



آغا خان یونیورسٹی  
THE AGA KHAN UNIVERSITY

LEAD THE WAY, BE THE CHANGE  
ADMISSIONS  
2019

AGA KHAN UNIVERSITY  
INSTITUTE FOR EDUCATIONAL DEVELOPMENT



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*“AKU-IED has reached a high degree of maturity and functions in a way, which matches the practices of other established institutions in Europe and elsewhere...It is now well established as a national resource for increased educational quality, effectiveness, relevance and outreach. It is seen as an important vehicle for the education, further education and re-training of teachers and education practitioners.”*

*European Commission Monitoring Report, 2006*

## About Us

### Aga Khan University

Chartered in 1983, the Aga Khan University (AKU) is an international private university that currently operates in South Asia, Central Asia, East Africa and the United Kingdom.

AKU occupies a pivotal place in the Aga Khan Development Network, a group of development agencies working under the leadership of His Highness the Aga Khan IV, and contributes in major ways to social development. AKU prioritises higher education and research initiatives relevant to the problems of the societies in which it operates, generally in the developing world.

Through on-going partnerships with prestigious institutions worldwide, AKU brings international expertise to bear upon the establishment and enhancement of its current and future programmes and services. With a growing programme offering, in addition to our existing five campuses spread over three continents, we are planning three new faculties and seven graduate schools to deliver a range of educational choices in an environment that respects cultural diversity.

Our merit-based, transparent admissions process and need-sensitive financial assistance programme attempts to ensure, to the extent possible, that a diversity of high calibre students are able to attend the programmes at AKU.

While we do not discriminate on faith, gender or national origin, we are selective in the students

we accept. Our selection process varies by academic programmes, but a common criteria includes; fluency in English.



## About Us

### **Institute for Educational Development, Pakistan**

Established in 1993, the Aga Khan University's Institute for Educational Development, Pakistan is a centre of distinction for:

- developing educators, education managers, researchers and policy makers as exemplary leaders to improve the quality and delivery of education;
- generating knowledge to transform educational practices and policies; and
- implementing innovative and contextually relevant school improvement programmes in the under-served and hard to access areas.

### **Programmes**

The Institute offers the following programmes for in-service professionals in education:

- PhD in Education
- MPhil in Education
- Master of Education
- Advanced Diploma in Education
- Certificate in Education and a variety of short/tailor-made courses

The programmes attract students not only from Pakistan but also from Bangladesh, Syria, Afghanistan, Tajikistan and other developing countries.

### **Research**

Research is intrinsic to IED's work and its commitment to informing education policies and practices. Its focus is on conducting and disseminating research on critical issues ranging from the core problems of classroom teaching and school leadership to concerns related to educational policy.

### **Outreach**

The Professional Development Centres (PDCs) in Gilgit, Chitral and Karachi function as IED's extended arms. They reach out to under-served areas where teachers have very limited opportunities to further their education and schools lack the support and resources to improve their performance. Serving as regional hubs, the PDCs offer contextually relevant capacity building programmes for educational professionals and implement innovative school improvement projects.

For more information visit [www.aku.edu/iedpk](http://www.aku.edu/iedpk).



A photograph showing two women in a meeting. The woman on the left is wearing glasses and a brown cardigan over a patterned top. She is looking towards the woman on the right, who is wearing a red shawl and a patterned top. They appear to be engaged in a discussion, with the woman on the left gesturing with her hands.

# Master of Philosophy in Education

*Developing leaders in  
educational research  
and policy making*

Our two-year MPhil Programme:

- is recognised by Pakistan's Higher Education Commission (HEC).
- is taught and supervised by internationally qualified PhD faculty with extensive teaching and research experience.
- engages students in critical discussions and dialogue with national and international, scholars, policy makers and other stakeholders in education
- serves as a stepping stone for PhD in Education. If a CGPA of 3.0 on 4.0 scale in the MPhil is acquired and other admission requirements are met, student will be able to join the PhD in Education programme at IED.

*“What distinguishes IED’s commitment to high quality and international standards is its emphasis on MPhil degree as a stepping stone towards PhD...This programme is compatible with international standards in graduate programme admissions in the field of comparative and international education, education policy and education foundation.”*

*Dr Iveta Silova, External Reviewer*

## Programme structure

Year 1

Year 2

### Core Courses

- Qualitative Methods in Educational Research
- Curriculum, Teaching and Learning
- Foundations of Education
- Leadership in Education
- Quantitative Methods in Educational Research
- Theories of Education and Development
- Professional Development of Teachers
- Research Proposal Development
- Field Work, and Writing of Dissertation
- Dissertation Defence

### Elective Courses

*(Students will have to choose one course)*

- Environmental Education
- Policy Studies for Education
- Introduction to Histories & Cultures of Muslim Societies
- Gender in Education
- Inclusive Education
- Health Promotion in Schools
- Pedagogical Leadership
- Gender Discourse in Educational Leadership
- Moral Education
- Ethics in Education
- Critical Pedagogy
- Sociology of Education
- Learning and Teaching of Technology
- Community Education
- Curriculum Studies
- Comparative Education
- Early Childhood Education and Development
- Globalization and Educational Change
- Educational Reform in Developing Countries
- Citizenship Education

*More information about the programme is available on <https://www.aku.edu/iedpk/mphil>.*



# Master of Education

*Developing pedagogical leaders and reflective practitioners*

Our two-year MEd Programme:

- is aligned with the regulations of HEC, Pakistan.
- has been developed in close collaboration with the Oxford University, UK and the Ontario Institute for Studies in Education of the University of Toronto, Canada.
- has gone through regular reviews by national and international experts in order to ensure that it incorporates new research-based knowledge, best practices and the changing priorities and needs of education.
- graduates are much sought after educators and leaders not only in Pakistan but also in other developing countries.

*"I experienced a paradigmatic shift in my understanding of education at IED. It made me understand the philosophical and ethical bases of education. I learned to raise questions about critical educational issues and seek answers through research and inquiry."*

*Dr Duishon Shamatov  
MEd' 98, Associate Professor*



## Courses

### Core Courses

- Curriculum, Teaching and Learning
- Educational Change
- Qualitative Research Methods
- Quantitative Research Methods
- Academic Literacy
- Leadership in Education

### Electives

- Environmental Education
- Policy Studies for Education
- Introduction to Histories & Cultures of Muslim Societies
- Gender in Education
- Inclusive Education
- Health Promotion in Schools
- Pedagogical Leadership
- Gender Discourse in Educational Leadership
- Moral Education
- Ethics in Education
- Critical Pedagogy
- Sociology of Education
- Learning and Teaching of Technology
- Community Education
- Curriculum Studies
- Comparative Education
- Early Childhood Education and Development
- Globalization and Educational Change
- Educational Reform in Developing Countries
- Citizenship Education

## Specialisations

Students can choose one of the following three areas for specialisation. If Teacher Education is chosen, courses can be selected under one of the four curriculum areas.

### 1. Teacher Education

#### *English Language Education*

- Introduction to Applied English Linguistics
- Learning Systems in ELT
- TESOL in Multilingual Classrooms

#### *Social Studies Education*

- Learning to Teach Social Studies 1
- Learning to Teach Social Studies 2
- Theories and Meanings of Social Studies

#### *Science Education*

- Teaching and Learning Science
- Pedagogical Content Knowledge in Science
- Nature and Philosophy of Science

#### *Mathematics Education*

- School Mathematics
- Teaching, Learning and Assessment in Mathematics
- History and Philosophy of Mathematics

### 2. Educational Leadership and Management

- Organisational Learning
- Effective Management Practices
- Strategic Leadership and Management in Education

### 3. Assessment, Measurement and Evaluation

- Classroom Assessment: Principles, Methods and Practice
- Test Validity and Construction
- Programme Evaluation in Context

### Dissertation

Students are required to conduct an independent in-depth research study in an area of their interest in consultation with the supervisor.

*More information about the programme is available on <https://www.aku.edu/iedpk/med>.*

# Admissions

Admission in the programmes is based solely on merit and potential commitment to improve the quality of education. Merit will be evaluated through scholastic achievements and performance of candidates in the AKU Admission Test. The commitment of the candidate will be assessed through an interview with a panel of senior faculty at AKU.

Candidates currently working in the public or private sectors in Pakistan and overseas may apply.

## Criteria for application

### MPhil

- 16-years of schooling in Education with minimum cumulative GPA of 2.5 on 4.0 point scale (semester system) or 65% score (annual examination system). Candidates with a master's or an honours' degree in areas other than Education must have a 1.5 year BEd\* degree (54 credits).
- Minimum two years teaching / research / leadership / educational development experience.

### MEd

- 16-years of schooling in Education with minimum 50% marks. Candidates with a master's or an honours' degree in areas other than Education must have a 1.5 year BEd\* degree (54 credits).
- To specialise in Educational Leadership & Management (ELM): Minimum two years of teaching experience in an educational institution with at least one year of management experience.
- To specialise in Assessment, Measurement and Evaluation (AME) / Teacher Education (TE): Minimum two years of teaching experience. Monitoring, evaluation and assessment related experience will be preferable for specialisation in AME.

## Additional requirements

Achieving a minimum 50% score in each component of AKU Graduate Admission Test i.e. Critical Thinking and Quantitative Reasoning. The English Language component tests language competency.

\* Candidates applying with a 1-year BEd degree are required to complete 6 bridging courses of 18 credits at IED.

## Application process

### Evaluation of candidates

Candidates are evaluated in stages:

**Stage I:** Applications are reviewed and candidates are invited for the AKU Admission Test.

**Stage II:** Candidates who meet the cut off point are invited for an interview with a panel of senior faculty members of the University.

**Stage III:** Final selection will be made on the basis of an overall assessment of each candidate which will be formally approved by the University's Admission Review Committee.

### Application for admission

Application for admission in MEd and MPhil (Education) will be accepted from March 18, 2019 until May 20, 2019 only. Candidates must apply online at [www.aku.edu/apply-online](http://www.aku.edu/apply-online).

The programme brochure and sample test paper may be downloaded from our website <https://www.aku.edu/admissions>.

An application must be submitted online. In case this is not possible, candidates may request for a paper based application by e-mailing at [ied.ro@aku.edu](mailto:ied.ro@aku.edu).

Please follow necessary instructions to complete the online application. Before submitting an application, candidates must ensure that they have complied with the instructions given in the application form and information brochure. Incomplete applications will not be processed.

### Issuance of Admit card

Candidates who apply online will receive their admit card on their portal and through an email to enable them to write the test.

Candidates who submit a paper application will receive their admit card in the post. In cases where the admit card is not received 15 days before the date of the test; candidates must email the Registrar's Office at [ied.ro@aku.edu](mailto:ied.ro@aku.edu) for the required information and application details.

### Please note:

For taking the admission test, candidates must bring the admit card issued by AKU and a valid current photo ID card/original CNIC/college ID card/enrolment card for identification.

Without these documents, AKU reserves the right to disallow you from writing the Test.

## Application process

### **Admission Test**

All candidates are required to write the AKU Admission Test. The Admission Test comprises three components: English Language, Quantitative Reasoning and Subject Specific Component. The English Language component aims to test candidates' competency in English. The Quantitative Reasoning component is designed to assess basic critical reasoning, logical thinking, and problem solving ability. The subject specific component is aimed at assessing the subject knowledge of the candidates.

The University does not provide any special preparation for the Admission Test nor does it authorise any publication or preparatory classes for this purpose.

### **Short-listing and interviews**

Candidates will be shortlisted on the basis of the Admission Test. Interviews will be conducted for shortlisted candidates only. The purpose of the interview is to assess a variety of attributes, including integrity, motivation and interest in the programme, maturity, social and cultural awareness, knowledge of educational issues in developing nations and evidence of initiative and commitment to the programme.

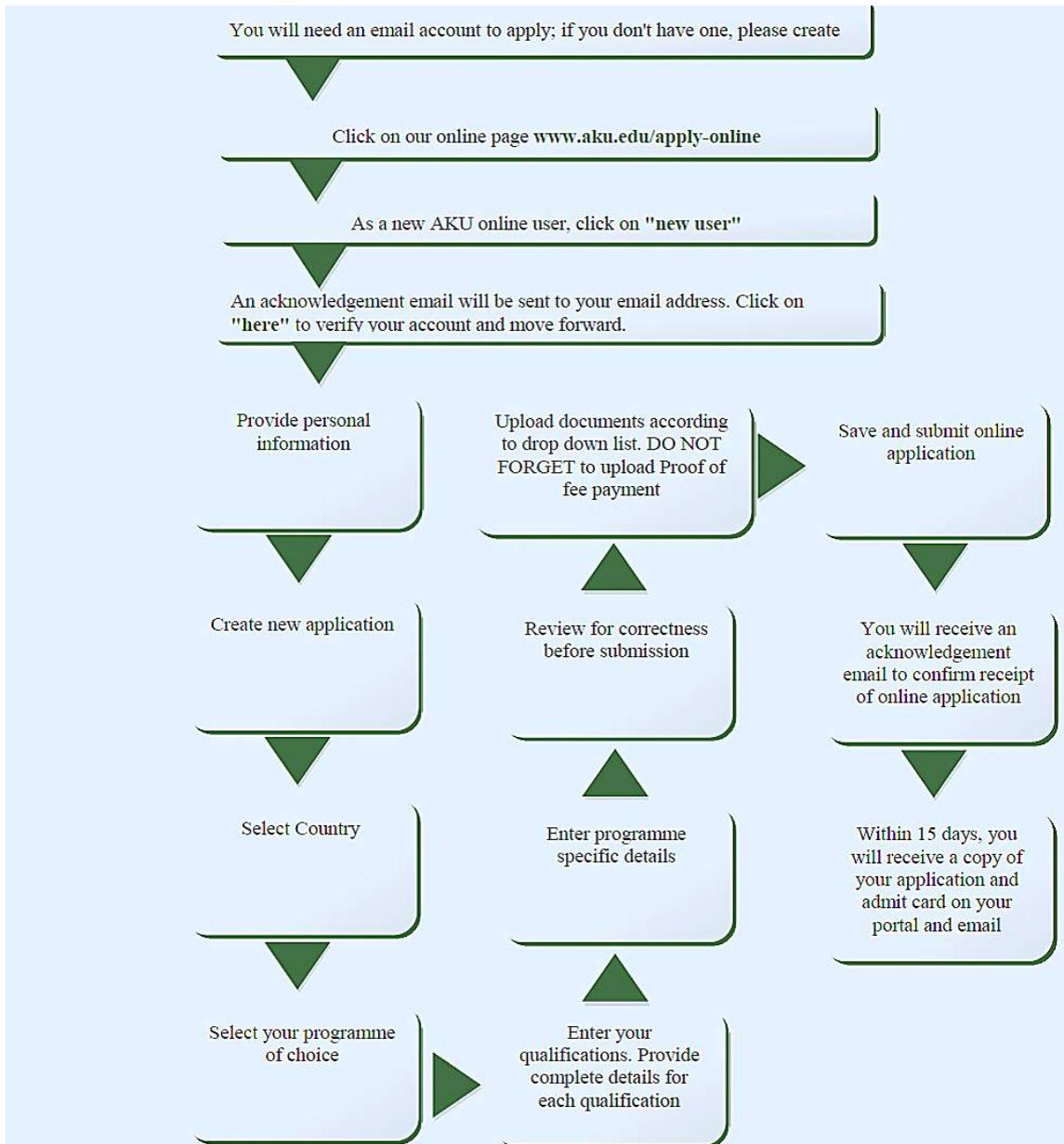
Interviews are conducted in Pakistan only. For all candidates who reside overseas, interviews are conducted over Skype.

### **Validity of test scores**

The AKU Admission Test scores are valid for a period of two years from the date, the test is written. For admission to the academic year 2019-20, the results of the test written in the year 2017 or 2018 will be acceptable for further processing of an application.

## Apply online

For queries, please write to [online.application@aku.edu](mailto:online.application@aku.edu).



## Specifications for uploading documents

In order to complete your application online, you should upload the following documents:

<b>Documents</b>	<b>Uploading size should not exceed</b>	<b>Uploading Format</b>
Passport size colour photograph showing full face(taken within last week to reflect current appearance)	1 MB	JPEG
Attested photocopies of mark sheet/official transcripts/general certificates as entered on form	1 MB each	PDF/ JPEG
B-Form/CNIC/NICOP (front & back copy) or relevant Passport pages (only for overseas)	1 MB	PDF/ JPEG
Proof of application fee paid (see relevant sections for more details)	1 MB	PDF/ JPEG

## Application fee

- Candidates applying from AKU residential countries\*: Rs. 6,300
- Candidates applying from AKU non-residential countries: US \$ 306

*\*AKU residential countries: Afghanistan, Burundi, Kenya, Pakistan, Rwanda, Tanzania and Uganda*

**Please Note:**

The application fee is non-refundable; candidates must ensure that they are eligible to apply for the programme before applying. The application fee may be paid online or as a bank draft in favour of “The Aga Khan University”. Cash, money orders, postal orders and personal cheques are not acceptable. (Please see mode of payment section for more details).

## Mode of payment

Candidates may use following options to make payment. The original receipt should be uploaded on the AKU portal. Please do not upload the payment request slip.

### Online funds transfer to University's bank account

#### *Banking Details for Pakistani Currency*

Candidates in Pakistan may pay through online deposit to any branch of HBL or Soneri Bank.

Account Title	The Aga Khan University	The Aga Khan University
<b>Bank Name</b>	Habib Bank Limited	Soneri Bank Limited
<b>Branch Name &amp; Code</b>	Karsaz Branch - 0896	The Aga Khan University Branch, Stadium Road, Karachi - 0024
<b>Account #</b>	0896-79006003-01	20000014401
<b>NTN #</b>	1206240-5	1206240-5
<b>IBAN #</b>	PK27 HABB 0008967900600301	PK93SONE0002420000014401

## Mode of payment

### *Banking Details for Foreign Currency*

Candidates overseas may deposit amount in foreign currency bank account through online banking facility.

<b>Account #</b>	0786-79014650-11	05-0085242-01
<b>Account Title</b>	The Aga Khan University	The Aga Khan University
<b>Bank</b>	Habib Bank Limited Plaza Branch-Branch Code 786	Standard Chartered Bank
<b>Branch</b>	PK11 HABB 0007 8679 0146 5011	Main Branch, I.I Chundrigar Road, Karachi, Pakistan
<b>IBAN #</b>	HABBPCCA	PK02 SCBL 0000 1050 0852 4201
<b>SWIFT Code</b>	Intermediary Bank Details Citibank N.A. New York, USA	SCBLPKXXXXX
	CITIUS33XXX 36394582	Intermediary Bank Details
<b>Account with</b>	-	Standard Chartered Bank, New York, NY 10048, USA
<b>Swift Code</b>	Habib Bank Ltd, Head Office, Treasury, Karachi, Pakistan.	SCBLUS33
<b>Beneficiary Account #</b>	HABBPCCA007	3582-050996-001
<b>ABA Chips</b>		UID 057048
<b>Beneficiary Bank</b>		Standard Chartered Bank (Pakistan) Ltd, Karachi, Pakistan
<b>Swift Code</b>		-

## Mode of payment

### *E-Payment Facility*

Candidates may choose to pay fee online through a credit/debit card via: <https://payonline.aku.edu/>

Please notify the Finance Office by emailing at [student.finance@aku.edu](mailto:student.finance@aku.edu) when making e-payments. Student name, address, application tracking ID/student ID, amount, payment reference # and the purpose of payment should be clearly stated in the notification. The acknowledgement email received against e-payment must also be sent with the Application Form.

## Financial information

### Tuition and other charges

AKU charges fees for all of its programmes. The tuition and fees structure and schedule for the 2019-2020 academic year will be available separately. Those responsible for a student's financial obligations should plan accordingly.

The University categorises students as 'residential' and 'non-residential'. AKU considers residential countries to include Afghanistan, Burundi, Kenya, Pakistan, Rwanda, Tanzania and Uganda.

Candidates categorised as 'non-residential' are required to pay their dues in US dollars only. The University reviews its tuition and fees annually to cover inflation and other cost increases. Students are advised to plan their financial obligations for the course of study accordingly.

Candidates shall be categorised as 'non-residential' (whether holding Pakistani or dual citizenship), if the candidate meets any one or more of the following criteria:

- Residence of the principal wage earning member of the family; source of income during the previous three years is non-residential;
- Whether the student was educated in AKU residential or non-residential countries during the three years prior to the application for admission;
- Whether the student is eligible for State-supported education overseas;
- Whether the candidate or principal earning member is reimbursed educational expenses by their employer.

Students holding Pakistani nationality, CNIC and/or passport should be aware that this does not guarantee an AKU residential classification for the payment of tuition fee and any other charges. The University's conditions stated above for the application of non-residential fee status will prevail.

If the candidate's parents are Pakistani citizens deputed to a government mission overseas, such students will be charged the fee prescribed for students in Pakistan. Documentary evidence will however, be required in such cases.

Candidates doubtful of their fee status should seek clarification from the Office of the Registrar before applying. The Registrar's decision on fee status shall be final and binding.

Successful candidates are required to pay a component of the fee on acceptance to the programme and the balance over the year of study.

Students defaulting on payments within the due dates may be suspended and/or barred from classes and/or progression to the next year of study until the clearance of dues in accordance with the University's policies and procedures.

Payments may be made in cash or through a bank draft in favour of "The Aga Khan University". Personal cheques are not acceptable.

## Financial information

### Financial Assistance Programme

Admission to the University's academic programmes is based strictly on merit and on a needs-blind admission policy.

For students who are selected and are unable to pay for the cost of education, the University operates a needs-sensitive Financial Assistance Programme. Through this programme, the University extends financial support, to the extent possible, to students who secure admission to University programmes but are not able to pay tuition and other fees.

Financial assistance is offered on the basis of demonstrated need as evaluated by the University from data provided by the student, his/her family and other avenues that the University may deem appropriate. It is strongly recommended that every student desirous of receiving financial assistance from the University should thoroughly explore all other possible sources of assistance. Every student is required to make some contribution towards fees, living expenses and other costs so as not to totally depend on the University for assistance. Financial assistance decisions are finalised and communicated to the students before the commencement of the academic session.

The continuation of financial assistance is conditional upon a yearly assessment of the financial needs of the student. Financial assistance is awarded as a combination of grant-in-aid and student loan depending on the socio economic profile of the student as assessed by

the University. Students are not required to repay the grant-in-aid portion of the assistance awarded. The student loan portion of financial assistance is interest free with only an administrative charge of 5% per annum levied from the time of the award of the student loan. The loan portion of financial assistance becomes payable one or two years after graduation, depending on the programme.

For University graduates who continue to work or study at AKU after graduation, the University offers a 50% waiver of the loan amount payable in that particular year provided all payment conditions have been met. The details of the policy are available on the University's website.

Applications for financial assistance for students admitted to the 2019-2020 academic year will be acceptable along with acceptance of admission offer letter. Application forms are available online at <http://www.aku.edu/admissions/fees-and-funding/Documents/fa-application-new.pdf>. These are also available from the Student Financial Assistance and Counselling Office.

## Contested decisions

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In all matters pertaining to the selection of students, fees, grants, evaluation of scholastic performance, discipline and student affairs, the decision of the University shall be final. Appeals in matters of student selection will be considered within 15 days of the announcement of new class only if the appeal cites circumstances suggesting that the University has violated provisions its Charter.

## Admission schedule

Applications accepted for registration	March 18 - May 20, 2019	
Admission test in Pakistan	Saturday, June 15	Test Centres Karachi, Quetta, Hyderabad, Rawalpindi, Gilgit, Chitral, Lahore, Multan, Peshawar, Faisalabad & Sukkur
Admission test overseas	Friday, June 28	Test Centres Doha, Dubai, Kabul, London, Nairobi, Riyadh, Tajikistan, Tanzania, Uganda

Please note: Test Timings and address for the venue will be stated on the admit card. In case of changes, candidates will be notified through the press.

Interviews and Shortlisting	July / August, 2019
Orientation	December 2019
Commencement of Classes	January, 2020

## Bridging programme

Candidates applying in either MPhil (Education) or MEd holding degrees in the areas other than Education with a 1-year BEd degree are required to complete Bridging Programme comprising 6 courses of 18 credits at IED. Courses taught in this programme will be of Level 6 as per the HEC Qualification Framework

### **Programme Structure**

Bridging Semester (September to December 2019):

#### **Courses**

(3 credit each course)

- Learning to Learn in the 21st Century
- Critical Thinking and Reflective Practices
- Educational Management and Leadership
- Philosophy of Education
- Classroom Assessment
- Citizenship Education and Community Engagement

## Faculty

### Professors

#### **Sadrudin Pardhan**

##### **Professor Emeritus and Special Advisor to the Provost**

PhD (Chemistry), Uppsala University, Sweden  
 MSc (Physical Chemistry), Uppsala University, Sweden  
 MBA University of Alberta, Canada

#### **Nelofer Halai**

PhD (Teacher Education: Science), OISE-University of Toronto, Canada  
 MSc (Science Education), University of Southern Mississippi, USA

### Associate Professors

#### **Takbir Ali**

Head Outreach  
 PhD (Teacher Education and School Improvement), OISE-University of Toronto, Canada  
 MEd (Teacher Education), Aga Khan University, Karachi

#### **Moladad Mohammad Shafa, Head, PDC, North and Chitral**

PhD (Teacher Education), OISE - University of Toronto, Canada  
 MEd (Teacher Education), Aga Khan University, Karachi

#### **Dilshad Ashraf**

PhD (Curriculum Studies), OISE- University of Toronto, Canada  
 MEd (Teacher Education), Aga Khan University, Karachi

#### **Sajid Ali**

##### **Interim Director, AKU-IED**

PhD (Education Policy), The University of Edinburgh, UK  
 MEd (Leadership, Policy and Change), Monash University, Australia  
 MA (Sociology), University of Karachi, Karachi

### Assistant Professors

#### **Munira Amirali**

Coordinator, Doctoral Programmes  
 PhD (Education), Aga Khan University, Karachi  
 MEd (Teacher Education, Mathematics Education), Aga Khan University, Karachi

#### **Kulsoom Jaffer**

EdD (Monitoring & Evaluation), University of London, UK  
 MA (Educational Management and Administration), University of London, UK  
 MA (Islamic Societies and Cultures), University of London, UK  
 MSc (Zoology), University of Karachi, Karachi

#### **Meher Rizvi**

PhD (Education), Queensland University of Technology, Australia  
 MEd (Education), University of Karachi, Karachi / Notre Dame Institute of Education, Karachi  
 MEd (Education), Australian Catholic University (ACU) / Notre Dame Institute of Education, Karachi

## Faculty

### **Mirat al Fatima Ahsan**

DPhil, University of Oxford, UK (In process)  
 MA (Philosophy), University of Cambridge, UK  
 MA (English), University of Warwick, UK  
 MA (English), University of Karachi, Karachi

### **Afshan Amjad**

PhD (Elementary Education), University of Alberta, Canada  
 MA (Early Childhood Studies), Ryerson University, Canada  
 MA (Education), University of the Punjab, Lahore

### **Nosheen Kassam Ali**

PhD (Development Sociology), Cornell University, USA  
 MSc (Development Sociology), Cornell University, USA

### **Nusrat Fatima Rizvi**

#### **Coordinator, Advanced Diploma and Master Programmes**

DPhil (Educational Assessment), University of Oxford, UK  
 MEd (Teaching and Learning), Flinders University, Australia  
 MA (Research in Education), Flinders University, Australia  
 MSc (Chemistry), University of Karachi, Karachi

### **Razia Fakir Mohammad**

DPhil (Teacher Education), University of Oxford, UK  
 MEd, Aga Khan University, Karachi  
 MEd, University of Karachi, Karachi  
 MA (Education), University of Karachi, Karachi

### **Sadia Bhutta**

#### **Head, Research and Policy Studies**

DPhil (Health Education), University of Oxford, UK  
 MSc (Educational Research Methodology), University of Oxford, UK  
 MEd (Teacher Education), Aga Khan University, Karachi  
 MSc (Bio-chemistry), Balochistan University, Quetta

### **Sherwin Rodrigues**

DPhil (Educational Assessment), University of Oxford, UK  
 MSc (Educational Research Methodology), University of Oxford, UK  
 MEd (Teacher Education), Aga Khan University, Karachi

### **Tasneem Anwar**

PhD (STEM) Education, University of Minnesota, USA  
 MEd (Teaching Education), Allama Iqbal Open University  
 MSc (Botany), University of Punjab, Lahore

### **Senior Instructors**

#### **Riaz Hussain, Deputy Head, PDC, Chitral**

PhD (Education), Aga Khan University, Karachi  
 MEd, Australian Catholic University  
 MEd, University of Karachi, Karachi

## Faculty

### **Yu-Ling Liu-Smith**

PhD, University of Nottingham, UK  
MEd, University of Nottingham UK

### **Azra Naseem**

**Assistant Director, AKU Network of Blended & Digital Learning**

MA (E-learning), University of Technology, Sydney, Australia  
MA (English Linguistics), University of Karachi, Karachi

### **Abdul Wali Khan, PDC, Chitral**

MEd (Teacher Education), Aga Khan University, Karachi

### **Abida Begum, PDC, North**

MEd (Teacher Education,) Aga Khan University, Karachi

### **Darvesh Karim, PDC, North**

MEd (Leadership & Management), Aga Khan University, Karachi  
MA (Political Science), University of Karachi, Karachi

### **Khush Funer, PDC, North**

MA (Education and International Development), University of London, UK  
MEd (Teacher Education), Aga Khan University, Karachi

### **Sharifullah Zaifullah Baig, PDC, North**

MEd (Leadership & Management), Aga Khan University, Karachi  
MPA, Gomal University, DIK, KPK

### **Sultan Alam, PDC, North**

MEd (Leadership & Management), Aga Khan University, Karachi  
MSc (Environmental Science), University of Karachi, Karachi

### **Zeenat Shah, PDC, North**

MEd (Educational Leadership & Management), Aga Khan University, Karachi

### **Instructors**

#### **Khan Zada, PDC, Chitral**

MSc, University of Peshawar, Peshawar  
MEd (Teacher Education), Aga Khan University, Karachi  
IMEC (International Masters in Early Childhood Education and Care), Oslo and Akershus University College, Oslo, Norway

#### **Yasmeen Mehboob**

##### **Coordinator PDC Karachi**

MPhil (ECED), Iqra University (In Progress)  
MEd, Hamdard University

Visit <https://www.aku.edu/iedpk/faculty> to view faculty profiles.

## Student facilities

### **Accommodation**

Accommodation for outstation students is arranged in the hostels managed by the University which are located off campus. These are shared, non-air-conditioned, furnished accommodation. Hostel space is restricted to students from outside Karachi.

A fee is charged for all accommodation. The charges for hostel accommodation for the 2018-19 academic year are given separately. Meals may be purchased separately from the University's cafeteria.

All students living in the university hostels are expected to conform to rules and regulations. Residence is conditional upon proper use and care of the property, considerate behaviour and periodic reappraisal of the student's need for such accommodation.

### **Library**

The Institute has one of the best libraries providing a wide range of resources / services focusing on teacher education, curriculum development, leadership management, educational development and other areas. The growing collection of the library currently comprises books (print and electronic), journals (print and electronic), as well as a large collection of video and audio cassettes, CDs and DVDs. The library collection includes about 35,000 printed books. The library subscribes to 250,000 e-books from e-libraries and many e-journal databases providing access to almost 6,000 e-journals.

### **Computer and Internet**

Computer labs are located within the campus for students to prepare their assignments and to search for online educational materials.

### **Lunch and Tea Arrangements**

Lunch, snacks and tea are available on the campus at a nominal price.

### **Students' Lounge**

Located within the AKU-IED campus, Students' lounge offers a comfortable place for casual conversation and break. Students are also provided with lockers for personal belongings.

### **Medical Care**

Students are eligible for medical facilities offered by the Aga Khan University Hospital as per the University's Student Health Policy.

### **Sports**

AKU has an award winning Sports and Rehabilitation Centre at its Stadium Road Campus, which provides recreational facilities for students. Shuttle services are provided to students to access the sports facilities on a daily basis.

### **On-campus Wi-Fi**

Wi-Fi is available at the AKU-IED campus. Most of the Classrooms provide free access to the internet for laptops and mobile phones.

## Student facilities

### **Research Seminars**

Students get the opportunity to participate in policy dialogues, conferences and monthly research seminars organised by the Institute.

### **Learning Studio**

The learning Studios at AKU-IED are equipped with state-of-the-art teaching technology. Aiming at developing 21st century teaching and learning skills, it encourages active, collaborative, reflective and inquiry-based learning experiences. In addition to collaborative teaching, the room supports a core set of activities such as technology enabled seminars, blended learning sessions, large group research / conferencing, video conferencing, etc.

### **Research Assistantship**

Students get the opportunity to do the research assistantship, Depending on the number of available positions in the department. Applicants may be considered for full-time or part-time research assistantship.



آغا خان یونیورسٹی

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