“… Our most important accomplishments are not measured by quantity, but by quality. It’s not so much that twelve thousand people were educated at AKU, but rather that one person was educated here – and that this individual life-transforming story has happened now some twelve thousand times.”

His Highness The Aga Khan
Chancellor
Uganda Convocation
February 26, 2015
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The Aga Khan University offers a distinctive educational experience that prepares students to succeed in the global knowledge economy and to make a difference in the lives of their fellow citizens. Our graduates go on to learn, lead, teach and research at renowned institutions in their home countries and abroad.

At AKU, students flourish in a supportive environment that is intellectually stimulating and that welcomes pluralism, fosters excellence and encourages service to those in need. Admission to the University is based on merit, and financial assistance is available for qualifying students.

We believe, in the words of our Chancellor, His Highness the Aga Khan, that the key to social, economic and intellectual progress lies in “a spirit of openness to new expression and fresh insights.” We actively seek diversity in our student body and our faculty, working to attract the best and brightest regardless of faith, race, gender or geographic origin. Our classes encourage students to explore a wide range of perspectives, to apply theory to real-world problems and to develop their ideas through respectful discussion and debate. Students also benefit from our numerous partnerships with leading universities and institutions, which afford them opportunities to connect with and learn from individuals around the world.

If you seek to challenge yourself, to expand your horizons, to develop new personal and professional capacities and to act as a change agent in society, I am sure you will find an AKU education to be uniquely exciting and enriching. As our alumni can testify, AKU gives its graduates the knowledge, skills and spirit to confidently pursue their ambitions for themselves and their world.

I encourage you to study our prospectus closely, and to weigh your choice of a university carefully. I hope to see you on one of our campuses soon.

Firoz Rasul
President, Aga Khan University
MESSAGE FROM THE PROVOST

AKU is a truly unique institution: A private, not-for-profit university, with campuses on three continents; undergraduate programmes in Nursing, Medicine and Dental Hygiene; graduate programmes in Muslim cultures, Digital Journalism, Education, Nursing and Health Sciences; and postgraduate Medical Education programmes in Pakistan, Kenya, Tanzania, and Afghanistan.

We emphasize academic excellence in all that we do. Whether you choose to attend our programmes in Pakistan, Afghanistan, Kenya, Tanzania, Uganda, or the United Kingdom, you will find our facilities, teaching, and overall learning environment both stimulating and engaging.

With deep roots in educational history and culture, AKU is committed to encouraging personal and professional growth, developing critical thinking and problem-solving skills, as well as instilling a life-long love of learning. As the University’s Provost and Vice President, Academic, I work closely with a diverse team of academic and non-academic leaders. We strive to create a supportive and challenging environment that prepares students to take on rewarding careers, in which they can engage as informed world citizens.

I invite you to explore the following pages to learn more about what we do and how you might become a part of the AKU family.

Carl Amrhein
Provost & Vice President, Academic
ABOUT AKU

In 1983, His Highness the Aga Khan, our Founder and Chancellor, while accepting the Charter of the Aga Khan University said, "The overall aim of the Aga Khan University will be to make clear and rational judgments as to which foreseeable future needs of the developing countries require new educational programmes and, having identified those openings, to address them by the appropriate means, setting the highest standards possible whether in teaching, research or service."

"... Inevitably, priorities will alter with the years as time and history unfold, and the University must be able to adapt itself to change. But one thing will remain constant: the mission of preparing graduates, men and women, to play constructive, worthwhile and responsible roles in society."

Starting from a single campus in Pakistan, the University has grown to include five campuses and three teaching sites on three continents – Asia, Europe and Africa. New medical facilities have been constructed; innovative programmes that offer quality higher education introduced; and the Internet and technology tapped to overcome geographic isolation and treat patients in some of the poorest areas of the world.

Paralleling its growth in size and sphere has been its student body: the University is proud to call more than 16000 individuals as alumni in the fields of education, nursing, medicine, Muslim cultures and digital journalism.

In marking more than 35 years of its establishment, AKU has truly become an embodiment of the vision laid out by the Chancellor. Our education programmes serve as national and international benchmarks, our student body is diverse and pluralistic, our alumni are global front runners, and our faculty is renowned for both its ability to groom students to be trailblazers and for its pioneering work in the developing world.

It is with great pride that today we can say that the Aga Khan University is a creator and disseminator of new knowledge, a builder of leaders, an engine of innovation, a bridge between cultures, and an institution that sparks change.

www.aku.edu
VISION
Aga Khan University will be an autonomous, international institution of distinction, primarily serving the developing world and Muslim societies in innovative and enduring ways.

MISSION
Aga Khan University is committed to the development of human capacities through the discovery and dissemination of knowledge, and application through service.
It seeks to prepare individuals for constructive and exemplary leadership roles, and shaping public and private policies, through strength in research and excellence in education, all dedicated to providing meaningful contributions to society.
To advance this Mission, AKU will:
• Offer programmes of international quality.
• Respond to identified needs in the countries and regions which it serves.
• Prioritise teaching and research which will inform and underpin intellectual innovation and change.
• Provide service to advance its educational and research mandate;
• Foster and develop leadership capacity through its education and research programmes.
• Assess its impact and effectiveness.
• Promote access and equity by taking positive measures to make the University inclusive of all socio-economic groups, addressing the particular needs and circumstances of the disadvantaged; promoting the welfare and advancement of women.
• Engage in knowledge networking and emerging technologies.
• Add value by promoting partnership and networking across the Aga Khan Development Network and with other national and international institutions.

VALUES
As an international institution, in achieving its Mission, Aga Khan University operates on the core principles of quality, relevance, impact and access.

Inspired by Islamic ethics, humanistic ideals and the philosophy of Aga Khan Development Network, the University is committed to building an environment that fosters intellectual freedom, distinction in scholarship, pluralism, compassion, and humanity’s collective responsibility for a sustainable physical, social and cultural environment.
WHY AKU?

• A degree from the Aga Khan University will prepare you for a successful career and give you the opportunity to become leaders in your chosen field.

• When you join us you will be a part of an international university where education transcends geographical boundaries and opens up a world of opportunities.

• Our graduates are respected across the globe. They hold key positions in universities, hospitals, governments and non-government organisations.

• The University is known for its quality in education, research, and the non-denominational, open merit-based admission policy; for our high quality faculty, dynamic learning environment and need-sensitive financial assistance policy.

• Our student body is diverse and pluralistic, our alumni are global innovators and our faculty is renowned for both its ability to groom students to be trailblazers and for their pioneering work in the developing world.

• In the countries in which we work, AKU is considered a leader in undergraduate and graduate level education.

• AKU maintains partnerships with several world-renowned universities including, the University of California, San Francisco (USA); the University of Toronto and the University of Alberta (Canada); and the Karolinska Institute. (Sweden).
PROGRAMMES OF STUDY

GRADUATE SCHOOL OF MEDIA AND COMMUNICATIONS, EAST AFRICA
Master of Arts in Digital Journalism
Executive Masters in Media Leadership and Innovation

INSTITUTE FOR EDUCATIONAL DEVELOPMENT, EAST AFRICA
Master of Education

INSTITUTE FOR EDUCATIONAL DEVELOPMENT, PAKISTAN
Doctor of Philosophy in Education
Master of Philosophy in Education
Master of Education

INSTITUTE FOR THE STUDY OF MUSLIM CIVILISATIONS, UK
Master of Arts in Muslim Cultures

MEDICAL COLLEGE, EAST AFRICA
Master of Medicine

MEDICAL COLLEGE, PAKISTAN
Doctor of Philosophy in Health Sciences
  • Biological Sciences
  • Clinical Sciences
  • Population and Public Health
Master of Science in Epidemiology and Biostatistics
Master of Health Policy and Management
Master of Health Professions Education
Master of Philosophy in Biological and Biomedical Sciences
Bachelor of Medicine, Bachelor of Surgery
Associate of Science in Dental Hygiene

SCHOOL OF NURSING AND MIDWIFERY, EAST AFRICA
Master of Science in Advanced Practice Nursing
Master of Science in Advanced Practice Midwifery
Post-RN Bachelor of Science in Nursing
Post-RN/RM Bachelor of Science in Midwifery
Diploma in General Nursing

SCHOOL OF NURSING AND MIDWIFERY, PAKISTAN
Doctor of Philosophy in Health Sciences [Nursing]
Master of Science in Nursing
Post-RN Bachelor of Science in Nursing
Bachelor of Science in Nursing
<table>
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<th>Country</th>
<th>Undergraduate</th>
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<tr>
<td><strong>Medical College</strong></td>
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<tr>
<td></td>
<td>Kenya &amp; Tanzania</td>
<td>• Diploma in General Nursing (Uganda)</td>
<td>• Master of Medicine</td>
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<tr>
<td></td>
<td>Pakistan</td>
<td>• Bachelor of Medicine, Bachelor of Surgery</td>
<td>• PhD (Biological Sciences; Clinical Sciences; Population &amp; Public Health)</td>
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<td></td>
<td>• Associate of Science in Dental Hygiene</td>
<td>• Master of Health Professions Education</td>
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<td></td>
<td></td>
<td></td>
<td>• Master of Science (Epidemiology &amp; Biostatistics)</td>
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<td></td>
<td></td>
<td></td>
<td>• Master of Health Policy &amp; Management</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>• Master of Philosophy (Biological and Biomedical Sciences)</td>
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<tr>
<td><strong>School of Nursing and Midwifery</strong></td>
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<tr>
<td></td>
<td>Kenya, Tanzania &amp; Uganda</td>
<td>• Diploma in General Nursing (Uganda)</td>
<td>• MSc in Advanced Practice Nursing (Kenya)</td>
</tr>
<tr>
<td></td>
<td>Pakistan</td>
<td>• Post-RN Bachelor of Science in Nursing</td>
<td>• MSc in Advanced Practice Midwifery (Kenya)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Post-RM/RN Bachelor of Science in Midwifery (Kenya &amp; Uganda)</td>
<td>• PhD (Nursing)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Bachelor of Science in Nursing</td>
<td>• Master of Science in Nursing</td>
</tr>
<tr>
<td><strong>Institute for Educational Development</strong></td>
<td>Tanzania</td>
<td></td>
<td>• Master of Education</td>
</tr>
<tr>
<td></td>
<td>Pakistan</td>
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<td>• PhD (Education)</td>
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<tr>
<td><strong>Institute for the Study of Muslim Civilisations</strong></td>
<td>United Kingdom</td>
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<td>• Master of Philosophy (Education)</td>
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<td>• Master of Education</td>
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<tr>
<td><strong>Graduate School of Media and Communications</strong></td>
<td>Kenya</td>
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<td>• Master of Arts (Muslim Cultures)</td>
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<td>• Master of Arts (Digital Journalism)</td>
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<tr>
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<td>• Executive Masters in Media Leadership and Innovation</td>
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</table>
Undergraduate Programmes
In response to the needs of the health sector in East Africa, the School of Nursing and Midwifery offers programmes to improve the quality of health care and to nurture professional nursing leadership in the region. The programmes ensure that health services are more responsive to the needs of the people.

Through a dynamic model of professional education, the programmes build on the knowledge, skills and experience of nurses. An innovative curricular approach enables nurses to earn a degree while working.

**Post-RN Bachelor of Science in Nursing**

*Offered in Kenya, Tanzania and Uganda*

The Post-RN BScN programme is designed to give experienced registered nurses an opportunity to develop in-depth knowledge, skills, and attitudes necessary to provide holistic nursing care. The programme will enable its graduates to use the existing theories and research findings in the provision and promotion of health services, illness prevention and management of patients/clients in a variety of settings. It will further enable graduates to develop and integrate critical thinking and problem solving skills into the practice of nursing. The graduates will also be able to provide leadership at institutional and national levels influencing policies in both the public and private sectors.

**Eligibility Criteria**

**Kenya**
- Form IV level of education with a minimum aggregate score of C plain KCSE or Division II in KCE.
- Must be a holder of Kenya Registered Community Health Nurse (KRCHN) or Kenya Registered Nurse (KRN).
- A current registration and a valid practising license.
- Must have a minimum of two (2) years of practice experience.

**Tanzania**
- Form IV level of education with aggregate score of Division IV in the Certificate of Secondary Education Examination.
- A minimum of ‘D’ grade in any five (5) non-religious subjects at O-Level.
- Diploma in Nursing with an average of “B” or a minimum GPA of 3.0 awarded by an institution accredited by the National Council for Technical Education (NACTE) or its equivalent.
- A certificate with Award Verification Number (AVN) as provided by National Council of Technical Education (NACTE).
- Current license and registration with either Tanzania or Zanzibar Nursing Council.
- A minimum of two years of experience in clinical care setting as a Registered Nurse with a midwifery / psychiatry qualification.

**Uganda**

**Route A: EN-RN to Post-RN BScN**
- Form IV level of education with a minimum aggregate of Division III in the Ordinary Certificate of Education with a “Credit” grade in the following mandatory subjects: English and Biology/Biological Sciences and a “Pass” grade in Mathematics, Chemistry and Physics.
- Certificate of Registration in General Nursing (RN) with the Uganda Nurses and Midwives Council.
- At least two years of continuous experience in a clinical care setting as a Registered Nurse.

**Route B: RN to Post-RN BScN**
- Form VI qualification with a Principal Pass in Biology/Biological Sciences in “A” Level.
- Certificate of Registration in General Nursing (RN) with the Uganda Nurses and Midwives Council.
- At least two years of continuous experience in a clinical care setting as a Registered Nurse.
Post-RN/RM Bachelor of Science in Midwifery
Offered in Kenya and Uganda

The School’s midwifery education honours the normalcy of womens’ lifecycle events, appropriate use of interventions and technology for current or potential health problems. Nursing and midwifery preparation believes in consultation, collaboration and referral with other members of the health care team as needed to provide optimal health care to women and their families. This programme prepares nurses to provide safe, competent, culturally responsive and quality care at all levels of the health care system with focus on reproductive, maternal, newborn and child health for the families and communities by integrating knowledge, skills and attitudes from humanistic, behavioural and natural sciences.

**Eligibility Criteria**

### Kenya
**Post-RN BScM**
- The applicant must have attained a mean Grade of C plain at KCSE or Division II at KCE/EACE.
- Must be a holder of Kenya Registered Community Health Nurse (KRCHN) or Kenya Registered Nurse (KRN) and Kenya Registered Midwife (KRM) - (KRN and KRM) from a recognized training institution.
- Must be registered with the Nursing Council of Kenya (NCK) and hold a current practice license.
- Must have a minimum of two (2) years of practice experience.

### Uganda
**Post-RM BScM**

#### Route A: EM/ECN to RM/RCN to Post-RM BScM
- Form IV education; “O” level, with a “Credit” in English and Biology or Biological Sciences, a “Pass” in Mathematics, Chemistry and Physics and a Division III minimum aggregate.
- Certificate of Registration issued by the Uganda Nurses and Midwives Council.
- At least two years of continuous experience in a clinical care setting as a RM or RCN.

#### Route B: RM/RCN to Post-RM BScM
- “A” Level with a “Principal Pass” in Biology or Biological Sciences.
- You must have a Certificate of Registration issued by the Uganda Nurses and Midwives Council.
- At least two years of continuous experience in a clinical care setting as a RM or RCN.

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Diploma in General Nursing
Offered in Uganda

The purpose of the EN to RN Conversion Diploma at AKU is to upgrade the knowledge and skills of the Enrolled Nurse to the level of Registered Nurse. The programme equips the learner with knowledge, attitudes and skill that enables him/her to provide quality care to individuals, families and communities at primary, secondary and tertiary care levels.

**Eligibility Criteria**

- Form IV level of education with a minimum aggregate of Division III in the Ordinary Certificate of Education.
- ‘Pass’ in the following subjects: English, Mathematics, Chemistry, Physics and Biology.
- Certificate of Enrolment and a Certificate of Registration in Midwifery (RM) from the Uganda Nurses and Midwives Council.
- At least two years’ continuous experience in a clinical care setting.

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Established in 1980, the School of Nursing and Midwifery in Pakistan is the founding academic entity of the University and has been a benchmark for nursing education in Pakistan. The school is committed to excellence in the fields of education, practice, research and administration.

**Bachelor of Science in Nursing**

As one of the first bachelor level nursing degree programmes offered in Pakistan, the four-year Bachelor of Science in Nursing programme consolidates the foundations of knowledge, skills and attitudes needed to prepare clinically competent professional nurses to provide holistic care to individuals, families and communities.

Graduates of the programme are eligible for licensure as Registered Nurses and earn a Bachelor of Science in Nursing (BScN) degree.

**Eligibility Criteria**

- In line with Pakistan Nursing Council’s (PNC) ruling, candidates may apply if their age range is within 14 and 35 on January 1, 2022. Marital status is not a consideration.
- Candidates applying to the BScN programme should have completed HSSC in the pre-medical group with a minimum of 50% or equivalent from other systems of education* and Secondary School Certificate (SSC) / O-Level in the Science group with biology.
- These requirements are applicable to candidates who have completed their HSSC in the British*, American*, Canadian* or any other system of Education in Pakistan and overseas*.
- Candidates who have completed two years in college or have an undergraduate or graduate degree are also required to have achieved a minimum aggregate of 50% or equivalent in their HSSC in the Pre-Medical group.

* Applicants are notified that applications will not be processed for final selection without required equivalence certificates.
Post-RN Bachelor of Science in Nursing

The Post-RN BScN is a two-year full-time programme. It offers qualified Registered Nurses, who have earned a nursing diploma, an opportunity to earn a Bachelor of Science in Nursing degree. Graduates of this programme are currently working in leadership roles in the nursing practice and influencing the development of the nursing profession in various countries. Graduates of the programme will be able to provide leadership and influence the development of the nursing profession in the communities in which they live.

**Eligibility Criteria**

- Secondary School Certificate SSC (any group) or equivalent.
- RN diploma.
- Midwifery diploma or any post basic speciality for male in lieu of midwifery; candidates writing their final exams in 2021 may apply provisionally. Admissions will be confirmed upon receipt of the RM diploma/specialisation with a minimum second division by January 1, 2022. Overseas applicants must have RN & RM / Specialisation equivalence in Pakistan.
- Have achieved at least a second division in the Provincial Nursing Board examination. Overseas applicants must submit evidence of successfully passing their national nursing registration / licensure examination.
- Hold current / valid registration / license in their country of residence. Overseas applicants must be eligible for registration with the Pakistan Nursing Council.
- Documentary evidence of minimum one year of clinical experience by January 1, 2022.
- All Registered Nurses must submit a No Objection Certificate (NOC) from the Institution where their RN has been completed. The NOC must clearly state that the institutions and / or affiliated Hospital has No Objection that the candidate pursues education at the Aga Khan University for the academic session 2021.
- Have completed three compulsory courses i.e. English, Islamic Studies / Ethics and Pakistan Studies at BA / BSc from a recognised university.
The Medical College, established in 1983, attaches great emphasis to the professional, personal and intellectual development of its students in order to ensure that graduates become contributory members and leaders of society. Programmes are tailored to international standards in curriculum, student engagement and assessment, and aim to develop clinical competence in community settings and hospitals, as well as the assessment of health and prevention of disease in communities through primary health care programmes.

**Bachelor of Medicine, Bachelor of Surgery**

The five-year MBBS programme is designed to equip students with appropriate knowledge, skills, attitude, values and behaviours necessary to understand and influence factors that affect the health of individuals and of communities.

The curriculum uses multiple modes of learning with an emphasis on problem-based learning and early clinical contact and a gradual shift in focus to patient-based learning using best evidence practice in later years. Students have opportunities to work in clinical teams at Aga Khan University Hospital, as well as in the national and community-oriented health services operating in urban and rural populations. Merit-based admissions are open to candidates from across the world.

**Eligibility Criteria**

The Medical College has no preference for any particular type of preparation and qualification. Candidates who have been prepared in Urdu- or English-medium institutions, in Pakistan or overseas, and have successfully completed or are in the process of completing their Higher Secondary School Certificate / graduate / postgraduate education and meet the eligibility criteria may apply.

In addition to meeting minimum academic eligibility requirements of AKU as stated in this prospectus, all candidates (in Pakistan and overseas) must meet the Pakistan Medical Commission (PMC) requirements for admission to medical colleges in Pakistan. Candidates are encouraged to review current information on the PMC website [www.pmc.gov.pk](http://www.pmc.gov.pk).

**Pakistani System of Education**

Applicants in this category have completed their Secondary School Examination [SSC] and may be in the process of completing their Higher Secondary School Examination (HSSC); or may have completed their HSSC in pre-medical subjects with a minimum aggregate score of 70% (AKU’s minimum requirement for eligibility).

**O-Level & Higher Secondary Certificate**

Applicants in this category have completed their British Ordinary Level (O-Level). They would have completed at least six O-level subjects including English language, biology, chemistry and physics.

In addition, they may be in the process of completing their Higher Secondary School Examination (HSSC); or may have completed their HSSC in pre-medical subjects with a minimum aggregate score of 70% (AKU’s minimum requirement for eligibility).
Associate of Science in Dental Hygiene

The Associate of Science in Dental Hygiene is a two-year degree programme recognised by the Higher Education Commission (HEC) in Pakistan. This field of study is well-established in developed countries and is gaining much momentum in developing countries, particularly considering the high rates of oral diseases.

The programme includes courses in liberal arts (English, sociology and psychology, leadership and management); basic sciences (anatomy, physiology, pharmacology, immunology, microbiology and pathology); and clinical sciences (dental hygiene, radiology, community health and dental materials).

Eligibility Criteria

- Candidates who have achieved a minimum overall aggregate score of 50% or equivalent in their Higher Secondary School Certificate (HSSC) in pre-medical examinations, may apply.

British System of Education

Applicants would have completed:

- Six O-levels subjects including English language, biology, chemistry and physics.
- Three A-level subjects. Mandatory subject requirements are biology, chemistry and physics. The minimum eligibility requirement for each of the three subjects is grade of ‘B’. Candidates studying or applying from overseas may also apply with mathematics in lieu of physics.

Canadian & American System of Education

Applicants would have completed:

- High school (Grade 9-12) with a minimum CGPA of 3.25 (on a 4-point scale); or 85% overall average; or an average ‘B’ grade as assessed by the home institution.
- Mandatory subject requirements are biology, chemistry, and physics. Candidates studying or applying from overseas may also apply with mathematics in lieu of physics.

Bachelor’s degree from overseas and Pakistan

- Applicants with a Bachelor’s degree are required to have cumulative ‘B’ grade/GPA 3.00 or at least 70% marks (as assessed by the home institution) to be eligible for the programme.
- And have achieved a minimum 70% or equivalent. Candidates in Pakistan and those following Pakistani system of education overseas to have read biology, chemistry and physics as mandatory subjects at the higher secondary school level. Candidates who have completed high school overseas may apply with mathematics in lieu of physics.

International Baccalaureate (IB)

Applicants with IB are required to achieve a total score of 32 points. Applicants must have studied biology, chemistry, and physics / mathematics at either the higher or the standard / subsidiary level.

Indigenous Higher Secondary School Certificates

Applicants not falling into any of the categories listed in earlier sections, who are following systems of education indigenous to their home country must have studied HSSC / equivalent with biology, chemistry and physics / mathematics with 70% or equivalent minimum achievement.

Applicants are notified that applications will not be processed for final selection without required high school equivalence certificate from IBCC. This equivalence certificate must state that their High School qualification is equivalent to the HSSC pre-medical qualification in Pakistan with a minimum aggregate achievement of 70% (Equivalence in humanities is acceptable in lieu of pre-medical qualification for overseas applicants). For more information, please visit: www.ibcc.edu.pk
In response to the needs of the health sector in East Africa, the School of Nursing and Midwifery offers programmes to improve the quality of health care and to nurture professional nursing leadership in the region. The programmes ensure that health services are more responsive to the needs of the people.

Master of Science in Advanced Practice Nursing
Offered in Kenya

The MSc in Advanced Practice Nursing (MSc-APN) is a work-study programme allowing candidates the opportunity of completing this two-year programme while they continue to work. The programme is designed to prepare advanced practice nurses who will develop innovative, practical solutions to complex health problems from a scientific perspective. Upon graduation, it is expected that graduates will become leaders with decision-making skills in the areas of advanced clinical practice and nursing education.

**Eligibility Criteria**

- An accredited and recognized Bachelor’s degree with upper second class honors or a cumulative Grade Point Average of 3.33 on a scale of 4.00; Or
- Lower second class honors or a cumulative Grade Point Average of 3.00 on a scale of 4.00 with additional relevant training, evidence of research capability either through research, paper presentation, or peer-reviewed publications, and relevant working experience.
- Must be registered with the Nursing Council of Kenya (NCK) and hold a current practice license.
- Must have a minimum of two (2) years of practice experience post undergraduate programme.
Master of Science in Advanced Practice Midwifery
Offered in Kenya

The MSc in Advanced Practice Midwifery (MSc-APM) is a two-year programme to prepare advanced practice midwives who will develop innovative, practical solutions to complex health problems from a scientific perspective. Upon graduation, it is expected that graduates will become leaders with decision-making skills in the areas of advanced clinical practice and midwifery education. As advanced midwifery practitioners, they will be able to provide care in an independent capacity in a number of settings for various patients’ populations. The Programme will also provide midwives, the necessary skills to conduct research that will contribute to the body of knowledge defining the discipline of midwifery.

Eligibility Criteria

- An accredited and recognized Bachelor’s degree with upper second class honors or a cumulative Grade Point Average of 3.33 on a scale of 4.00; Or
- Lower second class honors or a cumulative Grade Point Average of 3.00 on a scale of 4.00 with additional relevant training, evidence of research capability either through research, paper presentation, or peer-reviewed publications, and relevant working experience.
- Must be a holder of Kenya Registered Community Health Nurse (KRCHN) or Kenya Registered Nurse (KRN) and Kenya Registered Midwife (KRM) - (KRN and KRM) from a recognized training institution.
- Must be registered with the Nursing Council of Kenya (NCK) and hold a current practice license.
- Must have a minimum of two (2) years of practice experience.
The School of Nursing and Midwifery, Pakistan offers two graduate programmes: PhD in Health Sciences with a Nursing specialisation and a Master of Science in Nursing with two specialisations: Clinical and Education.

Doctor of Philosophy in Health Sciences
Nursing Specialisation

The focus of this programme is to provide the candidates with a rigorous training in research that is offered through coursework and mentorship with the aim of developing clinical scholars and faculty members capable of scientific inquiry for innovative practice and knowledge development for human health caring.

Eligibility Criteria
• For admission into the PhD programme, minimum CGPA 3.0 (on a 4.0 scale in the semester system) or First Division in MS / MPhil / equivalent degree is required.

Master of Science in Nursing

The School of Nursing and Midwifery offers a Master of Science in Nursing programme with options for full-time and part-time study. The duration is two years for full-time students and five years for part-time students. The programme prepares nurses to take on leadership roles in their profession in areas of education, administration, research and clinical practice.

Eligibility Criteria
For candidates who have completed 16 years of education, eligibility criteria include:

**Track-I: Completion of four-year BScN**
- Secondary School Certificate (SSC) (science group) or equivalent.
- Higher Secondary School Certificate (pre-medical) or equivalent.
- Four-year BScN degree and transcript attested from Higher Education Commission, Pakistan (HEC).
- Minimum 2 years of clinical experience as RN by January 1, 2022 including one-year Internship in a hospital.
- Valid registration with the Pakistan Nursing Council or equivalent.

**Track-II: Completion of two-year Post-RN BScN**
- Secondary School Certificate (any group).
- Three-year General Nursing Diploma (RN).
- One-year midwifery diploma (RM) or post-basic specialty for male in lieu of midwifery.
- Two-year Post-RN BScN degree with a minimum of 60 credits.
- Completion of three compulsory courses: English, Islamic Studies / Ethics and Pakistan Studies at BA/BSc level, as required to HEC.
- Two years’ clinical experience (one-year before Post-RN BScN and one-year after Post-RN BScN).
- Valid Registration with Pakistan Nursing Council or equivalent.
- Higher Education Commission, Pakistan (HEC) equivalence of 16 years in relevant field for candidates applying with Post-RN BScN or foreign degree.
Master of Education

The Master of Education programme at the Institute for Educational Development in East Africa commenced in 2007 and continues to attract high quality students from across eastern Africa. The programme’s alumni include exemplary teachers, education ministry officials, school and teacher training college principals, district regional education officers and academics.

The one-year programme provides a clear theoretical foundation for teaching from early childhood to upper secondary level. One key aspect of the programme, linking theory with practice, is the Practicum component where participants go into schools and other educational settings to observe, teach, discuss and reflect. The programme concludes with a substantial Research Project.

**SPECIALISATIONS**

- Educational Leadership and Management
- Early Childhood Care and Education
- Language and Literacy in Education
- Assessment, Measurement and Evaluation
- Science in Education
- Mathematics in Education

**Part-time Programme**

The part-time programme is for experienced teachers, teacher trainers, principals and other professionals linked to the field of education. The programme has a duration of 3-5 years. It provides a clear theoretical framework and principles that support quality professional practice, equipping programme participants to become exemplary teachers and educational leaders in a variety of contexts. The curriculum is designed for practicing teachers, educational leaders, non-governmental and international organization individuals working in the education sector.

**Eligibility Criteria**

**Full- & Part-time Programmes**

- An undergraduate degree, with at least lower second-class (or equivalent) from a recognized University.
- Minimum two years’ teaching (5 years if from the Kenyan public sector) or equivalent educational experience.
- English skills sufficient to access a graduate level course.
- Ability to demonstrate strong reasoning and reflective skills.
- Ability to demonstrate a clear motivation for graduate level study.
INSTITUTE FOR EDUCATIONAL DEVELOPMENT, PAKISTAN
www.aku.edu/iedpk

Doctor of Philosophy in Education

The acute educational problems facing Pakistan need researchers who can ask critical questions, design innovative methods of inquiry to find answers and convert those answers into usable knowledge for scholars, education practitioners and policy makers. Our PhD in Education is designed for professionals who aspire to play such a role in improving the quality of education in Pakistan and other developing context by critiquing established ideas and generating indigenous knowledge.

The PhD in Education will develop your understanding of educational problems and research needs in the developing world. It will provide you the skills and knowledge required for leadership roles within research and education.

ELIGIBILITY CRITERIA

- 18 years of education including a master’s (MPhil / MS in Education) or equivalent degree recognised by Higher Education Commission.
- Minimum CGPA of 3.0 on a 4-point scale (semester system) or first-division standing (annual system).
- Minimum two years of teaching / research / leadership educational development experience.

Master of Philosophy in Education

The two-year Master of Philosophy (MPhil) in Education degree enables you to develop the knowledge and skills needed to inquire critical educational issues, find new methods of inquiry and produce usable knowledge for education practitioners and policy makers. It helps you develop as educational leaders and scholars empowered to respond to the burning issues of curriculum and educational reforms across the globe with a special focus on developing countries.

ELIGIBILITY CRITERIA

- 16 years of schooling in Education (a masters or an honours degree in Education).
- Minimum CGPA of 2.50 on a 4-point scale (semester system) or 65% final average (annual system).
- Candidates holding a masters or an honours degree in areas other than Education must have a 1.5 year (54 credits) BEd* degree.
- Minimum two years teaching/research/leadership/education development experience.

* Candidates applying to the MPhil with a one-year BEd degree may qualify for admission by completing IED’s Bridging Programme (18 credits).
Master of Education

The two-year Master of Education (MEd) programme develops serving mid-career teacher educators and teachers as reflective practitioners and agents of change. Upon completion graduates are equipped to create and support improvement initiatives in classroom teaching, student learning, assessment and research.

In their specialisation studies, students receive in-depth information and knowledge of their chosen areas. The three specialisations currently offered are educational leadership and management, assessment, measurement and evaluation, and teacher education.

**SPECIALISATIONS**
- Educational Leadership & Management
- Assessment, Measurement and Evaluation
- Teacher Education with sub-specialisations in:
  - Science Education
  - Mathematics Education
  - English Language Education
  - Social Studies Education

**ELIGIBILITY CRITERIA**
- 16 years of qualification in Education discipline with minimum 50% marks.
- Candidates with degree in areas other than Education must have a 1.5-year BEd degree (54 credits). (Candidates applying with a 1-year BEd degree are required to complete 6 bridging courses of 18 credits at IED).

**To specialise in Educational Leadership & Management**
- Minimum two years of teaching experience in an educational institution with at least one year of management experience.

**To specialise in Assessment, Measurement & Evaluation or Teacher Education**
- Minimum two years of teaching experience.
- Monitoring, evaluation and assessment related experience would be preferable for specialisation in assessment, measurement and evaluation.

Candidates applying to the MEd with a one-year BEd degree may qualify for admission by completing IED’s Bridging Programme (18 credits).
Master of Medicine

The Aga Khan University’s Medical College in East Africa offers Postgraduate Medical Education programmes in a number of disciplines at the Aga Khan University Hospital in Nairobi, Kenya and the Aga Khan Hospital in Dar es Salaam, Tanzania. These programmes lead to a Master of Medicine (MMed) degree.

Specialisations

Kenya
- Anaesthesiology
- Anatomic Pathology
- Clinical Pathology
- Family Medicine
- General Surgery

Tanzania
- Imaging and Diagnostic Radiology
- Internal Medicine
- Obstetrics and Gynaecology
- Paediatrics and Child Health

Eligibility Criteria

- An MBChB degree or equivalent medical qualification that is acceptable to the Aga Khan University and the Kenya Medical Practitioners and Dentists Board (KMPDB) or the Medical Council of Tanganyika (MCT).
- Candidates must be registered or be eligible for registration with the KMPDB or MCT and must have completed one year of internship.

Internship Programme

The Internship Programme is a one-year training programme comprising rotations in specialty areas of medicine and surgery and meeting the requirements of the Kenya Medical Practitioners and Dental Board. The programme provides structured educational programme and exposure to a full range of clinical experience with excellent diagnostic and inpatient facilities.

Fellowship Programme

Fellowship programmes are established to provide graduates of the Master of Medicine programme (or their equivalent) the opportunity to sub-specialise in specific areas of practice. In Kenya, fellowship training is recognised by the Kenya Medical Practitioners and Dental Board. The AKU fellowships provide an opportunity for elective experience with our international partners and opportunity to link fellowship training with advanced training in research or education. Fellowships in development include neonatology, critical care, oncology, and nephrology. Current fellowship programmes offered are:

- Cardiology (three-year programme)
- Paediatric Neonatology (two-year programme)
- Infectious Diseases (two-year programme)
- Paediatric Neurology (two-year programme)

The Aga Khan University Hospital, Nairobi provides an outstanding environment for fellowship training with excellent diagnostic facilities and a full range of clinical experiences. Graduates of our fellowship programmes will have excellent opportunities for career paths within university settings or private practice. Fellows are compensated during their training, providing valuable clinical service and contributing to teaching and research.
Graduate programmes are designed for professionals and basic scientists who have research interests in disease aetiology and in the management of health care delivery systems respectively, pertinent to Pakistan and the developing countries. They feature continuous evaluation systems based on students' presentations, formal assessments of course work, examinations and defense of the thesis/dissertation.

Doctor of Philosophy in Health Sciences

The PhD programme in the Faculty of Health Sciences (FHS) at AKU is central to its mission of producing research-based knowledge that is relevant to the developing world and which will have impact. The PhD is an interdisciplinary and multidisciplinary programme with broad areas of study. The Higher Education Commission, Pakistan, accredits the programme.

**SPECIALISATIONS**
- Biological Sciences
- Clinical Sciences
- Population and Public Health

**ELIGIBILITY CRITERIA**
- For admission into the PhD programme, minimum CGPA 3.0 (on a 4.0 scale in the semester system) or First Division in MS / MPhil / equivalent degree is required.

Master of Science in Epidemiology and Biostatistics

Health professionals are trained to have an in-depth knowledge of epidemiology and biostatistics and their application in analysing the major public health issues in Pakistan, and developing countries, with a focused approach to regional problems and needs.

**CLINICAL RESEARCH TRACK**

The programme also offers a specialised Clinical Research Track that is designed for academicians and clinical researchers from medical and allied health fields. Students on the Clinical Research Track undertake track-specific courses.
**Eligibility Criteria**

- 16-year undergraduate degree from an accredited / recognised university in Sciences / Health Sciences including Bachelor degree such as MBBS, BDS, BScN, DVM, B Pharm (or equivalent).
- Candidates who have at least one year of full-time work experience after graduation in a health-related field at the time of application (voluntary work, part-time or unpaid internship is not included).

*Please note:*

- Candidates with clinical experience, especially young faculty in research track positions in clinical departments are also eligible.
- Fellows within the PGME programme will receive consideration.
- Residents completing two years of their residency programme are also eligible.
- AKU-PGME trainees will require a nomination from their parent departments.

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**Master of Health Policy and Management**

Professionals are trained in strategic and operational planning, policy analysis, institutional management and in health systems research and development. The programme has received accreditation from the Pakistan Medical Commission as a Type II-B which is the most advanced level of master's degree in Pakistan.

**Eligibility Criteria**

- 16 years of schooling or 4-year education (124-136 credit hours) after HSSC/FA/FSc/Grade 12 equivalent from an accredited / recognized university in Sciences / Health Sciences / Social Sciences / Psychology / Mathematics / Statistics / Business Management / including but not limited to a BSc (Biology, Biological Sciences, Physics, Physical Sciences), DPT, MBBS, BDS, BScN, DVM, D. Pharm, B Pharm (or equivalent).
- Candidates who have at least one year of full-time work experience after graduation, in a health-related field or social sector at the time of application (voluntary work, part-time or unpaid internship is not included).
Master of Health Professions Education

The goal of the MHPE programme is to develop excellent teachers, innovators and researchers as well as leaders in health professions education. Graduates from this programme are able to use best evidence medical education to make informed decisions for improving the standards of undergraduate, postgraduate and continuing health professions education (medical, dental, nursing and allied health) in Pakistan and abroad.

Eligibility Criteria

- The programme is open to health professionals holding a minimum of four-year undergraduate degree in a relevant discipline. For international candidates, this should be an MD degree with or without residency or specialty training and board certification (or equivalent).
- At least two years of certified teaching experience is required. (Residency/postgraduate training will be considered equivalent to teaching experience).

Please note: The candidate must be attached with an academic institution with a teaching responsibility at the time of submission of application.

Entry Option 1

Following the completion of one/two Advanced Level Courses (ALC) and/or Additional Required Courses (ARC), candidates are eligible to apply to the MHPE programme provided they have achieved a minimum CGPA of 3.00.

Entry Option 2

Through the AKU graduate programme application process

Master of Philosophy in Biological and Biomedical Sciences

The MPhil in Biological and Biomedical Sciences programme is designed to produce competent, confident and productive biomedical scientists with broad-based integrated concepts of basic health sciences, who can continue their passion for research and learning onto PhD training or have a successful career in academia and industry straightaway. It is an interdisciplinary and multidisciplinary programme with four specialities/streets.

Specialisations

- Anatomy
- Physiology
- Biochemistry
- Pharmacology

Eligibility Criteria

Candidates must have at least 16 years of undergraduate education / 4 years of education (124 credit hours) after HSSC or equivalent in Health Sciences with a minimum CGPA of 2.50 or equivalent in percentage.
Postgraduate Medical Education Programmes
MEDICAL COLLEGE, PAKISTAN

Postgraduate Medical Education (PGME) Programmes at AKU strives to instil critical thinking and analysis into its graduates to promote evidence-based health care and research abiding by the principles of ethics and professionalism. Each programme is carefully structured to produce skilled technologists and to facilitate a process of broad professional and personal development.

Internship Programme

The Internship Programme is a one-year training programme comprising of six months in Medicine and Allied specialties and six months in Surgery and Allied specialties. The programme aims to provide quality exposure to each intern in the fields of medicine and surgery. The interns improve professional knowledge and acquire adequate hands-on experience and skills so that they become functional members of their teams which form the basic working and learning unit.

Eligibility Criteria
- MBBS or equivalent degree approved by PMC with 55 per cent and above marks in the final examination.

Recognition of the Programme
The programme is recognised by the College of Physicians and Surgeons, Pakistan and the Pakistan Medical Commission. Recognition by universities in USA and UK is dependent on internal verification.

Residency Programme

One of the missions of Aga Khan University is to promote strong academic and clinical training for physicians to meet the educational and health needs of Pakistan. With its commitment to postgraduate clinical medical education, the first residency programme began in November 1986. There are now established programmes in the following specialisations:

- Adult Cardiology
- Anaesthesiology & Intensive Care
- Cardiac Surgery
- Chemical Pathology
- Clinical Haematology
- Community Medicine
- Dermatology
- Diagnostic Radiology
- Emergency Medicine
- Family Medicine
- Gastroenterology
- General Surgery
- Haematology
- Histopathology
- Internal Medicine
- Medical Oncology
- Microbiology
- Nephrology
- Neurology
- Neurosurgery
- Obstetrics & Gynaecology
- Operative Dentistry
- Ophthalmology
- Orthodontics
- Orthopaedic Surgery
- Otolaryngology/Head & Neck Surgery
- Paediatric Surgery
- Paediatrics & Child Health
- Pathology & Laboratory Medicine
- Plastic Surgery
- Prosthodontics
- Psychiatry
- Pulmonary Medicine
- Radiation Oncology
- Urology

All current Postgraduate Clinical Training Programmes of Aga Khan University are recognised for FCPS Examination by the College of Physicians and Surgeons, Pakistan (CPSP). In addition, Family Medicine, General Surgery, Internal Medicine, Obstetrics and Gynaecology and Paediatrics programmes are approved by one or more Royal Colleges in the UK.

Eligibility Criteria
Generic eligibility criteria include:
- MBBS or equivalent degree approved by Pakistan Medical Commission (PMC).
- Permanent registration from PMC.
- FCPS Part I from College of Physicians & Surgeons Pakistan (CPSP) or equivalent.

Specific eligibility criteria differ from specialisation to specialisation.
Fellowship Programme

The Fellowship Programme builds on the strengths of the residency programmes. AKU recognised the need for trained sub-specialists in the country and undertook to develop educational programmes to fulfil this need. In many cases, these programmes are the only training programmes of their kind in the country – providing training to the highest level in each sub-specialty.

Currently the University offers Fellowship Programmes in the following clinical specialties:

- Arthroplasty
- Adult Infectious Disease
- Breast Surgery
- Cardiothoracic Anaesthesiology
- Child & Adolescent Psychiatry
- Clinical-Cardiac-Electrophysiology
- Clinical Neuro-Physiology & Electro-Diagnostic Medicine
- Critical Care Medicine (Anaesthesiology)
- Critical Care Medicine (Medicine)
- Diabetes, Endocrinology & Metabolism
- Diagnostic Neuro-Imaging
- Feto-Maternal Medicine
- Gastrointestinal Surgery
- General Surgery & Trauma
- Gyna-Oncology
- Head & Neck Surgery
- Hospital Medicine
- Interventional Cardiology
- Interventional Radiology
- Neonatal Paediatrics
- Neuro-Vascular (Stroke)
- Obstetrics Anaesthesia
- Paediatric Cardiology
- Paediatric Critical Care Medicine
- Paediatric Emergency Medicine
- Paediatric Endocrinology
- Paediatric Haematology/Oncology
- Paediatric Infectious Diseases
- Paediatric Neurology
- Paediatric Neuro-Oncology
- Pain Management
- Peripheral Vascular Surgery
- Surgical Neuro-Oncology
- Uro-Gynaecology & Pelvic Reconstructive Surgery
- Women Imaging

ELIGIBILITY CRITERIA

Generic eligibility criteria include:
- MBBS or equivalent degree approved by Pakistan Medical Commission (PMC).
- Permanent registration from PMC.
- FCPS Part I from College of Physicians & Surgeons Pakistan (CPSP) or equivalent.

Specific eligibility criteria differ from specialisation to specialisation.

ACCREDITATION

Many of the programmes are recognised by the College of Physicians and Surgeons of Pakistan. For some sub-specialties the College has not yet developed a formal structure. Hence it cannot provide accreditation for these. However, the need for such specialists is there. Therefore, the fellowship programmes have been put in place.

FOUNDATIONS OF THE FELLOWSHIP PROGRAMME

Fellowship programmes build on the strengths of the residency programmes and aim to provide focused and in-depth training in a sub-specialty. They differ from residency programmes in terms of the depth and extent of training provided in a field recognised internationally as a sub-specialty. A graduate of a fellowship programme has a thorough grounding in the theoretical basis as well as the requisite knowledge and skill to undertake independent practice as a specialist.

STRUCTURE OF THE FELLOWSHIP PROGRAMME

In general, the fellowship programmes provide training using rigorous standards similar to those used in the residency programmes. In view of the seniority and experience of the fellows their responsibilities, work and duties reflect this and capitalise on their expertise. Many programmes emphasise research as well.
At the Graduate School of Media and Communications (GSMC), we understand the new media landscape where the world is rapidly changing, communication is at our fingertips and new technology is integrated into daily life like never before.

GSMC’s courses are flexible and dynamic. They have been developed to equip students with the best in cutting-edge technology and practice and to benefit participants at every stage of their career.

In addition to degree programmes, professional development courses are also offered for working journalists and professionals.

Master of Arts in Digital Journalism

The Masters of Arts in Digital Journalism programme is a full-time, two-year graduate programme that combines real-life practice with academic rigor to position early and mid-career journalists as leaders in their field. The programme enables journalists to develop knowledge, skills and professional qualities for success at the highest levels of their profession and gives them an opportunity to work with world-renowned journalists and scholars as they blend practice, critical thinking and theory in their coursework.

**Eligibility Criteria**

- A four-year undergraduate degree from an accredited/recognized university with a minimum CGPA of 3.00 (on a 4-point scale) or its equivalent.
- A minimum of two years of professional experience in journalism or a related field.

OR

- A four-year undergraduate degree from an accredited/recognized university with a minimum CGPA of 2.50 (on a 4-point scale) or its equivalent.
- A minimum of four years of professional experience in journalism or a related field.

Executive Masters in Media Leadership and Innovation

The Executive Masters in Media Leadership and Innovation aims to improve media viability by strengthening leadership and promoting innovative solutions to the media’s current and future problems. The programme is designed to develop media leaders, who can think broadly about their organisation’s future and find innovative and sustainable solutions. Accordingly, the 24-month MBA style programme will develop participants’ leadership skills to advance and convey vision and strategy, foster innovation and entrepreneurial skills to commence new businesses or transform firms in response to changing market needs.

**Eligibility Criteria**

A four-year undergraduate degree (or equivalent) in media, communication, business or cognate discipline/s from an accredited/recognised university with a minimum CGPA of 3.00 (on a four-point scale). Additionally, a minimum of five years’ professional experience in a related field is required; OR

A four-year undergraduate degree (or equivalent) from an accredited university with a minimum CGPA of 2.50 will be considered provided the candidate has a minimum of seven years proven experience in media or a related field.
Established in 2002, the Institute for the Study of Muslim Civilisations (ISMC) addresses fundamental challenges of the human condition as they are expressed across the diverse societies of the Muslim world and their Diasporas. Offering an interdisciplinary Master of Arts in Muslim Cultures programme that attracts scholars and students from around the world to its London campus, ISMC explores the diverse histories of Muslim societies, as well as new paths and possibilities in a time of change, challenge and opportunity.

Master of Arts in Muslim Cultures

The programme at AKU-ISMC provides expert insight and understanding of Muslim cultures and civilisations, both contemporaneously and historically. Our programme develops the skills to engage critically with challenges facing Muslim societies. Our teaching is student-centred and our academics seek to enhance student learning through a diverse approach that applies a framework of world cultures, humanities and social sciences to Muslim contexts.

Part-Time Study

The programme can be studied on a part-time basis and must be completed within 6 years. Only applicants who already hold the right to study in the UK can be considered for part-time study.

Eligibility Criteria

- An undergraduate degree (equivalent to a UK bachelor’s degree), from a university accredited/recognised by UK NARIC, preferably in the humanities or social sciences.
- English Proficiency Requirement
  - IELTS for UKVI (Academic) - Overall band score: 6.5 (with a minimum of 5.5 in all four components). The IELTS for UKVI (Academic) Test can be booked online at https://ieltsukvisas.britishcouncil.org.
  - In accordance with UK visa rules, the Institute exempts candidates from the IELTS for UKVI test, if they have completed their undergraduate studies in a majority English-speaking country: Antigua and Barbuda, Australia, the Bahamas, Barbados, Belize, Canada, Dominica, Grenada, Guyana, Jamaica, New Zealand, St Kitts and Nevis, St Lucia, St Vincent and the Grenadines, Trinidad and Tobago, the United Kingdom and the United States of America. Such candidates will be required to submit a UK NARIC Statement of Comparability, which can be obtained by going to the UKNARIC website (www.naric.org.uk).

AKU-ISMC / Columbia University Dual Degree Partnership

This Dual Degree Partnership with Columbia University’s Middle East Institute brings together two of the world’s leading institutions for the study of Muslim cultures and civilisations, enabling exciting academic exchange between both institutions’ faculty and providing an opportunity for students to learn from some of the world’s leading scholars in their fields. The vision is to create an Islamic Studies degree for the 21st Century. The Dual Degree pathway is approximately a 2 and a half-year commitment. Students will spend Part 1 of the programme at Columbia University in the City of New York and Part 2 at AKU-ISMC in London, and receive degrees from both institutions. Immersed in the vibrant intellectual communities of two of the world’s great cities, graduates will be prepared for a wide range of careers in government, journalism, public policy, international development, and academia.
Understanding and supporting the development of people in the day-to-day contexts in which they live and experience their multiple worlds are fundamental to any society’s hope of attaining a high quality of life and well-being for its citizens. The Institute for Human Development is dedicated to the pursuit of knowledge with direct relevance for policies, programs, and practices that enhance life experiences at all stages of human development. In its foundational years, the Institute seeks particularly to become a major instrumental agent, locally as well as globally, for advancing knowledge about the earliest years of children’s development and harnessing such knowledge for the purposes of shaping policies and interventions that ensure a strong start in life for all children wherever they may live.

**VISION**
To build capacity and drive innovation in research and higher education to produce and disseminate new knowledge of human development that advances the quality of individual lives and contributes to the building of successful pluralistic societies, with a particular focus on children, families, and communities within resource-poor regions of the world.

**MISSION**
The Institute for Human Development will generate new knowledge through basic and applied research; apply the knowledge gained through research to inform programmes, services, and practices within community settings; influence policy formulation and implementation in ways that reap the benefits of the systematic research produced at the institute and elsewhere; and deliver educational programmes at multiple levels of study to prepare a wide range of human development specialists and professionals.
FINANCE AND FINANCIAL ASSISTANCE

www.aku.edu/admissions/fees-and-funding

Admission to any of the academic programmes at Aga Khan University is entirely based on merit. Our application process evaluates prospective students on a needs-blind basis so no student is denied admission based on his or her financial situation. Upon acceptance into one of our academic programmes, student can apply for financial assistance.

Fee Schedule

Find the current fee schedules here.

Financial Assistance Programme – Pakistan

Through financial assistance programme, the University extends financial support, to the extent possible, to students who secure admission to University programmes but are not able to pay tuition and other fees. It is expected that every student will contribute to some extent towards the cost of education. For further details, please write to Student Financial Counselling and Assistance Office at student.fa@aku.edu.

Currently, Financial Assistance is awarded in the form of a combination of grant-in-aid and student loan for the following programmes offered in Pakistan.

<table>
<thead>
<tr>
<th>Academic Programme</th>
<th>Financial Assistance Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Medicine, Bachelor of Surgery</td>
<td>Grant-in-Aid and Student Loan</td>
</tr>
<tr>
<td>Master of Science (Epidemiology and Biostatistics)</td>
<td>Student Loan</td>
</tr>
<tr>
<td>Master of Health Policy and Management</td>
<td>Student Loan</td>
</tr>
<tr>
<td>Bachelor of Science in Nursing</td>
<td>Financial Assistance and Sponsorship</td>
</tr>
<tr>
<td>Post-RN Bachelor of Science in Nursing</td>
<td>Financial Assistance and Sponsorship</td>
</tr>
<tr>
<td>Master of Science in Nursing</td>
<td>Student Loan</td>
</tr>
<tr>
<td>Master of Education</td>
<td>Grant-in-Aid and Student Loan</td>
</tr>
<tr>
<td>Master of Philosophy in Education</td>
<td>Grant-in-Aid and Student Loan</td>
</tr>
</tbody>
</table>

To the extent possible, the financial assistance decisions are communicated to students before the commencement of the academic year. The student loan portion of financial assistance is interest free with an annual administrative charge of 5% levied from the time of the award of the student loan and is payable after graduation along with loan repayments. The grant-in-aid portion of financial assistance is not repayable.

The Financial Assistance forms for new and on-board students are available here. For further information, please contact:

Student Financial Counselling and Assistance Office
Aga Khan University
1st Floor, Dean’s Office Building
P.O. Box 3500, Stadium Road
Karachi
+ 92 21 3486 4469
student.fa@aku.edu
FINANCIAL ASSISTANCE PROGRAMME – EAST AFRICA

The Financial Assistance Programme aims to assist students who have limited financial need to support the cost of their education. Currently, the types of Financial Assistance offered to students in the listed programmes are:

<table>
<thead>
<tr>
<th>Academic Programme</th>
<th>Financial Assistance Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Post-RN Bachelor of Science in Nursing</td>
<td>Partial Funding</td>
</tr>
<tr>
<td>Post-RM Bachelor of Science in Midwifery</td>
<td>Partial Funding</td>
</tr>
<tr>
<td>Diploma in Oncology Nursing</td>
<td>Partial Funding</td>
</tr>
<tr>
<td>Diploma in General Nursing</td>
<td>Partial Funding</td>
</tr>
<tr>
<td>Master of Medicine</td>
<td>Tuition Rebate</td>
</tr>
<tr>
<td>Master of Education</td>
<td>Need- &amp; Merit-based Funding</td>
</tr>
<tr>
<td>Master of Arts in Digital Journalism</td>
<td>Need- &amp; Merit-based Funding</td>
</tr>
</tbody>
</table>

The University reserves the right to change the type of financial assistance offered to students. The procedure to apply for financial assistance is summarised below.

SCHOOL OF NURSING AND MIDWIFERY

- The financial assistance application must be completed and submitted with the required supporting documentation. Incomplete and/or late applications for financial assistance will not be considered.
- The level of financial assistance awarded is determined through a predefined, point-based evaluation. This evaluation is based on the applicant’s socio-economic profile as declared in the Application Form for Financial Assistance and the information provided during interviews with applicant/parents.
- The University’s Financial Assistance Committee is comprised of non-University and University personnel who review the application and, based on the evaluation system, determine the level of financial assistance to be awarded. In order to ensure confidentiality and impartiality, the names and academic performance of the applicants are not disclosed to the Committee members at the time of the review.
- Submission of an application for financial assistance does not guarantee an award of financial assistance.
- Students are informed individually of the financial assistance award to them.

MEDICAL COLLEGE

- For information on the rebate structure, please contact the Medical College at mc.ea@aku.edu.

GRADUATE SCHOOL OF MEDIA AND COMMUNICATION

- Need- and merit-based financial assistance is available to the Master of Arts in Digital Journalism students.

INSTITUTE FOR EDUCATIONAL DEVELOPMENT

Please find the required financial assistance information here.
The AKU global network of libraries supports students and faculty in their study, teaching and research needs. Our collections include books, current journals, back files of journals, educational reports, audio/visual aids and digital media. We also provide access to online journals, books and other resources.

**FACULTY OF HEALTH SCIENCES, NAIROBI**

Aga Khan University Library is committed to supporting the functions of the University in realising quality education and health care. Towards this goal, the library strives to acquire and make available vast current resources in all formats to its users. The library is proud to have rich collection in the health sciences area and will endeavour to make this a better collection and a point of reference for other institutions offering similar courses in Kenya.

As a result of limitations in collection development, emphasis is put in the exploitation of e-resources. The library maintains linkages with AKU library in Karachi and other libraries in Kenya for sharing resources. Through the local consortium, the library benefits from the PERI online resources and the WHO HINARI database. The library also subscribes to e-databases like Up-To-Date, Cochrane and has access to others like Medline.

Inducting users in the use of e-resources is a significant function of the library. The exercise is formally organised and remains continuous. The Library houses a Learning Resources Centre equipped with 10 computers. Similar facilities are made available for our users in the teaching and clinical areas for the medical programme. This arrangement makes access to e-resources most practical.

**FACULTY OF HEALTH SCIENCES, KARACHI**

The Faculty of Health Sciences Library at AKU supports various educational, research and clinical activities and programmes. It has the best collection of medical literature in Pakistan, both in print and digital formats. The FHS library is now giving priority to providing access to e-resources when they are available. It has access to more electronic resources than many universities in Europe or the United States. The primary objective of the collection is to provide current and up-to-date scholarly and scientific literature. Each year, approximately 1,000 new books are added to the collection.

The library contains more than 31,000 books in print, and provides online access to over 1,00,000 eBooks. The library also houses 40,000 bound volumes of scholarly journals and has online access to 8,000 scientific journals available from 25 different online resources. Some of the most popular databases are Science Direct, Ovid - Lippincott Williams & Wilkins Journals, Access medicine, Wiley Inter Science, Cochrane Library, Up To Date, Clinical Key, Clinical Key for Nursing, Ebrary, Springer link, CINAHL plus with full text, Dentistry & Oral Sciences Source and PubMed. The library is part of WHO EMRO libraries network and is actively involved in sharing material with partner libraries.
**Faculty of Health Sciences, Dar es Salaam**

The library has a book collection of over 2235 volumes. In addition to this the Library's educational resources include audio and video DVDs, CDs and VCDs with a fully equipped multimedia centre. The library also has dissertations, educational reports, journal articles and downloaded materials from the Internet.

**Faculty of Health Sciences, Kampala**

The Faculty of Health Sciences Library in Kampala has an important role as a major partner in teaching, learning and research activities of the Nursing programmes. The FHS Kampala library complies with the rules and regulations for univrsity libraries issued by the National Council for Higher Education of Uganda (UNCHE).

**Institute for Educational Development, Dar es Salaam**

Since the beginning of January 2007, the library has experienced steady growth in its collection and currently has over 6,000 volumes chosen from all subjects in which the University offers courses, mostly in education, research and policy issues.

The IED EA library is being built on the platform of harnessing the use of technology to enhance learning and teaching; as a result it has been building a steady collection of e-resources both internally and through collaborative efforts.

Through the local university consortium, the library benefits from the PERI on-line resources freely. The library also subscribes to e-databases like EBSCOHOST and has a password protected access for library users to all online resources from the University of Calgary through a partnership arrangement.

Information literacy training is a significant function of the library. The exercise is formally organized and remains continuous. The library houses a Technology Enhanced Learning Centre (TELC) equipped computers, TV's, video & audio players and DVD. A computer lab with over 30 PCs connected to the Internet is available to users and also Wi-Fi connection. This arrangement facilitates access to e-resources for all users.

**Institute for Educational Development, Karachi**

The library at Aga Khan University Institute for Educational Development provides resources to support the Institute’s academic and research work. Established mainly to serve the faculty and students of the Institute, library services are also selectively open to students, academicians and researchers of other educational institutions.

The library provides a range of resources in print and electronic mediums to support teaching, learning and research activities of AKU-IED. Over 35,000 books, 250,000 eBooks and almost 5000 eJournals from all over the world are available for academic or research pursuits. This also includes a large collection of reference books. The electronic collection includes audio and videocassettes, educational CDs, electronic journals and databases.

In addition, a range of resources in print and electronic form are available at Professional Development Centre, Gilgit-Baltistan Library. It has 18,000 books, selective thesis and subscribed journals with full-text access. A collection of reference books, audio-video cassettes, CDs/DVDs and an internal online digital system is also available there.

**Graduate School of Media and Communications, Nairobi**

The GSMC Resource Centre provides a rich collection of information resources, in both digital and print, useful for reference, research, education, communication and thought leadership.
Students, journalists, professors, executives and others can fully exploit these resources by taking our comprehensive information literacy seminar, which equips them with the skills they need to navigate the chaotic, often-overwhelming world of 21st Century information.

Through this course, they will learn to go beyond Google to discover hard-to-find studies, papers, articles, photos and other materials that transform information into the kind of knowledge that enhances and enlarges their research and reporting.

The Resource Centre also provides space for its users to work independently or in groups in an area serviced by both LAN and Wi-Fi Internet for access to a wide range of online databases. Multiple power connections and flexible seating options are available. The Resource Centre is part of the wider AKU library network, providing access to a rich variety of information resources and services.

INSTITUTE FOR THE STUDY OF MUSLIM CIVILISATIONS, LONDON

The library of the Institute for the Study of Muslim Civilisations aims to meet the teaching needs of the Institute’s academic programmes and to build a significant and distinctive scholarly research collection on Muslim cultures and societies. At its heart is a significant and distinctive scholarly research collection on Muslim history, cultures and societies which places particular emphasis on works published by contemporary scholars from Muslim majority regions.

The Library offers access to more than 52,000 volumes; in state-of-the-art facilities for students and researchers, from within and outside its parent institutions, to conduct research on the most varied topics within the field of Islamic studies.

The subjects covered by the Library collections include religion and philosophy, history, social sciences, art and architecture, literature, education, science and medicine. The focus of the collection, however, is Islamic studies in general, Ismaili, Shi‘i and Qur’anic studies together with materials covering all the Muslim civilisations, past and present, and especially the Muslim diasporas around the globe.
While we believe in the highest standards of academic excellence, life at AKU isn’t all about the classroom.

As a student at AKU you will be part of a diverse and active community. You’ll get to know your classmates and colleagues both on and off campus and you will have plenty of opportunities to make friends and to discover your passions.

The University’s student life and student experience provides programming and services that seeks to advance academic success, to develop our students as leaders and mentors and to inspire students to make life-long positive contributions to society. In responding to our student needs, the Student Experience offices in Pakistan, East Africa and the UK are responsible for helping the diverse body of students across the University’s campuses:

- Facilitate leadership, mentoring and personal skills that will cultivate the holistic development of our students as global citizens.
- Provide non-academic, extra-curricular and co-curricular programming both inside and outside the University community.
- Support our students in their social, cultural, recreational and community life activities with a serious consideration on mental / psychosocial health.
- Provide quality activities, programming and services that will facilitate the academic success of students.
- Support in our student’s residential, on-campus life.

Being a student at AKU is about becoming the best that you can be, both in the classroom and in your personal life.
ACCOMMODATION

KARACHI

The University provides hostel facilities for over 800 students who live outside Karachi. Hostel facilities include:

- Single-bed, on-campus
- Shared room, on-campus
- Shared room, off-campus

Since hostel space is limited, individuals offered admission to the University should apply for hostel space as early as possible. The University makes every effort to accommodate requests, but hostel space is limited. The assignment of hostel spaces is done according to the following order of priority:

- First-year undergraduate students
- Undergraduate students
- Graduate students
- Postgraduate Medical Education students

Various activities are organized within the hostels for students and they have guidelines and procedures specific to them.

UNITED KINGDOM

Student housing at the Institute for the Study of Muslim Civilisations is a new purpose-built residence hall developed by the Aga Khan Development Network. The residence provides 198 state-of-the-art bedrooms along with generous communal space and an on-site gym, reading room, meeting and AV room and a lounge area.

TANZANIA

Limited off-campus accommodation is available to students enrolled in the Master of Education programme. Questions regarding the residences can be directed to the Assistant Registrar, Tanzania (agatha.damas@aku.edu).
The Centre for Innovation in Medical Education (CIME), in the AKU Stadium Road Campus in Karachi, is a state-of-the-art, multi-purpose, multi-disciplinary and multi-professional facility for all health professions (medicine, nursing, dentistry and allied health) across the continuum of undergraduate and postgraduate students to practitioners and specialists. CIME is the first simulation-based educational institute in South Asia to be accredited by the US-based Society for Simulation in Healthcare, SSH. The Centre is the most advanced healthcare teaching and learning centre in Pakistan as well as in the region, and is comparable to the best in the world.

CIME, as a world-class centre, is envisioned to be promoting excellence in education, innovation and research and by bridging traditional boundaries between professions, will become a strategic resource for AKU, AKDN, the nation and the region.

The CIME aims to transform education in Nursing, Medicine, Dentistry and Allied Health professions in Pakistan through partnerships and through raising expectations of what is possible in education, innovation, and learning through technology. It has the potential to become a regional leader and be on a par with the best simulation centres globally. The Centre intends on transitioning from being an ‘Excellent Centre’ to a ‘Centre of Excellence’ where teaching and learning are directly linked to improved practitioner performance and improved patient outcomes.
The Network for English Language Enhancement (ELE_net) provides impactful solutions for the language skills required for study and work at AKU.

English is the official medium of communication at AKU, and a high level of English is needed for academic study and many work-related situations. This situation presents a serious challenge because English is not the first language of the vast majority of those who study and work at AKU. An insufficient command of English prevents students from fully benefiting from their studies; it also restricts faculty and staff from being as effective in their roles as they could be and hinders their career advancement. ELE_net is working to help enhance English language skills and remove this barrier to success.

The ELE_net team is based in AKU campuses in Karachi, Dar es Salaam and London. However, ELE_net services are not restricted to these locations because many of our courses and services are available online.

ELE_net functions as a distributed network consisting of a small core team working with colleagues across AKU and external partners to provide high quality services for the enhancement of English language skills at AKU.

The AKU-wide Network of Quality, Teaching and Learning (QTL_net), established in 2013, aims to support excellence in our academic programmes to ensure a strong student learning experience that enables AKU graduates to meet their programme learning outcomes.

In safe, inclusive spaces, QTL_net offers a range of services, resources and programmes to faculty and entities on teaching excellence, scholarship of teaching and learning and programme reviews. It also provides support for faculty to integrate technology into their teaching by training them on using digital, blended and fully online approaches to teaching. It has sought to professionalize teaching by offering globally recognised Higher Education Academy (UK) fellowships and by establishing the Teachers’ Academy at AKU. The way faculty members teach makes a difference in how much students learn and QTL_net aims to provide faculty members the support and enabling environment they need to promote an engaging learning experience for their students.
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