THE AGA KHAN UNIVERSITY
Institute for Educational Development
Celebrating 25 Years

ADMISSIONS
2018-2019

JOIN OUR PROGRAMMES TO UNLEASH YOUR LEADERSHIP POTENTIAL
Content

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Thank you for your interest in joining the graduate programmes at the Aga Khan University Institute for Educational Development, Pakistan. This booklet provides information regarding the programmes, courses, admissions, fee structure and financial aid. For further assistance, please contact:
Office of the Registrar
T: +9221-3-634-7611-4, Ext: 8633/8631
E: iced.ro@aku.edu
Or visit www.aku.edu/admissions

“AKU-IED has reached a high degree of maturity and functions in a way, which matches the practices of other established institutions in Europe and elsewhere...It is now well established as a national resource for increased educational quality, effectiveness, relevance and outreach. It is seen as an important vehicle for the education, further education and re-training of teachers and education practitioners.”

European Commission Monitoring Report, 2006
Preparing scholars to critique established ideas and generate indigenous knowledge

Our 3-year PhD programme

- is recognised by the Higher Education Commission (HEC) of Pakistan.
- is highly selective, critical and rigorous.
- has been designed in collaboration with experts from University of Toronto, Canada and Oxford University, UK.
- is offered in a vibrant research environment where national and international scholars share their research findings regularly and interact with students.

Merit-based Scholarships are available which cover the tuition fee.

*Students accepting the scholarship will be required to sign the service agreement to serve the Institution for 5 years after graduation.*
Programme structure

<table>
<thead>
<tr>
<th>Course Work</th>
<th>Proposal Development and Thesis Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td><strong>Year 2</strong></td>
</tr>
<tr>
<td>• Advanced Qualitative Methods in Educational Research</td>
<td>• Comprehensive examination</td>
</tr>
<tr>
<td>• Advanced Quantitative Methods in Educational Research</td>
<td>• Proposal development and defense</td>
</tr>
<tr>
<td>• Issues and Challenges to Education and Development</td>
<td>• Two research seminars</td>
</tr>
<tr>
<td>• Studies in Educational Leadership</td>
<td>• Field work and data analysis with initial thesis writing</td>
</tr>
<tr>
<td>Elective Courses (two to be selected)</td>
<td></td>
</tr>
<tr>
<td>• Educational Assessment &amp; Measurement</td>
<td></td>
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<tr>
<td>• Cross-cultural Study of Teacher Education</td>
<td></td>
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<tr>
<td>• Early Childhood Education and Development</td>
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<tr>
<td>• Policy Studies for Education</td>
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<tr>
<td>• Gender Studies in Education</td>
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<tr>
<td>• Curriculum Studies</td>
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</tbody>
</table>

More information about the programme is available on https://www.aku.edu/iedpk/phd.
**Master of Philosophy in Education**

**Developing leaders in educational research and policy making**

Our 2-year MPhil programme

- is recognised by HEC, Pakistan.
- is taught and supervised by internationally qualified PhD faculty with extensive teaching and research experience.
- offers various specialisations in research, education and development, educational processes and many other fields.
- serves as a stepping stone for PhD in Education. If a CGPA of 3.0 on 4.0 scale in the MPhil is acquired and other admission requirements are met, student will be able to join the PhD in Education programme at IED.

“What distinguishes IED’s commitment to high quality and international standards is its emphasis on MPhil degree as a stepping stone towards PhD...This programme is compatible with international standards in graduate programme admissions in the field of comparative and international education, education policy and education foundation.”

**Dr Iveta Silova**
**External Reviewer**
Programme structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
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</thead>
<tbody>
<tr>
<td><strong>Core Courses</strong></td>
<td><strong>Core Courses</strong></td>
</tr>
<tr>
<td>• Qualitative Methods in Educational</td>
<td>• Research Proposal Development, Field</td>
</tr>
<tr>
<td>Research</td>
<td>Work, and Writing of Dissertation</td>
</tr>
<tr>
<td>• Curriculum, Teaching and Learning</td>
<td>• Dissertation Defence</td>
</tr>
<tr>
<td>• Foundations of Education</td>
<td></td>
</tr>
<tr>
<td>Leadership in Education</td>
<td></td>
</tr>
<tr>
<td>• Quantitative Methods in Educational</td>
<td></td>
</tr>
<tr>
<td>Research</td>
<td></td>
</tr>
<tr>
<td>• Theories of Education and Development</td>
<td></td>
</tr>
<tr>
<td>• Professional Development of Teachers</td>
<td></td>
</tr>
<tr>
<td><strong>Elective Courses</strong></td>
<td></td>
</tr>
<tr>
<td>*(Students will have to choose one of the</td>
<td></td>
</tr>
<tr>
<td>following courses)*</td>
<td></td>
</tr>
<tr>
<td>• Globalisation and Educational Change</td>
<td></td>
</tr>
<tr>
<td>• Educational Reform in Developing</td>
<td></td>
</tr>
<tr>
<td>Countries</td>
<td></td>
</tr>
<tr>
<td>• Citizenship Education</td>
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</tr>
</tbody>
</table>

*More information about the programme is available on https://www.aku.edu/iedpk/mphil.*
Master of Education

Developing pedagogical leaders and reflective practitioners

Our 2-year MEd programme

- is aligned with the regulations of the Higher Education Commission of Pakistan.
- has been developed in close collaboration with the Oxford University, UK and the Ontario Institute for Studies in Education of the University of Toronto, Canada.
- has gone through constant reviews by national and international experts in order to ensure that it incorporates new research-based knowledge, best practices and the changing priorities and needs of education.
- graduates are much sought after educators and leaders not only in Pakistan but also in other developing countries.

"IED's master’s programme was a turning point in my life... I learnt different ways to assess students and gained a deep appreciation of how reflective teaching practices can transform the experience of education in the classroom."

Salima Begum
MEd' 04
One of the top 10 finalists for the prestigious Global Teacher Prize 2017 by the London-based Varkey Foundation.
# Courses

## Core Courses
- Curriculum, Teaching and Learning
- Educational Change
- Qualitative Research Methods
- Quantitative Research Methods
- Academic Literacy
- Leadership in Education

## Electives
- Teacher Learning
- Pedagogical Leadership
- Gender in Education
- Introduction to the Histories and Cultures of Muslim Societies
- Inclusive Education
- Moral Education
- Gender Discourse in Educational Leadership
- Health Promotion in Schools
- Ethics in Education
- Environmental Education
- Policy Studies for Education
- Comparative Education
- Early Childhood Education and Development
- Teaching and Learning with Technology
Specialisations

Students can choose one of the following three areas for specialisation. If Teacher Education is chosen, courses can be selected under one of the four curriculum areas.

<table>
<thead>
<tr>
<th>1. Teacher Education</th>
<th>English Language Education</th>
<th>Social Studies Education</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Introduction to Applied English Linguistics</td>
<td>• Learning to Teach Social Studies 1</td>
</tr>
<tr>
<td></td>
<td>• Learning Systems in ELT</td>
<td>• Learning to Teach Social Studies 2</td>
</tr>
<tr>
<td></td>
<td>• TESOL in Multilingual Classrooms</td>
<td>• Theories and Meanings of Social Studies</td>
</tr>
</tbody>
</table>

|                      | Science Education | Mathematics Education |
|                      | • Teaching and Learning Science | • School Mathematics |
|                      | • Pedagogical Content Knowledge in Science | • Teaching, Learning and Assessment in Mathematics |
|                      | • Nature and Philosophy of Science | • History and Philosophy of Mathematics |

<table>
<thead>
<tr>
<th>2. Educational Leadership and Management</th>
<th>Organisational Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Effective Management Practices</td>
</tr>
<tr>
<td></td>
<td>Strategic Leadership and Management in Education</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. Assessment, Measurement and Evaluation</th>
<th>Classroom Assessment: Principles, Methods and Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Test Validity and Construction</td>
</tr>
<tr>
<td></td>
<td>Programme Evaluation in Context</td>
</tr>
</tbody>
</table>

Dissertation
Students are required to conduct an independent in-depth research study in an area of their interest in consultation with the supervisor.

More information about the programme is available on https://www.aku.edu/edpk/med.
Admissions

Admission in the programmes is based solely on merit and potential commitment to improve the quality of education. Merit will be evaluated through scholastic achievements and performance of candidates in the AKU Admission Test. The commitment of the candidate will be assessed through an interview with a panel of senior faculty at AKU.

Candidates currently working in the public or private sector from Pakistan and overseas may apply.

Criteria for application

<table>
<thead>
<tr>
<th>PhD</th>
<th>MPhil</th>
<th>MEd</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 18 years of Education (MPhil / MS in Education) with minimum cGPA of 3.0 on a 4.0 point scale.</td>
<td>• 16-years of schooling in Education with minimum cumulative GPA of 2.5 on a 4.0 point scale (semester system) or 65% score (annual examination system). Candidates holding a master’s or an honours’ degree in areas other than Education must have a 1.5 year BEd* degree (54 credits).</td>
<td>• 16-years of schooling in Education with minimum 50% marks. Candidates holding a master’s or an honours’ degree in areas other than Education must have a 1.5 year BEd* degree (54 credits).</td>
</tr>
<tr>
<td>• Minimum two years of teaching / research / leadership / educational development experience.</td>
<td>• Minimum two years teaching / research / leadership / educational development experience.</td>
<td>• To specialise in Educational Leadership &amp; Management (ELM): Minimum two years of teaching experience in an educational institution with at least one year of management experience.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• To specialise in Assessment, Measurement and Evaluation (AME) / Teacher Education (TE): Minimum two years of teaching experience. Monitoring, evaluation and assessment related experience will be preferable for specialisation in AME.</td>
</tr>
</tbody>
</table>

* Candidates applying with a 1-year BEd degree are required to complete 6 bridging courses of 18 credits at IED.
Application process

**Evaluation of candidates**
Candidates are evaluated in stages:

**Stage I:** Applications are reviewed and candidates are invited to write the AKU Admission Test.

**Stage II:** Candidates who meet the cut off point are invited for an interview with a panel of senior faculty members of the University.

**Stage III:** Final selection will be made on the basis of an overall assessment of each candidate and is formally approved by University’s Admission Review Committee.

**Admit card**
Candidates will be issued an admit card which will allow them to write the Admission Test. Where admit card is not received 15 days before the date of the test, candidate must e-mail the Admission Office for the required information and application details. Applicants are required to bring following to the test centre:
- Admit card; and
- CNIC or Passport or appropriate Photo ID for identification.

Without a photo ID and Admit Card, AKU reserves the right to disallow you from writing the test.

**Application for admission**
Application for admission will be accepted from March 12, 2018 until May 28, 2018 only.
Candidates must apply online at www.aku.edu/apply-online

The programme brochure and sample test paper may be downloaded from our website https://www.aku.edu/admissions.

An application must be submitted online. In case this is not possible, candidates may request for a paper based application by e-mailing at ied.ro@aku.edu.

Please follow the necessary instructions to complete the online application. Before submitting an application, candidates must ensure that they have complied with the instructions given with the application form and information brochure. Incomplete applications will not be processed.
Application process

Admission Test
All candidates are required to write the AKU Admission Test. The Admission Test comprises three components: English Language, Quantitative Reasoning and Subject Specific Component. The English Language component aims to test candidates’ competency in English. The Quantitative Reasoning component is designed to assess basic critical reasoning, logical thinking, and problem solving ability. The subject specific component is aimed at assessing the subject knowledge of the candidates.

The University does not provide any special preparation for the Admission Test nor does it authorise any publication or preparatory classes for this purpose.

Short-listing and interviews
Candidates will be shortlisted on the basis of the Admission Test. Interviews will be conducted for shortlisted candidates only. The purpose of the interview is to assess a variety of attributes, including integrity, motivation and interest in the programme, maturity, social and cultural awareness, knowledge of educational issues in developing nations and evidence of initiative and commitment to the programme.

Interviews are conducted in Pakistan. For all candidates who reside overseas, interviews are conducted over Skype.

Validity of test scores
The AKU Admission Test scores are valid for a period of two years from the date the test is written. For admission to the academic year 2018-19, the results of the test written in the year 2016 or 2017 will be acceptable for further processing of an application.
Documents to be attached with an application

Candidates must note that in either case, whether applying online or submitting the paper based application, to complete application requirements a hardcopy of the following documents must be couriered to the Admission Office;

- Completed application form: PDF of the completed online application or paper based application form;
- Two photographs bearing your name and attestation at the back (please refer to photograph specification section);
- One attested copy of CNIC / NICOP / Passport (passport is required for foreign nationals);
- Curriculum Vitae and list of publications, if any;
- Reference letters (in a sealed envelope by your referee) from at least 3 people who are well-acquainted with the applicant’s previous academic work and professional experience. These letters should not be more than one year old;
- Educational Documents: For all educational achievements (e.g. secondary school, college, graduate school, and/or professional schools) mentioned in the application form, following will be required:
  - attested set of official transcripts / marks sheet
  - attested copy of degree / diploma / certificate
  - Graduate School Degree and Transcript / Mark Sheet must be attested by Higher Education Commission of Pakistan (HEC);
  - Grade Card / Transcript or enrolment information of the courses completed at Aga Khan University in the past or currently in progress, if applicable;
  - Attested copies of Work Experience Certificates (for all the experiences mentioned in the application form);
  - If you are currently enrolled in any other institution, please provide attested mark-sheets of recent examination taken or progress reports, as applicable; and
  - Statement of purpose for joining the programme of interest.

Programme specific documents required

- Research intent of 1000 words for MPhil and PhD only
- Justification for choosing a specific area of specialisation in the MEd programme.
Application fee

- The application fee for candidates applying from AKU residential countries* is Rs. 5,800/-
- For applicants applying from AKU non-residential countries the application fee is US $ 300/-
- The application fee is non-refundable; candidates must ensure that they are eligible for the programme before applying.

*Afghanistan, Burundi, Kenya, Pakistan, Rwanda, Tanzania and Uganda*
Mode of payment

The original payment receipt should be sent along with the application form to the Admission Office. You must send original payment acknowledgement slip. Please do not send the payment request slip.

Candidates may pay their application fee through the following options:

1. **Bank Draft / Banker’s Cheque**
   The payment can be made through demand draft in favour of “The Aga Khan University”. Original draft can be sent with the application form to the Admission Office.

2. **Online Transfer or Deposit into University Account**
   Candidates may pay through online deposit to any branch of Soneri Bank Limited in the below account;
   Soneri Bank
   Title of Account: The Aga Khan University
   Account No: 01020150472
   Branch Code: 0020
   Branch: Federal B. Area Branch
   Shahrah-e-Pakistan, Karachi
   In case of online transfer, original deposit slip (which is issued by bank) must also be sent with the Application Form.

3. **University’s E-payment Facility**
   Candidates may choose to pay fee online through a credit / debit card. Please use this web link to pay https://payonline.aku.edu
   Please notify the Finance Office by emailing at student.finance@aku.edu when making e-payments. Student name, address, application tracking ID, amount, payment reference number and the purpose of payment should be clearly stated in the notification. The acknowledgement e-mail received against e-payment must also be sent with the Application Form.
How to submit an application

Application must be submitted no later than May 28, 2018. The completed paper based application or the PDF of the online application form, proof of payment of the application fee and the required documents must be sent through a reliable courier service at the following address:

Admission Office
Office of the Registrar
Aga Khan University – IED
1-5/B-VII F.B. Area, Karimabad, Karachi-75950

The application form will only be processed if the application is received through courier to the Admission Office. The University does not accept late applications.

It remains the responsibility of the candidate to complete the application requirements according to the published instructions and time schedule. The Admission Office will not send any reminders. Once acknowledged, an application will not be returned. Application will consider incomplete if the required documents are not included with the applications.

Aga Khan University reserves the right to admission; to revoke admission and registration if an application form is discovered to be inaccurate or incomplete, or if supporting documents are discovered to be fraudulent. Any candidate who presents a fraudulent document in support of an application for admission may be identified to other universities and colleges.

Photograph Specification
Your photograph is a vital part of your application. Please follow these instructions carefully. If photographs received do not meet these requirements your application will be considered incomplete.

- A colour photo is required;
- The background of the photograph should be plain white.
- The photo must measure: width: 1.5 inch, height: 2 inch
- Should have been taken within the last 1 week to reflect your current appearance.
- The photo should show a clear, front view, full face of the person. Side or angled views are NOT acceptable.
- Snapshots, magazine photos, low quality vending machine or mobile phone photos and full-length photographs are not acceptable.

If your photograph does not reflect your current appearance, even if it is not older than one week, the university will not allow you to write the Admission Test.
## Admission schedule

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Last date to receive applications</td>
<td>May 28, 2018</td>
</tr>
<tr>
<td>Admission Test</td>
<td>June 30, 2018</td>
</tr>
<tr>
<td>Interviews</td>
<td>July / August, 2018</td>
</tr>
<tr>
<td>Announcement of Result</td>
<td>October, 2018</td>
</tr>
<tr>
<td>Commencement of Classes</td>
<td>First week of January, 2019</td>
</tr>
</tbody>
</table>
Financial information

Tuition and other charges
AKU charges fees for all of its programmes. The tuition and fees structure and schedule for the 2018-19 session will be available separately. Those responsible for a student’s financial obligations should plan accordingly.

The University categorises students as ‘residential’ and ‘non-residential’. AKU considers residential countries to include Afghanistan, Burundi, Kenya, Pakistan, Rwanda, Tanzania and Uganda.

Candidates categorized as ‘non-residential’ are required to pay their dues in US dollars only. The University reviews its tuition and fees annually to cover inflation and other cost increases. Students are advised to plan their financial obligations for the course of study accordingly.

Candidates shall be categorised as ‘non-residential’ (whether holding Pakistani or dual citizenship), if the candidate meets any one or more of the following criteria:

- Residence of the principal wage earning member of the family; source of income during the previous three years in a non-residential country;
- Whether the student was educated in AKU residential or non-residential countries during the three years prior to the application for admission;
- Whether the student is eligible for State-supported education overseas;
- Whether the candidate or principal earning member is reimbursed educational expenses by their employer.

Students holding Pakistani nationality, CNIC and / or passport should be aware that this does not guarantee an AKU residential classification for the payment of tuition fee and any other charges. The University’s conditions stated above for the application of non-residential fee status will prevail.

If the candidate’s parents are Pakistani citizens deputed to a government mission overseas, such students will be charged the fee prescribed for students in Pakistan. Documentary evidence will however, be required in such cases.

Candidates doubtful of their fee status should seek clarification from the Office of the Registrar before applying. The Registrar’s decision on fee status shall be final and binding.

Successful candidates are required to pay a component of the fee on acceptance to the programme and the balance over the year of study.

Students defaulting on payments within the due dates may be suspended and/or barred from classes and/or progression to the next year of study until the clearance of dues in accordance with the University’s policies and procedures.

Payments may be made in cash or through a bank draft in favour of “The Aga Khan University”. Personal cheques are not acceptable.
Financial information

Students on sponsorship
Students expecting to receive sponsorships or scholarships to complete the programme are requested to submit the relevant approval letter when accepting the offer of admission.

For more details please contact Graduate Programme Office:
T: + 92 21 36347611-4 Ext: 8591; E: ied.gpo@aku.edu or visit https://www.aku.edu/admissions.

University financial assistance programme
Admission to AKU are needs blind. Students admitted to the Master’s programme may apply for financial assistance by submitting an application to the Financial Assistance and Counselling Office.

Through the University's Financial Assistance Programme, students joining the graduate programme are awarded soft loans. The loan is payable in easy installments after graduation from the programme. Details should be obtained from the Student Financial Assistance and Counselling Office.

However, every student is required to make some contribution towards fees, living expenses and other costs, so as to not totally depend on the University for assistance. Continuation of financial assistance is conditional upon yearly assessment of financial needs.

Applications for financial assistance for students admitted to the 2018-19 academic year will be acceptable within seven working days after receipt of the admission letter.

Application forms are available online at; http://www.aku.edu/admissions. These are also available from the Student Financial Assistance and Counselling Office.

Assistance is offered on the basis of demonstrated need as evaluated by the University from data provided by students and their families and other avenues that the University may deem appropriate. Every student applying for financial assistance must also demonstrate that he or she has thoroughly explored all other possible sources of assistance.
Contested decisions

In all matters pertaining to the selection of students, fees, grants, evaluation of scholastic performance, discipline and student affairs, the decision of the University shall be final. Appeals in matters of student selection will be considered within 15 days of the announcement of the new class only if the appeal cites circumstances suggesting that the University has violated provisions of its Charter or that there has been failure to comply with the admissions procedure as described in this document.
Bridging programme

Candidates applying in either MPhil (Education) or MEd holding degrees in the areas other than Education with a 1-year BEd degree are required to complete Bridging Programme comprising 6 courses of 18 credits at IED. Courses taught in this programme will be of Level 6 as per the HEC Qualification Framework

Programme Structure
Bridging Semester (September to December 2018):

Courses
(3 credit each course)

- Learning to Learn in the 21st Century
- Critical Thinking and Reflective Practices
- Educational Management and Leadership
- Philosophy of Education
- Classroom Assessment
- Citizenship Education and Community Engagement
Faculty

Professors
Sadrudin Pardhan
Professor Emeritus and Special Advisor to the Provost
PhD (Chemistry), Uppsala University, Sweden
MSc (Physical Chemistry), Uppsala University, Sweden
MBA University of Alberta, Canada

Sajid Ali
Head, Graduate Programmes and Coordinator Doctoral Programmes
PhD (Education Policy), The University of Edinburgh, UK
MEd (Leadership, Policy and Change), Monash University, Australia
MA (Sociology), University of Karachi, Karachi

Nelofer Halai
PhD (Teacher Education: Science), OISE-University of Toronto, Canada
MSc (Science Education), University of Southern Mississippi, USA

Assistant Professors
Munira Amirali
PhD (Education), Aga Khan University, Karachi
MEd (Teacher Education, Mathematics Education), Aga Khan University, Karachi

Associate Professors
Sarfaroz Niyozov
Director, AKU-IED
PhD (Curriculum Studies and Teachers Development), OISE - University of Toronto, Canada
MEd (Teacher Education), Aga Khan University, Karachi

Kulsoom Jaffer
EdD (Monitoring & Evaluation), University of London, UK
MA (Educational Management and Administration), University of London, UK
MA (Islamic Societies and Cultures), University of London, UK
MSc (Zoology), University of Karachi, Karachi

Moladad Mohammad Shafa, Head, PDC, North and Chitral
PhD (Teacher Education), OISE - University of Toronto, Canada
MEd (Teacher Education), Aga Khan University, Karachi

Mehrer Rizvi
PhD (Education), Queensland University of Technology, Australia
MEd (Education), University of Karachi, Karachi / Notre Dame Institute of Education, Karachi
MEd (Education), Australian Catholic University (ACU) / Notre Dame Institute of Education, Karachi

Dilshad Ashraf
PhD (Curriculum Studies), OISE- University of Toronto, Canada
MEd (Teacher Education), Aga Khan University, Karachi
Faculty

**Mirat al Fatima Ahsan**
DPhil, University of Oxford, UK (In process)
MA (Philosophy), University of Cambridge, UK
MA (English), University of Warwick, UK
MA (English), University of Karachi, Karachi

**Afshan Amjad**
PhD (Elementary Education), University of Alberta, Canada
MA (Early Childhood Studies), Ryerson University, Canada
MA (Education), University of the Punjab, Lahore

**Nosheen Kassam Ali**
PhD (Development Sociology), Cornell University, USA
MSc (Development Sociology), Cornell University, USA

**Nusrat Fatima Rizvi**
*Coordinator, Advanced Diploma and Master Programmes*
DPhil (Educational Assessment), University of Oxford, UK
MEd (Teaching and Learning), Flinders University, Australia
MA (Research in Education), Flinders University, Australia
MSc (Chemistry), University of Karachi, Karachi

**Razia Fakir Mohammad**
DPhil (Teacher Education), University of Oxford, UK
MEd, Aga Khan University, Karachi
MEd, University of Karachi, Karachi
MA (Education), University of Karachi, Karachi

**Sadia Bhutta**
*Head, Research and Policy Studies*
DPhil (Health Education), University of Oxford, UK
MSc (Educational Research Methodology), University of Oxford, UK
MEd (Teacher Education), Aga Khan University, Karachi
MSc (Bio-chemistry), Balochistan University, Quetta

**Sherwin Rodrigues**
DPhil (Educational Assessment), University of Oxford, UK
MSc (Educational Research Methodology), University of Oxford, UK
MEd (Teacher Education), Aga Khan University, Karachi

**Takbir Ali**
*Head Outreach*
PhD (Teacher Education and School Improvement), OISE-University of Toronto, Canada
MEd (Teacher Education), Aga Khan University, Karachi

**Tasneem Anwar**
PhD (STEM Education, University of Minnesota, USA
MEd (Teaching Education), Allama Iqbal Open University
MSc (Botany), University of Punjab, Lahore

**Senior Instructors**
**Riaz Hussain, Deputy Head, PDC, Chitral**
PhD (Education), Aga Khan University, Karachi
MEd, Australian Catholic University
MEd, University of Karachi, Karachi
# Faculty

**Yu-Ling Liu-Smith**  
PhD, University of Nottingham, UK  
MEd, University of Nottingham UK

**Azra Naseem**  
**Assistant Director, AKU Network of Blended & Digital Learning**  
MA (E-learning), University of Technology, Sydney, Australia  
MA (English Linguistics), University of Karachi, Karachi

**Abdul Wali Khan, PDC, Chitral**  
MEd (Teacher Education), Aga Khan University, Karachi

**Abida Begum, PDC, North**  
MEd (Teacher Education,) Aga Khan University, Karachi

**Darvesh Karim, PDC, North**  
MEd (Leadership & Management), Aga Khan University, Karachi  
MA (Political Science), University of Karachi, Karachi

**Khush Funer, PDC, North**  
MA (Education and International Development), University of London, UK  
MEd (Teacher Education), Aga Khan University, Karachi

**Sharifullah Zaifullah Baig, PDC, North**  
MEd (Leadership & Management), Aga Khan University, Karachi  
MPA, Gomal University, DIK, KPK

**Sultan Alam, PDC, North**  
MEd (Leadership & Management), Aga Khan University, Karachi  
MSc (Environmental Science), University of Karachi, Karachi

**Zeenat Shah, PDC, North**  
MEd (Educational Leadership & Management), Aga Khan University, Karachi

**Instructors**  
**Khan Zada, PDC, Chitral**  
MSc, University of Peshawar, Peshawar  
MEd (Teacher Education), Aga Khan University, Karachi  
IMEC (International Masters in Early Childhood Education and Care), Oslo and Akershus University College, Oslo, Norway

**Yasmeen Mehboob**  
**Coordinator PDC Karachi**  
MPhil (ECED), Iqra University (In Progress)  
MEd, Hamdard University

Visit https://www.aku.edu/iedpk/faculty to view faculty profiles.
Student Life

While we believe in the highest standards of academic excellence, life at AKU isn't all about the classroom.

As a student at AKU you'll be part of a diverse and active community. You'll get to know your classmates and colleagues both on and off campus and you will have plenty of opportunities to make friends and to discover your passions.

The University’s Student Experience Network provides services that seek to advance the students’ academic success and overall well-being. The Student Experience Network at AKU:

- Provides opportunities to develop leadership, mentoring and personal skills of students.
- Organises non-academic, extra-curricular and co-curricular programmes for students.
- Supports students in their social, cultural, recreational and community life activities.

Student Facilities

Accommodation
There is limited accommodation facility in AKU hostels. When available, preference in allocation of rooms is given to students from outside Karachi. Located within the close proximity of the campus, the hostels provide furnished shared accommodation facility. Transport between the hostels and IED is provided at designated hours.

Library
The Institute has one of the best libraries providing a wide range of resources / services focusing on teacher education, curriculum development, leadership management, educational development and other areas. The growing collection of the library currently comprises books (print and electronic), journals (print and electronic), as well as a large collection of video and audio cassettes, CDs and DVDs. The library collection includes about 35,000 printed books. The library subscribes to 250,000 e-books from e-library and many e-journals databases providing access to almost 6,000 e-journals.

Computer and Internet
Computer labs are located within the campus for students to prepare their assignments and to search for online educational materials.

Lunch and Tea Arrangements
Lunch, snacks and tea is available on the campus at a nominal price.

Students’ Lounge
Located within the AKU-IED campus, Students’ lounge offers a comfortable place for casual conversation and break. Students are also provided with lockers for personal belongings.

Medical Care
Students are eligible for medical facilities offered by the Aga Khan University Hospital as per the University’s Student Health Policy.
Student Life

Sports
AKU has an award winning Sports and Rehabilitation Centre at its Stadium Road Campus, which provides recreational facilities for students. Shuttle services are provided to students to access the sports facilities on a daily basis.

On-campus Wi-Fi
Wi-Fi is available on the AKU-IED campus. Most of the Classrooms provide free access to the internet for laptops and mobile phones.

Research Seminars
Students get the opportunity to participate in policy dialogues, conferences and monthly research seminars organised by the Institute.

Learning Studio
The learning Studios at AKU-IED is equipped with state-of-the-art teaching technology. Aiming at developing 21st century teaching and learning skills, it encourages active, collaborative, reflective and inquiry-based learning experiences. In addition to collaborative teaching, the room supports a core set of activities such as technology enabled seminars, blended learning sessions, large group research/conferencing), video conferencing, etc.
About Us

Aga Khan University
Chartered in 1983, the Aga Khan University (AKU) is an international private university that currently operates in South and Central Asia, East Africa and the United Kingdom.

AKU occupies a pivotal place in the Aga Khan Development Network, a group of development agencies working under the leadership of His Highness the Aga Khan, and contributes in major ways to social development. AKU prioritises higher education and research initiatives relevant to the problems of the societies in which it operates, generally in the developing world.

Through on-going partnerships with prestigious institutions worldwide, AKU brings international expertise to bear upon the establishment and enhancement of its current and future programmes and services. With a growing programme offering, in addition to our existing five campuses spread over three continents, we are planning three new faculties and seven graduate schools to deliver a range of educational choices in an environment that respects cultural diversity.

Our merit-based, transparent admissions process and needs-sensitive financial assistance programme attempts to ensure, to the extent possible, that a diversity of high calibre students are able to attend the programmes at AKU.

While we do not discriminate on faith, gender or national origin, we are selective in the students we accept. Our selection process varies by academic programmes, but some common criteria include: fluency in English.

Institute for Educational Development, Pakistan
Established in 1993, the Aga Khan University's Institute for Educational Development, Pakistan is a centre of distinction for:
- developing educators, education managers, researchers and policy makers as exemplary leaders to improve the quality and delivery of education;
- generating knowledge to transform educational practices and policies; and
- implementing innovative and contextually relevant school improvement programmes in the underserved and hard to access areas.

Programmes
The Institute offers the following programmes for in-service professionals in education:
- PhD in Education
- MPhil in Education
- Master of Education
- Advanced Diploma in Education
- Certificate in Education and a variety of short/tailor-made courses

The programmes attract students not only from Pakistan but also from Bangladesh, Syria, Afghanistan, Tajikistan and other developing countries.

Research
Research is intrinsic to IED’s work and its commitment to informing education policies and practices. Its focus is on conducting and disseminating research on critical issues ranging from the core problems of classroom teaching and school leadership to concerns related to educational policy.
About Us

Outreach
The Professional Development Centres in Gilgit, Chitral and Karachi function as IED’s extended arms. They reach out to under-served areas where teachers have very limited opportunities to further their education and schools lack the support and resources to improve their performance. Serving as regional hubs, the PDCs offer contextually relevant capacity building programmes for educational professionals and implement innovative school improvement projects.

For more information visit www.aku.edu/iedpk.

Disclaimer

This booklet contains information about the programme offered by Aga Khan University, Pakistan for the academic year 2018-2019. The information provided is subject to change over time. Candidates aiming to apply for programmes in any other academic year are requested to get updated information about minimum eligibility requirement, application and admission process through University Admission Office.