AGA KHAN UNIVERSITY
Guidelines, Policies and Procedures

Policy Name	Statement on Gender Equality for Students
Policy Number	KE- 021
Approved by	Kenya Senate
Date of Original Approval	October 16, 2022
Date of Revisions	NA
Contact	Registrar's Office

1.0 PREAMBLE

1.1 The Aga Khan University, Kenya is committed to supporting, developing and promoting equality and diversity in all of its practices and activities. The University aims to establish an inclusive culture free from discrimination and based upon the values of dignity, courtesy and respect. The University recognises the right of every person to be treated in accordance with these values.

1.2 The University acknowledges the rights of women and men not to be discriminated against (treated less favourably) on the grounds of gender. It is against the law to discriminate, harass or victimise a student because of their gender.

2.0 STUDENTS

2.1 *Definition:* for the purposes of this Policy, a student shall mean and include any individual admitted to and/or enrolled at the University for any course including those leading to an undergraduate, graduate or postgraduate certificate, diploma, or degree or any individual registered with any other university or institution who has been accepted for an approved programme of study or training or approved to take a course at the University.

3.0 GOALS

3.1 As part of its equality agenda, AKU aims to:

3.1.1 Provide a University environment that is inclusive and promotes dignity and respect.

3.1.2 Eliminate gender-based discrimination and harassment against students by ensuring that all members of the University community have the skills to recognise and challenge such behaviour and that effective procedures are used to deal fairly with cases if they occur.

3.1.3 Aim for a student body where women and men are represented at all levels and in all areas of study and work.

3.1.4 Ensure that student support services meet the needs of women and men and that these services are accessible.

3.1.5 Create an inclusive learning, teaching and research environment that minimises barriers to participation and meets the needs of a wide range of students including groups traditionally under-served by higher education or underrepresented in subject or employment choice.

3.1.6 Assess the equality impact of existing and proposed policies, practices, procedures and initiatives.