

THE AGA KHAN UNIVERSITY
Institute for Educational Development, Pakistan
PhD Research Supervisors

S. No.	Faculty Profile	Areas of Research Interest
1	<p>Dr Farid Punjwani</p> <ul style="list-style-type: none"> • DPhil (Education), The University of Oxford, UK • MA (Education and International Development), Institute of Education, University College London • MBA (Business Administration), Institute of Business Administration, Karachi Pakistan 	<ul style="list-style-type: none"> • Philosophy of education • Citizenship and teacher education • Imagination • Religious education • Hermeneutics and Islamic Studies.
2	<p>Dr. Meher Rizvi</p> <ul style="list-style-type: none"> • PhD in Education from Queensland University of Technology (QUT), Australia. • Master of Education from Karachi University/Notre Dame Institute of Education (NDIE), Karachi, Pakistan. • Master of Education from Australian Catholic University (ACU)/NDIE, Karachi, Pakistan 	<ul style="list-style-type: none"> • Teacher professional development, teacher professionalism and teacher professionalization • Primary education policy and school reforms • Research methodology both quantitative and qualitative with particular interest in mixed methods and practitioner-based research. • Educational leadership and change • Curriculum planning and decision-making • Teaching and learning with particular focus to creative and transformational pedagogies. • Philosophy of education • Technology integrated teaching and learning
3	<p>Dr Moladad Shafa</p> <ul style="list-style-type: none"> • PhD in Teacher Education from the Ontario Institute of Studies in Education (OISE), University of Toronto, Canada. • MEd from the Aga Khan University, Karachi, Pakistan. 	<ul style="list-style-type: none"> • School improvement and teachers' professional development. • Girls' education • Community involvement including marginalized communities in education • School leadership and management • What works in education in Pakistan and why? • School improvement approaches • Multigrade teaching

		<ul style="list-style-type: none"> • Action research • Curriculum Studies
4	<p>Dr. Munira Amir Ali</p> <ul style="list-style-type: none"> • PhD in Education from Aga Khan University – Institute for Educational Development, Karachi, Pakistan • MEd Teacher Education from Aga Khan University – Institute for Educational Development, Karachi, Pakistan 	<ul style="list-style-type: none"> • Developing teachers’ knowledge for teaching mathematics • Collaborative learning and Problem solving in mathematics • Technology in teaching and learning mathematics • Mathematics education • Qualitative research • Classroom assessment
5	<p>Dr. Nusrat Fatima Rizvi</p> <ul style="list-style-type: none"> • DPhil in Education from University of Oxford • MA (by Research) from Flinders University of South Australia 	<ul style="list-style-type: none"> • Education as development discourse • Education with development • Mathematics teachers’ subject matter and pedagogical content knowledge and its influence on students’ learning • Social capabilities and life skills of school leavers • Role of learning communities in professional development of teachers • Critical thinking instruction and assessment
6	<p>Dr. Riaz Hussain</p> <ul style="list-style-type: none"> • PhD in Education from Aga Khan University – Institute for Educational Development, Karachi, Pakistan • Master of Education from Karachi University/Notre Dame Institute of Education (NDIE), Karachi, Pakistan. 	<ul style="list-style-type: none"> • Educational leadership and management • Teacher professional development • Curriculum development • Educational Change
7	<p>Dr. Sadia Muzaffar Bhutta</p> <ul style="list-style-type: none"> • DPhil in Education from University of Oxford • MSc in Educational Research Methodology from University of Oxford • MEd (Teacher Education) from Aga Khan 	<ul style="list-style-type: none"> • Assessing Learning outcomes and classroom practices • Survey and experimental studies in education • Evaluating interventions • Quantitative research. • Science Education.

	<p>University Institute for Educational Development.</p> <ul style="list-style-type: none"> • MSc (Bio-Chemistry) from Balochistan University, Quetta 	<ul style="list-style-type: none"> • Health Education
8	<p>Dr. Sajid Ali</p> <ul style="list-style-type: none"> • PhD (Policy Studies - Education, University of Edinburgh, UK • MEd (Leadership and Policy), Monash University, Australia • MA (Sociology) Karachi University 	<ul style="list-style-type: none"> • Governance of education: new forms and technologies of governing • Privatization of education and Public Private Partnerships • Politics of education reform • Global and comparative studies in education • Leadership and management of education • Policy studies in education • Issues of educational policy in a globalized context and reconfiguration of state • Teacher labor market • Sociology of education • Knowledge creation and management
9	<p>Dr. Sherwin Rodrigues</p> <ul style="list-style-type: none"> • DPhil. (Educational Assessment) from University of Oxford, Department of Educational Studies • MSc (Educational Research Methodology) from University of Oxford, Department of Educational Studies • MEd (Teacher Education) from Aga Khan University Institute for Educational Development 	<ul style="list-style-type: none"> • Classroom assessment with an emphasis on formative assessment • Classroom techniques across subjects.
10	<p>Dr. Takbir Ali</p> <ul style="list-style-type: none"> • PhD in Education from University of Toronto, Canada. • MEd (teacher education), Aga Khan University Institute for Educational Development, Pakistan 	<ul style="list-style-type: none"> • Teacher development, • School improvement and educational change. • policy-driven large-scale research around issues pertaining to teaching and learning. • accessibility and quality of education; capacity building. • Educational governance, etc. • Teaching and learning in science, • Educational research (qualitative methods), educational leadership

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Dr. Tasneem Anwar

- PhD in Curriculum and Instruction, Concentration in Science Technology Engineering Mathematics (STEM) Education from University of Minnesota, Twin cities campus. USA
- MEd in Teacher Education from Allama Iqbal Open University, Islamabad, Pakistan

- Science/STEM teacher education
- Science/STEM curriculum
- Integration of technology in teaching and learning
- Teaching at higher education
- Design-based research