. All one-time fees will require to be paid at the time of admission. The schedule of tuition and other charges for the 2015-16 academic year will be provided separately.

After joining the programme, students will be required to pay tuition with other dues at the beginning of each month. In case of defaulting on payments within the due dates, students may be suspended and/or barred from classes until the clearance of dues in accordance with the University’s policies and procedures.

Financial assistance

The University operates a financial assistance programme and accepts applications for financial assistance from students who are selected on merit and have demonstrated financial need after having thoroughly explored all other possible sources of financial assistance. For further details, please contact the Graduate Programmes Office:
+ 92 21 36347611-4 Ext: 8591 ied.gpo@aku.edu or visit http://www.aku.edu/admissions/feesandfunding/Pages/Financial-Assistance-Pakistan.aspx
Student facilities

Accommodation
There is limited accommodation within the AKU hostels. When available, preference in allocation of rooms is given to those from outside Karachi. These hostels provide furnished shared accommodation facility. These are located within close proximity of the campus and transport between the hostels and IED is provided at designated times.

Library
The Institute has one of the best libraries providing a wide range of resources / services focusing on teacher education, curriculum development, leadership management, educational development and other areas. The growing collection of the library currently comprises books (print and electronic), journals (print and electronic), as well as a large collection of video and audiocassettes, CDs and DVDs. The library collection includes about 30,000 printed books. The library subscribes to 250,000 e-books from e-library, many e-journals databases providing access to almost 6,000 e-journals.

Computer and internet facilities
Computer labs are located within the campus for students to prepare their assignments and search for various educational materials on internet.

Lunch and tea arrangements
Lunch, snacks and tea is available on the campus at a nominal price.

Students’ lounge
Students’ lounge offers a comfortable space for casual conversation and a place to take a break. The Students’ lounge is located within

the campus of AKU-IED. Students are also provided with lockers for personal belongings.

Student Health Services
Students are eligible for medical facilities offered by Aga Khan University Hospital. There is a Student Health Policy which provides details.

Sports facilities
AKU has a Sports and Rehabilitation Centre at its Stadium Road Campus, which provides recreational facilities for students. Shuttle services are provided to students to access the sports facilities on a daily basis.

On-campus Wi-Fi facilities
Wi-Fi is available on campus and most of the Classrooms provide free access to the Internet for laptop or mobile phones.

Research seminars
Students get the opportunity to participate in policy dialogues, conferences and monthly research seminars organised by the Institute.

Learning studio
The learning Studio at AKU-IED is equipped with state of the art teaching technology. Aiming at developing 21st century teaching and learning skills, it encourages active, collaborative, inquiry based and reflective learning experiences for students. In addition to collaborative teaching by faculty members from different locations and for students across campuses, the room supports a core set of activities such as technology enabled seminars, blended learning, large group (research/conferencing), video conferencing, etc.
Faculty

Professor Emeritus
Dr Sadrudin Pardhan
PhD (Chemistry), Uppsala University, Sweden
MSc (Physical Chemistry), Uppsala University, Sweden
MBA, University of Alberta, Canada

Professors
Dr Muhammad Memon
PhD (Education: Curriculum Change), University of Surrey, UK
MEd (Curriculum Planning), University of Karachi
LLB University of Karachi
MA (Planning & Management), Allama Iqbal Open University, Islamabad

Dr Nelofer Halai
PhD (Teacher Education: Science), OISE-University of Toronto, Canada
MSc (Science Education), University of Southern Mississippi, USA

Associate Professors
Dr Mir Afzal Tajik, Interim Director
PhD (Curriculum Studies), OISE - University of Toronto, Canada
MEd (Teacher Education), Aga Khan University, Karachi

Dr Ayesha Bashiruddin
PhD (Teacher Education), OISE-University of Toronto, Canada
MA (English Literature), University of Peshawar
MA (Applied Linguistics), University of Durham, UK

Dr Dilshad Ashraf
PhD (Curriculum Studies), OISE- University of Toronto, Canada
MEd (Teacher Education), Aga Khan University, Karachi

Dr Moladad Mohammad Shafa
PhD (Teacher Education), OISE - University of Toronto, Canada
MEd (Teacher Education), Aga Khan University, Karachi

Assistant Professors
Dr Almina Pardhan
PhD (Early Childhood Education and Gender), OISE-University of Toronto, Canada
MEd (Women, Education & Development), University of Alberta, Canada

Dr Kulsoom Jaffer
EdD (Monitoring & Evaluation), University of London, UK
MSc (Zoology), University of Karachi
MA (Islamic Societies and Cultures), University of London, UK
MA (Educational Management and Administration), University of London, UK

Dr Meher Rizvi
PhD (Education), Queensland University of Technology, Australia
MEd (Education), Australian Catholic University (ACU) / Notre Dame Institute of Education, Karachi
MEd (Education), University of Karachi, Karachi

Dr Nusrat Fatima Rizvi
DPhil (Educational Assessment), University of Oxford, UK
MSc (Chemistry), University of Karachi
MEd (Teaching and Learning), Flinders University, Australia
MA (Research in Education), Flinders University, Australia
Dr Sadia Bhutta
DPhil (Health Education), University of Oxford, UK
MSc (Bio-chemistry), Balochistan University, Quetta
MEd (Teacher Education), Aga Khan University, Karachi
MSc (Educational Research Methodology), University of Oxford, UK

Dr Sajid Ali
PhD (Education Policy), University of Edinburgh, UK
MA (Sociology), University of Karachi
MEd (Leadership, Policy and Change), Monash University, Australia

Dr Sherwin Rodrigues
DPhil (Educational Assessment), University of Oxford, UK
MEd (Teacher Education), Aga Khan University, Karachi
MSc (Educational Research Methodology), University of Oxford, UK

Dr Takbir Ali
PhD (Teacher Education and School Improvement), OISE-University of Toronto, Canada
MEd (Teacher Education), Aga Khan University, Karachi

Zubeda Amir Ali Bana
MA (Education in Developing Countries), University of London, UK
MEd (Teacher Education), University of Karachi

Senior Instructors
Azra Naseem
MA (English Linguistics), University of Karachi
MA (E-learning), University of Technology, Sydney, Australia

Mohammad Khan
M.Ed. Aga Khan University, Karachi
M.A. (Education and International Development), University of London, UK
M.A. (Political Science), University of Malakand, KPK

Unaeza Alvi
MSc (Chemistry), University of Karachi, Karachi
MEd (Mathematics and Science Education), Monash University, Australia

Cassandra Fernandes Faria
MEd (Teacher Education), Aga Khan University, Karachi

Dr Yu-Lung Smith
MEd (Teacher Education), School of Education, University of Nottingham
PhD (Education), School of Education, University of Nottingham, UK

Raana Jilani
M.A (Linguistic), University of Karachi
M.A (English), University of Karachi

FELLOW
Dr Amrisho Lashkariev
Ph.D. (Social and Cultural Anthropology), Tuebingen University, Germany
Masters (Historical Sciences), Russian Academy of Sciences, Moscow
Disclaimer

This brochure contains information on the MPhil in Education programme at AKU- IED, Pakistan. The Institute has made reasonable efforts to ensure that the information provided is both helpful and accurate. However, the information provided is subject to change over time. Some circumstances (such as staff changes and other factors over which the Institute has no control) may result in the Institute having to withdraw or change aspects of the programmes and/or student facilities and resources detailed in this brochure. In order to ensure quality, the Institute regularly reviews the modules and programmes offered and when deemed necessary, may change or withdraw a module or add a new course.