



THE AGA KHAN UNIVERSITY



PROSPECTUS
2025

“... Our most important accomplishments are not measured by quantity, but by quality. It’s not so much that twelve thousand people were educated at AKU, but rather that one person was educated here – and that this individual life-transforming story has happened now some twelve thousand times.”

His Highness the Aga Khan IV
Founding Chancellor
Uganda Convocation
February 26, 2015

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MESSAGE FROM THE PRESIDENT



Wherever on our extraordinarily diverse globe you are reading this, whatever your background or circumstances, I believe the Aga Khan University has something invaluable to offer you: an education that will expand your horizons, challenge your assumptions, equip you with new capacities, and prepare you for personal and professional success.

At AKU, students flourish in a supportive environment that fosters intellectual excellence, welcomes pluralism and encourages service to those in need. Admission to the University is based on merit, and financial assistance is available for qualifying students. Our internationally accredited academic programmes and teaching hospitals produce graduates who go on to study and work at renowned institutions in their home countries and abroad.

We believe, in the words of our Chancellor, His Highness the Aga Khan, that the key to social, economic and moral progress lies in "a spirit of openness to new expression and fresh insights." We work to attract the best and brightest regardless of faith, race, gender or geographic origin. Our classes encourage students to explore a wide range of perspectives, to apply theory to real-world problems and to develop their ideas through respectful discussion and debate. Students also benefit from AKU's numerous partnerships with leading universities and institutions, which afford them opportunities to connect with and learn from individuals around the world.

If you want to develop the tools to succeed in the global knowledge economy and to make a difference in the lives of your fellow citizens, I am sure you will find an AKU education uniquely exciting and enriching.

I hope to see you on one of our campuses soon.

Dr Sulaiman Shahabuddin

President, The Aga Khan University

MESSAGE FROM THE PROVOST



An AKU education is rigorous. Our students must do far more than memorize and reiterate the contents of a lecture or a textbook. They must learn to use knowledge to identify and solve problems, to abide by the highest ethical standards and to develop their own perspective on complex issues. We challenge our students and hold them to high standards, and they work very hard to meet our expectations.

An AKU education is also supportive. We want to see our students thrive. We want them to experience the joy of learning. That's why, in addition to setting high standards, we create an atmosphere in which questions are welcomed, dialogue is encouraged and collaboration is part of the learning experience.

Our students also benefit from our conviction that a great education involves more than strictly academic pursuits. A great education provides opportunities to learn and grow outside the classroom, together with your peers. It involves sports, student clubs and volunteering; art, music and theatre; not to mention making friends with people whose backgrounds are unlike your own. Some of the most memorable moments our students experience do not involve a class, a test or a grade – although they often require significant dedication and quite a bit of flexibility and innovation.

You can become a world-class nurse, doctor, teacher, journalist, researcher or scholar at AKU. It's a place that will prepare you for a rewarding career in a wide range of professions. It's also a place where you can gain confidence, discover new talents and grow as a person. Whatever you think you are capable of today, at AKU you will discover you are capable of much, much more.

Dr Tania Bubela

Provost & Vice President, Academic



ABOUT AKU

The Aga Khan University is a pioneering, not-for-profit institution that works to improve quality of life in Asia and Africa, to contribute to the global quest for knowledge and to connect people across borders and boundaries of all kinds.

Founded in 1983 as Pakistan's first private university AKU is now one of the world's most international universities. In addition to Pakistan, it has programmes in Kenya, Tanzania, Uganda, the United Kingdom and Afghanistan, as well as partnerships with organizations in 20 countries. The University's 19,000 alumni – two-thirds of whom are women – can be found in leadership positions around the world.

In the words of its Founding Chancellor His Highness the Aga Khan IV, AKU's goal is to be "on the frontiers of scientific and humanistic knowledge, radiating intelligence and confidence, research and graduates, into flourishing economies and progressive legal and political systems."

AKU is known for its commitment to achieving international standards of excellence. In recent years, it has been ranked among the world's leading universities in several fields within the health sciences. Its hospitals and academic programmes have repeatedly been the first in their countries to meet the quality standards necessary for accreditation by international organizations. AKU's faculty includes award-winning researchers who are among the most influential in their fields globally.

The University offers an increasingly wide array of academic programmes. Applicants can choose from a broad range of undergraduate and graduate degrees in health sciences, education, Muslim civilisations, journalism, and media leadership, as well as approximately 70 residencies and fellowships.

The University's newest academic entity is the Faculty of Arts and Sciences, which offers a wide-ranging undergraduate education in the social sciences, natural sciences and humanities. FAS students can major in Philosophy, Politics and Economics; Asian and Middle Eastern Studies; Social Development Studies; or Human and Environmental Biology.

www.aku.edu

VISION

Aga Khan University will be an autonomous, international institution of distinction, primarily serving the developing world and Muslim societies in innovative and enduring ways.

VALUES

As an international institution, in achieving its Mission, Aga Khan University operates on the core principles of impact, quality, relevance and access.

Inspired by Islamic ethics, humanistic ideals and the philosophy of Aga Khan Development Network, the University is committed to building an environment that fosters intellectual freedom, distinction in scholarship, pluralism, compassion, and humanity's collective responsibility for a sustainable physical, social and cultural environment.

MISSION

Aga Khan University is committed to the development of human capacities through the discovery and dissemination of knowledge, and application through service.

It seeks to prepare individuals for constructive and exemplary leadership roles, and shaping public and private policies, through strength in research and excellence in education, all dedicated to providing meaningful contributions to society.

To advance this Mission, AKU will:

- Offer programmes of international quality.
- Respond to identified needs in the countries and regions which it serves.
- Prioritise teaching and research which will inform and underpin intellectual innovation and change.
- Provide service to advance its educational and research mandate.
- Foster and develop leadership capacity through its education and research programmes.
- Assess its impact and effectiveness.
- Promote access and equity by taking positive measures to make the University inclusive of all socio-economic groups, addressing the particular needs and circumstances of the disadvantaged; promoting the welfare and advancement of women.
- Engage in knowledge networking and emerging technologies.
- Add value by promoting partnership and networking across the Aga Khan Development Network and with other national and international institutions.



WHY AKU?

- A degree from the Aga Khan University will prepare you for a successful career and give you the opportunity to become leaders in your chosen field.
- When you join us, you will be a part of an international university where education transcends geographical boundaries and opens up a world of opportunities.
- Our graduates are respected across the globe. They hold key positions in universities, hospitals, governments and non-government organisations.
- The University is known for its quality in education, research, and the non-denominational, open merit-based admission policy; for our high-quality faculty, dynamic learning environment and need-sensitive financial assistance policy.
- Our student body is diverse and pluralistic, our alumni are global innovators and our faculty is renowned for both its ability to groom students to be trailblazers and for their pioneering work in the developing world.
- In the countries in which we work, AKU is considered a leader in undergraduate and graduate level education.
- AKU maintains partnerships with several world-renowned institutions including the University of Washington, the University of California, San Francisco, the University of Michigan and Johns Hopkins in USA; the universities of Alberta, Calgary, Simon Fraser, and British Columbia in Canada; the London School of Hygiene and Tropical Medicine in the UK; and the Catholic University of Portugal and NOVA University in Portugal.

PROGRAMMES OF STUDY

EAST AFRICA

GRADUATE SCHOOL OF MEDIA AND COMMUNICATIONS

Master of Arts in Digital Journalism
Executive Masters in Media Leadership and Innovation
Master of Arts in Strategic Communications

INSTITUTE FOR EDUCATIONAL DEVELOPMENT

Master of Education

MEDICAL COLLEGE

Master of Medicine
Bachelor of Medicine, Bachelor of Surgery

SCHOOL OF NURSING AND MIDWIFERY

Master of Science in Advanced Practice Nursing
Master of Science in Advanced Practice Midwifery
Post-RN Bachelor of Science in Nursing
Post-RN/RM Bachelor of Science in Midwifery
Bachelor of Science in Nursing (Direct entry)
Diploma in General Nursing

PAKISTAN

FACULTY OF ARTS AND SCIENCES

Bachelor of Studies

INSTITUTE FOR EDUCATIONAL DEVELOPMENT

Doctor of Philosophy in Education
Master of Philosophy in Education
Bachelor of Education

MEDICAL COLLEGE

Doctor of Philosophy in Health Sciences

- Biological Sciences
- Clinical Sciences
- Population and Public Health

Master of Philosophy in Biological and Biomedical Sciences
Master of Science in Epidemiology and Biostatistics
Master of Health Policy and Management
Master of Health Professions Education
Master of Science in Public Health
Master of Bioethics
Master of Science in Healthcare Management
Bachelor of Medicine, Bachelor of Surgery
Associate of Science in Dental Hygiene

SCHOOL OF NURSING AND MIDWIFERY


Doctor of Philosophy in Health Sciences [Nursing]
Master of Science in Nursing
Bachelor of Science in Nursing

UNITED KINGDOM

INSTITUTE FOR THE STUDY OF MUSLIM CIVILISATIONS

Doctor of Philosophy in History / Political Science
Master of Arts in Muslim Cultures

UNDERGRADUATE PROGRAMMES



Our undergraduate programmes will prepare you to make meaningful contributions and improve the quality of life of those around you. You will learn to apply classroom theory and academic research to solve challenges in the developing world.

SCHOOL OF NURSING AND MIDWIFERY, EAST AFRICA

www.aku.edu/sonamea



In response to the needs of the health sector in East Africa, the School of Nursing and Midwifery offers programmes to improve the quality of health care and to nurture professional nursing leadership in the region. The programmes ensure that health services are more responsive to the needs of the people. Through a dynamic model of professional education, the programmes build on the knowledge, skills and experience of nurses. An innovative curricular approach enables nurses to earn a degree while working.

Post-RN Bachelor of Science in Nursing

Offered in Kenya, Tanzania and Uganda

The Post-RN BScN programme is designed to give experienced registered nurses an opportunity to develop in-depth knowledge, skills, and attitudes necessary to provide holistic nursing care. The programme will enable its graduates to use the existing theories and research findings in the provision and promotion of health services, illness prevention and management of patients/clients in a variety of settings. It will further enable graduates to develop and integrate critical thinking and problem-solving skills into the practice of nursing.

ELIGIBILITY CRITERIA

Kenya

- Form IV level of education with a minimum aggregate score of C plain in Kenya Certificate of Secondary Education (KCSE) or Division II in Kenya Certificate of Education (KCE).
- Must be a holder of Kenya Registered Community Health Nurse (KRCHN) or Kenya Registered Nurse (KRN).
- A current registration and a valid practicing license.
- Must have a minimum of two (2) years of practice experience.

Tanzania

- Form IV level of Education with an aggregate score of Division IV in the Certificate of Secondary Education Examination.
- A minimum of "D" grade in the following subjects: Biology, Chemistry, Physics, English, and Mathematics at O-Level.
- Diploma in Nursing with an average of "B" or a minimum GPA of 3.0 awarded by an Institution accredited by the National Council for Technical and Vocational Education and Training (NACTVET) or its equivalent.
- A certificate with Award Verification Number (AVN) as provided by the National Council of Technical and Vocational Education and Training (NACTVET).
- Current license and registration with either Tanzania or Zanzibar Nursing Council.
- A minimum of two years of experience in clinical care setting as a Registered Nurse with a midwifery/psychiatry qualification.

Uganda

Route A: EN-RN to Post-RN BScN

- Form IV level of education with a minimum aggregate of Division III in the Ordinary Certificate of Education with a "Credit" grade in the following mandatory subjects: English and Biology/Biological Sciences and a "Pass" grade in Mathematics, Chemistry and Physics.
- Certificate of Registration in General Nursing (RN) with the Uganda Nurses and Midwives Council.
- At least two years of working experience as Registered Nurse.

Route B: RN to Post-RN BScN

- Form VI qualification with a Principal Pass in Biology / Biological Sciences in "A" Level.
- Certificate of Registration in General Nursing (RN) with the Uganda Nurses and Midwives Council.
- At least two years of working experience as Registered Nurse.

Post-RN/RM Bachelor of Science in Midwifery

Offered in Kenya and Uganda

The School's midwifery education honours the normalcy of women's lifecycle events, appropriate use of interventions and technology for current or potential health problems. Nursing and midwifery preparation believes in consultation, collaboration and referral with other members of the health care team as needed to provide optimal health care to women and their families. This programme prepares nurses to provide safe, competent, culturally responsive and quality care at all levels of the health care system with focus on reproductive, maternal, newborn and child health for the families and communities by integrating knowledge, skills and attitudes from humanistic, behavioural and natural sciences.

ELIGIBILITY CRITERIA

Kenya

Post-RN BScM

- The applicant must have attained a mean Grade of C plain at KCSE or Division II at KCE/EACE.
- A minimum of a C (plain) grade in the following mandatory subjects: English and Biology / Biological Sciences.
- A "Pass" grade in any one of the following subjects: Mathematics, Chemistry, Physics or Physical Sciences.
- Must be a holder of Kenya Registered Community Health Nurse (KRCHN) or Kenya Registered Nurse (KRN) and Kenya Registered Midwife (KRM) - (KRN and KRM) from a recognized training institution and of good standing.
- Must be registered with the Nursing Council of Kenya (NCK) and holding a current practice license.
- Must have a minimum of two (2) years of practice experience.

Uganda

Post-RM BScM

Route A: EM/ECN to RM/RCN to Post-RM BScM

- Form IV education; "O" level, with a "Credit" in English and Biology or Biological Sciences, a "Pass" in Mathematics, Chemistry and Physics and a Division III minimum aggregate.
- Certificate of Registration issued by the Uganda Nurses and Midwives Council.
- At least two years of working experience as Registered Midwives (RM) and Registered Comprehensive Nurses (RCN).

Route B: RM/RCN to Post-RM BScM

- "A" Level with a "Principal Pass" in Biology or Biological Sciences.
- You must have a Certificate of Registration issued by the Uganda Nurses and Midwives Council.
- Nurses with at least two years of working experience as Registered Midwives (RM) and Registered Comprehensive Nurses (RCN) are encouraged to apply.

Tanzania

Post-RN BScM

- Form IV level of education with minimum aggregate of Division IV in the Certificate of Secondary School Education Examination.
- A minimum of 'D' grade in the following subjects: Biology, Chemistry, Physics, English, and Mathematics at O-Level.
- Diploma in Nursing and Midwifery with an average of "B" or a minimum GPA of 3.0 awarded by an Institution accredited by the National Council for Technical and Vocational Education and Training (NACTVET) or its equivalent.
- A certificate with Award Verification Number (AVN) as provided by National Council of Technical and Vocational Education and Training (NACTVET).
- Current license and registration with either Tanzania or Zanzibar Nursing and Midwifery Council.
- A minimum of two years of experience in a clinical setting as a registered nurse-midwife.
- Must be a registered nurse-midwife clinically attached to maternal and child health facilities during their education.

Bachelor of Science in Nursing (Direct entry)

Offered in Kenya and Tanzania

The newly launched, four-year, direct-entry Bachelor of Science in Nursing (BScN) programme aims to equip nursing students with the skills and competencies needed to function in areas such as patient-centered care, teamwork and interprofessional practice, evidence-based practice, quality improvement and use of informatics and technology to enhance the quality of care.

Upon completion of the programme, the graduates will be eligible to enter the nursing profession as intern nurses. After passing the mandatory licensure examination by the Nursing Council of Kenya (NCK), they will be required to complete a one-year internship to qualify for the license to practice as professional nurses. The programme offers merit- and needs-based financial assistance and scholarships.

ELIGIBILITY CRITERIA

Kenya

1. Kenya Certificate of Secondary Education (KCSE)

A minimum aggregate score of C+ (plus). In addition, a candidate must meet the cluster grades as shown below:

Cluster A: Applicants should possess an aggregate grade of C+ in the following cluster of subjects: Biology, Chemistry, Physics or Mathematics; and English or Kiswahili. **OR**

Cluster B: Applicants should possess an aggregate grade of C+ in the following cluster of subjects: Biological Sciences, Physical Sciences, Mathematics; and English or Kiswahili.

2. Advanced Level Certificate Holders

Minimum entry requirements include 2 Principal passes in Biology and Chemistry, and a subsidiary pass in Mathematics or Physics.

3. International Baccalaureate (IB)

Minimum grade 4 and above in the cluster subjects of Biology, Chemistry and Mathematics or Physics.

Tanzania

Three principal passes in Chemistry, Biology and either Physics or Mathematics or Nutrition with a minimum of 6 points, i.e., an applicant must have at least "C" grade in Chemistry and at least "D" grade in Biology and "E" grade in Physics or Advanced Mathematics or Nutrition.

Applicants with Foreign Advanced Secondary Education Certificates are required to obtain an equivalence certificate from the National Examinations Council of Tanzania (NECTA).

Diploma in General Nursing (EN-RN Conversion)

Offered in Uganda



The Diploma in General Nursing (EN-RN Conversion) Programme has been designed to provide nurses with an opportunity to upgrade their qualification for being able to acquire licence and practice as Registered Nurse.

ELIGIBILITY CRITERIA

Enrolled Nurses, Enrolled Comprehensive Nurses, Registered Midwives and Registered Psychiatric Nurses are encouraged to apply.

- Form IV level of education with a minimum aggregate of Division III in the Ordinary Certificate of Education.
- Pass in the following subjects: English, Mathematics, Chemistry, Physics and Biology.
- Certificate of Enrolment from the Uganda Nurses and Midwives Council (for enrolment level).
- Certificate of Registration in Midwifery (RM) with the Uganda Nurses and Midwives Council (for registration level).
- At least two years of working experience.

SCHOOL OF NURSING AND MIDWIFERY, PAKISTAN

www.aku.edu/sonampk

Established in 1980, the School of Nursing and Midwifery in Pakistan is the founding academic entity of the University and has been a benchmark for nursing education in Pakistan. The school is committed to excellence in the fields of education, practice, research and administration.



Bachelor of Science in Nursing

Candidates are expected to demonstrate qualities of communication, leadership and a commitment to the nursing profession. Candidates must also have sufficient nursing knowledge and skills appropriate for study at the baccalaureate level. These qualities will be evaluated through the admission test, letters of reference and a personal interview with each candidate. As one of the first bachelor level nursing degree programmes offered in Pakistan, the four-year Bachelor of Science in Nursing programme consolidates the foundations of knowledge, skills and attitudes needed to prepare clinically competent professional nurses to provide holistic care to individuals, families and communities.

Graduates of the programme are eligible for licensure as Registered Nurses and earn a Bachelor of Science in Nursing (BScN) degree.

ELIGIBILITY CRITERIA

In line with Pakistan Nursing and Midwifery Council (PNMC), candidates may apply for the four-year BScN Programme if their age is within 14 years to 35 years on January 1, 2026. Marital status is not a consideration.

Candidates applying to the BScN programmes should have completed the Higher Secondary Certificate (HSSC) in the pre-medical group with a minimum of 50% or equivalent. Candidates should have completed the Secondary School Certificate or equivalent in the Science group with biology, chemistry and physics as compulsory subjects.

Candidates with equivalent qualifications (in the British, American, Canadian or any other system of Education in Pakistan and overseas) must submit equivalence certificates from the Inter Board Committee of Chairmen (IBCC). The equivalence must state that the qualification is equivalent to an overall aggregate of at least 50% HSSC pre-medical qualification in Pakistan. Applicants must note that applications will not be processed for final selection without required equivalence certificates.

Candidates who have completed two years in college, or have an undergraduate or graduate degree are also required to have achieved a minimum aggregate of 50% or equivalent in their HSSC in the pre-medical group.

MEDICAL COLLEGE, EAST AFRICA

<http://www.aku.edu/mcea>



Bachelor of Medicine, Bachelor of Surgery

The newly launched, six-year, Bachelor of Medicine, Bachelor of Surgery (MBChB) degree programme is designed to prepare medical doctors who are well grounded with knowledge, competencies and skills in humanities, social sciences and medical sciences. The MBChB curriculum provides a general professional education and fosters students' ability to learn through problem-based learning and self-directed, independent study. It is based on the principles of adult learning and incorporates concepts of best evidence in medical education.

The graduates of the programme will be capable of managing health problems and related issues at different levels of health systems through collaborative, innovative and strategic approaches that advance the well-being of individuals and communities.

ELIGIBILITY CRITERIA

Kenya Certificate of Secondary Education (KCSE) Holders: Minimum university admission requirement is C+. Additionally, applicants should possess an aggregate grade of B plain in the following cluster of subjects: Biology, Chemistry, Physics or Mathematics; and English or Kiswahili. OR

Advanced Level Certificate Holders: A minimum of 2 principal passes in Biology, Chemistry, and a subsidiary pass in either Mathematics or Physics. OR

International Baccalaureate (IB): Grade 5 or above in the cluster subjects of Biology, Chemistry and Mathematics or Physics. OR

Diploma in Medical Sciences: A minimum "O" level division II Pass or C+ (plus) mean grade and credit pass C+ in the cluster subjects (English or Kiswahili, Mathematics or Physics, Chemistry and Biology) in KCSE in addition to a three-year diploma with a minimum of a credit pass from a medical training institution recognized by the Medical Practitioners and Dentists Board. OR

Undergraduate Degree: Applicants should hold an undergraduate degree in Biological/ Clinical Sciences or related qualifications from a recognized University.

MEDICAL COLLEGE, PAKISTAN

www.aku.edu/mcpk

The Medical College, established in 1983, attaches great emphasis to the professional, personal and intellectual development of its students in order to ensure that graduates become contributory members and leaders of society. Programmes are tailored to international standards in curriculum, student engagement and assessment, and aim to develop clinical competence in community settings and hospitals, as well as the assessment of health and prevention of disease in communities through primary health care programmes.



Bachelor of Medicine, Bachelor of Surgery

The Medical College offers a five-year Bachelor of Medicine, Bachelor of Surgery (MBBS) programme. The programme is open to all academically qualified candidates without consideration to gender, religion, race, creed, colour or domicile. Students from anywhere in Pakistan and overseas may apply. There are no quotas, reserved seats or admissions against donations. Merit-based admissions are open to candidates from around the world.

Under University's core principles of impact, quality, relevance and access, the Programme prepares students to lead change in their societies and to thrive in the global economy. Our merit-based, transparent admissions process and needs-sensitive financial assistance programme attempt to ensure that a diversity of high calibre students are able to attend the programmes at AKU.

The curriculum uses multiple modes of learning with an emphasis on problem-based learning and early clinical contact and a gradual shift in focus to patient-based learning using best evidence practice in later years. Students have opportunities to work in clinical teams at Aga Khan University Hospital, as well as in the national and community-oriented health services operating in urban and rural populations.

ELIGIBILITY CRITERIA

The Medical College has no preference for any particular type of preparation and qualification. Candidates prepared in Urdu or English-medium institutions, in Pakistan or overseas, who have successfully completed or are completing their HSSC/graduate/postgraduate education in Summer 2025 and meet the eligibility criteria may apply. Candidates must present qualifications that are appropriate to the system of education in which they have been prepared. The University will evaluate applications on the basis of the candidate's achievements in the most current academic qualification.

Candidates from Pakistan and overseas who have pursued diverse curricula and present different qualifications are evaluated in comparison with others presenting the same or similar qualifications. During evaluation, no attempt is made to relate achievements in diverse educational systems to a numerical equivalent of the qualification in Pakistan.

ACADEMIC REQUIREMENTS

Pakistani System of Education

Pre-medical Higher Secondary School Certificate (HSSC) with a minimum aggregate of 70%.

O-Level and Pakistani HSSC System of Education

- Satisfactorily completed Ordinary Level (O-Level) with at least **six** subjects including English, biology, chemistry and physics.
- Pre-medical Higher Secondary School Certificate (HSSC) with a minimum aggregate of 70%

British or Equivalent Advanced Level Certificates of Education

- Satisfactorily completed Ordinary Level (O-Level) with at least six subjects including English, biology, chemistry and physics.
- Advanced Level (A-Level) with at least a "B grade" in biology, chemistry and either physics or mathematics.

The SAT II, Advance Placements, IBCC equivalence or conversion of grades into percentages will not be accepted as a substitute for the Advanced Level grades. Advanced Subsidiary Level grades are not acceptable in lieu of Advanced Level grades.

American and Canadian High School Diploma

High School (Grade 9-12) with a minimum CGPA of 3.25 (on a 4-point scale); or 85% overall average; or an average 'B' grade as assessed by the home institution.

Candidates must have studied biology, chemistry and either physics or mathematics at high school level (from grade 9 through 12).

Indigenous Higher Secondary School Certificates of Education

Candidates having studied in systems of education not mentioned in the earlier sections will be considered only if they provide evidence of satisfactory completion of a Higher Secondary School Certificate of education/equivalent with at least 70% achievement or equivalent. Equivalence from the IBCC stating that the qualifications are equivalent to the High School qualifications in Pakistan will be required. Candidates should have studied biology, chemistry; and physics / mathematics in their Higher Secondary School Certificate / equivalent.

Undergraduates, Graduates and Postgraduates

Cumulative grade "B" or a minimum CGPA of 3.0 on a 4-point scale or have achieved at least 70% marks or equivalent, as assessed by their home institution in their degree examination, may apply. Candidates who are in the process of completing their degree in the Summer of 2025 may also apply, provided the final examination results/transcripts are available by the AKU submission deadlines.

In addition, all eligible candidates must have at least 70% or equivalent in their Higher Secondary School Certificate examination. It will be necessary for candidates to have read biology, chemistry and either physics or mathematics as mandatory subjects at the Higher Secondary School level.

International Baccalaureate Diploma

Completed the International Baccalaureate (IB) with a minimum overall achievement of 32 points. Candidates should have studied biology and chemistry; and physics or mathematics at either the higher or the standard/subsidiary level..

For candidates who have completed or are in the process of completing two years of any undergraduate programme will be assessed on the basis of their High School achievement. These must be according to the eligibility requirements provided in this brochure for the system of education followed.

NOTE

Candidates following systems of education other than Pakistani Higher Secondary Certificate (HSSC) must obtain an equivalence certificate from the Inter Board Coordination Commission (IBCC). This equivalence certificate must state that their high school qualification is equivalent to the HSSC qualification in Pakistan with a minimum aggregate achievement of 70%.

Associate of Science in Dental Hygiene



The Associate of Science in Dental Hygiene is a two-year degree programme recognised by the Higher Education Commission (HEC) in Pakistan. This field of study is well-established in developed countries and is gaining much momentum in developing countries, particularly considering the high rates of oral diseases.

The programme includes courses in liberal arts (English, sociology and psychology, leadership and management); basic sciences (anatomy, physiology, pharmacology, immunology, microbiology and pathology); and clinical sciences (dental hygiene, radiology, community health and dental materials).

ELIGIBILITY CRITERIA

The minimum entry requirement is to have Higher Secondary School Certificate (HSSC) in pre-medical subjects i.e., biology, chemistry and physics with minimum aggregate of 50% or equivalent.

All candidates, local and foreign, who have certificates of education other than the Pakistani Higher Secondary School Certificate (HSSC), may apply provisionally.

For admission to be confirmed, an equivalence certificate from the Inter Board Committee of Chairmen (IBCC) is required. The equivalence certificate must state that the candidate's qualification is equivalent to an overall aggregate of at least 50% HSSC pre-medical qualification in Pakistan.

FACULTY OF ARTS AND SCIENCES, PAKISTAN

<https://www.aku.edu/faspk>

The Faculty of Arts and Sciences (FAS) aims to develop young people to become future leaders through a transformative education that is endlessly challenging, stimulating and mind-opening – one that prepares graduates for innovative thought and consequential action.



Bachelor of Studies

The Bachelor of Studies programme offered at the AKU's Faculty of Arts and Sciences (FAS) is a transformative programme with a deeply integrated and holistic academic structure defined through four principal components that balance disciplinary knowledge with an inspiring general education anchored in practical learning. The components are Core Curriculum; Interdisciplinary Majors; Senior Thesis; and Experiential Learning.

Guided by FAS' academic advisors, students select their major by the end of their second year and spend most of their third- and fourth years taking courses within it. Each major comprises a minimum of 39 credits. The four majors are:

- Asian and Middle Eastern Studies
- Social Development Studies
- Philosophy, Politics, and Economics
- Human and Environmental Biology

ELIGIBILITY CRITERIA

Candidates following any system of education may apply to the programme, if they meet the eligibility requirements. There are no specific subject requirements. SAT I score is also accepted in lieu of AKU conducted Accuplacer test. You can find details of eligibility requirements [here](#).

INSTITUTE FOR EDUCATIONAL DEVELOPMENT, PAKISTAN

www.aku.edu/iedpk



Bachelor of Education

The newly launched, Bachelor of Education programme at the Institute for Educational Development aims to build the capacity of teachers for the provision of meaningful and long-lasting learning experiences, and nurture empathetic and socially responsible teachers who possess the knowledge, skills, and attitudes required to aspire for an increasingly just and sustainable society. The duration of the programme will be one and a half-year for full-time students and up to three years for those joining the programme on part-time basis. Students will choose one of the following specialisations on offer:

- Mathematics
- Science
- English
- Early Childhood Educational Development (ECED)

ELIGIBILITY CRITERIA

- Minimum 16-years of qualification in any discipline.

The applicants are required to submit HEC attested educational documents and/or 16 years of equivalence, if applicable for their academic credentials from Higher Education Commission (HEC).

NOTE: The University may ask for additional documents to better understand and evaluate applicant's eligibility as per University and regulatory body requirements.

GRADUATE PROGRAMMES

If you are passionate about making a difference in the lives of those that need it most, AKU's graduate programmes offer you a platform to turn your ideas into reality. Our graduate research programmes specialise in solving the challenges of the developing world. Our students become resilient leaders helping communities to improve their quality of life.

SCHOOL OF NURSING AND MIDWIFERY, EAST AFRICA

www.aku.edu/sonamea

In response to the needs of the health sector in East Africa, the School of Nursing and Midwifery offers programmes to improve the quality of health care and to nurture professional nursing leadership in the region. The programmes ensure that health services are more responsive to the needs of the people.



Master of Science in Advanced Practice Nursing

Offered in Kenya

The MSc in Advanced Practice Nursing (MSc-APN) is a work-study programme allowing candidates the opportunity of completing this two-year programme while they continue to work. The programme is designed to prepare advanced practice nurses who will develop innovative, practical solutions to complex health problems from a scientific perspective. Upon graduation, it is expected that graduates will become leaders with decision-making skills in the areas of advanced clinical practice and nursing education.

ELIGIBILITY CRITERIA

- Relevant academic bachelor's degree holders:
 - Upper second-class honours or a cumulative Grade Point Average (GPA) of 3.00 on a scale of 4.00; OR
 - Lower second-class honours or a cumulative Grade Point Average (GPA) of 2.50 on a scale of 4.00 with additional relevant training, evidence of research capability through either research, paper presentations or peer reviewed publications and relevant working experience.
- Must be registered with the Nursing Council of Kenya (NCK) and holding a current practice license.
- Must have a minimum of two (2) years of practice experience post undergraduate programme.

Master of Science in Advanced Practice Midwifery

Offered in Kenya

The MSc in Advanced Practice Midwifery (MSc-APM) is a two-year programme to prepare advanced practice midwives who will develop innovative, practical solutions to complex health problems from a scientific perspective. Upon graduation, it is expected that graduates will become leaders with decision-making skills in the areas of advanced clinical practice and midwifery education. As advanced midwifery practitioners, they will be able to provide care in an independent capacity in a number of settings for various patients' populations. The Programme will also provide midwives, the necessary skills to conduct research that will contribute to the body of knowledge defining the discipline of midwifery.

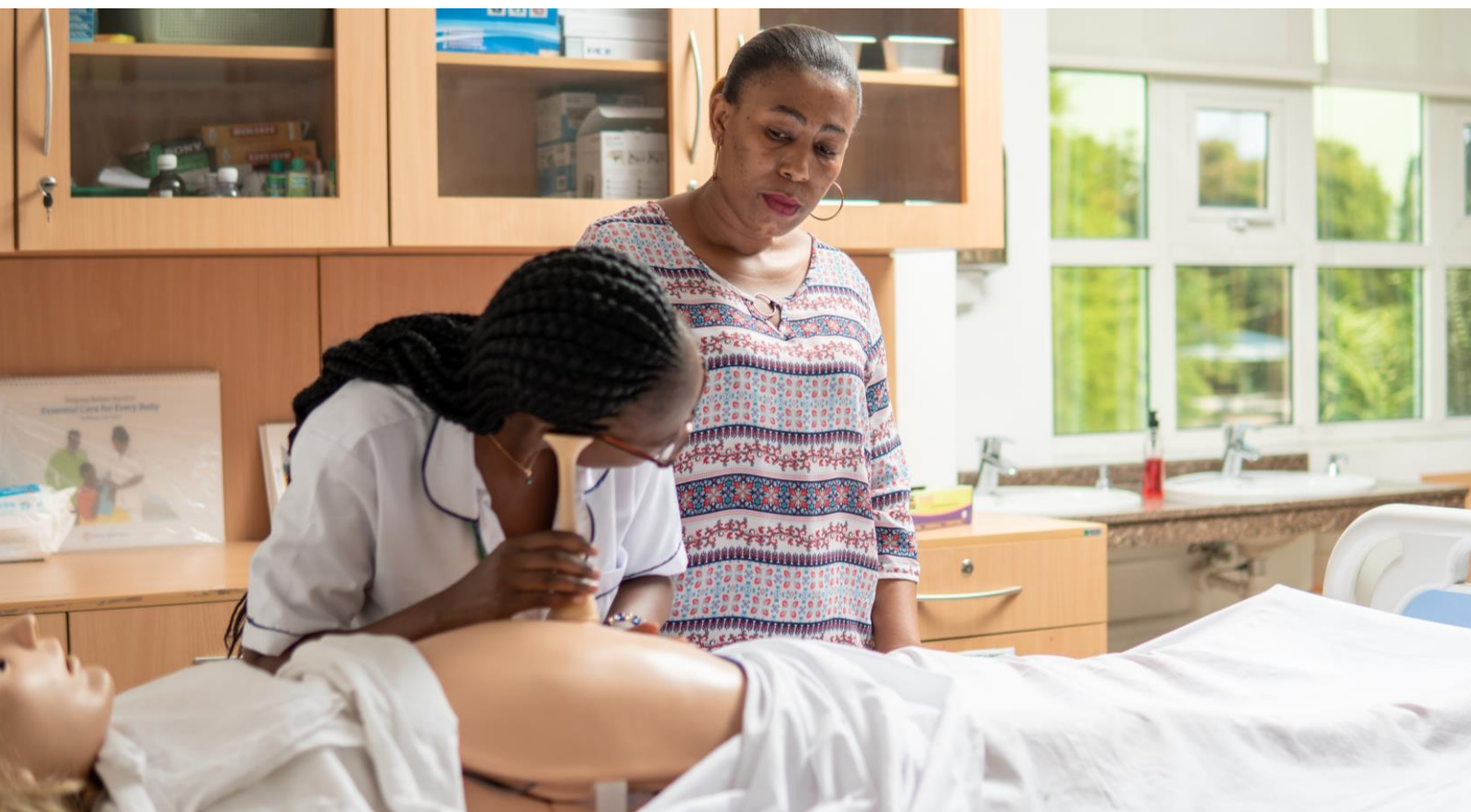
ELIGIBILITY CRITERIA

Kenya

- Relevant academic bachelor's degree holders:
 - o Upper second-class honours or a cumulative Grade Point Average (GPA) of 3.00 on a scale of 4.00; OR
 - o Lower second-class honours or a cumulative Grade Point Average (GPA) of 2.50 on a scale of 4.00 with additional relevant training, evidence of research capability through either research, paper presentations or peer reviewed publications and relevant working experience.
- Must be registered with the Nursing Council of Kenya (NCK) and holding a current practice license.
- Must have a minimum of two (2) years of practice experience post undergraduate programme.

Tanzania

- Bachelor of Science in Nursing with minimum average of "B" or GPA of 2.7 awarded by an Institution accredited by Tanzania Commission of Universities (TCU) or its equivalent.
- Current practicing license and registration with either the Tanzania or Zanzibar Nursing and Midwifery Council.
- A minimum of two years of experience in a clinical setting as a registered nurse-midwife.



SCHOOL OF NURSING AND MIDWIFERY, PAKISTAN

www.aku.edu/sonampk

The School of Nursing and Midwifery, Pakistan offers PhD in Health Sciences with a Nursing specialisation and a Master of Science in Nursing with two specialisations: Clinical and Education.

Doctor of Philosophy in Health Sciences

Nursing Specialisation

The focus of this programme is to provide the candidates with a rigorous training in research that is offered through coursework and mentorship with the aim of developing clinical scholars and faculty members capable of scientific inquiry for innovative practice and knowledge development for human health caring.

ELIGIBILITY CRITERIA

Candidates must have 18 years of education including a MS / MPhil or equivalent degree in relevant field based on a minimum of 30 credits after 16 years of education. A minimum CGPA 3.0 (out of 4.0 in the Semester System) or First Division – 60% (in the Annual System) in MS / MPhil / FCPS / FRCP / equivalent degree is required.



Master of Science in Nursing

The School of Nursing and Midwifery offers a Master of Science in Nursing programme with options for full-time and part-time study. The duration is two years for full-time students and five years for part-time students. The programme prepares nurses to take on leadership roles in their profession in areas of education, administration, research and clinical practice.

ELIGIBILITY CRITERIA

For candidates who have completed 16 years of education, eligibility criteria include:

Route I

- Secondary School Certificate (SSC) (science group) or equivalent.
- Higher Secondary School Certificate (HSSC) (pre-medical) or equivalent.
- Four-year BScN degree and transcript attested from Higher Education Commission, Pakistan (HEC).
- Minimum two years of clinical experience as RN by November 1, 2025, including one-year Internship in a hospital.
- Valid registration with Pakistan Nursing Council (PNC) or equivalent.

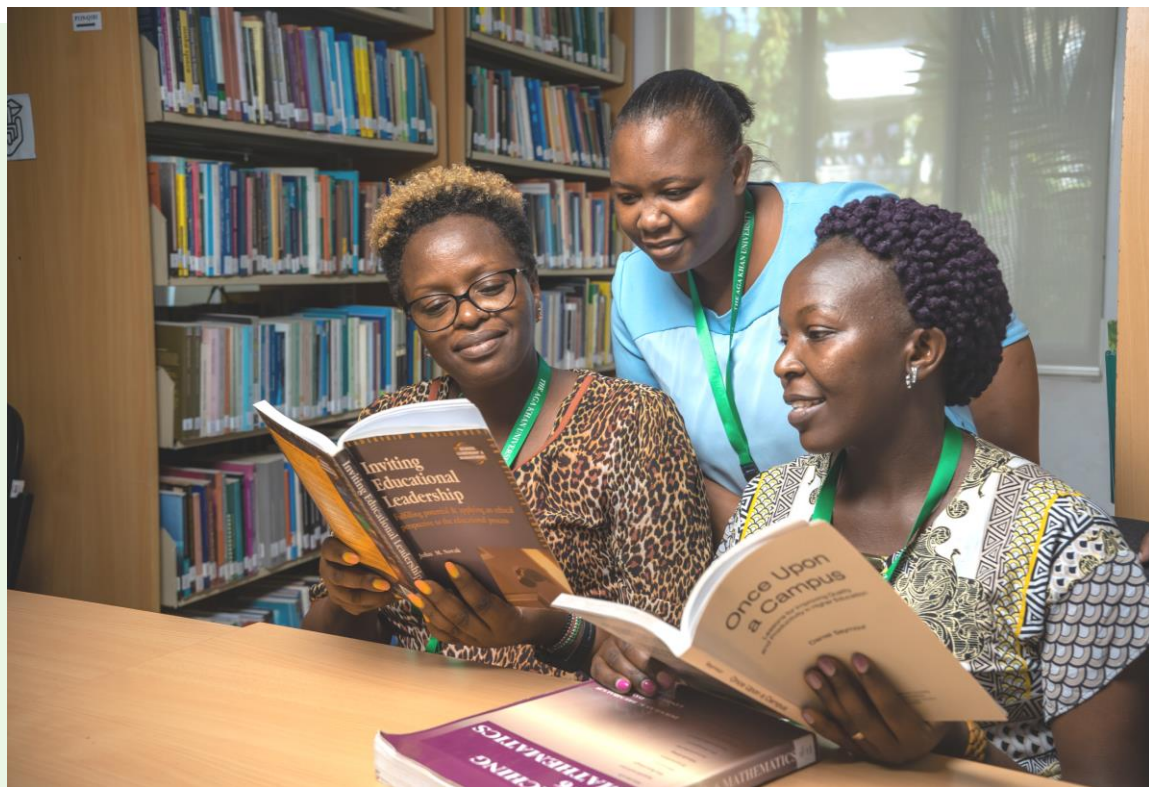
Route II

- Secondary School Certificate.
- Three-years General Nursing Diploma (RN).
- One-year Midwifery Diploma (RM) or any post-basic speciality for male in lieu of midwifery.
- Proof of completion of three compulsory courses: English, Islamic Studies/Ethics and Pakistan Studies at BA/BSc- level, as per Higher Education Commission's Nursing policy guidelines.
- Two-year Post-RN BScN / Post-RN BScM degree attested from Higher Education Commission, Pakistan (HEC) with a minimum of 60 credit hours.
- Minimum two-years of experience as RN by November 1, 2025 [One-year before Post-RN BScN / Post-RN BScM and One-year experience as RN after Post-RN BScN / Post-RN BScM (clinical include inpatient and outpatient in primary and tertiary care, as well as teaching and research)].
- Valid registration with Pakistan Nursing Council (PNC) or equivalent.
- 16-years of equivalence from HEC in relevant field for candidates applying with Post-RN BScN / Post-RN BScM or foreign degree.

INSTITUTE FOR EDUCATIONAL DEVELOPMENT, EAST AFRICA

www.aku.edu/iedea

With its cutting edge, regionally relevant research and leading academic staff, The Institute for Educational Development strives to improve the quality of education in East Africa by offering graduate degrees in education as full-time and part-time; tailored professional development courses; educational interventions and influence educational policies by working with communities and other stakeholders.



Master of Education

FULL-TIME PROGRAMME

The 18-month full-time Master of Education is an intensive graduate programme for experienced teachers, teacher trainers, principals, and other professionals related to the field of education. The programme provides a clear theoretical framework and principles that support quality professional practice, equipping programme participants to become exemplary teachers and educational leaders in a variety of contexts.

SPECIALISATION

- Early Childhood Development
- Primary Education
- Secondary Education
- Tertiary Education

PART-TIME PROGRAMME

The part-time programme is for experienced teachers, teacher trainers, principals and other professionals linked to the field of education. The programme has a duration of 3-5 years allowing flexibility to the participants.

SPECIALISATION

- Educational Leadership and Management
- Assessment, Measurement and Evaluation
- Early Childhood Care and Education
- Language and Literacy in Education
- Science in Education
- Mathematics in Education

ELIGIBILITY CRITERIA

Full-time Programme

- An undergraduate degree with at least lower second-class (or equivalent) from a recognized University.
- Minimum five years of working experience if from the Kenyan public sector.
- English skills sufficient to access a graduate-level course.
- Ability to demonstrate strong reasoning and reflective skills.
- Submit a Personal statement.

Part-time Programme

- An undergraduate degree with at least lower second-class (or equivalent) from a recognized University.
- Minimum two years of teaching or equivalent educational experience.
- English skills sufficient to access a graduate level course.
- Ability to demonstrate strong reasoning and reflective skills.
- Ability to demonstrate a clear motivation for graduate level study.

INSTITUTE FOR EDUCATIONAL DEVELOPMENT, PAKISTAN

www.aku.edu/iedpk

The Institute for Educational Development develops teachers, educators, education managers, researchers and policymakers as exemplary leaders to improve the quality of education; generate knowledge to transform educational practices and policies; and implement innovative and contextually relevant school improvement models in the under-served and hard-to-access areas.

Doctor of Philosophy in Education

The acute educational problems facing Pakistan need researchers who can ask critical questions, design innovative methods of inquiry to find answers and convert those answers into usable knowledge for scholars, education practitioners and policy makers. Our PhD in Education is designed for professionals who aspire to play such a role in improving the quality of education in Pakistan and other developing context by critiquing established ideas and generating indigenous knowledge.

The PhD in Education will develop your understanding of educational problems and research needs in the developing world. It will provide you the skills and knowledge required for leadership roles within research and education.

ELIGIBILITY CRITERIA

Candidates who have at least two-years of full-time teaching / research / leadership / educational development and have 18 years of qualification in "Education" including a MS / MPhil or equivalent degree with the course and research work based on a minimum of 30 credits after 16 years of an undergraduate degree. A minimum CGPA 3.0 (out of 4.0 in the Semester System) or First Division – 60% (in the Annual System) in MPhil / MS in Education / Equivalent degree is required.

Master of Philosophy in Education

The two-year Master of Philosophy (MPhil) in Education degree enables you to develop the knowledge and skills needed to inquire critical educational issues, find new methods of inquiry and produce usable knowledge for education practitioners and policy makers. It helps you develop as educational leaders and scholars empowered to respond to the burning issues of curriculum and educational reforms across the globe with a special focus on developing countries.

ELIGIBILITY CRITERIA

- Minimum 16-years of qualification in Education or any discipline.
- Minimum two years of working experience is required.
- Candidates applying with a degree in areas other than Education, and without a 1.5-year BEd degree, shall be required to complete deficiency courses of minimum 18 credit hours at the University before the commencement of MPhil in Education programme. For details [click here](#).



MEDICAL COLLEGE, EAST AFRICA

<http://www.aku.edu/mcea>



Master of Medicine

The Aga Khan University's Medical College in East Africa offers Postgraduate Medical Education programmes in a number of disciplines at the Aga Khan University Hospital in Nairobi, Kenya and the Aga Khan Hospital in Dar es Salaam, Tanzania. These programmes lead to a Master of Medicine (MMed) degree.

SPECIALISATIONS

Kenya

- Anaesthesiology
- Anatomic Pathology
- Clinical Pathology
- Family Medicine
- General Surgery
- Imaging and Diagnostic Radiology
- Internal Medicine
- Obstetrics and Gynaecology
- Paediatrics and Child Health

Tanzania

- Family Medicine
- General Surgery
- Internal Medicine
- Obstetrics and Gynaecology
- Paediatrics and Child Health

ELIGIBILITY CRITERIA

- An MBChB degree or equivalent medical qualification that is acceptable to the Aga Khan University and the Kenya Medical Practitioners and Dentists Council (KMPDC) or the Medical Council of Tanganyika (MCT).
- Candidates must be registered or be eligible for registration with the KMPDC or MCT and must have completed one year of internship.

INTERNSHIP PROGRAMME

The Internship Programme is a one-year training programme comprising rotations in specialty areas of medicine and surgery and meeting the requirements of the Kenya Medical Practitioners and Dental Council. The programme provides structured education and exposure to a full range of clinical experience with excellent diagnostic and inpatient facilities.

FELLOWSHIP PROGRAMME

Fellowship programmes provide graduates of the Master of Medicine programme (or their equivalent) the opportunity to sub-specialise in specific areas of practice. In Kenya, fellowship training is recognised by the Kenya Medical Practitioners and Dental Board. The AKU fellowships provide an opportunity for elective experience with our international partners and opportunity to link fellowship training with advanced training in research or education. Current fellowship programmes offered are:

- Cardiology
- Clinical Haematology
- Critical Care
- Gastroenterology
- Infectious Diseases
- Medical Oncology
- Neonatology
- Neurology
- Nuclear Medicine
- Oncopathology
- Paediatric Pulmonology
- Paediatric Cardiology
- Paediatric Gastroenterology
- Paediatric Neurology
- Paediatric Rheumatology

The Aga Khan University Hospital, Nairobi provides an outstanding environment for fellowship training with excellent diagnostic facilities and a full range of clinical experiences. Graduates of our fellowship programmes will have excellent opportunities for career paths within university settings or private practice. Fellows are compensated during their training, providing valuable clinical service and contributing to teaching and research.

MEDICAL COLLEGE, PAKISTAN

www.aku.edu/mcpk

Graduate programmes are designed for professionals and basic scientists who have research interests in disease aetiology and in the management of health care delivery systems respectively, pertinent to Pakistan and the developing countries. They feature continuous evaluation systems based on students' presentations, formal assessments of course work, examinations and defense of the thesis/dissertation to the needs of the people.

Doctor of Philosophy in Health Sciences

The PhD programme in the Faculty of Health Sciences is central to its mission of producing research-based knowledge that is relevant to the developing world and which will have impact. The PhD is an interdisciplinary and multidisciplinary programme with broad areas of study. The Higher Education Commission, Pakistan, accredits the programme. The programme offers following three specialisations:

- Biological Sciences
- Clinical Sciences
- Population and Public Health

ELIGIBILITY CRITERIA

Candidates must have 18 years of education including a MS / MPhil or equivalent degree in relevant field based on a minimum of 30 credits after 16 years of education. A minimum CGPA 3.0 (out of 4.0 in the Semester System) or First Division – 60% (in the Annual System) in MS / MPhil / FCPS / FRCP / equivalent degree is required.

Master of Philosophy in Biological and Biomedical Sciences

The MPhil in Biological and Biomedical Sciences programme is designed to produce competent, confident and productive biomedical scientists with broad-based integrated concepts of basic health sciences, who can continue their passion for research and learning onto PhD training or have a successful career in academia and industry straightaway. It is an interdisciplinary and multidisciplinary programme with four specialities/streams:

- Anatomy
- Physiology
- Biochemistry
- Pharmacology

ELIGIBILITY CRITERIA

Candidates must have at least 16 years of undergraduate education / 4 years of education (124 credit hours) after HSSC or equivalent in Health Sciences with a minimum CGPA of 2.50 or 60% equivalent in percentage.



Master of Science in Epidemiology and Biostatistics

Health professionals are trained to have an in-depth knowledge of epidemiology and biostatistics and their application in analysing the major public health issues in Pakistan, and developing countries, with a focused approach to regional problems and needs.

CLINICAL RESEARCH SPECIALISATION

The programme also offers a specialised Clinical Research Track that is designed for academicians and clinical researchers from medical and allied health fields. Students on the Clinical Research Track undertake track-specific courses.

ELIGIBILITY CRITERIA

Candidates who have at least one year of full-time work experience after graduation in a health-related field at the time of application (voluntary work, part-time or unpaid internship is not included) and hold at least one of the following degrees are eligible to apply:

- Sixteen-year undergraduate degree from an accredited / recognised university in Sciences / Health Sciences including bachelor's degree such as MBBS, BDS, BScN, DVM, B Pharm (or equivalent).

Please note:

- *Candidates with clinical experience, especially young faculty in research track positions in clinical departments are also eligible.*
- *Residents and fellows who are completing their training programme this year are encouraged to apply.*

Master of Health Policy and Management

Professionals are trained in strategic and operational planning, policy analysis, institutional management and in health systems research and development. The programme has received accreditation from the Pakistan Medical Commission as a Type II-B which is the most advanced level of master's degree in Pakistan.

ELIGIBILITY CRITERIA

Candidates who have at least one year of full-time work experience after graduation, in a health-related field or social sector at the time of application (voluntary work, part-time or unpaid internship is not included) and hold at least one of the following degrees, are eligible to apply:

- Sixteen years of schooling or four-year education (124-136 credit hours) after HSSC / FA / FSc / Grade 12 equivalent from an accredited / recognized university in sciences / health sciences / social sciences* / psychology / mathematics / statistics / business management* / including but not limited to a BSc (biology, biological sciences, physics, physical sciences), DPT, MBBS, BDS, BScN, DVM, D Pharm, B Pharm (or equivalent).

* **Social Sciences:** *Economics / political science / public administration / psychology including clinical, industrial, developmental psychology / sociology / social work / rural development studies / demography and population studies / behavioural sciences / women & gender studies / journalism / mass communication / media studies / rural or urban studies / women studies*

* **Business Management:** *Business administration studies / organization science / operations research & supply chain / marketing / administrative sciences / management information systems*

Master of Health Professions Education

The goal of the MHPE programme is to develop excellent teachers, innovators and researchers as well as leaders in health professions education. Graduates from this programme are able to use best evidence medical education to make informed decisions for improving the standards of undergraduate, postgraduate and continuing health professions education (medical, dental, nursing and allied health) in Pakistan and abroad.

ELIGIBILITY CRITERIA

- The MHPE programme is open to health professionals holding a minimum of four-year undergraduate degree in a relevant discipline. For international candidates, this should be an MD degree with or without specialty or residency and board certification (or equivalent).
- At least one year of full-time certified teaching experience in an educational institution is required. (Residency / postgraduate training will be considered equivalent to teaching experience).

Please note: The candidate must be attached with an academic institution with a teaching responsibility at the time of submission of application. This will be assessed by the senior faculty upon shortlisting.



Master of Science in Public Health

The two-year, Master of Science in Public Health (MSPH) programme aims to address the ever-evolving need for trained public health professionals in Lower Middle Income Countries (LMICs) of the region, especially Pakistan. With a large health systems workforce required in the public and private sectors as well as academia, it is expected that a high-quality innovative curriculum will develop public health leaders to manage and find solutions to the plethora of health problems the population of Pakistan and countries in the region face. The programme is recognised by Higher Education Commission (HEC) in Pakistan.

ELIGIBILITY CRITERIA

Candidates who have at least one year of full-time work experience after graduation in a health-related field, at the time of application (voluntary work, part-time or unpaid internship is not included), and hold at least one of the following degrees are eligible to apply:

Sixteen-year undergraduate degree from an accredited / recognised university in Sciences / Health Sciences including bachelor's degree such as BSPH, MBBS, BDS, BScN, DVM, D Pharm, BS Human Nutrition and Dietetics, BSc Paramedics, BS in physiotherapy / DPT, BS in Medical Laboratory Technology, BS in Dental Hygiene, BS in Occupational Therapy, BS in Optometry, BS in Audiology, BS in Biotechnology, BS in Biosciences (or equivalent).

Master of Bioethics

Recognized by the Higher Education Commission of Pakistan, the Master of Bioethics program is designed for professionals of different healthcare and allied fields having a direct or indirect role in healthcare provision and who aspire to gain in-depth knowledge of the subject. The program is intended for health professionals, researchers, pharmacists, physiotherapists, hospital administrators, in addition to health ministry officials and policy makers, lawyers, medical journalists, social scientists, philosophers and others. After completion, graduates are expected to play leading roles in setting up Bioethics educational programs and ethics-related services at their institutions.

ELIGIBILITY CRITERIA

Candidates who hold at least one of the following degrees are eligible to apply:

- Sixteen years of schooling or 4-year education (124-136 credit hours) after HSSC / FA / FSc / Grade 12 equivalent from an accredited / recognized university in sciences / health sciences / social sciences* / psychology / mathematics / statistics / business management* / including but not limited to a BSc (biology, biological sciences, physics, physical sciences), LLB, DPT, MBBS, BDS, BScN, DVM, D Pharm, B Pharm (or equivalent).
- Work experience is not required.

***Social Sciences:** Economics / political science / public administration / psychology including clinical, industrial, developmental psychology / sociology / social work / rural development studies / demography and population studies / behavioural sciences / women & gender studies / journalism / mass communication / media studies / rural or urban studies / women studies.

***Business Management:** Business administration studies / organization science / operations research & supply chain / marketing / administrative sciences / management information systems.

Master of Science in Healthcare Management

The newly launched, Master of Science in Healthcare Management (MSHM) program aims to build planning and managerial capacities of healthcare managers for designing people-centered integrated health services based on the values and principles of Primary Health Care (PHC) and for managing healthcare organizations effectively and efficiently. This will improve hospital performance, enhance the role of hospitals within the broader health system and contribute to the achievement of Universal Health Coverage (UHC). A core component of this program is the hospital clerkship / internship project as this would provide an opportunity for trainees to put in practice what they have learned, and for their supervisors to assess their capacity and capability to work in the healthcare setting.

ELIGIBILITY CRITERIA

- Sixteen years of education or four-years education (130 credit hours) after HSSC / FA / FSc / Grade 12 equivalent from an accredited / recognized university in Sciences / Health Sciences including but not limited to:
 - BSc (Biology, Biological Sciences, Physics, Physical Sciences)
 - Doctor of Physical Therapy (DPT), MBBS, BDS, BScN, DVM, D Pharm, B Pharm (or equivalent)
 - Master of Business Administration, Marketing, Financing, System Management

Preferably one year of full-time work experience in a health institution. Fresh medical graduates with one year house job may also apply. Part-time, informal, and voluntary work will not be considered.

Postgraduate Medical Education Programmes

Postgraduate Medical Education (PGME) Programmes at AKU strive to instil critical thinking and analysis into its graduates to promote evidence-based health care and research abiding by the principles of ethics and professionalism. Each programme is carefully structured to produce skilled technologists and to facilitate a process of broad professional and personal development.

INTERNSHIP PROGRAMME

The Internship Programme is a one-year training programme comprising of six months in Medicine and Allied specialties and six months in Surgery and Allied specialties. The programme aims to provide quality exposure to each intern in the fields of medicine and surgery. The interns improve professional knowledge and acquire adequate hands-on experience and skills so that they become functional members of their teams which form the basic working and learning unit.

ELIGIBILITY CRITERIA

- MBBS or equivalent degree approved by PMC with 55 per cent and above marks in the final examination.

RECOGNITION OF THE PROGRAMME

The programme is recognised by the College of Physicians and Surgeons, Pakistan and the Pakistan Medical Commission. Recognition by universities in USA and UK is dependent on internal verification.

RESIDENCY PROGRAMME

One of the missions of Aga Khan University is to promote strong academic and clinical training for physicians to meet the educational and health needs of Pakistan. With its commitment to postgraduate clinical medical education, the first residency programme began in November 1986. There are now established programmes in the following specialisations:

<ul style="list-style-type: none">• Adult Cardiology• Anesthesia• Cardio-thoracic Anaesthesiology• Cardio-thoracic Surgery• Chemical Pathology• Clinical Hematology• Community Medicine• Dermatology• Diagnostic Radiology• Emergency Medicine• Family Medicine• General Surgery	<ul style="list-style-type: none">• Haematology• Histopathology• Internal Medicine• Medical Oncology• Microbiology• Nephrology• Neurology• Neurosurgery• Obstetrics/Gynecology• Obstetrics/Gynecology (MCPS)• Operative Dentistry• Ophthalmology	<ul style="list-style-type: none">• Orthodontics• Orthopedics• Otolaryngology/Head & Neck Surgery• Pediatric Surgery• Pediatrics & Child Health• Plastic Surgery• Prosthodontics• Psychiatry• Pulmonary Medicine• Radiation Oncology• Urology
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All current Postgraduate Clinical Training Programmes of Aga Khan University are recognised for FCPS Examination by the College of Physicians and Surgeons, Pakistan (CPSP). In addition, Family Medicine, General Surgery, Internal Medicine, Obstetrics and Gynaecology and Paediatrics programmes are approved by one or more Royal Colleges in the UK.

ELIGIBILITY CRITERIA (GENERIC)

- MBBS or equivalent degree approved by Pakistan Medical Commission (PMC).
- Permanent registration from PMC.
- FCPS Part I from College of Physicians & Surgeons Pakistan (CPSP) or equivalent.

Specific criteria differ from specialisation to specialisation.

FELLOWSHIP PROGRAMME

The Fellowship Programme builds on the strengths of the residency programmes. AKU recognised the need for trained sub-specialists in the country and undertook to develop educational programmes to fulfil this need. In many cases, these programmes are the only training programmes of their kind in the country – providing training to the highest level in each sub-specialty.

Currently the University offers Fellowship Programmes in the following clinical specialties:

- | | | |
|--|---|---|
| <ul style="list-style-type: none">• Arthroplasty• Body Imaging• Breast & General Surgery• Cardiac Imaging• Child and Adolescent Psychiatry• Clinical Cardiac Electrophysiology• Clinical Neurophysiology & Electro-diagnostic Medicine• Critical Care Medicine (Anaesthesia)• Critical Care Medicine (Medicine)• Diabetes, Endocrinology & Metabolism• Diagnostic Neuro-imaging• Endoscopic Retrograde Cholangiopancreatography (ERCP)• Feto Maternal Medicine• Gastroenterology• General Surgery and Trauma | <ul style="list-style-type: none">• Gynaecologic Oncology• Head & Neck Surgery• Hospital Medicine• Adult Infectious Diseases• Interventional Cardiology• Interventional Radiology• Neonatal Pediatrics• Neurovascular (Stroke)• Neuromuscular• Obstetrics Anesthesia• Pain Medicine• Palliative Medicine• Pediatric Cardiology• Pediatric Critical Care Medicine• Pediatrics Endocrinology• Pediatric Emergency Medicine• Pediatric Hematology / Oncology | <ul style="list-style-type: none">• Pediatric Infectious Diseases• Pediatric Neurology• Pediatric Neuro-Oncology• Paediatric Radiology• Positron Emission Tomography Computed Tomography (PET/CT)• Surgical Neuro-Oncology• Surgical Oncology• Uro-Gyn & Pelvic Reconstructive Surgery• Vascular Surgery• Vitreo Retinal• Geriatric• Developmental-Behavioral Pediatrics• Women Imaging |
|--|---|---|

ELIGIBILITY CRITERIA

Generic eligibility criteria include:

- MBBS or equivalent degree approved by Pakistan Medical Commission (PMC)
- Permanent registration from PMC
- FCPS Part I from College of Physicians & Surgeons Pakistan (CPSP) or equivalent

Specific eligibility criteria differ from specialisation to specialisation.

ACCREDITATION

Many of the programmes are recognised by the College of Physicians and Surgeons of Pakistan. For some sub-specialties the College has not yet developed a formal structure. Hence it cannot provide accreditation for these. However, the need for such specialists is there. Therefore, the fellowship programmes have been put in place.

FOUNDATIONS OF THE FELLOWSHIP PROGRAMME

Fellowship programmes build on the strengths of the residency programmes and aim to provide focused and in-depth training in a sub-specialty. They differ from residency programmes in terms of the depth and extent of training provided in a field recognised internationally as a sub-specialty. A graduate of a fellowship programme has a thorough grounding in the theoretical basis as well as the requisite knowledge and skill to undertake independent practice as a specialist.

STRUCTURE OF THE FELLOWSHIP PROGRAMME

In general, the fellowship programmes provide training using rigorous standards similar to those used in the residency programmes. In view of the seniority and experience of the fellows their responsibilities, work and duties reflect this and capitalise on their expertise. Many programmes emphasise research as well.

GRADUATE SCHOOL OF MEDIA AND COMMUNICATIONS

www.aku.edu/gsmc

At the Graduate School of Media and Communications (GSMC), we understand the new media landscape where the world is rapidly changing, communication is at our fingertips and new technology is integrated into daily life like never before. GSMC's courses are flexible and dynamic. They have been developed to equip students with the best in cutting-edge technology and practice and to benefit participants at every stage of their career.



Master of Arts in Digital Journalism

The Masters of Arts in Digital Journalism programme is a full-time, two-year graduate programme that combines real-life practice with academic rigour to position early and mid-career journalists as leaders in their field. The programme enables journalists to develop knowledge, skills and professional qualities for success at the highest levels of their profession and gives them an opportunity to work with world-renowned journalists and scholars as they blend practice, critical thinking and theory in their coursework.

ELIGIBILITY CRITERIA

- A four-year undergraduate degree from an accredited/recognized university, with a minimum CGPA of 3.00 (on a four-point scale) or its equivalent. Additionally, a minimum of two years of professional experience in journalism or a related field. OR
- A four-year undergraduate degree (or equivalent) from an accredited / recognized university with a minimum CGPA of 2.50 or its equivalent will be considered, provided the candidate has a minimum of four years of professional experience in journalism or a related field.
- In addition, candidates must demonstrate a clear commitment to journalism and its ethical practice, and have:
 - Demonstrated academic and intellectual ability.
 - Outstanding written and verbal communication skills in English.
 - Basic computer literacy, especially as applied to production techniques in the media.
 - Broad knowledge of history and current affairs.
 - Relevant work experience evidenced by a portfolio of work and professional references.

Executive Masters in Media Leadership and Innovation

The Executive Masters in Media Leadership and Innovation aims to improve media viability by strengthening leadership and promoting innovative solutions to the media's current and future problems. The programme is designed to develop media leaders, who can think broadly about their organisation's future and find innovative and sustainable solutions. Accordingly, the 24-month MBA style programme will develop participants' leadership skills to advance and convey vision and strategy, foster innovation and entrepreneurial skills to commence new businesses or transform firms in response to changing market needs.

ELIGIBILITY CRITERIA

- A four-year undergraduate degree (or equivalent) from an accredited / recognised university with a minimum CGPA of 3.00 (on a four-point scale). Additionally, a minimum of five years of professional experience in a related field is required.

OR

- A four-year undergraduate degree (or equivalent) from an accredited university with a minimum CGPA of 2.50 will be considered provided the candidate has a minimum of seven years of proven experience in media or a related field.

Master of Arts in Strategic Communications

The newly launched, Master of Arts in Strategic Communications is a two-year graduate programme that combines real-life practice with academic rigor to position communication professionals. The programme is designed to provide input ranging from the changing and emerging issues in the communication environment, to leverage stakeholder insights to deliver action-inspiring messages through strategic communications. Therefore, the programme focuses on different forms of strategic communication across markets such as risk and crisis communication, leadership and innovation, health and development communication, global communication, political communication, financial communication, and investor relations.

ELIGIBILITY CRITERIA

- A four-year undergraduate degree (or equivalent) in public relations, media, communications, business, or cognate discipline/s from an accredited or recognized university with a minimum CGPA of 3.00 (on a four-point scale). Additionally, a minimum of two years' professional experience in a related field.

OR

- A four-year undergraduate degree (or equivalent) from an accredited university with a minimum CGPA of 2.50 will be considered provided the candidate has a minimum of three years of proven experience in media and communications or a related field.

In addition, applicants must demonstrate:

- Academic and intellectual ability
- Outstanding written and verbal communication skills in English
- Basic computer literacy
- Evidence of broad knowledge of history and current affairs
- Relevant work experience as evidenced by a portfolio of work and professional references
- Experience in aspects of strategic communications such as helping organizations design and disseminate messages to their various stakeholders, engaging stakeholders including the media, managing organizational crises through effective communications, digital media support for organizations, and writing compelling stories that position brands and build mutually beneficial relationships

INSTITUTE FOR THE STUDY OF MUSLIM CIVILISATIONS, UK

www.aku.edu/ismc



The Aga Khan University's Institute for the Study of Muslim Civilisations (AKU-ISMC) was founded in 2002 as an educational and research unit. The Institute advances the University's commitment to academic excellence and social development. AKU-ISMC's ambitious remit is to carry out excellent research and teaching that can enable future and current leaders to effectively address complex challenges facing the world.



AKU-ISMC is a research-driven and nondenominational humanities and social science academic institution producing internationally recognised research, education and outreach founded on a scholarly and plural understanding of Islam and Muslim cultures.

The Institute's aim is to present a non-dogmatic perspective by employing and contributing to the development of new methods and theories in the study of Islam and Muslim cultures. At AKU-ISMC, critical questions are being asked regarding the production of Islam rather than discussing what Islam is. AKU-ISMC also adopts an interdisciplinary, comparative, collaborative and analytical approach within a framework of the study of cultures and civilisations to realise its goals

ISMC offers Doctoral programmes specializing in History and Political Science as well as a master's programme in Muslim Cultures. However, the institute is not offering these programmes for admission in 2025 as they are currently under review.

INSTITUTE FOR HUMAN DEVELOPMENT

www.aku.edu/ihd



Understanding and supporting the development of people in the day-to-day contexts in which they live and experience their multiple worlds are fundamental to any society's hope of attaining a high quality of life and well-being for its citizens. The Institute for Human Development is dedicated to the pursuit of knowledge with direct relevance for policies, programmes, and practices that enhance life experiences at all stages of human development. In its foundational years, the Institute seeks particularly to become a major instrumental agent, locally as well as globally, for advancing knowledge about the earliest years of children's development and harnessing such knowledge for the purposes of shaping policies and interventions that ensure a strong start in life for all children wherever they may live.

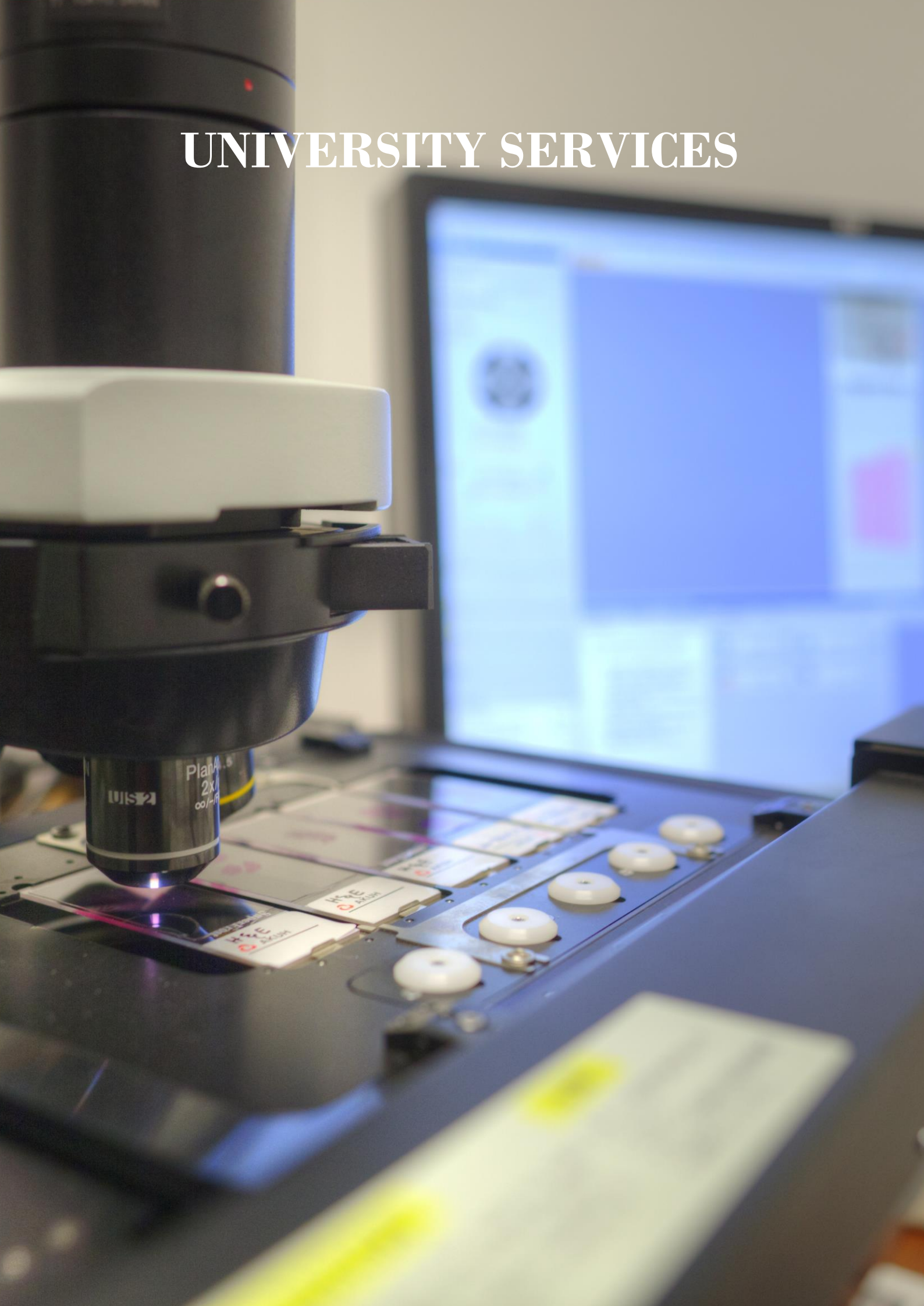
VISION

To build capacity and drive innovation in research and higher education to produce and disseminate new knowledge of human development that advances the quality of individual lives and contributes to the building of successful pluralistic societies, with a particular focus on children, families, and communities within resource-poor regions of the world.

MISSION

The Institute for Human Development will generate new knowledge through basic and applied research; apply the knowledge gained through research to inform programmes, services, and practices within community settings; influence policy formulation and implementation in ways that reap the benefits of the systematic research produced at the institute and elsewhere; and deliver educational programmes at multiples levels of study to prepare a wide range of human development specialists and professionals.

UNIVERSITY SERVICES



FINANCE AND FINANCIAL ASSISTANCE

www.aku.edu/admissions/fees-and-funding

Admission to any of the academic programmes at Aga Khan University is entirely based on merit. Our application process evaluates prospective students on a needs-blind basis, so no student is denied admission based on his or her financial situation. Upon acceptance into one of our academic programmes, students can apply for financial assistance.

Tuition and fees are charged for all AKU programmes. Students are expected to contribute to their cost of education, to the extent possible. The University reserves the right to increase the tuition and fees annually and inform the students accordingly.

FEE SCHEDULE

To find the current fee schedules [click here](#).

FINANCIAL ASSISTANCE PROGRAMME – PAKISTAN

Through financial assistance programme, the University extends financial support, to the extent possible, to students who secure admission to University programmes but are not able to pay tuition and other fees. It is expected that every student will contribute, to the maximum extent possible, towards the cost of education. For further details, please write to Student Financial Counselling and Assistance Office at student.fa@aku.edu.

Currently, Financial Assistance is awarded in the form of a combination of grant-in-aid and student loan for the following programmes offered in Pakistan.

Academic Programme	Financial Assistance Offered
Bachelor of Medicine, Bachelor of Surgery	Grant-in-Aid and Student Loan
Bachelor of Studies (FAS)	Grant-in-Aid and Student Loan
Bachelor of Science in Nursing	Financial Assistance, Sponsorship & Scholarships
Post-RN Bachelor of Science in Nursing	Financial Assistance and Sponsorship
Master of Science in Nursing	Student Loan
Master of Philosophy in Education	Grant-in-Aid and Student Loan
Master of Science (Epidemiology and Biostatistics)	Student Loan
Master of Health Policy and Management	Student Loan
Master of Philosophy (Biological & Biomedical Sciences)	Student Loan
Master of Science (Public Health)	Student Loan

To the extent possible, the financial assistance decisions are communicated to students before the commencement of the academic year. The student loan portion of financial assistance is interest free with an annual administrative charge of 5% levied from the time of the award of the student loan and is payable after graduation along with loan repayments. The grant-in-aid portion of financial assistance is not repayable.

The Financial Assistance forms for new and on-board students are available [here](#). For further information, please contact:

Student Financial Counselling and Assistance Office
Aga Khan University
1st Floor, Dean's Office Building
P.O. Box 3500, Stadium Road
Karachi
+ 92 21 3486 4469
student.fa@aku.edu

FINANCIAL ASSISTANCE PROGRAMME – EAST AFRICA

The Financial Assistance Programme aims to assist students who have limited financial need to support the cost of their education. Currently, the types of Financial Assistance offered to students in the listed programmes are:

Academic Programme	Financial Assistance Offered
Post-RN Bachelor of Science in Nursing	Partial Funding
Post-RN/RM Bachelor of Science in Midwifery	Partial Funding
Diploma in General Nursing	Partial Funding
Bachelor of Science in Nursing (Direct-entry)	Need- & Merit-based Funding
Bachelor of Medicine, Bachelor of Surgery	Need- & Merit-based Funding
Master of Medicine	Need- & Merit-based Funding
Master of Education	Need- & Merit-based Funding
Master of Arts in Digital Journalism	Need- & Merit-based Funding

The University reserves the right to change the type of financial assistance offered to students. The procedure to apply for financial assistance is summarised below.

SCHOOL OF NURSING AND MIDWIFERY

- The financial assistance application must be completed and submitted with the required supporting documentation. Incomplete and/or late applications for financial assistance will not be considered.
- The level of financial assistance awarded is determined through a predefined, point-based evaluation. This evaluation is based on the applicant's socio-economic profile as declared in the Application Form for Financial Assistance and the information provided during interviews with applicant/parents.
- The University's Financial Assistance Committee is comprised of non-University and University personnel who review the application and, based on the evaluation system, determine the level of financial assistance to be awarded. In order to ensure confidentiality and impartiality, the names and academic performance of the applicants are not disclosed to the Committee members at the time of the review.
- Submission of an application for financial assistance does not guarantee an award of financial assistance.
- Students are informed individually of the financial assistance award to them.

MEDICAL COLLEGE

- Need- and merit-based assistance is available. For further information please contact the Medical College at mc.ea@aku.edu.

GRADUATE SCHOOL OF MEDIA AND COMMUNICATION

- Need- and merit-based assistance is available to the Master of Arts in Digital Journalism students.

INSTITUTE FOR EDUCATIONAL DEVELOPMENT

Please find the required financial assistance information [here](#).

LIBRARIES

www.aku.edu/library

The AKU global network of libraries supports students and faculty in their study, teaching and research needs. Our collections include books, current journals, back files of journals, educational reports, audio/visual aids and digital media. We also provide access to online journals, books and other resources.

FACULTY OF HEALTH SCIENCES, NAIROBI

Aga Khan University Library is committed to supporting the functions of the University in realising quality education and health care. Towards this goal, the library strives to acquire and make available vast current resources in all formats to its users. The library is proud to have rich collection in the health sciences area and will endeavour to make this a better collection and a point of reference for other institutions offering similar courses in Kenya.

As a result of limitations in collection development, emphasis is put in the exploitation of e-resources. The library maintains linkages with AKU library in Karachi and other libraries in Kenya for sharing resources. Through the local consortium, the library benefits from the PERI online resources and the WHO HINARI database. The library also subscribes to e-databases like Up-To-Date, Cochrane and has access to others like Medline.

Inducting users in the use of e-resources is a significant function of the library. The exercise is formally organised and remains continuous. The library houses a Learning Resources Centre equipped with 10 computers. Similar facilities are made available for our users in the teaching and clinical areas for the medical programme. This arrangement makes access to e-resources most practical.

FACULTY OF HEALTH SCIENCES, KARACHI

The Faculty of Health Sciences Library at AKU supports various educational, research and clinical activities and programmes. It has the best collection of medical literature in Pakistan, both in print and digital formats. The FHS library is now giving priority to providing access to e-resources when they are available. It has access to more electronic resources than many universities in Europe or the United States. The primary objective of the collection is to provide current and up-to-date scholarly and scientific literature. Each year, approximately 1,000 new books are added to the collection.

The library contains more than 31,000 books in print and provides online access to over 1,00,000 eBooks. The library also houses 40,000 bound volumes of scholarly journals and has online access to 8,000 scientific journals available from 25 different online resources. Some of the most popular databases are Science Direct, Ovid - Lippincott Williams & Wilkins Journals, Access medicine, Wiley Inter Science, Cochrane Library, Up To Date, Clinical Key, Clinical Key for Nursing, Ebrary, Springer link, CINAHL plus with full text, Dentistry & Oral Sciences Source and PubMed. The library is part of WHO EMRO libraries network and is actively involved in sharing material with partner libraries.

FACULTY OF HEALTH SCIENCES, DAR ES SALAAM

The library has a book collection of over 2235 volumes. In addition to this the library's educational resources include audio and video DVDs, CDs and VCDs with a fully equipped multimedia centre. The library also has dissertations, educational reports, journal articles and downloaded materials from the Internet.

FACULTY OF HEALTH SCIENCES, KAMPALA

The Faculty of Health Sciences Library in Kampala has an important role as a major partner in teaching, learning and research activities of the Nursing programmes. The FHS Kampala library complies with the rules and regulations for university libraries issued by the National Council for Higher Education of Uganda (UNCHE).

INSTITUTE FOR EDUCATIONAL DEVELOPMENT, DAR ES SALAAM

Since the beginning of January 2007, the library has experienced steady growth in its collection and currently has over 6,000 volumes chosen from all subjects in which the University offers courses, mostly in education, research and policy issues.

The IED EA library is being built on the platform of harnessing the use of technology to enhance learning and teaching; as a result, it has been building a steady collection of e-resources both internally and through collaborative efforts.

Through the local university consortium, the library benefits from the PERI on-line resources freely. The library also subscribes to e-databases like EBSCOHOST and has a password protected access for library users to all online resources from the University of Calgary through a partnership arrangement.

Information literacy training is a significant function of the library. The exercise is formally organized and remains continuous. The library houses a Technology Enhanced Learning Centre (TELC) equipped computers, TV's, video & audio players and DVD. A computer lab with over 30 PCs connected to the Internet is available to users and also Wi-Fi connection. This arrangement facilitates access to e-resources for all users.

INSTITUTE FOR EDUCATIONAL DEVELOPMENT, KARACHI

The library at Aga Khan University Institute for Educational Development provides resources to support the Institute's academic and research work. Established mainly to serve the faculty and students of the Institute, library services are also selectively open to students, academicians and researchers of other educational institutions.

The library provides a range of resources in print and electronic mediums to support teaching, learning and research activities of AKU-IED. Over 35,000 books, 250,000 eBooks and almost 5000 eJournals from all over the world are available for academic or research pursuits. This also includes a large collection of reference books. The electronic collection includes audio and videocassettes, educational CDs, electronic journals and databases.

In addition, a range of resources in print and electronic form are available at Professional Development Centre, Gilgit-Baltistan Library. It has 18,000 books, selective thesis and subscribed journals with full-text access. A collection of reference books, audio-video cassettes, CDs/DVDs and an internal online digital system is also available there.

GRADUATE SCHOOL OF MEDIA AND COMMUNICATIONS, NAIROBI

The GSMC Resource Centre provides a rich collection of information resources, in both digital and print, useful for reference, research, education, communication and thought leadership.

Students, journalists, professors, executives and others can fully utilise these resources by taking our comprehensive information literacy seminar, which equips them with the skills they need to navigate the chaotic, often-overwhelming world of 21st Century information.

Through this course, they will learn to go beyond Google to discover hard-to-find studies, papers, articles, photos and other materials that transform information into the kind of knowledge that enhances and enlarges their research and reporting.

The Resource Centre also provides space for its users to work independently or in groups in an area serviced by both LAN and Wi-Fi Internet for access to a wide range of online databases. Multiple power connections and flexible seating options are available. The Resource Centre is part of the wider AKU library network, providing access to a rich variety of information resources and services.

INSTITUTE FOR THE STUDY OF MUSLIM CIVILISATIONS, LONDON

The library of the Institute for the Study of Muslim Civilisations aims to meet the teaching needs of the Institute's academic programmes and to build a significant and distinctive scholarly research collection on Muslim cultures and societies. At its heart is a significant and distinctive scholarly research collection on Muslim history, cultures and societies which places particular emphasis on works published by contemporary scholars from Muslim majority regions.

the library offers access to more than 52,000 volumes; in state-of-the-art facilities for students and researchers, from within and outside its parent institutions, to conduct research on the most varied topics within the field of Islamic studies.

The subjects covered by the library collections include religion and philosophy, history, social sciences, art and architecture, literature, education, science and medicine. The focus of the collection, however, is Islamic studies in general, Ismaili, Shi'i and Qur'anic studies together with materials covering all the Muslim civilisations, past and present, and especially the Muslim diasporas around the globe.



STUDENT LIFE AND STUDENT EXPERIENCE

www.aku.edu/students



While we believe in the highest standards of academic excellence, life at AKU isn't all about the classroom. As a student at AKU you will be part of a diverse and active community. You'll get to know your classmates and colleagues both on and off campus and you will have plenty of opportunities to make friends and to discover your passions.

The University's student life and student experience provides programming and services that seeks to advance academic success, to develop our students as leaders and mentors and to inspire students to make life-long positive contributions to society. In responding to our student needs, the Student Experience offices in Pakistan, East Africa and the UK are responsible for helping the diverse body of students across the University's campuses:



- Facilitate leadership, mentoring and personal skills that will cultivate the holistic development of our students as global citizens.
- Provide non-academic, extra-curricular and co-curricular programming both inside and outside the University community.
- Support our students in their social, cultural, recreational and community life activities with a serious consideration on mental / psychosocial health.
- Provide quality activities, programming and services that will facilitate the academic success of students.
- Support in our student's residential, on-campus life.

Being a student at AKU is about becoming the best that you can be, both in the classroom and in your personal life.

ACCOMMODATION



KARACHI

The University endeavours to provide a clean and safe living environment for outstation students, it provides hostel facilities for over 800 students. The facilities include single-bed (on-campus); shared room (on-campus); shared room (off-campus). Since hostel space is limited, individuals offered admission to the University should apply for hostel space as early as possible.

The University makes every effort to accommodate those requests based on the available spaces. The assignment of hostel spaces is done according to the following order of priority:

First-year undergraduate students, Undergraduate students, Graduate students, Postgraduate Medical Education students

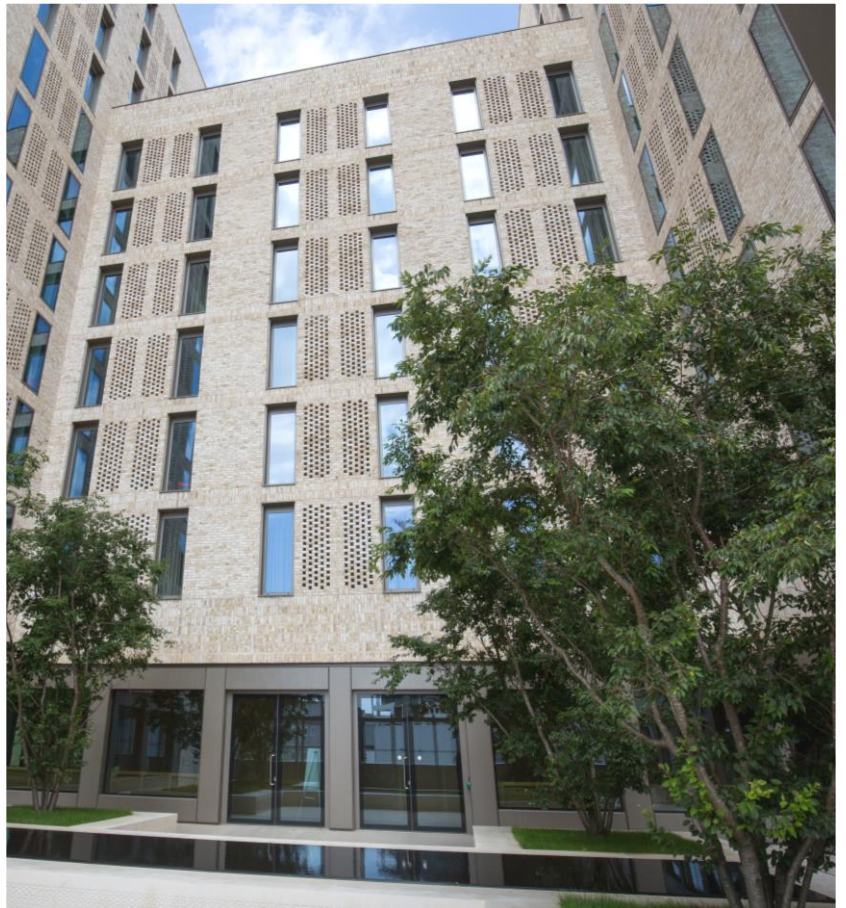
Various activities are organized within the hostels for students, and they have guidelines and procedures specific to them. Questions can be directed to the managers of male and female hostels at iffikhar.ahmed@aku.edu (for male hostel) and mehrunissa.kabani@aku.edu (for female hotel).

UNITED KINGDOM

Student housing at the Institute for the Study of Muslim Civilisations is a new purpose-built residence hall developed by the Aga Khan Development Network. The residence provides 198 state-of-the-art bedrooms along with generous communal space and an on-site gym, reading room, meeting and AV room and a lounge area.

TANZANIA

Limited off-campus accommodation is available to students enrolled in the Master of Education programme. Questions regarding the residences can be directed to the Assistant Registrar, Tanzania (agatha.damas@aku.edu).



CENTRE FOR INNOVATION IN MEDICAL EDUCATION

www.aku.edu/cime

The Centre for Innovation in Medical Education (CIME) is a state-of-the-art, multi-purpose, multi-disciplinary and multi-professional facility for all health professions (medicine, nursing, dentistry and allied health) across the continuum of undergraduate and postgraduate students to practitioners and specialists. CIME is the first simulation-based educational institute in South Asia to be accredited by the US-based Society for Simulation in Healthcare, SSH. The Centre is the most advanced healthcare teaching and learning centre in Pakistan as well as in the region and is comparable to the best in the world.

CIME is currently operating in two international locations, Pakistan and Kenya, that will soon be joined by centres in Uganda and Tanzania. By leveraging AKU's unique position, CIME has been able to use economies of scale to plan, equip, and operationalise all locations to the same high international standards.



CIME, as a world-class centre, is envisioned to be promoting excellence in education, innovation and research and by bridging traditional boundaries between professions, will become a strategic resource for AKU, AKDN, the nation and the region.

The CIME aims to transform education in Nursing, Medicine, Dentistry and Allied Health professions through partnerships and through

raising expectations of what is possible in education, innovation, and learning through technology. It has the potential to become a regional leader and be on a par with the best simulation centres globally. The Centre intends on transitioning from being an 'Excellent Centre' to a 'Centre of Excellence' where teaching and learning are directly linked to improved practitioner performance and improved patient outcomes.

CIME Pakistan is the first simulation centre in South Asia to receive full 5-year accreditation in the discipline of teaching and education from the Society for Simulation in Healthcare, SSH.

NETWORK FOR ENGLISH LANGUAGE ENHANCEMENT

www.aku.edu/ele-net

The Network for English Language Enhancement (ELE_net) provides impactful solutions for the language skills required for study and work at AKU.

English is the official medium of communication at AKU, and a high level of English is needed for academic study and many work-related situations. This situation presents a serious challenge because English is not the first language of the vast majority of those who study and work at AKU. An insufficient command of English prevents students from fully benefiting from their studies; it also restricts faculty and staff from being as effective in their roles as they could be and hinders their career advancement. ELE_net is working to help enhance English language skills and remove this barrier to success.

The ELE_net team is based in AKU campuses in Karachi, Dar es Salaam and London. However, ELE_net services are not restricted to these locations because many of our courses and services are available online.

ELE_net functions as a distributed network consisting of a small core team working with colleagues across AKU and external partners to provide high quality services for the enhancement of English language skills at AKU.



NETWORKS FOR QUALITY, TEACHING & LEARNING

www.aku.edu/qtl

The AKU-wide Network of Quality, Teaching and Learning (QTL_net), established in 2013, aims to support excellence in our academic programmes to ensure a strong student learning experience that enables AKU graduates to meet their programme learning outcomes.

In safe, inclusive spaces, QTL_net offers a range of services, resources and programmes to faculty and entities on teaching excellence, scholarship of teaching and learning and programme reviews. It also provides support for faculty to integrate technology into their teaching by training them on using digital, blended and fully online approaches to teaching. It has sought to professionalize teaching by offering globally recognised Higher Education Academy (UK) fellowships and by establishing the Teachers' Academy at AKU. The way faculty members teach makes a difference in how much students learn and QTL_net aims to provide faculty members the support and enabling environment they need to promote an engaging learning experience for their students.

AGA KHAN UNIVERSITY CHANCELLOR

HIS HIGHNESS PRINCE RAHIM AGA KHAN V, CHANCELLOR

PRINCESS ZAHRA AGA KHAN, PRO-CHANCELLOR

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PAKISTAN

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Email: ied.ro@aku.edu

MEDICAL COLLEGE

Undergraduate Admissions
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Medical College - Undergraduate Programmes
P.O. Box 3500, Stadium Road
Karachi 74800, Pakistan
Tel: +92 21 3486 4410 / 4412
Email: mbbs.query@aku.edu

Graduate & PhD Admissions
Registrar's Office
Medical College - Graduate & PhD Programmes
P.O. Box 3500, Stadium Road
Karachi 74800, Pakistan
Tel: +92 21 3486 4410 / 5456
Email: postgrad.query@aku.edu

Postgraduate (PGME) Admissions
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