

PROGRAMME

Understanding and developing authentic learning and authentic assessment

Course Fee Rs.7500 /- per participant

Deadline for Registrations March 26, 2018

*Registration will be made on first come first serve basis and subject to availability of seats.

Apply Now!

Fill the registration form available on https://www.aku.edu/iedpk/Docu ments/registration-form-CPE-2017.pdf and submit it to the **Professional Development** Centre, Karachi.

Contact us

Professional Development Centre, Karachi (PDC,K), Aga Khan University Institute for Educational Development IED-PDC, 1-5/B-VII, F. B. Area, Karimabad, Karachi, Pakistan

Phone: +92 21 3634 7611-4, 3682 6991-4 | Ext #: 8523/8511

E-mail: ied.pdck@aku.edu

Timings: Monday-Friday, 10:00 am-12:00 pm and 2:00-4:00 \mathbf{pm}



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A Continuing Professional Education Programme for teachers and teacher educators.

March 28, April 4 and 11, 2018 | 3:00-6:30 pm | AKU-IED

Programme Highlights

The course will provide you with an opportunity to:

- understand the concept of different individual learning styles and its implications in the classroom setting;
- explore the concept of authentic learning and plan appropriate pedagogical methods (learning by doing) to support students' learning;
- demonstrate the concept of authentic assessment and develop a variety of assessment tools to support students' learning;
- understand the role of teachers in developing a student-centred classroom environment; and
- reflect on the challenges and opportunities for implementing authentic learning and authentic assessment in the classroom.

Facilitator

Dr Yu-Ling Liu-Smith is a faculty member at AKU-IED. She earned her doctorate from the University of Nottingham, Department of Education, UK. Her Doctoral thesis examined the changes of students' creativity and the relationships between their creativity and school learning ethos. Dr Liu-Smith has worked in the Education Department at two different local authorities in England for more than a decade. Her areas of interests are the development of creativity in children, mathematics education in early years, early childhood education assessment and the emerging needs for preparing students for 21st century skills.