



THE AGA KHAN UNIVERSITY
Institute for Educational Development, East Africa

ADMISSION INFORMATION

PART TIME MASTER OF EDUCATION PROGRAMME

JANUARY 2019

**AGA KHAN UNIVERSITY
INSTITUTE FOR EDUCATIONAL DEVELOPMENT, EAST AFRICA**

PART TIME MASTER OF EDUCATION PROGRAMME 2019

ADMISSIONS INFORMATION

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Information for Applicants: Introduction

Thank you for your interest in the Master of Education programme. **Please read the information carefully before filling out the application form.**

The Part-time Master of Education is a graduate programme for experienced teachers, teacher trainers, principals and other professionals linked to the field of education. The programme has a duration of 3-5 years. It provides a clear theoretical framework and principles that support quality professional practice, equipping programme participants to become exemplary teachers and educational leaders in a variety of contexts. The curriculum is designed to accommodate practicing teachers, educational leaders, non-governmental and international organization individuals working in the education sector. Applications are welcome from Tanzania; women are strongly encouraged to apply.

Please note that this is not an initial training course. Applicants are expected to have experience in their chosen specialization at the time of application.

Location

The Aga Khan University, Institute for Educational Development, East Africa (IED-EA) is based in Upanga, Ilala District, Dar es Salaam, Tanzania.

Course Content

Core courses: (these courses are compulsory for all students)

- Teaching, learning and assessment
- Research methods
- ICT in education
- Teacher Education
- Leadership in education

Areas of specializations:

- Educational leadership and management
- Assessment, measurement and evaluation
- Early childhood care and education
- Language and literacy in education
- Science in education
- Mathematics in education

Elective courses:

- Gender in education
- Fundamentals of classical logic
- Teaching sensitive issues
- Early childhood literacies
- Programme evaluation in context

Note: Students are not allowed to take 'Early childhood literacies' as an elective if they have taken 'Early childhood care and education' as a specialization.

Students will be required to undertake a twelve –week or an equivalent of 80 hours Practicum period in a school or other educational setting to provide them with the opportunity to try out ideas in practice. They will also conduct a-sustained research project, examining an area of interest in-depth and developing research skills.

Course Timings

The part-time MEd aims at providing participants with flexibility on timings. To do it adopts a blended approach which includes both face to face sessions for two weeks and online learning for sixteen weeks.

The face to face sessions are typically held from Monday to Saturday between 8.30am - 5.00pm. Some flexibility is allowed in timing to have this in the evenings as long as the stipulated learning hours are attained and there is agreement between participants and faculty.

Online sessions will adopt both asynchronous (learning can take place at any time at the convenience of the participant) and synchronous (scheduled time when participant and faculty member connect online) modes. Asynchronous mode will be used to allow self-paced approach to learning where the participant has the independence to manage their learning time by deciding when to engage with the coursework. Asynchronous learning will use: [email](#), [discussion](#) forums, articles, [wikis](#) all on the virtual learning environment [Moodle](#). Synchronous mode will be adopted when the faculty will need to communicate

with participants in real time and online. In each course timings will be negotiated between the participants and faculty about when such an interaction will take place.

NB: each participant will be expected to have a device and internet connectivity to effectively engage with their coursework

The year of study is designed as follows:

The programme has a total of four terms. The first two terms focus on theoretical study and a practicum component. The third term is a research based term. Each of the first two terms span over a nine months period and comprise of four modules with two modules being done in the first eighteen weeks and another two in the next eighteen weeks.

The part-time programme adopts a blended mode which combines independent-study, face-to-face sessions and workshops, online discussions, self and peer-assessment activities, and formal assignments.

NB: It is therefore important that all applicants have access to a computer or equivalent device and internet connectivity and have some digital literacy that allows them to interact with online learning materials.

The MED Part-time schedule:

Term 1	Jan 14 –May 17, 2019	18 weeks	18 weeks		
		2 Modules ⁱ	2 Modules		
		Face to face 2 weeks	Online mode 16 weeks ⁱⁱ	Face to face 2 weeks	Online mode 16 weeks
Break 2 weeks					
Term 2	Jun 3 to Oct 4, 2019	18 weeks	18 weeks		
		2 Modules	2 Modules		
		Face to face 2 weeks	Online mode 16 weeks	Face to face 2 weeks	Online mode 16 weeks
Break 2 weeks					
Practicum	Oct 21- Jan 10, 2020	12 weeks			
		Total = 80 hours			
Break 2 weeks					
Term 3	Jan 27 –Dec 25 2020	48 weeks			
		Research	<ul style="list-style-type: none"> • Proposal development and defense – 12 weeks • Data collection – 18 weeks • Report writing – 18 weeks 		

Admission Requirements

- An undergraduate degree, with at least lower second-class (or equivalent) from a recognized University
- Minimum two years' teaching or equivalent educational experience
- English skills sufficient to access a graduate level course
- Ability to demonstrate strong reasoning and reflective skills
- Ability to demonstrate a clear motivation for graduate level study

Please note: Admission is based on merit, assessed through several criteria including scholastic achievements, work experience, and the candidate's results in the admission test and interview. Fulfillment of basic eligibility requirements or a high score in any single aspect of the admissions process is not sufficient for selection.

Degrees awarded by Universities not operating in East Africa with East African charters will be referred to the Registrar's Office to confirm comparability standards.

Applicants who meet minimum eligibility requirements must write the English Test administered by the University. Successful applicants will be invited to a face to face interview. Candidates will be required to present their original degree certificates at this time.

Personal Statement

Applicants must submit a 'Personal Statement' to support their application. This should not exceed 1000 words. Additional applicants are required to provide reason for choosing the specialization not more than 100 words

This statement provides the candidate an opportunity to explain why this programme is important to them.

The following instructions should be followed when writing the personal statement:

- Ensure that it is typed and well presented
- It should be written in good English
- Explain how your professional experience relates to your chosen specialization
- clearly state how the masters level study and the qualification will support your future career
- Ensure that this is your own original work. Do not copy your statement, in whole or in part, from anybody else's nor from any other source, including the Internet. If detected this may lead to your application being invalidated or, if detected at a later stage, dismissal from the programme. **The University may pass the personal statement through anti-plagiarism software.**

Tuition Fee and Costs

Tuition fees and other costs are subject to change and are determined each year. Enrolled students be charged a tuition fee of Tshs 7,300,000 for three years.

Please note that, in accordance with University policy, degree parchment and transcripts will not be released until all the tuition fees and any other debts with the University are repaid.

Professional Development Tutors:

Once students have graduated they have an opportunity to take on work on behalf of the University in the role of *Professional Development Tutors* (PDTs). The availability of the students for such work will be negotiated with their respective institutions. The work may involve conducting outreach courses for serving teachers, working as research assistants, support with recruitment of future master's programme students and acting as liaison officers for community projects being undertaken by the University. These work opportunities will be matched with PDTs location, availability and area of specialization.

To Apply

The following must be included in a package and sent /delivered to the address given below as an admission application to the Masters Programme:

- ❖ Hard copy of the completed application form, either submitted online or paper-based;
- ❖ One passport size photograph;
- ❖ A copy of your degree certificates and transcripts and your secondary school certificates, NOT result slips;
- ❖ Two letters of reference from professionals
- ❖ A personal statement not exceeding 1000 words; reasons for selected specialization about 100 word
- ❖ The completed application should be placed in one envelope and sent/delivered to the following address:

Master of Education (Applications)
The Registrar's Office,
AKU-IED East Africa,
Salama House, Urambo Street,
P.O. Box 125,
Dar es Salaam, Tanzania

DEADLINE FOR RECEIPT OF APPLICATIONS: MONDAY, July 20, 2018

For more information, please contact:

Ms Agatha Damas | Assistant Registrar | AKU-IED, East Africa

Email: regoff.tz@aku.edu

Tel: +255 (0) 22 215 0051
