

**THE AGA KHAN UNIVERSITY**  
**Institute for Educational Development, Pakistan**  
**PhD Research Supervisors**

S. No.	Faculty Profile	Areas of Research Interest
<b>1</b>	<p><b>Dr Farid Punjwani</b></p> <ul style="list-style-type: none"> <li>• DPhil (Education), The University of Oxford, UK</li> <li>• MA (Education and International Development), Institute of Education, University College London</li> <li>• MBA (Business Administration), Institute of Business Administration, Karachi Pakistan</li> </ul>	<ul style="list-style-type: none"> <li>• Philosophy of education</li> <li>• Citizenship and teacher education</li> <li>• Imagination</li> <li>• Religious education</li> <li>• Hermeneutics and Islamic Studies.</li> </ul>
<b>2</b>	<p><b>Dr. Meher Rizvi</b></p> <ul style="list-style-type: none"> <li>• PhD in Education from Queensland University of Technology (QUT), Australia.</li> <li>• Master of Education from Karachi University/Notre Dame Institute of Education (NDIE), Karachi, Pakistan.</li> <li>• Master of Education from Australian Catholic University (ACU)/NDIE, Karachi, Pakistan</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher professional development, teacher professionalism and teacher professionalization</li> <li>• Primary education policy and school reforms</li> <li>• Research methodology both quantitative and qualitative with particular interest in mixed methods and practitioner-based research.</li> <li>• Educational leadership and change</li> <li>• Curriculum planning and decision-making</li> <li>• Teaching and learning with particular focus to creative and transformational pedagogies.</li> <li>• Philosophy of education</li> <li>• Technology integrated teaching and learning</li> </ul>
<b>3</b>	<p><b>Dr Moladad Shafa</b></p> <ul style="list-style-type: none"> <li>• PhD in Teacher Education from the Ontario Institute of Studies in Education (OISE), University of Toronto, Canada.</li> <li>• MEd from the Aga Khan University, Karachi, Pakistan.</li> </ul>	<ul style="list-style-type: none"> <li>• School improvement and teachers' professional development.</li> <li>• Girls' education</li> <li>• Community involvement including marginalized communities in education</li> <li>• School leadership and management</li> <li>• What works in education in Pakistan and why?</li> <li>• School improvement approaches</li> <li>• Multigrade teaching</li> </ul>

		<ul style="list-style-type: none"> <li>• Action research</li> <li>• Curriculum Studies</li> </ul>
4	<p><b>Dr. Munira Amir Ali</b></p> <ul style="list-style-type: none"> <li>• PhD in Education from Aga Khan University – Institute for Educational Development, Karachi, Pakistan</li> <li>• MEd Teacher Education from Aga Khan University – Institute for Educational Development, Karachi, Pakistan</li> </ul>	<ul style="list-style-type: none"> <li>• Developing teachers’ knowledge for teaching mathematics</li> <li>• Collaborative learning and Problem solving in mathematics</li> <li>• Technology in teaching and learning mathematics</li> <li>• Mathematics education</li> <li>• Qualitative research</li> <li>• Classroom assessment</li> </ul>
5	<p><b>Dr. Nusrat Fatima Rizvi</b></p> <ul style="list-style-type: none"> <li>• DPhil in Education from University of Oxford</li> <li>• MA (by Research) from Flinders University of South Australia</li> </ul>	<ul style="list-style-type: none"> <li>• Education as development discourse</li> <li>• Education with development</li> <li>• Mathematics teachers’ subject matter and pedagogical content knowledge and its influence on students’ learning</li> <li>• Social capabilities and life skills of school leavers</li> <li>• Role of learning communities in professional development of teachers</li> <li>• Critical thinking instruction and assessment</li> </ul>
6	<p><b>Dr. Riaz Hussain</b></p> <ul style="list-style-type: none"> <li>• PhD in Education from Aga Khan University – Institute for Educational Development, Karachi, Pakistan</li> <li>• Master of Education from Karachi University/Notre Dame Institute of Education (NDIE), Karachi, Pakistan.</li> </ul>	<ul style="list-style-type: none"> <li>• Educational leadership and management</li> <li>• Teacher professional development</li> <li>• Curriculum development</li> <li>• Educational Change</li> </ul>
7	<p><b>Dr. Sadia Muzaffar Bhutta</b></p> <ul style="list-style-type: none"> <li>• DPhil in Education from University of Oxford</li> <li>• MSc in Educational Research Methodology from University of Oxford</li> <li>• MEd (Teacher Education) from Aga Khan</li> </ul>	<ul style="list-style-type: none"> <li>• Assessing Learning outcomes and classroom practices</li> <li>• Survey and experimental studies in education</li> <li>• Evaluating interventions</li> <li>• Quantitative research.</li> <li>• Science Education.</li> </ul>

	<p>University Institute for Educational Development.</p> <ul style="list-style-type: none"> <li>• MSc (Bio-Chemistry) from Balochistan University, Quetta</li> </ul>	<ul style="list-style-type: none"> <li>• Health Education</li> </ul>
8	<p><b>Dr. Sajid Ali</b></p> <ul style="list-style-type: none"> <li>• PhD (Policy Studies - Education, University of Edinburgh, UK</li> <li>• MEd (Leadership and Policy), Monash University, Australia</li> <li>• MA (Sociology) Karachi University</li> </ul>	<ul style="list-style-type: none"> <li>• Governance of education: new forms and technologies of governing</li> <li>• Privatization of education and Public Private Partnerships</li> <li>• Politics of education reform</li> <li>• Global and comparative studies in education</li> <li>• Leadership and management of education</li> <li>• Policy studies in education</li> <li>• Issues of educational policy in a globalized context and reconfiguration of state</li> <li>• Teacher labor market</li> <li>• Sociology of education</li> <li>• Knowledge creation and management</li> </ul>
9	<p><b>Dr. Sherwin Rodrigues</b></p> <ul style="list-style-type: none"> <li>• DPhil. (Educational Assessment) from University of Oxford, Department of Educational Studies</li> <li>• MSc (Educational Research Methodology) from University of Oxford, Department of Educational Studies</li> <li>• MEd (Teacher Education) from Aga Khan University Institute for Educational Development</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom assessment with an emphasis on formative assessment</li> <li>• Classroom techniques across subjects.</li> </ul>
10	<p><b>Dr. Takbir Ali</b></p> <ul style="list-style-type: none"> <li>• PhD in Education from University of Toronto, Canada.</li> <li>• MEd (teacher education), Aga Khan University Institute for Educational Development, Pakistan</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher development,</li> <li>• School improvement and educational change.</li> <li>• policy-driven large-scale research around issues pertaining to teaching and learning.</li> <li>• accessibility and quality of education; capacity building.</li> <li>• Educational governance, etc.</li> <li>• Teaching and learning in science,</li> <li>• Educational research (qualitative methods), educational leadership</li> </ul>

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**Dr. Tasneem Anwar**

- PhD in Curriculum and Instruction, Concentration in Science Technology Engineering Mathematics (STEM) Education from University of Minnesota, Twin cities campus. USA
- MEd in Teacher Education from Allama Iqbal Open University, Islamabad, Pakistan

- Science/STEM teacher education
- Science/STEM curriculum
- Integration of technology in teaching and learning
- Teaching at higher education
- Design-based research